

Testimony of R. Preston McAfee

in

FTC v. Rambus

June 25-7, 2003

Aug 1, 2003

Excludes in-camera portions

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1 FEDERAL TRADE COMMISSION
2 I N D E X (PUBLIC RECORD)
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4 WITNESS: DIRECT CROSS REDIRECT RECROSS
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7 EXHIBITS FOR ID IN EVID
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9 Number 1314 7098
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13 Number 763 7097
14 Number 765 7097
15 Number 1527 7097
16 Number 2061 7097
17 Number 2062 7097
18 Number 2064 7097
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1 UNITED STATES OF AMERICA
2 FEDERAL TRADE COMMISSION
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4 In the Matter of:)
5 Rambus, Inc.) Docket No. 9302
6 -----)
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9 Wednesday, June 25, 2003
10 9:33 a.m.
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13 TRIAL VOLUME 35
14 PART 1
15 PUBLIC RECORD
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17 BEFORE THE HONORABLE STEPHEN J. McGUIRE
18 Chief Administrative Law Judge
19 Federal Trade Commission

20 600 Pennsylvania Avenue, N.W.
21 Washington, D.C.
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25 Reported by: Josett F. Hall, RMR-CRR
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1 PROCEEDINGS
2 - - - - -
3 JUDGE McGUIRE: This hearing is now in order.
4 Before we start this morning, any housekeeping
5 tasks we need to take up?
6 MR. PERRY: Yes, Your Honor. We have a few
7 exhibits to move in, if we could, from yesterday's
8 examination of Mr. Lee.
9 JUDGE McGUIRE: All right.
10 MR. PERRY: There are ten exhibits. I shared
11 the list with Mr. Oliver, and he has informed me that
12 complaint counsel have no objections, so if I could
13 just read the numbers?
14 JUDGE McGUIRE: Go ahead.
15 MR. PERRY: RX-1527, JX-40, CX-1314, RX-757,
16 RX-763, RX-765, RX-2061, RX-2062, RX-2064 and RX-
2070.
17 We would move in those exhibits at this time.
18 MR. OLIVER: We have no objection, Your Honor.
19 JUDGE McGUIRE: All right. All those at this
20 time are entered to the record.
21 MR. PERRY: Thank you, Your Honor.
22 (RX Exhibit Numbers 757, 763, 765, 1527, 2061,
23 2062, 2064 and 2070 were admitted into evidence.)
24 (JX Exhibit Number 40 was admitted into
25 evidence.)
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1 (CX Exhibit Number 1314 was admitted into
2 evidence.)
3 JUDGE McGUIRE: Anything else?
4 Mr. Stone.
5 MR. STONE: Yes, Your Honor. Two other
6 housekeeping matters.

7 The first is, as you know, we discussed with
8 you the date on which respondent's case would start.
9 JUDGE McGUIRE: Yes.
10 MR. STONE: Because the case has gone a bit
11 longer than any of us have anticipated, we have been
12 trying to juggle vacations, sabbaticals and a honeymoon
13 of some of --
14 JUDGE McGUIRE: You know, I need all three of
15 those things right now.
16 MR. STONE: Well, I don't think you're alone in
17 that, Your Honor.
18 We had talked with complaint counsel. Because
19 of some travel problems, if we could delay the start by
20 one day to July 9 of our case --
21 JUDGE McGUIRE: That's fine with the court.
22 Is it the expectation that -- and I asked you
23 this I think on Tuesday, Mr. Oliver, and you said that
24 or you indicated the other day that you anticipated the
25 completion of the complaint counsel's case in chief by
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1 the end of June, which would be next Monday.
2 Do you anticipate you're going to go beyond
3 that date at all, like up to the 2nd or the 3rd
4 perhaps?
5 MR. OLIVER: Your Honor, if I could explain in
6 a little more detail where we stand. This may actually
7 raise a second issue that Mr. Stone -- at this point we
8 expect that Professor McAfee will be our second to last
9 witness. He was originally of course scheduled to be
10 our last witness, but we of course had to take
11 Mr. Vincent out of order.
12 In addition to that, we still have remaining
13 reading from the deposition testimony of Mr. Joel Karp.
14 If time permits on Friday, we hope to finish with the
15 deposition testimony of Mr. Karp on Friday.
16 We expect to take Mr. Vincent next Monday. If
17 we don't finish Mr. Karp's deposition Friday, we expect
18 to finish it Monday. That would complete the live
19 witnesses for us.
20 In addition, we still have a number of other
21 depositions that we and respondent have agreed can be
22 submitted in paper.
23 JUDGE McGUIRE: Okay.
24 MR. OLIVER: But we are -- after consultation,
25 what we would propose to do is during the break,
7100

1 perhaps up to about July 9, 10 or 11, whatever it takes
2 to accommodate their break as well, we would focus on
3 consolidating the designated portions of the
4 depositions, including those portions without
5 objections and those portions with objections. We'd
6 then offer those to you sometime on July 10 or 11.
7 JUDGE McGUIRE: That's fine.
8 MR. OLIVER: That would then be the completion
9 of our case.
10 JUDGE McGUIRE: So again, you anticipate being
11 done with your case by next Tuesday perhaps?
12 MR. OLIVER: I believe that, again, assuming
13 that there's time on either Friday or Monday to
14 complete the reading of Mr. Karp's deposition, I think
15 we can finish by the end of the day Monday.
16 JUDGE McGUIRE: Great. Okay. Anything else?
17 MR. STONE: Just one other item, Your Honor.
18 And we have talked with complaint counsel about
19 the depositions and I think we will give you probably a
20 joint brief that sets out what deposition testimony
21 will come in, what objections you would need to rule on
22 as you read it, and I think it's possible that there
23 will be a few objections people might want to argue
24 orally and we'll propose -- we'll tell you which those
25 are and propose a time that might work for that, if we
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1 could.
2 JUDGE McGUIRE: All right. Very good.
3 MR. STONE: My one other point, in preparing
4 for Mr. McAfee's examination, we realized that two of
5 the exhibits on complaint counsel's exhibit list, of
6 which they gave us notice, CX-1680 and 1681, which are
7 license agreements entered into by Rambus with third
8 parties and which set out royalty rates for DDR and
9 SDRAM devices, were not by us included in our motion
10 for in camera treatment as the other license agreements
11 were.
12 We would ask that the court afford those two
13 exhibits provisional in camera treatment today. We'll
14 file a motion before the end of the week seeking
15 formal --
16 JUDGE McGUIRE: That's fine.
17 Any opposition?
18 MR. ROYALL: Your Honor, I don't think we have
19 any opposition to that. Mr. Stone says they're going
20 to file a motion. We'll look at that and see if we
21 have any response.

22 JUDGE McGUIRE: That's fine. At the time it
23 comes up, then I will grant it provisional in camera
24 treatment.
25 MR. STONE: And we have talked with complaint
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1 counsel. They have some royalty rates in
2 Professor McAfee's demonstratives, but I understand
3 they're going to treat those as in camera for the
4 purposes of his testimony, and that will deal with that
5 issue.
6 And I think complaint counsel and Your Honor
7 both got a copy of the brief. I hope. If not, I have
8 hard copies.
9 JUDGE McGUIRE: Are you talking about the
10 brief for the proposed slides that they're going to
11 show?
12 MR. STONE: Yes. That at some point will come
13 up today. I'm not sure when.
14 JUDGE McGUIRE: I'd just gotten that brief
15 about fifteen minutes ago. I have just had a couple
16 of moments to go through it.
17 Do you have any comments you want to make to
18 any of this, Mr. Royall?
19 MR. ROYALL: Well, Your Honor, like you, I'm
20 not even sure if I saw it fifteen minutes ago, but I
21 have quickly looked at it and I do think that there is
22 a response that I think should resolve the issue and
23 create -- make it a nonissue.
24 The motion, as I understand it, is predicated
25 upon Your Honor's motion in limine ruling.
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1 JUDGE McGUIRE: On April 21, right.
2 MR. ROYALL: This was a ruling relating to
3 Professor McAfee's testimony.
4 JUDGE McGUIRE: Right.
5 MR. ROYALL: And as you may recall, in that
6 ruling, you granted, in part, Rambus' motion, finding
7 that the issues were moot because we had explained in
8 our opposition that we had no intention of
9 Professor McAfee -- he made clear --
10 JUDGE McGUIRE: It was complaint counsel who
11 had advised the court that those issues were I think
12 moot.
13 MR. ROYALL: Yes.
14 JUDGE McGUIRE: Because you had no intention
15 to inquire regarding state of mind, the patent
16 disclosure policy of JEDEC, and some of the other

17 issues involved, so that's where the court came up
18 with that language.

19 MR. ROYALL: Exactly. That's exactly correct.

20 And in explaining why we believed it was moot,
21 which then you reflected in your order, we explained
22 that citing to Professor McAfee's own deposition
23 testimony that he doesn't intend to -- he's not a
24 patent expert. He's not a legal expert. He's not an
25 expert on JEDEC's rules.

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1 On the other hand, we explained very clearly
2 that he has made assumptions about facts and he has
3 understandings about facts that supply a predicate for
4 his economic analysis. And we cited quite a bit of
5 case law that says that where an expert testifies, his
6 assumptions not only are appropriate to be explained,
7 but it's really quite necessary because the strength

8 of the testimony can stand or fall on the nature of
9 the assumptions that are made and whether those
10 assumptions prove to be true in terms of the facts
11 that are proved.

12 And so that was the point that we were making.
13 And I recall after your motion in limine ruling -- I
14 forget exactly the context, but you had asked if we had
15 any comments, and I recall that was the one point I had
16 commented on, is that I just wanted to make clear
17 that -- I do now recall exactly the context. It was a
18 question I had raised -- and this may help you to
19 recall -- of whether we needed to redact anything from
20 Professor McAfee's reports.

21 JUDGE McGUIRE: Of course I also said at the
22 time that was in case his expert report would be
23 offered and come into evidence, but I've since issued
24 an order that there would be no expert reports into
25 evidence.

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1 MR. ROYALL: Yes, Your Honor. But I'm just
2 recalling now that it was in that context that I made
3 the point that we understood your order not to limit
4 us in terms of bringing out the nature of the
5 assumptions as long as they're so stated and as long
6 as it's very clear that he's not testifying about what
7 JEDEC's rules or what patents cover, et cetera,
8 et cetera.

9 And I think that really resolves this whole
10 issue.

11 Obviously Rambus is responding to slides that
12 may give very cryptic explanations, and I understand
13 that they have some concern, but I can tell you that we
14 do not intend for Professor McAfee to testify as to
15 what patents cover what, what JEDEC rules do or do not
16 provide.

17 He is going to, however, explain the bases of
18 his assumptions and those can be then resolved through
19 the evidence.

20 JUDGE McGUIRE: Okay. Mr. Stone, did you want
21 to respond to that?

22 MR. STONE: Your Honor, I think -- I think
23 what's best is to wait as we go forward. We've sort of
24 laid out the underlying premise of law, and I think if
25 his testimony runs afoul of where we think --

7106
1 JUDGE McGUIRE: But the point is -- and I
2 understood your arguments and now I understand his.

3 The point is, if he or his colleagues indicate
4 at the time of the inquiry that this is not -- that
5 this testimony is not offered for the state of mind or
6 some of these other areas, is that going to be
7 adequate for your -- for the purposes of your
8 opposition in this brief, as long as it's stated
9 clearly in the record as to what his testimony is not
10 to entail?

11 MR. STONE: I think to the extent what
12 Professor McAfee does is if he says "For purposes of
13 reaching my expert opinions as an economist I have
14 assumed the following," and if he states them simply as
15 assumptions -- "That's what I've assumed" -- and if
16 they're important or necessary for his opinions, I
17 think that does address our issues.

18 JUDGE McGUIRE: Then you can always go into
19 that on cross-examination.

20 MR. STONE: And I think if we go beyond that
21 then we may have an issue.

22 JUDGE McGUIRE: Then I'll entertain at that
23 time any objections, but let's try to -- I think we
24 have an understanding here pretty much.

25 So let's be clear from the point of view from,
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1 I guess, complaint counsel that upon your inquiry then
2 make clear on those areas that these are based on his,
3 I guess, assumptions and not a statement as to his
4 conclusions in some of these areas that we've
5 discussed, and hopefully that will address the crux of

6 these problems.

7 If it doesn't, then I'm sure you'll stand up
8 and we'll hear from you again.

9 MR. STONE: Thank you, Your Honor.

10 MR. ROYALL: And we fully intend to do that.
11 The only point I make is in case, as we also stated in
12 our opposition to the motion in limine, it's
13 appropriate in defining assumptions for the expert to
14 explain what, if any, basis he had in making the
15 assumption --

16 JUDGE McGUIRE: Right.

17 MR. ROYALL: -- I may ask questions along those
18 lines.

19 MR. STONE: We may get into an issue as to
20 whether he can rehearse evidence in this case in order
21 to support an assumption, because an assumption is
22 simply an assumption, and if he rehearses testimony in
23 this case to support an assumption, he's then making
24 the assumption part of his opinion. He's then
25 testifying that this is an assumption based on

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1 evidence.

2 And the appropriate way for this is simply to
3 say "I have assumed that," and then we will argue to
4 Your Honor at the end of the case whether the evidence
5 supports his assumption or not.

6 JUDGE McGUIRE: Right. Right.

7 MR. ROYALL: Your Honor, I strongly disagree
8 if what he is saying is that the expert should not --
9 is not permitted to point to evidence that the expert
10 has seen as relating to or giving corroborating
11 assumption.

12 Again, we cited and included Supreme Court
13 cases on that point in our original motion. We can
14 deal with it when it comes up.

15 JUDGE McGUIRE: Right. But I want to be
16 careful. I think one of the concerns that has been
17 raised in this brief is that we not sit here and have
18 him summarize unduly fact testimony of which he has no
19 firsthand knowledge.

20 Now, to the extent that some facts are part of
21 his overall assumption, then you'll be able to lay that
22 foundation. But I don't want to spend a lot of time on
23 him going back over and restating the facts of other
24 individuals who have testified in this hearing. That's
25 not his role.

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1 But I will give you some leeway in that regard,
2 but if you overdo it, then I want to intervene and cut
3 you off in that regard.
4 MR. ROYALL: I understand, Your Honor.
5 And I will tell you that we do think it's
6 appropriate to draw out at certain points what, if any,
7 facts he has seen to support his assumptions, but we
8 don't plan to do that in any great deal and we expect
9 that most of the fact issues may come up on cross as
10 opposed to direct.
11 JUDGE McGUIRE: Okay. Very good.
12 MR. STONE: I think we'll --
13 JUDGE McGUIRE: Mr. Stone, one last thing.
14 MR. STONE: On that point, Your Honor, I do
15 think rehearsing facts which are already in the record
16 would be both cumulative and is not necessary to
17 support an assumption. If they're necessary to support
18 an opinion, that's different. I don't think they
19 should be offered to support an assumption.
20 But I do think it's best to deal with this in
21 the context when it arises.
22 JUDGE McGUIRE: I agree.
23 And I will advise you, though, for guidance
24 that I will give him some leeway in that regard, the
25 extent of which will be determined at the time that you
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1 stand for objection.
2 MR. STONE: Thank you, Your Honor.
3 MR. ROYALL: Thank you, Your Honor.
4 JUDGE McGUIRE: Are we set?
5 MR. ROYALL: Yes, Your Honor.
6 JUDGE McGUIRE: Then at this time complaint
7 counsel may call its next witness.
8 MR. ROYALL: At this time complaint counsel
9 calls as its next witness Professor Preston McAfee.
10 JUDGE McGUIRE: Would you please approach the
11 bench and be sworn by the court reporter.
12 - - - - -
13 Whereupon --
14 RANDOLPH PRESTON McAFEE
15 a witness, called for examination, having been first
16 duly sworn, was examined and testified as follows:
17 DIRECT EXAMINATION
18 BY MR. ROYALL:
19 Q. Good morning.
20 A. Good morning.
21 Q. Professor McAfee, can I ask you for the record

22 to state your full name.
23 A. Randolph Preston McAfee.
24 Q. And where are you employed?
25 A. The University of Texas at Austin.
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1 Q. And is that where you reside as well?
2 A. Yes.
3 Q. And what position do you hold at the
4 University of Texas at Austin?
5 A. I'm the Murray Johnson professor of economics.
6 Q. Is that in the economics department?
7 A. Yes, that's in the economics department.
8 Q. And how long have you been employed as an
9 economics professor at the University of Texas?
10 A. Since 1990.
11 Q. Have you taught at any other universities?
12 A. Yes. My first job out of graduate school was
13 at the University of Western Ontario.
14 Q. And how long did you teach there?
15 A. Seven years.
16 Q. In the economics department?
17 A. That's correct -- actually I was on the
18 faculty for nine years. I then went on leave to
19 Cal Tech.
20 Q. California?
21 A. Institute of Technology.
22 Q. And did you teach economics there as well?
23 A. I did, yes.
24 Q. And after teaching at Cal Tech, what did you do
25 then?
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1 A. That's when I went to the University of Texas.
2 Q. And I think you said that was 1990?
3 A. That's correct.
4 Q. Since you have been a professor at the
5 University of Texas, have you taken leave to teach at
6 any other schools?
7 A. Yes. I've taught at MIT and also at the
8 University of Chicago.
9 Q. And at MIT, were you teaching in the economics
10 department?
11 A. I was. I taught industrial organization in the
12 economics department.
13 Q. And at the University of Chicago what
14 department of the school did you teach in?
15 A. The Graduate School of Business.

16 Q. Was it an economics class that you taught in
17 the Graduate School of Business?
18 A. Yes. The economics of strategy.
19 Q. Do you specialize in any particular area of
20 economics?
21 A. Yes. I specialize in industrial organization.
22 Q. Could you explain to the court what is
23 industrial organization.
24 A. Industrial organization is the study of firm
25 behavior and the performance of markets.
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1 Q. And do you have any understanding as to whether
2 industrial organization has any relationship to
3 antitrust or antitrust policy?
4 A. Yes. Antitrust issues are generally an
5 important branch of industrial organization, for the
6 reason that it's the study of market performance and
7 antitrust issues very much concern market performance.
8 Q. Are you currently, by which I mean not today
9 but in this year, academic year, are you currently
10 teaching classes?
11 A. Yes.
12 Q. And what classes do you teach?
13 A. I teach an undergraduate managerial economics,
14 which is about corporate behavior and firm
15 decision-making, and then I teach a graduate-level
16 course called the economics of strategy, which is about
17 a similar topic.
18 Q. And was it -- it was fairly recently that you
19 were visiting at the University of Chicago; is that
20 right?
21 A. Yes. Three years ago.
22 Q. And what class, if you didn't already mention
23 it, what class did you teach there?
24 A. It's essentially the same course, the
25 economics of strategy. I think they may just call it
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1 strategy.
2 Q. Besides managerial economics and business
3 strategy, have you taught other types of economics
4 classes?
5 A. Yes. For most of my career I've taught
6 industrial organization both at the graduate and
7 undergraduate level.
8 Q. Let me ask you to describe briefly your own
9 personal educational background.
10 A. I graduated from the University of Florida in

11 1976. I went from there to Purdue where I completed
12 master's degrees in both economics and in mathematics,
13 and then I finished a Ph.D. at Purdue in 1980.

14 Q. Have you --

15 A. In economics, so...

16 Q. And have you worked in academia since finishing
17 your Ph.D. in 1980?

18 A. Yes.

19 Q. Have you ever worked in government as an
20 economist?

21 A. I had a -- I spent a long summer, five-month
22 period, at the Department of Justice Antitrust Division
23 in 1987.

24 Q. And what was the nature of your position or
25 your role at the Antitrust Division?

7115

1 A. At that time -- and I think actually they may
2 have restarted it -- but at that time they had an
3 annual program where they brought an academic in to
4 assist with various -- well, with their mission, their
5 antitrust mission. The informal name of this program
6 was the scholar in residence.

7 Q. And what is the nature of that program?

8 A. Well, I worked on a variety of matters that
9 were going on at the time. They were particularly
10 interested in collusive bidding in auctions, that is,
11 bidders who collude together, and that was one of the
12 reasons they picked me. But they had -- I worked on a
13 variety of matters during that period.

14 Q. Have you published any articles relating to
15 economics?

16 A. Yes. Over 60 articles.

17 Q. And is there any particular area in economics
18 that has been the focus of your academic articles?

19 A. Well, broadly speaking, most of the articles
20 are in the field of industrial organization. The
21 specific topic I've published the most on is in
22 auctions. I've published on antitrust, on market
23 pricing, and a variety of other topics.

24 Q. How does economics relate to the issue of
25 auctions that you mentioned?

7116

1 A. Well, auctions are a form of market
2 organization, and so auctions -- the study of auctions
3 is very much a matter of the study of market
4 performance and market behavior.

5 Q. You mentioned that you've written on the

6 subject of antitrust or antitrust-related topics.

7 Can you give an example of an antitrust-related
8 topic that you've written on?

9 A. Yes. I've written several papers on mergers --
10 these are coauthored papers I should mention. But I've
11 written several papers on mergers and antitrust policy.
12 I've written papers on cartel behavior and collusion.

13 Q. And in terms of business strategy, are there
14 any particular topics relating to business strategy
15 that you've focused on in your academic writings?

16 A. Well, in fact I've written a book on business
17 strategy that's just come out.

18 Q. I think we may actually have a slide that --
19 yes. The first slide here.

20 Your Honor, I don't know where we are in terms
21 of DX numbers.

22 JUDGE MCGUIRE: It should be DX-120.

23 MR. ROYALL: DX-120.

24 BY MR. ROYALL:

25 Q. Is this a picture of the cover of your recent
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1 book, Professor McAfee?

2 A. It is. Or the dust jacket I guess.

3 Q. And what does this book relate to?

4 A. It's a book on business strategy that's useful
5 for teaching both graduate and undergraduate courses on
6 the economics of strategy.

7 Q. And I take it this is a book that you've
8 recently completed?

9 A. Yes. It came out in December of 2002.

10 Q. Now, in addition to your own writings, have you
11 ever edited the work of other economists?

12 A. Yes. For over nine years I was a coeditor of
13 the American Economic Review, and this is the -- among
14 peer-reviewed economics journals, this is the one that
15 has the most subscribers, and I think by more than a
16 factor of four. AER has four times as many subscribers
17 as the next leading peer-reviewed economics journal,
18 and so it's one of the most important economics
19 journals.

20 Q. And can you explain what you mean by the term
21 "peer-reviewed"?

22 A. Yes. So I guess perhaps the best way to
23 explain it is in terms of the well-known phrase
24 "publish or perish."

25 Generally, as a professor, you're expected to

7118

1 publish in journals where the work is edited by or
2 considered by -- considered for publication by other
3 academics, and "peer-reviewed" means that it's gone
4 through a scholarly process where it's been checked by
5 other experts, so as opposed to a magazine where the
6 articles are written by people who work for the
7 magazine.

8 Q. In addition to the work that you did as a
9 coeditor of the American Economic Review, have you
10 served as an editor of any other economics
11 publications?

12 A. Yes. I'm currently -- actually I'm also an
13 associate of the American Economic Review. I was a
14 coeditor, which meant that I handled a quarter of all
15 of the manuscripts they process. Now as an associate
16 editor I handle way fewer than that.

17 I'm also an associate editor of the Journal of
18 Economic Theory, which, even though the name is
19 associate editor, it's actually more like a coeditor
20 except there are forty of us, approximately forty of
21 us, so I handle, again, a much smaller volume of
22 manuscripts for that journal, and it's one of the
23 leading journals in economic theory.

24 Q. Are you a member of any honorary societies
25 relating to the field of economics?

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1 A. Yes. I'm a fellow of the Econometrics Society.

2 Q. What is that?

3 A. Econometrics Society is probably the leading
4 group of economists who deal with economic theory and
5 econometrics. Econometrics is the study of economic
6 statistics, and this is sort of one of the leading
7 societies, and a fellow is an elected, honorary
8 position.

9 Q. In addition to your academic work, have you
10 during your career done any type of consulting work?

11 A. Yes. I've consulted on a variety of antitrust
12 matters.

13 Q. And other than consulting on antitrust
14 matters, what other type of consulting work have you
15 done?

16 A. I've done a good bit of auction work and I've
17 advised companies with respect to auctions. I've also
18 advised the federal government and governments in other
19 nations about how to auction the radiofrequencies or
20 the spectrum, the radio spectrum.

21 Q. Let me start with antitrust-related

22 consulting.

23 JUDGE McGUIRE: Let me inquire here. I'm not
24 sure what you're talking about, sir. You said you've
25 done some auction work. What exactly are you -- can
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1 you tell me what you're talking about in that regard?

2 THE WITNESS: Sure. I'm quite proud of it and
3 I'm happy to talk about it further.

4 In 1994, the federal government, the Congress,
5 passed a law that required the Federal Communications
6 Commission to auction the rights for the next
7 generation of cellular phones, which are called the PCS
8 phones.

9 And the Federal Communications Commission
10 didn't know how to do this, they had never run any
11 auctions, and so they sought the advice of companies
12 and companies, not knowing anything about auctions,
13 sought the advice of academics, and because one of my
14 articles was actually cited in a congressional report,
15 they came to me.

16 In the end, three of us, two professors at
17 Stanford and myself, designed the auctions which have
18 now been used to raise over \$20 billion for the federal
19 government. These are sometimes called the FCC
20 auctions.

21 JUDGE McGUIRE: Okay. We don't have to go
22 quite to that extent. I just want to make sure that
23 when you talk about auctions, it's in its everyday
24 parlance and it wasn't something that I wasn't aware
25 of.

7121

1 THE WITNESS: Yes, it is.

2 JUDGE McGUIRE: All right. That's fine.

3 You may proceed.

4 BY MR. ROYALL:

5 Q. Just to be clear, we don't need to go into
6 detail on this, but the consulting work you said you
7 did for foreign governments, was that relating to
8 similar-type auctions?

9 A. Yes. I sold spectrum for cellular phones and
10 also for microwave spectrum, which is communication,
11 terrestrial communications, in Mexico, and we raised
12 \$1.1 billion for the Mexican government.

13 Q. Now, putting aside consulting relating to
14 auctions, you said that you had done consulting work
15 relating to antitrust.

16 Was any of that -- has any of that consulting

17 work involved work in which you were retained by a
18 government agency?

19 A. Yes. In particular, I've worked extensively
20 with the Federal Trade Commission on several different
21 merger matters.

22 Q. Can you give an example of a merger matter or
23 some merger matters that you've worked with the
24 Federal Trade Commission on?

25 A. Yes. The FTC retained me to help them analyze
7122

1 the Exxon-Mobil matter, which at the time was the
2 biggest merger ever proposed. And I provided expert
3 advice on that merger, which ultimately was not
4 challenged.

5 They also hired me to provide advice on the
6 BP-ARCO merger, which at the time -- well, in fact
7 maybe even still today but which at the time turned out
8 to be the largest merger ever challenged by a U.S.
9 government agency.

10 Q. Other than this case and other than the merger
11 matters that you've worked on with the FTC, have you
12 worked with the FTC on any other consulting-related
13 matters?

14 A. Yes. Phillips-Conoco. Monster-HotJobs, which
15 was a proposed merger that was ultimately not
16 consummated by two on-line employment companies.

And

17 there might be other matters that I --

18 Q. Are there any nonmerger matters other than this
19 case that you've worked with the FTC on?

20 A. I'm forgetting as I sit here.

21 Q. Okay. Let me ask you this.

22 Have you ever testified before Congress?

23 A. Yes. I actually have testified twice before
24 senate subcommittees.

25 Q. And on what issues?

7123

1 A. And that actually now prompts me on whether I
2 helped the FTC on other matters.

3 Yes, I helped the FTC on midwest -- in the year
4 2000 or 2001, gasoline prices went to \$2.50 in Chicago,
5 and there was an investigation. The FTC launched an
6 investigation, and I assisted in that matter and
7 ultimately testified before Congress before two
8 congressional subcommittees on gasoline prices, one
9 specifically targeted to the midwest gas price hike and
10 one more generally on the determinants of gasoline

11 prices.

12 Q. Now, I've asked you about your
13 government-related or some of your government-related
14 consulting experience.

15 Have you also consulted with private parties?

16 A. Yes.

17 Q. And relating to antitrust matters?

18 A. Yes. I've worked on a variety of matters,
19 antitrust matters, for the private sector.

20 Q. And your antitrust-related consulting, has it
21 extended to more than one industry or has it been
22 focused in only to a particular industry or small group
23 of industries?

24 A. No. Actually it's been quite broad. I've
25 worked on software. I've worked on defense-related
7124

1 matters, that is to say, military weapons systems. On
2 pulp and paper. I've worked on a variety of matters.
3 Lead.

4 Q. Are you currently affiliated with any private
5 consulting firms?

6 A. Yes. I work with two firms, Market Design,
7 Inc. and KeyPoint Consulting.

8 Q. And do you have an ownership interest in either
9 of these firms?

10 A. I have an ownership interest in both of them.

11 Q. Have you ever testified before in litigation?

12 A. Yes. I've been deposed about a dozen times and
13 testified twice in court.

14 Q. In what types of cases have you testified?

15 A. One was for the pulp and paper industry and the
16 other one was in real estate.

17 Q. And what was the nature of the legal dispute,
18 as you recall?

19 A. The pulp and paper case was a merger and it
20 was -- my role was an analysis of everything from
21 market definition to remedies.

22 And in the real estate matter, I was actually
23 testifying on admissibility of economic testimony.

24 Q. At some point in time I take it you were
25 contacted by FTC attorneys about litigation or

7125

1 potential litigation against Rambus; is that correct?

2 A. Yes, that's correct.

3 Q. Do you recall when that was?

4 A. Yes. It was in the spring of last year. And I
5 believe we have a -- we have a --

6 Q. We have another slide here. This is DX-121 I
7 believe.

8 JUDGE McGUIRE: Correct.

9 BY MR. ROYALL:

10 Q. And the slide that has just popped up -- by the
11 way, the slides -- have you brought slides with you
12 today for purposes of your testimony?

13 A. I have.

14 Q. And this particular slide, as the title
15 suggests, relates to your assignment. You mentioned
16 you were retained in the spring of 2002.

17 At the time that you were first contacted by
18 the FTC in the spring of 2002, to your knowledge, had
19 the FTC already instituted litigation against Rambus?

20 A. I don't believe so.

21 Q. At the time that you were contacted, did you
22 have an understanding of the purpose for which the FTC
23 attorneys were contacting you?

24 A. Yes, I did.

25 Q. And what was your understanding?

7126

1 A. Well, that's -- I set this out on a slide to
2 remind me of the -- as an aide-memoire. It was,
3 broadly speaking, to conduct an economic analysis of
4 Rambus' conduct.

5 Q. Before getting to the substance of the slide,
6 I'm going to ask you just a few more questions.

7 You obviously agreed to be retained; is that
8 correct?

9 A. I did, yes.

10 Q. And have you been working with the FTC on the
11 Rambus matter since roughly the spring of 2002?

12 A. That's correct.

13 Q. Have you been paid for your work?

14 A. I have.

15 Q. Are you paid on an hourly basis?

16 A. Yes, I am.

17 Q. And what is your hourly rate?

18 A. \$400 an hour.

19 Q. Is that the normal rate that you charge for
20 consulting services?

21 A. I have a government rate and that is my normal
22 government rate.

23 Q. In your work on this matter, have you received
24 any support or assistance from any consulting firm?

25 A. Yes. From KeyPoint Consulting.

7127

1 Q. What type of assistance have you received from
2 KeyPoint Consulting?

3 A. KeyPoint Consulting has several -- well,
4 actually they have a variety of talent. They have
5 everything from Ph.Ds in economics to people with
6 bachelor's degrees on the other end, and I've received
7 a variety of economic help.

8 Q. To your knowledge, has the staff at KeyPoint,
9 the staff members that have assisted you, have they
10 been compensated as well by the FTC for their work?

11 A. Yes. They are compensated in the same manner,
12 in the sense of hourly.

13 Q. Now, getting to the slide, when you were
14 retained by the FTC, were you asked to take on any
15 particular assignment?

16 A. Yes. Broadly speaking, I was asked to conduct
17 an economic analysis of Rambus' actions.

18 Q. And does this slide reflect the nature of the
19 initial assignment that you were given by the FTC
20 attorneys when they retained you?

21 A. It does. In addition to a broad economic
22 analysis, I was to analyze the competitive nature and
23 the competitive effects of the conduct and determine
24 the appropriate remedies.

25 Q. And in describing your assignment here, you've
7128

1 referred a couple of times to Rambus' alleged conduct
2 or to alleged actions.

3 In conducting the work that you have been asked
4 to take on in this case, was it important for you to
5 have or to develop an understanding of what conduct
6 Rambus was alleged to have engaged in?

7 A. Absolutely. That would be -- that would form
8 the starting point of an analysis, would be the
9 conduct.

10 Q. And can you just elaborate on what you mean by
11 the conduct forms the starting point for the analysis?

12 A. Well, as I understand the question, the
13 questions I was asked by the Federal Trade Commission,
14 to perform an economic analysis, I'd have to have
15 something to analyze.

16 In this case it's the conduct of Rambus in the
17 setting of the marketplace in which it operates, and so
18 the alleged conduct is very much the starting point of
19 economic analysis of, for example, the competitive
20 effects of the conduct. I have to understand conduct
21 to understand competitive effects, for example.

22 Q. And what, if anything, have you done to gain an
23 understanding of what conduct Rambus is alleged to have
24 engaged in?

25 A. Well, I've done -- in addition to reading the
7129

1 complaint, I've done a great deal of work to appreciate
2 just how Rambus has behaved in this market and the
3 nature of its actions.

4 Q. But are you here to testify as a fact witness
5 as to what Rambus may have done or not done?

6 A. No, I'm not.

7 Q. And when you say that you've conducted an
8 investigation into the facts relating to Rambus'
9 conduct, is that for the purpose of conducting an
10 economic analysis?

11 A. Yes. Generally an economic analysis -- the
12 conclusions of an economic analysis are only going to
13 be as good as the assumptions on which they're based,
14 and so it's important to base your assumptions on what
15 will prove to be correct or what will be demonstrated
16 to be true, that is, to have correct assumptions.

17 Now, my role is to reason from the assumptions
18 to the conclusions, but it's important for the
19 conclusions to be valid, that is, valid in the actual
20 circumstance as opposed to just valid given the
21 assumptions, that the assumptions be correct.

22 Q. Well, and have you in fact made assumptions as
23 to the nature of the conduct that Rambus is alleged to
24 have engaged in, that is, the nature of the conduct
25 that you understand to be the focal point of the FTC's
7130

1 claims?

2 A. I have.

3 Q. And what is your understanding in that regard?
4 I believe you may have a slide relating to this
5 as well.

6 A. Yes, we have a slide.

7 Q. And that will be DX-123 I believe?

8 JUDGE McGUIRE: No. 122 I think.

9 MR. ROYALL: I'm sorry. Is it 122?

10 BY MR. ROYALL:

11 Q. Now, can you explain to us, generally speaking,
12 before we get into any details, what this slide is
13 intended to show?

14 A. So the first part of this slide sets -- so
15 broadly speaking, this slide is about the FTC

16 allegations. These are my understanding of the
17 allegations. Actually let me -- that's the answer to
18 your question.

19 Q. In each of the bullet points here, are each of
20 these bullet points assumptions that you are making, or
21 do any of these bullet points reflect conclusions or
22 opinions that you're offering?

23 A. Some of these bullets are assumptions and some
24 are conclusions, and I'm happy to explain.

25 Q. Please do.

7131

1 A. The -- for example, the first one, the
2 subversion of the open standard-setting process, that's
3 an assumption that's a factual matter.

4 Q. Can I stop you there? Why don't we go through
5 them one at a time.

6 You say that that's an assumption about facts.

7 To be very clear about this, are you here to
8 testify as to what JEDEC's rules do or do not require?

9 A. I am not.

10 Q. Are you making assumptions as to what JEDEC's
11 rules do or do not require?

12 A. I am.

13 Q. What assumptions are you making?

14 A. Well, actually the assumption I'm making in
15 this part is not specifically about what JEDEC's rules
16 do or do not require but, rather, that Rambus did
17 not -- that Rambus violated whatever rules or
18 expectations that -- or actually the process, whatever
19 process, that Rambus took actions which subverted the
20 process.

21 Q. That is your assumption?

22 A. That is my assumption.

23 Q. And do you assume anything as to the manner in
24 which Rambus took actions to subvert the JEDEC
25 process?

7132

1 A. Well, it's through the non -- it must be -- in
2 order for my conclusions to be valid, it must be
3 related to their intellectual property and in
4 particular to the nondisclosure of their intellectual
5 property. This will I think come out very clearly as
6 we -- when we go through the analysis.

7 The assumption is that Rambus withheld its
8 intellectual property and that JEDEC -- that JEDEC in
9 essence reacted to that lack of knowledge.

10 Q. Let's go to the second bullet here.

11 Does this reflect an assumption that you are
12 making for purposes of your economic analysis?

13 A. Yes, it does. I have no -- as an economist, I
14 have no independent ability to look at a DRAM and say
15 that it contains intellectual property, nor can I
16 actually appreciate the patents, so I'm assuming that
17 the JEDEC standards do in fact incorporate Rambus
18 intellectual property.

19 Q. And are you assuming that Rambus has patents
20 over the intellectual property or technologies
21 incorporated in the JEDEC standards?

22 A. Yes, I am.

23 Q. Let's go to the third bullet.

24 Does this relate to an assumption that you are
25 making for purposes of your economic analysis?

7133

1 A. It does. I am assuming that Rambus is
2 attempting to enforce these patents against the
3 manufacturers of JEDEC-compliant DRAM and also
4 against -- it doesn't say this on the slide, but it's
5 also against the manufacturers of controllers and the

6 like.

7 Q. You use the term in this bullet

8 "JEDEC-compliant DRAM."

9 Are you making assumptions as to whether
10 products produced by DRAM manufacturers that purport to
11 comply with JEDEC's SDRAM and DDR standards do in
12 fact
13 comply with those standards?

14 A. No. I have no ability to ascertain whether
15 they do or do not and I would have to assume that they
16 were complying with the JEDEC standards.

17 Q. And are you in fact making such an assumption?

18 A. Yes, I am.

19 Q. Turning now to the fourth bullet point, does
20 this bullet point relate to facts that you are assuming
21 or is this reflecting an area in which you are offering
22 an economic expert opinion?

23 A. This is solidly inside the realm of economic
24 analysis; that is, given the assumptions, one of my
25 conclusions will be that Rambus' behavior eliminated
26 alternatives.

7134

1 Q. I don't know if you need a glass of --

2 MR. STONE: Your Honor, may I rise? If I can,
3 I don't mean to interrupt taking a drink of water, but

4 this last answer does raise the issue directly of your
5 in limine.

6 If Professor McAfee is going to testify, as he
7 suggested now, that certain alternatives were
8 commercially viable, if that's an opinion he's going
9 to render, as this testimony we just heard suggests,
10 that runs exactly afoul of Your Honor's order, which
11 says that he is not permitted to testify to any aspect
12 of the cost or performance of alternative
13 technologies.

14 I can understand that he might assume that
15 there are alternative technologies that were
16 commercially viable, but Your Honor has directly ruled
17 and his prior testimony has established he doesn't have
18 the expertise to opine as to whether they were or were
19 not commercially viable, and we just heard him say that
20 that's something he intends to give an opinion on. He
21 says it's solidly inside the realm of economic
22 analysis.

23 JUDGE McGUIRE: Any response, Mr. Royall?

24 MR. ROYALL: I'm sorry, Your Honor. I'm
25 looking to see if I can identify the portion of your
7135

1 motion in limine ruling Mr. Stone is referring to.

2 JUDGE McGUIRE: All right. Take a moment.

3 MR. ROYALL: Could I have a moment?

4 JUDGE McGUIRE: Sure.

5 MR. ROYALL: Thank you.

6 (Pause in the proceedings.)

7 Your Honor, I think that Mr. Stone may be
8 misreading your order. Your order, as I read it,
9 denies the aspect of their motion in limine relating to
10 cost and performance of alternative technologies. I
11 believe that's right.

12 MR. STONE: Well, let's just proceed and see
13 where we go, Your Honor.

14 JUDGE McGUIRE: All right. Very well.

15 BY MR. ROYALL:

16 Q. The purpose of this slide, as the title
17 suggests, is to reflect your understanding of the FTC
18 allegations; is that right?

19 A. That's correct.

20 Q. And I think that the point that you were making
21 earlier, just to reorient us, is that some of these
22 bullet points, although they reflect your
23 understandings, some of them squarely fall in the areas
24 where you are making assumptions, you're not expressing

25 any conclusions, and then some of them fall by contrast
7136
1 in the area in which you are expressing conclusions; is
2 that right?
3 A. That's correct.
4 Q. And so of the five bullet points here, the
5 first bullet point that falls into that area where not
6 only is this your understanding of the FTC's
7 allegations but it relates to conclusions that you
8 reached, the first of those bullets is this fourth
9 bullet that we just discussed; is that correct?
10 A. That is correct.
11 Q. Okay. Now, going on then to the final bullet,
12 does this relate to an assumption that you are making
13 or does this fall into an area where you are reaching
14 economic expert conclusions?
15 A. This is in the area of economic conclusions.
16 Q. And can you elaborate within the context of
17 what's stated in this fifth bullet point?
18 A. Certainly. Assessing the extent of competition
19 and harm to competition and the levels of competition
20 and assessing the monopolization are things that
21 industrial organization economists do as part of their
22 ordinary practice.
23 Q. And in connection with this fifth and last
24 bullet point, are you purporting to offer conclusions
25 as to legal issues?
7137
1 A. No, I'm not.
2 Q. Is there any aspect of your testimony in which
3 you are purporting to offer legal conclusions of any
4 sort?
5 A. I am not.
6 Q. Are these the only – the issues that are
7 identified here in this slide, are these the – is this
8 the full extent of your understanding of the FTC's
9 allegations?
10 A. No. These are what I took to be the five major
11 ones, most important ones.
12 Q. Now, you've explained that you're not here to
13 testify as a fact witness but, rather, as an expert in
14 economics.
15 What economic issues have you sought to address
16 through your work on this matter?
17 A. Well, I've actually organized my inquiry around
18 answering a set of questions which –
19 Q. Could we have the next slide.

20 Now I believe we are at DX-123.
21 What, very generally first before we go into
22 the substance, what is this slide meant to show or to
23 display?
24 A. As part of performing an economic analysis and
25 for the Federal Trade Commission, I tried to set the
7138
1 project of performing an economic analysis into stages.
2 And this sets out a, if you want, research methodology
3 or a program for understanding, for addressing the
4 question of assessing the competitive effects and
5 remedies associated with Rambus' conduct.
6 Q. And who developed these particular questions
7 that are listed in DX-123?
8 A. Well, I did working with my staff.
9 Q. And are these in fact the economic issues that
10 you have sought to address through your work on this
11 matter?
12 A. Yes, they are.
13 Q. Let's start with the first question, which
14 relates to relevant antitrust markets.
15 Could I ask you first of all to explain what
16 you mean by the term "relevant antitrust markets."
17 A. So a relevant antitrust market is – it defines
18 the context of an economic industrial organization
19 analysis. It identifies the products and the firms
20 that produce those products that are the relevant
21 players for the analysis.
22 And the purpose here is to identify who are
23 the important players and who can be safely ignored and
24 what are the important products, the relevant products,
25 and what products can be safely ignored.
7139
1 And so this is generally the starting point
2 because it provides the context, if you want, it draws
3 the boundaries around the inquiry and sets the scope of
4 the analysis.
5 Q. And are relevant antitrust markets or the
6 definition of relevant antitrust markets, is that
7 something that's important in any economic analysis
8 relating to antitrust?
9 A. Yes. Virtually every antitrust analysis starts
10 with the definition of relevant markets.
11 Q. And let me ask you to go on to the second key
12 economic question and explain what the nature of this
13 question is and why you regarded it as an important
14 issue.

15 A. Actually can I add to the relevant markets?
16 Q. Yes, please.
17 A. I think it's actually correct – well,
18 certainly it's the case that in almost every case that
19 I've worked on, my starting point was the development
20 of the relevant antitrust markets; that is to say, this
21 is what one normally does when one performs an
economic
22 antitrust analysis.
23 Q. And by that you're referring to your prior
24 experience in consulting with the government or with
25 private parties on antitrust issues?
7140
1 A. That's correct.
2 Q. Now, going to the second key economic question
3 here, let me explain -- let me ask you to explain what
4 the nature of this question is and why it was important
5 to you to focus on this question for purposes of your
6 economic analysis.
7 A. So what this question is about is assessing
8 whether Rambus has power, market or monopoly power, in
9 the markets defined in question 1. And the reason that
10 that's relevant is a firm without market power, that
11 is, a firm that's normally considered to be a
12 competitive firm, that being the alternative of a firm
13 with market power – I should say economists use the
14 term "competitive" in a somewhat specialized way
15 because generally that means perfectly competitive when
16 you say "competitive" as opposed to just aggressively
17 competitive.
18 A firm that lacks market power has no ability
19 to set terms of trade, to influence the evolution of a
20 market. It doesn't have control of any major aspects
21 of that market.
22 And so consequently, in order to -- in order
23 for there to be any relevant conduct, a firm has to
24 have power in the marketplace, and so it's important to
25 assess whether a firm has market or monopoly power
7141
1 because, absent that, the firm would have no ability to
2 influence the evolution of that marketplace and to set
3 the terms of trade.
4 Q. You used two terms here I believe, "market
5 power" and "monopoly power." Is there a difference
6 between those two things?
7 A. Yes. Monopoly power is a strong form of market
8 power.

9 There's some ambiguity in the way economists
10 use these terms; that is to say, there's not a complete
11 agreement or consensus on the use of these terms. But
12 I think there's a widespread -- all economists use
13 "monopoly power" to be a stronger term and generally to
14 involve durability; that is to say, the market power
15 will persist.

16 And also it must be -- in order to be monopoly
17 power, it must be significant. That is, one can
18 imagine having a tiny degree of market power, but a
19 tiny degree of monopoly power is an oxymoron.

20 Q. Let's move to the third key economic question,
21 and let me ask you the same questions as I asked
22 before: What do you mean by this question, what is the
23 nature of this question, and why did you find it
24 important to your economic analysis?

25 A. And let me start by saying what is exclusionary
7142
1 conduct. Exclusionary conduct is generally understood
2 by economists to mean behavior or conduct that would
3 exclude an equal or superior competitor from the
4 marketplace.

5 And so exclusionary conduct is -- and the
6 reason economists care about that is generally having
7 more and better competitors is good for a marketplace,
8 but having inferior competitors may or may not be good,
9 but you can't certainly conclude that it's good for a
10 marketplace.

11 And so economists are worried about the
12 exclusion of equal or superior competitors because
13 those will tend to harm competition.

14 And the reason for question 3, that is to say,
15 was the acquisition of market or monopoly power through
16 a process of exclusionary conduct, the reason that
17 matters is, from an antitrust perspective, economists
18 would not want to deter firms from, say, building a
19 better mousetrap and having a superior product and
20 thereby acquiring market or monopoly power. Not only
21 is there no harm to competition in such circumstances,
22 there's actually a benefit to competition in those
23 circumstances.

24 Instead, economists are concerned about
25 exclusionary conduct, that is, conduct that -- not

7143

1 through building a better mousetrap but conduct that
2 actually excludes a superior or equal competitor from

3 the marketplace.

4 Q. Now, going to the fourth question, can you
5 explain the nature of that question and why it was
6 important to your economic analysis?

7 A. Yes. In principle, one can have acquired
8 monopoly power through exclusionary conduct and it
9 still wouldn't matter because -- either because the
10 marketplace was so small that it was an insignificant
11 marketplace or there was no potential for damage to the
12 marketplace through the conduct.

13 And so this is -- question 4 is about an
14 assessment of what were the effects to the marketplaces
15 of this acquisition of monopoly power.

16 Q. And what do you mean by the term "threatened"
17 or "threatened harm" or "threatened effects"?

18 A. In some cases the harm may not have been
19 experienced yet; that is, it may appear to lie in the
20 future. Some kinds of damages take a long time to be
21 felt, and so "threatened" refers to the potential for
22 future damages.

23 Q. And finally, if I could ask you to explain the
24 nature of the fifth key economic question and why you
25 found that question to be important to your economic
7144

1 analysis.

2 A. Well, given a finding of harm, one of the
3 natural questions for industrial organization
4 economists is what can you do about it. In fact, much
5 of industrial organization is focused on the question
6 of how to make marketplaces work better.

7 And so a natural question given a finding of
8 harm is, well, what can be done about it, and that's
9 what that question is about.

10 Q. Without going into detail at all but just
11 generally speaking, do you personally,
12 Professor McAfee, have experience in addressing the
13 types of economic questions that you've identified in
14 this slide?

15 A. Yes. All five of these questions have come up
16 in multiple cases on which I've worked.

17 Q. And does your expertise in industrial
18 organization bear on these issues?

19 A. It does. As I mentioned, this would be a
20 normal part of an industrial organization analysis.

21 MR. ROYALL: Your Honor, at this time I would
22 proffer Professor McAfee as an expert in the field of
23 industrial organization economics.

24 MR. STONE: No objection, as so stated,
25 Your Honor.

7145

1 JUDGE McGUIRE: I'm sorry?

2 MR. STONE: I have no objection to him being
3 qualified as so established.

4 JUDGE McGUIRE: Then he shall be qualified in
5 the area noted. And I'm sorry. Again, Mr. Royall,
6 that was in the area of industrial organization?

7 MR. ROYALL: Yes. Industrial organization
8 economics.

9 JUDGE McGUIRE: And economics? Industrial
10 organization economics.

11 MR. ROYALL: Yes. Yes, Your Honor.

12 JUDGE McGUIRE: Okay.

13 MR. ROYALL: The field of economics that he has
14 testified that he specializes in.

15 MR. STONE: I didn't mean to interrupt. I
16 think I might have misspoke. I meant to say I had no
17 objection to him being qualified as so described.

18 JUDGE McGUIRE: I understand.

19 MR. STONE: I think I misspoke.

20 JUDGE McGUIRE: I understood.

21 BY MR. ROYALL:

22 Q. Now, Professor McAfee, let me ask you if you
23 could, now that we've identified or you've identified
24 for us what you believe are the key economic questions
25 relating to your assignment in this matter, let me ask
7146

1 you if you could describe for us or begin to describe
2 for us the type of work that you have done in
3 addressing these key economic questions.

4 A. The starting place for an analysis of these
5 questions is an understanding of how the marketplace
6 works, and so my first efforts at working and in fact
7 continuing efforts at understanding this marketplace or
8 answering these questions is to understand how the
9 marketplace operates.

10 And so in that regard, I've read a very large
11 amount of material, I talked to a lot of people, and
12 I've generally tried to get a sense of what determines
13 outcomes and what determines choices and how choices
14 are made in this marketplace from an economic
15 perspective.

16 Q. And as part of that work, did you interview
17 anyone?

18 A. Yes. In fact, let me correct a typo on this.

19 This should say "DRAM plant manager." I believe I
20 interviewed only one plant engineer.
21 But I spoke with DRAM engineers, with a DRAM
22 plant manager, with JEDEC participants and with DRAM
23 users.
24 Q. And just to identify the slide that we now have
25 up, I believe it will be marked as DX-124.
7147
1 Before I ask you about these particular
2 interviews that you conducted, let me ask this.
3 Is it common for economists in addressing the
4 types of issues that you identified to conduct
5 interviews?
6 A. Well, it's certainly not uncommon. It's pretty
7 common. That would be -- the purpose here is to
8 understand the economic determinants of the
9 marketplace, and talking with market participants would
10 be a natural way to gain an understanding of how the
11 marketplace operates, and so yes, that would be a
12 normal thing to do.
13 Q. Well, in referring to the types of people that
14 you identify here as having interviewed, let's take the
15 first item, DRAM engineers. What.
16 Was your purpose in interviewing DRAM
17 engineers?
18 A. Well, we haven't of course gotten to my market
19 definition yet, but the markets at issue here are
20 technology markets, and so participants in technology
21 markets are often engineers, and I need to understand
22 the influences on those engineers.
23 Q. And what was your purpose in interviewing the
24 DRAM plant manager that you mentioned?
25 A. Well, we'll talk about the economics of DRAM
7148
1 production at some length, and a plant manager is
2 well-positioned to have an appreciation of the
3 economics of production of DRAM.
4 Q. Have you ever seen DRAM being produced or the
5 production process? Have you ever seen that in
6 person?
7 A. Yes. I've toured the Infineon plant in
8 Virginia.
9 Q. You did that as part of your work on this
10 case?
11 A. I did, yes.
12 Q. And why was it important for you to actually --

13 or why did you deem it important to personally tour a
14 DRAM production facility?
15 A. Well, I don't want to say it was absolutely
16 essential to tour it. It was certainly useful to see
17 it because it's one of the most extreme production
18 processes in the United States in the sense of the
19 investment on a per-worker basis is about as large as
20 investments in plant and equipment ever get.
21 Q. And that's something that touring the plant
22 helped you to appreciate better?
23 A. Absolutely.
24 Q. The next item, JEDEC participants, what was
25 your purpose in interviewing JEDEC participants?
7149
1 A. Well, to foreshadow the conclusions, JEDEC
2 wields a large amount of influence in the selection of
3 standards -- and there's been a great deal of trial
4 testimony to that effect -- in the selection of
5 standards which are then adopted by the marketplace,
6 and so understanding the incentives of JEDEC
7 participants is an important part of an economic
8 analysis of this marketplace.
9 Q. And finally, DRAM users you mentioned on this
10 slide, DX-124.
11 What was your purpose in interviewing DRAM
12 users and what do you mean by the term "DRAM users"?
13 A. Well, there are two levels of DRAM users.
14 There are the people who put DRAM in the devices, which
15 tend to be companies, and then there are ultimately
16 consumers and businesses that buy computers and fax
17 machines and other devices that have DRAM, and so
18 there
19 are really two levels of DRAM users.
20 Economists are very much all about supply and
21 demand. The users are actually the demand side of the
22 equation and it's important to appreciate their
23 motivations or -- not motivations -- their incentives
24 in terms of product and I will use my knowledge of DRAM
25 users in several spots.
7150
1 Q. In addition to conducting interviews, did you
2 have occasion as part of your work to review or rely
3 upon any written materials?
4 A. Yes. I think of all the cases in which I've
5 worked, I've read -- and that includes Exxon-Mobil -- I
6 read more materials for this case than any other, and
7 it's a very large volume of documents and that's

8 summarized on this slide.
9 Q. Just to identify, the slide that's now on the
10 screen would be DX-125, which has the title Materials
11 Reviewed and Relied Upon.
12 Before asking you about a couple of these
13 items, let me ask, to follow up on your last answer,
14 why is it that you found it necessary in this case to
15 review such a large volume of written material?
16 A. Well, partly because it spans a very long
17 period of time, partly because there are multiple
18 levels of markets, so that is to say -- let me give a
19 thumbnail big picture, if you will.
20 To understand the technology markets you need
21 to understand the demand for technology which is
22 derived actually from the marketplace for the physical
23 product. And so then that proved necessary to
24 understand the or gain an understanding of the DRAM
25 market as opposed to the technology markets that are
7151
1 inputs to the DRAM production process.
2 To understand the DRAM market you have to
3 understand the products in which DRAM is used, and so
4 computers and the like and the determinants of economic
5 performance of those markets, and so it wound up being
6 a large number of markets, which in many cases operate
7 in a fairly complicated way, and so I think that would
8 be the reason -- that would summarize the reason why it
9 took more investigation to reach conclusions in this
10 case.
11 Q. And in terms of the nature of the written
12 materials that you reviewed and relied upon, let me ask
13 you about that.
14 The first item on DX-125 refers to business
15 records from Rambus and third parties.
16 Is this referring to records produced in the
17 litigation?
18 A. It is.
19 Q. And taking Rambus first, did you review a large
20 volume, a small volume? How many Rambus internal
21 business records did you review?
22 A. Well, it's certainly a large volume. I
23 don't -- it's been over the course of more than a year,
24 so I don't actually -- I'm not sure how large a volume
25 it is. The set of documents occupies -- that I
7152
1 personally reviewed -- and I should say my staff also

1 reviewed documents, but I'm only relying on the
2 documents that I personally reviewed.

3 But the set of documents that I personally
4 reviewed fills at least ten Bankers boxes.

5 Q. What was your purpose in reviewing so many
6 Rambus internal business records?

7 A. Well, part of it is just being careful and
8 having a good appreciation, but Rambus business records
9 are generally very important to making correct
10 assumptions about conduct, for example. And Rambus
11 itself had an understanding of the marketplace which
12 was an input to my understanding of the marketplace.

13 So there are a variety of uses for Rambus
14 business documents.

15 Q. And you reviewed third-party business documents
16 as well?

17 A. That's correct.

18 Q. And just generally speaking, what was your
19 purpose in doing that?

20 A. Again, my goal is to achieve a correct
21 understanding of the economics of these -- of the
22 various relevant markets, and these are participants in
23 those markets and they have useful information.

24 Q. The next bullet point on this slide, DX-125,
25 refers to minutes and presentation materials from JEDEC
7153

1 meetings.

2 Why was it important to your economic analysis
3 to review written materials of that sort?

4 A. Well, I believe I've already said that JEDEC
5 wields an important influence in selection of
6 technology in the DRAM marketplace, and so the way that
7 JEDEC makes decisions and the issues that arise in the
8 making of those decisions are quite relevant for an
9 economic analysis.

10 Q. The next item refers to, first of all,
11 deposition testimony.

12 Are you referring here to depositions that were
13 taken in this case?

14 A. In this case and also in earlier related
15 cases.

16 Q. And do you have any idea how many deposition
17 transcripts you've reviewed for purposes of your work
18 on this matter?

19 A. A very large number. It's a very large volume.
20 But I can't, as I sit here today, tell you how many
21 that is. It's more than twenty.

22 Q. And was your purpose in reviewing depositions
23 similar to your purpose in reviewing the business
24 records of Rambus and third parties?

25 A. Absolutely.

7154

1 Q. And trial testimony, are you referring to the
2 trial testimony in this case?

3 A. Yes. I've also read trial testimony from the
4 Infineon trial, but what I was specifically referring
5 to was the trial testimony in this case.

6 Q. How much of the trial testimony in this case
7 have you reviewed, if you can say?

8 A. I've read all of it up to but not including
9 this week.

10 Now, let me add one exception.

11 Mr. Vincent's -- I gather that some of -- that
12 something was read of his into the record?

13 Q. And you haven't seen that?

14 A. Well, I've seen the listing of things that
15 were read but not the actual what was read into the --
16 but otherwise, it's up through but not including
17 Terry Lee.

18 Q. Skipping down to the last item, which refers to
19 publicly available materials, trade press, analyst
20 reports, et cetera, what was your purpose in reviewing
21 this type of material?

22 A. Well, this includes a large variety of types of
23 information, so this includes everything from analyst
24 reports, which may -- you know, the analysts may be
25 very well-informed or may not be so well-informed,
7155

1 and -- but other -- it includes company sources, which
2 often have biases in them. It includes the trade
3 press, which is probably unbiased on average, but there
4 are -- it's all over the map in terms of its
5 reliability.

6 And so the purpose -- but there's often useful
7 information on average in the trade press and in the
8 analyst reports, and so I reviewed a large volume of
9 this to get a picture, although there's a lot of noise
10 in that information as well, and so in order to
11 eliminate the noise you have to read actually a pretty
12 large amount of it.

13 And the purposes again are the same. It's to
14 understand the economic determinants of behavior in the
15 marketplaces.

16 Q. And besides the interviews that you conducted

17 and you talked about the written materials that you've
18 reviewed and relied upon, were there any other things
19 that constituted a portion of your underlying work on
20 this matter?

21 A. Well, actually are you skipping ahead out of
22 this slide? Because I also read a book on
23 semiconductor manufacturing which gave me a picture,
24 maybe a bit dated, a book called Microchip Fabrication.

25 Q. Are you referring -- is that something that
7156

1 comes up under the second to last bullet?

2 A. Yes, it does.

3 Q. And what was your purpose in reading the book
4 on microchip fabrication?

5 A. It was to understand the -- well, partly it was
6 just to be able to read the deposition testimony and to
7 have an appreciation of what the witnesses are talking
8 about when they talk about the process.

9 Q. Now, actually before we do leave this slide,
10 let me also come back and ask you, when you refer to
11 reports of FTC and Rambus experts, indicating I assume
12 that you reviewed those, is that limited to the
13 economic experts or does that extend to other types of
14 experts?

15 A. No. I think I've read the reports of all of
16 the experts, including the technical experts.

17 Q. And what was your purpose in reviewing the
18 reports of the technical experts, the FTC and Rambus
19 technical experts?

20 A. Well, again, my purpose is to understand
21 economic influences on this market, but the economic
22 influences are very much determined by the technology
23 and the available technologies, and so in order to have
24 an appreciation of the economic choices that these
25 markets make, I need to understand the technical
7157

1 constraints or at least to have an appreciation of the
2 technical constraints that the market participants
3 face.

4 Q. And did reviewing the reports of either the
5 FTC's or Rambus' technical experts factor into
6 assumptions that you've made for purposes of your
7 economic analysis?

8 A. Well, they're certainly part of the information
9 that on which I base my assumptions.

10 Q. Now, going back to the question I asked
11 earlier, other than materials that you've reviewed and

12 the interviews you've conducted, were there any other
13 things that constituted a portion of your underlying
14 work on this matter, any other types of work?

15 A. Well, one of the things -- so one of the things
16 that I've done in order to -- that I and my staff have
17 done, because I had assistance with this, in order
18 to -- it's more in the form of summary rather than
19 information collection -- is to produce what's known as
20 a case study, which is --

21 Q. Can I ask you, what is a case study?

22 A. A case study is a generally chronological
23 analysis of the evolution of a firm or a market, and so
24 a typically chronological presentation of who did what
25 when but with explanations and analysis associated with
7158

1 it.

2 Q. And is a case study, is that a methodology that
3 is used by industrial organization economists?

4 A. Yes. And also with business strategists.
5 Actually both groups use a case study as a common tool
6 for analysis of an industry or a firm.

7 Q. And what was the nature of the case study that
8 you conducted as part of your work on this matter?

9 A. This case study looks at the evolution of DRAM
10 technology and standards in the period 1990 to,
11 roughly, 2000.

12 Q. And for what purpose did you find the need to
13 conduct a case study focusing on that issue, the
14 evolution of DRAM technology and standards?

15 A. So there are many uses. Partly it's a way of
16 documenting and understanding the determinants of
17 the -- the economic determinants of the marketplace
18 choices.

19 So it's a way of ensuring that -- it's a way of
20 organizing all of the information that's been collected
21 and putting it in a framework that makes it possible to
22 actually draw broad conclusions from it and also a way
23 of ensuring that you do understand how it -- how the
24 marketplace outcomes are determined.

25 And so for example, if there were lots of
7159

1 sources that contradicted the case study, that would
2 show up in the process of trying to organize all that
3 information into a coherent framework.

4 Q. Did you, in connection with your work on this
5 matter, Professor McAfee, did you prepare an expert
6 report?

7 A. I did.

8 MR. ROYALL: Your Honor, may I approach?

9 JUDGE McGUIRE: Yes.

10 MR. ROYALL: Would you like a copy of this?

11 JUDGE McGUIRE: Yes. Thank you.

12 BY MR. ROYALL:

13 Q. Professor McAfee, I've just handed you a
14 document.

15 Do you recognize this?

16 A. Yes. It appears to be a copy of my expert
17 report.

18 Q. And who wrote this report?

19 A. I wrote this report with the help of my staff
20 at KeyPoint Consulting.

21 Q. And the case study that we were discussing a
22 moment ago, is that included as part of this expert
23 report?

24 A. Yes, it is. It's Appendix 3 to the report,
25 which is the last roughly or just under 200 pages I
7160

1 think of the report.

2 Q. I think if you started from the back and you
3 thumb up to the page, the first page 1, would that be
4 the beginning of the case study?

5 A. That's correct.

6 Q. And so it's roughly -- it looks to be around
7 187 pages?

8 A. I think that's correct.

9 Q. And that 187 pages is the description of the
10 chronological analysis of the evolution of DRAM
11 standards that you were discussing earlier?

12 A. It is.

13 Q. And does your report contain a copy of your
14 resume?

15 A. It does.

16 Q. Let's see if we can identify that.

17 A. I think that's Appendix 1.

18 Q. Yes, Appendix 1.

19 So it's slightly more than an inch into your
20 report, Appendix 1. That's a copy of your resume. Do
21 you see that?

22 A. That's correct.

23 Q. Is this a current resume?

24 A. No. Pardon me. No, it's not. In fact, I
25 think my second child was born about two weeks -- I
7161

1 have my children listed on my resume and my second

2 child was born about two weeks after the report was
3 filed. She is not listed.

4 Q. So it's not updated in this version?

5 A. It is not.

6 Q. And then everything that comes before the
7 resume, before Appendix 1, this roughly inch stack of
8 paper that I have here, is that your expert report
9 itself?

10 A. Yes. That's the main body of the report.

11 Q. By contrast to the case study or Appendix 3
12 that we mentioned?

13 A. That's correct. Although the main body of
14 course references and relies on the case study at many
15 points.

16 Q. And immediately after the curriculum vitae or
17 your resume, there is something entitled Appendix 2?

18 A. That's correct.

19 Q. What is Appendix 2?

20 A. That's a list of all the documents that I
21 relied on and the witnesses that I interviewed and my
22 sources generally.

23 Q. And are these documents that you personally
24 reviewed and relied on or does this also include
25 materials that your staff reviewed but that you
7162

1 personally did not review?

2 A. I've looked at all of the documents relied on
3 for producing the report, and so it's -- these are
4 my -- the documents that I looked at.

5 Q. And did you at some point produce another
6 report relating to this matter?

7 A. I did.

8 Q. And was that a report in response to the expert
9 reports of Rambus' experts?

10 A. That's correct. It's labeled a rebuttal report
11 I believe.

12 Q. Now, you can put the report aside for now.

13 You identified earlier, Professor McAfee, what
14 you have deemed to be the key economic questions in
15 this case or at least the key economic questions that
16 relate to the assignment that you were given by the FTC
17 attorneys when you were first retained in the spring of
18 2002.

19 Have you reached conclusions or have you
20 developed expert opinions in response to those key
21 economic questions?

22 A. Yes, I have.

23 Q. Now, the first question I believe that you
24 identified earlier, the first -- I've just been handed
25 a note. Before I leave this slide, the case study,
7163

1 that's DX-126.

2 The first of the economic questions that you
3 identified earlier related I believe to relevant
4 markets.

5 And have you reached conclusions as to what
6 market or markets you believe are relevant to an
7 economic analysis in this case?

8 A. Yes, I have. And I've prepared a slide that
9 sets out the major points of those conclusions.

10 Q. So that this slide will be DX-127.

11 And this slide relates to -- it's a summary of
12 the conclusions that you reached on the first of the
13 five economic questions; is that correct?

14 A. That's correct.

15 Q. Did you -- you refer in the first point here to
16 four relevant technology markets.

17 Did you define only four relevant technology
18 markets?

19 A. I also defined a market that involves all four
20 technologies lumped together, which is more for the
21 purposes of convenience than it is for a strict market
22 definition, but there are -- most of my analysis on
23 market definition is devoted to the four technology
24 markets.

25 Q. And you say in the second point under the
7164

1 conclusion heading here that each market consists of
2 commercially viable alternatives for addressing
3 specific DRAM design issues.

4 Do you see that?

5 A. Yes. That's correct.

6 Q. Can you explain what, in this summary slide,
7 what you mean by that language?

8 A. Yes. Generally, economists in performing
9 market definition are looking for -- start with a
10 product and then look for other products that are
11 price-constraining or influential on the selection of
12 the product in question.

13 So that is to say, you start with one product
14 and you say suppose you had a monopoly on that product,
15 would that be a valuable monopoly, and the answer is no
16 if there are a bunch of alternatives, and the answer is
17 yes if that product is a valuable monopoly in its own

18 right.

19 If the answer is no, that is, you haven't
20 reached a market yet, you then add the close
21 substitutes until you come up with a product with its
22 relevant substitutes.

23 And so the specific language I've used here is
24 that what I'm looking for are the price-constraining or
25 commercially viable alternatives to the -- for the
7165

1 specific purpose of the product in question.

2 Q. And each of those commercially viable
3 alternatives that you identify from your analysis you
4 included in the separate relevant technology markets
5 that you defined?

6 A. That's correct.

7 Q. And do -- did you reach conclusions as to the
8 geographic scope of these relevant technology markets?

9 A. Yes. Technology markets usually are worldwide
10 in scope, and that's simply because users of technology
11 typically don't care about the source of the
12 technology, where it originates. Technologies -- in
13 other words, I'm saying technology is easily
14 transportable, has low transportation costs. The
15 technology markets tend to be worldwide.

16 In this case these technologies are no
17 exception.

18 Q. Let's go to the next slide, which I think
19 relates to the second key economic question. This
20 would be DX-128.

21 Can you walk us through in summary form the
22 conclusions that you reached in response to this second
23 question relating to the issues of market and monopoly
24 power?

25 A. Yes. I find that Rambus does have monopoly
7166

1 power in each of these four technology markets, and as
2 the slide says, the source of this monopoly power is
3 that the technologies have been incorporated into the
4 dominant standards, so that is to say into the
5 standards that have come to dominate the DRAM industry.
6 Because those incorporate Rambus technology, that
7 provides or confers monopoly power on the Rambus
8 technologies.

9 Q. In your answer, I think you said that you find
10 that Rambus possesses monopoly power in each of the
11 four relevant technology markets that you identified.

12 Does that conclusion apply also to the fifth

13 cluster or collective market that you mentioned
14 earlier?

15 A. Yes. And for the same reasons.

16 Q. Can you explain briefly the summary
17 conclusion, the second summary conclusion point on this
18 slide?

19 A. Yes. The source or the origin of the monopoly
20 power is the fact that the -- or actually it's an
21 assumption, but appears to be correct, that the Rambus
22 technology was incorporated into standards which have
23 then by the marketplace come to dominate the DRAM
24 technology.

25 So that is, the nature of the monopoly power is
7167

1 the incorporation of the technology into what has then
2 become the dominant industry standard.

3 Q. And the standards that you're referring to as
4 the dominant industry standards, are those the JEDEC
5 standards, DRAM standards?

6 A. Yes. That's correct. The SDRAM standards for
7 two of the technologies or -- excuse me -- yes, for two
8 of the technologies and the DDR SDRAM standards for all
9 four.

10 Q. Let's go to the next summary slide. This will
11 be DX-129.

12 And this summary slide relates to the third
13 economic question that you identified earlier relating
14 to the issue of exclusionary conduct and whether Rambus
15 acquired market or monopoly power through exclusionary
16 conduct.

17 Have you reached conclusions on that issue?

18 A. Yes, I have. I find that Rambus's alleged
19 conduct is in fact exclusionary.

20 Q. And can -- again in summary form, can you walk
21 us through the basic conclusions that you've reached in
22 that regard?

23 A. Yes. Providing false or misleading
24 information -- and I will remind you that I'm making
25 assumptions rather than conclusions about the specific
7168

1 conduct -- but generally in terms of market
2 performance, so that is the economic analysis of false
3 or misleading information, that often has the effect of
4 being exclusionary.

5 And the reason is false information causes
6 decision makers to incorrectly evaluate the various
7 alternatives they face, and when decision makers are

8 trying to choose the best product, they may fail, they
9 may choose an inferior rather than a superior product
10 because they have incorrect information about the
11 alternatives.

12 And so the provision of distorted information
13 is often exclusionary, and this case is no exception.

14 Q. The second bullet point under the exclusionary
15 conduct point relates to exclusion of equally efficient
16 or superior alternative technologies.

17 How does that relate to your conclusion that
18 Rambus' challenged conduct or what you've assumed to
19 be

20 Rambus' challenged conduct is exclusionary?

21 A. Again, the definition of "exclusionary" is the
22 exclusion of equal or superior competitors, and so in
23 this case the competitors are alternative technologies
24 and the nature of the exclusion comes about from the
25 provision of misleading or incorrect information.

Q. And then the third subbullet refers to a
7169

1 conscious choice to jeopardize the enforceability of
2 patented intellectual property.

3 Do you see that?

4 A. I do.

5 Q. How does that point relate to your conclusions
6 that Rambus' challenged conduct is exclusionary in the
7 economic sense?

8 A. So there is a substantial amount of evidence --
9 and again, I'm not here to testify about the evidence.
10 I'm relying on the evidence.

11 MR. STONE: Your Honor, may I interrupt the
12 witness to interpose an objection.

13 You had said in your in limine order that he
14 would not be allowed to testify about any aspect of the
15 issue that included respondent's state of mind. And
16 for him to go in and say there is a substantial amount
17 of evidence, whether it supports an assumption or a
18 conclusion, is testifying about his evaluation of the
19 evidence on an issue that is clearly within the court's
20 province to decide, Rambus' state of mind, and not
21 something that economists or engineers or others have
22 any particular expertise.

23 JUDGE McGUIRE: Mr. Royall?

24 MR. ROYALL: First, I'd ask that Mr. Stone not
25 interrupt the witness' answers to make his objections
7170

1 because I think his answer would have made clear that

2 he is not speaking as to the state of mind of any
3 Rambus representative or anyone else. He's talking
4 about economic theory that relates to conscious
5 choices and evidence that bears on that economic
6 theory.

7 JUDGE McGUIRE: I'll hear the testimony and
8 then I'll rule.

9 BY MR. ROYALL:

10 Q. Let me go back and re-ask the question,
11 Professor McAfee.

12 Could you explain how this last bullet point in
13 the list of the three subbullets on DX-129, that is,
14 the point that refers to conscious choice to jeopardize
15 the enforceability of patented intellectual property,
16 how does that point relate to your economic conclusion
17 that Rambus' challenged conduct or what you assume to
18 be its conduct is exclusionary?

19 A. Perhaps I can best put it this way.

20 The choice -- it's a -- it would be a very
21 large cost, a very large economic cost, to risk
22 patented technology when you are a firm that deals only
23 in patented technology, when that's your product, and
24 so risking the enforceability of your product would be
25 a very large cost.

7171

1 If it's found that Rambus in fact did take such
2 a risk, then a natural economic question is why, what
3 was the economic purpose of undertaking such a risk.
4 And I find that the chance of enforcing -- the prospect
5 of creating a monopoly on the JEDEC standards is a
6 compensating gain for undertaking what would be such a
7 large risk.

8 Q. And does this element to your exclusionary
9 conduct analysis that relates to the taking of risks in
10 this context relating to the enforceability of
11 intellectual property, do your views in that regard
12 have a basis in economic theory or in economic
13 literature?

14 A. Oh, yes, they do. And in fact, it's quite
15 parallel to the antitrust reasoning on or the economic
16 reasoning on predatory pricing.

17 The question with predatory pricing is how do

18 you understand -- so let me back up and say what is
19 predatory pricing.

20 Predatory pricing is charging below cost as a
21 way of driving out competitors or excluding

22 competitors, and so it comes from the exclusionary
23 conduct area of industrial organization.

24 And the question is why would a firm, why would
25 it ever be rational for a firm to charge below cost,
7172

1 and the answer is, if you're successful in excluding
2 your rivals, then you can enjoy the fruits of the
3 monopoly; that is, you can recoup the costs you've
4 incurred through the benefits of monopoly. And this is
5 quite a parallel analysis to that.

6 Q. Now, before we move on to the next slide --

7 JUDGE McGUIRE: Before we move on, let me rule
8 on the objection. It's overruled in the context of his
9 testimony, and that's an area you can properly take up
10 on cross-examination.

11 MR. STONE: Based on the answer, Your Honor --
12 and counsel is right, I shouldn't have interrupted him,
13 and I recognize we don't have a jury here and we can
14 move to strike when it's done -- after I heard the
15 testimony as it was limited, I agree that the objection
16 should have been withdrawn, and if not --

17 JUDGE McGUIRE: Thank you, Mr. Stone.

18 Mr. Royall, you may proceed.

19 MR. ROYALL: Thank you, Your Honor.

20 BY MR. ROYALL:

21 Q. Before we go to the next slide,
22 Professor McAfee, let me ask you about the very last
23 item on this slide, DX-129.

24 Can you explain the point that you're making in
25 that last bullet point?
7173

1 A. Yes. The nature of the exclusionary conduct
2 is -- operates through JEDEC's standardization
3 process. That is to say, it is the distortion of the
4 information available to JEDEC that is the driver or
5 the basis on which the monopoly power has been
6 obtained.

7 And so the nature of the exclusionary conduct
8 is the distortion of JEDEC's standardization process.

9 Q. Now, let's go to the next slide, which
10 corresponds with the fourth of the five key economic
11 questions that you've identified earlier, specifically
12 the question of whether Rambus' conduct or what you
13 assume to be Rambus' challenged conduct resulted in
14 anticompetitive harm, actual or threatened.

15 Can you explain in summary form the nature of
16 the conclusions that you have reached on that issue?

17 A. Yes. There are a variety of anticompetitive
18 harms that are created by the monopolization. And some
19 of those are directly in the technology markets
20 themselves. We've seen the prices increased over what
21 they would have been in the relevant technology
22 markets.

23 Q. And for the record, I believe this will be
24 DX-130.

25 In addition to the point that you just made
7174

1 relating to the increase in prices or that effect of --
2 economic effect of Rambus' conduct, you mentioned
3 several other points. Let me ask you to take each one
4 at a time.

5 Let's start with the second subbullet that
6 refers to actual or threatened distortions of
7 competition.

8 Can you explain what conclusions, if any,
9 you've reached relating to that issue?

10 A. Yes. There are a variety of distortions to
11 behavior that have arisen as a consequence of the -- of
12 a monopolization.

13 One is that innovation itself has been
14 misdirected. It's been directed in -- it's been
15 directed at an avenue that it would not have been but
16 for the conduct.

17 Another is that royalties themselves have a --
18 create a disincentive to further innovation and it's --
19 a simple way of seeing that is that when a DRAM
20 manufacturer invests in a die shrink or in another way
21 of reducing its costs and hence produces a larger
22 volume, part of the benefits flow to the royalty --
23 through royalties, so that is, it's a dampening of the
24 incentives to innovation because part of the benefits

25 flow to Rambus.
7175

1 And so there's a variety of harms to
2 innovation in that way in these technology markets
3 themselves.

4 Q. In the prior point that we focused on, I
5 believe in response to my question you said that you've
6 concluded that Rambus' challenged conduct or what you
7 assumed to be its challenged conduct has had the effect
8 of substantially increasing prices in the relevant
9 technology markets?

10 A. Yes.

11 Q. Was that the point that you made?

12 A. Yes.

13 Q. Have you reached any conclusion as to whether
14 Rambus' challenged conduct has had price-related
15 effects in markets for the physical DRAM products
16 themselves as opposed to technology markets?

17 A. I would put that as it threatens to have that
18 effect. As an economist, I expect it to have a
19 long-run effect.

20 The nature of DRAM production is such that even
21 a 5 percent royalty would not typically cause them to
22 reduce their current production, and as a result you
23 wouldn't expect to see the current prices of DRAM rise
24 even in the face of a 5 percent royalty.

25 On the other hand, that such a royalty does
7176

1 produce a disincentive to further plant building, to
2 going to a larger wafer size and other means of
3 producing more output in the future, and as a result
4 you would expect in the long run that those royalty
5 costs would be passed on to consumers and hence have
6 the effect of lowering output in the downstream DRAM
7 market.

8 Q. And would the lowering of output in downstream
9 DRAM markets have any effect on price in those
10 markets?

11 A. Yes. It would have the effect of increasing
12 the price.

13 Q. And the final point you make in this slide
14 relates to undermining confidence in open standards and
15 standards processes.

16 Can you explain what you mean by that?

17 A. Yes. The open standards and standard-setting
18 processes are very important not just in this market
19 but in other markets as well. And the ability for
20 those standards to be monopolized is a threat to the
21 standard-setting process, to standard-setting processes
22 more generally, not just to DRAM standards.

23 Q. And do you conclude that Rambus' challenged
24 conduct has had such an effect in the markets that
25 you've focused on?
7177

1 A. Well, let me say that it certainly threatens
2 to.

3 Q. And let's then go to the final key economic
4 question and the summary of your conclusions on that
5 question. This will be I believe DX-131.

6 And the question is: What remedy, if any, is
7 needed to restore competition or to alleviate the
8 anticompetitive effects of Rambus' conduct?

9 Have you reached conclusions relating to that
10 key economic question?

11 A. Yes, I have.

12 Q. And can you explain the nature, in summary
13 form, the nature of your conclusions?

14 A. Well, economists normally start to remedy
15 questions by trying to undo the damage that has been
16 done. That would be the normal benchmark.

17 In this case, because so much time has gone by,
18 literally, undoing the damage doesn't seem to be
19 feasible, and as a consequence economists go to a
20 second best approach of trying to undo the effects of
21 the monopolization or the effects of the challenged
22 conduct. And here undoing those effects requires
23 undoing the monopolization itself.

24 Q. I'm sorry. Do you have views from the
25 standpoint of economics as to a manner in which through
7178

1 a remedy the effects of Rambus' anticompetitive conduct
2 could be undone or mitigated?

3 A. Yes. If the intellectual property that should
4 have been disclosed -- and I should say I'm not the
5 person to testify as to what should have been
6 disclosed -- but if the intellectual property that
7 should have been disclosed cannot -- the patents on
8 that cannot be enforced against DRAM, that would go --
9 that would undo the monopolization of those markets.

10 In addition, that -- those markets are
11 worldwide, and so the enforcement would have to be
12 both -- the undoing would have to be both for the U.S.
13 and for foreign countries.

14 Q. You mention in this slide, DX-131, you mention
15 a date, June 18, 1996.

16 What's the significance of that date?

17 A. Oh, that's my understanding of the date that
18 Rambus withdrew from JEDEC, but I should say that's --
19 that's a fact as opposed to an economic conclusion.

20 Q. And how does that fact, understanding that
21 you're making an assumption that that is a correct
22 date, but how does that fact factor into your
23 conclusions as to the appropriate nature or scope of
24 economic remedies to address the anticompetitive
25 conduct?
7179

1 A. Well, again, it's the -- so this is actually in
2 the nature of an assumption -- is that the -- that what
3 should have been disclosed, the intellectual property
4 that should have been disclosed, was that that was
5 available prior to June 18, 1996. But that's not for
6 me to find.

7 Q. And finally, the last point that you make on
8 this slide, DX-131, can you explain the point that
9 you're making here?

10 A. Yes. These remedies will restore competitive
11 pricing because they eliminate the monopolization and
12 they will mitigate in an ongoing sense the
13 anticompetitive effects.

14 Now, they don't fully undo all the effects
15 because you do have misdirection of efforts as an
16 issue, but they would go very far towards mitigating
17 the effects.

18 MR. ROYALL: Your Honor, for me this would be a
19 convenient stopping point.

20 JUDGE McGUIRE: Then let's take a break for ten
21 minutes.

22 The court is in recess.

23 MR. ROYALL: Thank you.

24 (Recess)

25 JUDGE McGUIRE: You may proceed, Mr. Royall.
7180

1 MR. ROYALL: Thank you, Your Honor.

2 BY MR. ROYALL:

3 Q. Professor McAfee, we've now covered the nature
4 of your assignment, your general understanding, your
5 assumptions about Rambus' conduct, the key economic
6 questions that you've identified, and in a summary way
7 we've covered some of the conclusions that you've
8 reached.

9 Now I'd like to ask you about the process that
10 you went through in reaching your expert conclusions on
11 these economic issues.

12 Can you tell me, with all of the information
13 that you've collected and that you've reviewed that
14 you described earlier, what, in terms of your
15 methodology or your analytical approach, what was the
16 first thing that you did or needed to do in order to
17 reach conclusions on the issues that you've
18 identified?

19 A. The basic starting point is an economic model
20 of the DRAM industry, and that includes the technology
21 industries, DRAM itself and the related devices, and so

22 this is a model -- it's to produce a model and an
23 understanding of how this industry functions, how it
24 operates.

25 Q. Before we go into the substance of what you
7181

1 have to say on that, let me ask you this.

2 Why was it important for you, in reaching
3 conclusions on economic issues relating to this case in
4 the context of the allegations in this case, why was it
5 important for you to develop an understanding or an
6 economic model for competition in the overall DRAM
7 industry?

8 A. Well, this is the basic tool of economic
9 analysis, is the economic model of the competition and
10 the behavior in these marketplaces, and so this is very
11 much the heart of an analysis, is an understanding or a
12 model of the economic influences and determinants of
13 outcomes in the marketplace.

14 Q. And when you refer to economic influences, are
15 you -- and determinants, are you referring solely to
16 economic influences and determinants in the DRAM
17 technology markets that you've identified earlier as
18 the relevant markets?

19 A. No, I'm not. In fact, in order to understand
20 the DRAM technology markets, I need to understand the
21 markets in which those technologies are applied, and
22 that would be DRAM manufacturing and the manufacturers
23 of related products like chipsets. But it doesn't stop
24 there.

25 In order to understand DRAM manufacturers, I
7182

1 need to -- and the influences on DRAM manufacturers, I
2 need to understand their customers, and those are --
3 this is set out in this slide -- are the PC original
4 equipment manufacturers, servers, fax machines, and
5 other uses for DRAM technology.

6 And in order to understand those market
7 participants, I need to understand their consumers, the
8 people that they sell to, and the -- so the final
9 consumers for the product.

10 And so ultimately to understand the influences
11 on the technology market, those are all derived -- it's
12 what economists call derived demand -- derived
13 ultimately from the final consumer.

14 Q. And just to be clear, when as you've said you
15 need to gain an economic understanding of competition
16 at these various levels, is that for the purpose of

17 defining relevant markets or does it relate to other
18 key economic issues that you have identified?

19 A. It relates to all of the -- I think all five of
20 the issues are related to this. And it's not just for

21 defining markets, because in order to understand the
22 economic incentives in the technology markets, one
23 needs to understand how those incentives were derived
24 or what were they derived from.

25 Q. We have on the screen now a slide entitled
7183

1 DRAM Industry Overview. I believe this will be
2 DX-132.

3 Is that correct, Your Honor?

4 JUDGE McGUIRE: Yes.

5 BY MR. ROYALL:

6 Q. Is this a slide that you've prepared,
7 Professor McAfee?

8 A. It was prepared under my direction, yes.

9 Q. And can you walk us through -- there's a
10 diagram here. Can you walk us through generally what
11 this diagram shows and why it's significant to your
12 testimony?

13 A. Yes. This diagram shows at the top the markets
14 that will be the relevant technology markets and it
15 shows the technology providers. That technology goes
16 directly into two kinds of manufacturing, into the DRAM
17 manufacturers and also into -- the technology also goes
18 into the manufacturing of products that are related to
19 that, so it includes everything from processors to
20 chipsets.

21 So the same technologies are flowing into both
22 of those markets.

23 Both of those products are then used in the PC
24 market, in the servers and other products that involve
25 DRAMs, and so that's shown in the third-level box.
7184

1 Q. And then what does the fourth-level box show?
2 And by that I'm referring to the final bottom level

3 where there's a reference to consumers.

4 A. It shows that the influences on those companies
5 besides, of course, the technology influences that flow
6 down in this diagram are also derived from the final
7 consumers to which they sell.

8 So for example, the influences on a Dell,
9 Dell Corporation, are the willingness to pay by the
10 final consumer.

11 Q. And by "final consumer" here are you referring
12 to commercial consumers or to household consumers?

13 A. To both. The final consumer includes
14 businesses -- there are PCs all over the room -- and it
15 includes individuals and households.

16 Q. And in the third level of boxes or figures here
17 you refer to PCs and servers.

18 Are those products that you understand to use
19 or incorporate DRAM?

20 A. Yes. I think all PCs have DRAM and servers are
21 actually large users of DRAM as well.

22 Q. Are there other products that you understand
23 use or incorporate DRAM devices?

24 A. Yes, there are. And I've prepared a slide.

25 Q. I'm sorry. This next slide entitled DRAM
7185

1 Buyers will be DX-133.

2 I'm sorry. Can you explain what you mean to
3 depict through this slide?

4 A. Yes. This sets out major uses for DRAM
5 technology in various -- in various different devices,
6 and so you can see that the lion's share goes to
7 personal computers.

8 Let me say that memory modules -- a memory
9 module is not a final use. It's a device which is then
10 plugged into another device, so if you go to buy DRAM
11 to upgrade your own PC, you buy a memory module which
12 you then plug into your -- onto the motherboard of your
13 PC.

14 And so that use is going to be distributed
15 among the other uses, but I don't have a specific
16 breakdown of those, of that 19 percent.

17 Q. And so in addition to personal computers and
18 memory modules, what other types of products are
19 DRAMs
20 used in?

21 A. Well, there's printers, routers and fax
22 machines, for example, is one category. The
23 workstation is actually a personal computer; it's just
24 a specially brawny personal computer, specially
25 powerful personal computer.

Servers are devices that route Internet traffic

7186

1 and for that matter they're a specialized kind of
2 personal computer that is used for distributing
3 documents and Internet traffic.

4 There are other -- you know, mainframe
5 computers are the big machines like IBM makes, Cray.
6 And then there are other uses of DRAM that are
7 relatively specialized.

8 Q. And to your knowledge, are the same types of
9 DRAM devices used in each of these various
10 applications, or do the types of DRAM devices differ
11 with the application?

12 A. Well, broadly speaking, the same types of DRAM
13 are used in most of these.

14 Now, let me say that there are old technology
15 that are used in very low-end devices and there are --
16 is generally new technology coming into the market or
17 specialized RAM that's used in very high-end devices.
18 There's a tiny amount of RAM that's hardened to
19 withstand a nuclear explosion and in such a small
20 amount that it wouldn't show up here, but its use is
21 classified. There are some specialty DRAMs. But
22 broadly speaking, it's the same DRAM being used in
23 these devices.

24 Q. And do you have an understanding as to why
25 firms in these various different application markets
7187

1 that you've identified in DX-133, do you have an
2 understanding as to why firms in such diverse markets,
3 generally or broadly speaking, all use the same type of
4 DRAM?

5 A. Yes. It flows from the basic economics of
6 determinants of DRAM use. And the basic economics of
7 the DRAM industry.

8 Q. And do you have a slide related to that issue?

9 A. I do, yes.

10 Q. Let's go to the next slide. This will be
11 DX-134. This slide entitled is entitled Basic
12 Economics of the DRAM Industry.

13 And are the points that you list here, do these
14 relate to your understanding of the economics of the
15 DRAM industry, broadly speaking?

16 A. Yeah, they do.

17 Q. Let me ask you if you can walk through each of
18 them starting with the first point, large capital
19 requirements. What are you referring to there?

20 A. This is the -- what economists refer to as the
21 minimum efficient scale of DRAM production is enormous
22 and growing.

23 So a minimum efficient scale is what's the
24 smallest plant that you can build that's cost

25 competitive and that's the capital requirement for a
7188

1 plant in that industry. And the minimum efficient -- I
2 have a slide that sets out the costs of DRAM
3 fabrication plants.

4 Q. Let's go to that slide quickly and we can come
5 back. This will be DX-135.

6 Is this the slide you're referring to?

7 A. Yes, it is.

8 And this slide shows that the minimum
9 efficient scale or the efficient scale plant
10 associated with DRAM manufacture has grown from
11 roughly \$200 million to over one and a half billion
12 dollars over this time span.

13 Q. And the one and a half billion dollars, is
14 that the most recent figure that you're aware of or is
15 that a figure that's --

16 A. It's the most recent figure that this
17 particular diagram shows, but this is actually an
18 eight-inch, so that refers to the wafer size that's
19 being used, an eight-inch wafer and a .25 micron, so a
20 quarter micron feature size, and they are already at a
21 tighter feature size than that and I don't know if
22 anyone has actually deployed a twelve-inch wafer yet,
23 but I know that the next size wafer is supposed to be
24 twelve-inch wafers and those will be substantially more
25 expensive plants to build.

7189

1 Q. And the cost that you're referring to in this
2 slide, DX-135, which for 1999 appear to be north of
3 \$1.6 billion, is that the cost of producing or the cost
4 of building a single DRAM plant or is that a cost for
5 multiple plants?

6 A. That's -- my understanding that's the cost of a
7 single plant.

8 Q. Let's go back to the prior slide, DX-134.

9 And you were explaining when we went to that
10 slide the issue of large capital requirements. I think
11 you may have touched on economies of scale, but can I
12 ask you to come back to that point and ask you to
13 explain what you mean by that?

14 A. So economies of scale refer to if you make more
15 of an item or of any product, it costs less per unit.
16 And many products have this feature, that if you make
17 more of it, it will cost less per unit. The DRAM
18 industry is no exception.

19 Generally when you get very large capital

20 requirements, you get long economies of scale for a
21 fairly large interval of production possibilities, and
22 so DRAM is an example of an industry with major
23 economies or significant economies of scale, part of
24 which flow out of the large capital requirements.

25 Q. Let's go to the next point, interoperability.
7190

1 What are you referring to there?

2 A. So interoperability refers to the need of DRAM
3 to work with other components in the system. That is
4 to say, DRAM by itself is generally not used for very
5 much. It's only used in the context of -- in fact,
6 it's pretty close to useless by itself. It's only used
7 in the context of other electronic components like
8 controllers and processors, and so forth.

9 So interoperability refers to the need for DRAM
10 to work with other components in the system. And this
11 is something about which there's been a substantial
12 amount of trial testimony.

13 Q. Let me ask you if you could explain your
14 economic views on the issue of interoperability by
15 reference to a demonstrative that was identified
16 earlier in the trial.

17 A. Yes. I have --

18 MR. ROYALL: This is a picture, Your Honor, a
19 digital picture of what was previously marked in the
20 case as DX-30 during the testimony of Mr. Heye, the AMD
21 witness.

22 BY MR. ROYALL:

23 Q. Do you see this on your screen,
24 Professor McAfee?

25 A. I do.

7191
1 Q. Now, Mr. Heye explained what this diagram meant
2 to him as somebody who's in the microprocessor
3 business.

4 What, if anything, do you have to say about
5 this diagram from the standpoint of your economic
6 testimony on the issue of interoperability?

7 A. Well, this diagram also illustrates the
8 economic concept that is sometimes known as network
9 externality, that the design of the memory -- memory
10 has to work with other products. It has to work with
11 the chipset, which is represented here in the form of
12 the Northbridge. It has to work with the processor
13 because the memory -- the processor is what will
14 actually use the output of the memory.

15 Mr. Heye also testified it works with the
16 BIOS. It has to be designed to be compatible with the
17 BIOS.

18 And all of this shows the set of components
19 with which the memory has to interoperate, that is,
20 the memory has to function in a coordinated manner
21 with.

22 Q. And that's when DRAM memory is used within a
23 PC system or network?

24 A. That's correct.

25 Q. And would there be different interoperability
7192

1 issues when DRAMs are used in other contexts other than
2 the PC system?

3 A. Yes. For example, with a fax machine or a
4 printer, you typically have a chip that's a controller
5 which often will have the both processing and memory
6 controlling capability, and the DRAM has to work with
7 that chip, and so it then has a specialized part
8 number.

9 The PC is a larger device. There tend to be
10 more interoperability issues on a PC than on a fax
11 machine or a printer, but the same kind of
12 interoperability requirements arise.

13 Q. Let's go back to DX-134. You were explaining
14 these points on the basic economics of the DRAM
15 industry. We just covered interoperability.

16 Let's go to the next point, price sensitivity.

17 What do you mean by that?

18 A. So -- and there's been testimony on this point
19 as well, but it's an economic concept of price
20 sensitivity, what economists call actually elasticity
21 of demand. Consumers are very sensitive to price.

22 And price sensitivity refers to the
23 unwillingness to pay for -- to pay increased prices or
24 the general loss in quantity demanded when prices rise.
25 And here those are driven by the PC user ultimately.
7193

1 So when memory prices fall, you see a large
2 amount of upgrading of PCs, you see a large increase
3 in the sales, and generally we've seen lots of
4 testimony about the resistance by consumers to paying
5 price -- paying increased prices for increased
6 performance.

7 And if I could, I would like to explain the
8 reason for consumers to feel that way.

9 Q. Now, let me ask you to do that, and just to be

10 clear, this -- you're offering a view from the
11 standpoint of economics as to the economic explanation
12 for the price sensitivity that you've heard discussed
13 by witnesses --

14 A. Yes.

15 Q. -- and seen referenced in documents?

16 A. Yes.

17 Q. Okay. What is the economic explanation or what
18 do you have to say from the standpoint of economics on
19 that issue?

20 A. A major portion of the economic -- of the use
21 of DRAM is in the PC industry. And if a consumer
22 looks at having a small amount of very fast DRAM, so
23 if you have 128 megabytes on a modern machine, a very
24 fast DRAM, on occasion your system will not have
25 enough memory to store what the processor needs, and
7194

1 what it will do in that instance is actually write to
2 the hard drive. It will store information on the hard
3 drive. And compared to even the slowest DRAM, hard
4 drives are very slow.

5 And so the effect -- it's what's known as
6 virtual RAM. The effect of this is that a system that
7 has a small amount of very fast RAM will not perform as
8 well as a system that has a large amount of slower RAM.
9 And this means that consumers generally are just trying
10 to get more RAM rather than get fast RAM.

11 Now, that's not to say that they don't value
12 fast RAM. They do value fast RAM. But the trade-off
13 is often located for consumers on the what I really
14 need is more RAM as opposed to fast RAM. And that puts
15 both price sensitivity towards new technologies or
16 faster technologies and this emphasis on very large
17 volumes of commodity kind or basic DRAM.

18 MR. STONE: Your Honor, I'd like to move to
19 strike the testimony about consumer behavior and what
20 consumers do unless it's simply an assumption this
21 witness has made.

22 He was not qualified as an expert on consumer
23 behavior nor has any foundation been laid for any sort
24 of consumer survey.

25 So as to what consumers do in buying PCs, it's
7195

1 outside the area of an industrial organization
2 economist, outside the area of any of the foundation
3 he's testified to, unless he's simply saying "I'm
4 making that assumption" and then that assumption will

5 rise or fall in the evidence in the record.

6 JUDGE McGUIRE: Mr. Royall?

7 MR. ROYALL: Your Honor, I think that this is
8 squarely within the scope of industrial organization
9 economics as he explained earlier, so I think there is
10 a foundation.

11 He's talked about that an industrial
12 organization economist studies markets and how markets
13 operate from a supply and demand standpoint, and in
14 referring to consumers, he's simply referring to the
15 demand or the demand side of the marketplace and what
16 economic conclusions he's drawn.

17 He certainly can be cross-examined on that
18 issue, but I see no reason to limit his testimony.
19 Indeed, it would be a serious problem if an economist
20 were not permitted to give economic testimony about the
21 demand side of the markets that he's focused on.

22 MR. STONE: Your Honor, this is not an issue on
23 which he gave us a report. If he's being proposed as
24 someone who can give expert testimony on what
consumers

25 do in the marketplace, it's not within scope of his
7196

1 report.

2 More importantly, no foundation has been laid
3 that he has any basis for testifying to it. It may be
4 the subject on which economists do from time to time
5 testify, but it's not a subject on which they've laid
6 any foundation that he has expertise to testify or that
7 he's done any work.

8 If he's simply saying the evidence in this case
9 will establish whether consumers act that way or not,
10 then we can go back and look at the record and see if
11 there's evidence to support that.

12 JUDGE McGUIRE: All right. Is he basing his
13 testimony on his assumptions of the evidence in this
14 case or is he -- the other question I wanted to ask,
15 are these conclusions included in his expert report?

16 MR. ROYALL: Your Honor, I would submit to you
17 that his expert report, the principal portion of which
18 is nearly 200 pages long --

19 JUDGE McGUIRE: My question isn't how long. My
20 question is: Is this proposed testimony included in
21 there in some way, shape or form?

22 MR. ROYALL: Yes, it is, Your Honor. There is
23 an entire section in Professor McAfee's expert report
24 that relates to factors that influence demand of DRAMs

25 and the factors that influence consumer decisions in
7197

1 DRAM markets.

2 There are other sections of his report that
3 discuss factors that influence the demand in DRAM
4 technology markets.

5 For Mr. Stone to say that they have not been
6 given a report on that issue is quite incorrect, and we
7 could take the time to demonstrate that. But again, I
8 don't see the point in this.

9 This is squarely within the scope of his
10 testimony, it's within the scope of his expert report,
11 and it would be a serious artificial limitation on the
12 testimony of this witness if he weren't able to get
13 into these issues and explain his views.

14 JUDGE McGUIRE: Mr. Stone, one last comment.

15 MR. STONE: Yes, Your Honor.

16 Setting aside whether we can go through the
17 report to find a reference to that, the support for
18 that is under the decision of Daubert in Merrell Dow,
19 which holds that this witness has to have been
20 qualified as someone who has particular expertise in
21 consumer behavior.

22 That expertise has not been shown, and for him
23 to testify I have an opinion as to why consumers do or
24 do not make certain purchasing decisions is outside his
25 area of expertise.

7198

1 JUDGE McGUIRE: I'm going to hold this in
2 abeyance until I've had a chance to hear all the
3 testimony, and that is certainly an area I expect you
4 to go into on cross-examination, and I will then
5 determine post-hearing the proper weight, if any, to
6 give this line of inquiry.

7 MR. STONE: Thank you, Your Honor.

8 MR. ROYALL: Thank you, Your Honor.

9 BY MR. ROYALL:

10 Q. Now, let me go back to where we were, but first
11 of all, just to cover the foundational issue, let me
12 ask, Professor McAfee, in connection with the type of
13 economic analysis that you've done in answering the
14 five key economic questions that you identified
15 earlier, was it important for you in any way to
16 consider factors that influence the demand of either
17 DRAM or DRAM technology?

18 A. Yes. Of course economists always needs to know
19 both supply and demand and to have an understanding of

20 supply and demand and that would be a normal part of
21 the inquiry.

22 And because demand for DRAM technology is
23 derived from the demand for DRAMs themselves and the
24 demand for DRAMs themselves is derived from the
demand

25 for the final products in which DRAM is used,
7199

1 ultimately the demand for the technology traces back to
2 the demand for the final good.

3 And so it's important to have an understanding
4 of the demand for the final good to understand what is
5 the derived demand for the DRAM technologies.

6 Q. And you mentioned earlier that your area of
7 expertise in economics relates to something called
8 industrial organization economics.

9 A. That's correct.

10 Q. Does industrial organization economics in any
11 way relate to the study or analysis of consumer
12 behavior?

13 A. Well, consumers are the final demand for most
14 of the products that industrial organization
15 economists study, and so an understanding of consumer
16 demand is integral generally to the study of those
17 marketplaces.

18 Q. And in performing your economic analysis in
19 this case, have you undertaken any sort of study
20 relating to consumer demand or consumer behavior or
21 choice?

22 A. Yes. I have reported on consumer demand in my
23 report and I have labored to understand the
24 determinants of consumer demand as a way of
25 understanding the derived demand ultimately for the
7200

1 technologies at issue in this case.

2 Q. And does your analysis of issues relating to
3 consumer behavior and consumer demand, does that have
4 an important bearing on your ultimate conclusions on
5 the key economic issues that you identified earlier?

6 A. Yes, it does. In fact, I have -- this issue of
7 price sensitivity about which we spoke is one that
8 shows up at several points in the analysis.

9 Q. Now, let's go back to slide DX-134.

10 I was asking you earlier I believe about price
11 sensitivity, and in your answer I think you may have
12 referenced the word "commodity," which is the next
13 point.

14 Let me ask you now to turn to that last point
15 on DX-134, commodity nature of DRAM. What are you
16 referring to by that language?

17 A. So that actually refers to -- economists call
18 wheat a commodity, a product in which you don't care
19 who makes it, so it's the classic commodity. You don't
20 care the name of the farmer. It's not branded.

21 A commodity refers to a product where the
22 identity of the manufacturer is for all intents and
23 purposes irrelevant. The products that are commodities
24 are perfect substitutes for each other, that is, within
25 a given commodity segment.

7201

1 So wheat from one farmer is a substitute for
2 wheat from another farmer and is traded as such.

3 And DRAM, it's not a perfect commodity,
4 although few things are perfect commodities, DRAM is
5 very close to a perfect commodity in the sense that the
6 standardized DRAM from any manufacturer will work in
7 any particular type; that is to say, a PC133 SDRAM will
8 work in any computer that takes a PC133 SDRAM, and it
9 doesn't matter whether it's Samsung or Micron or
10 Infineon who made it.

11 Q. And what are the economic implications of this
12 commodity nature of DRAM?

13 A. Well, there are a variety of them. One is the
14 consumers -- the consumers value this partly to have
15 multiple sources of supply -- here by "the consumers"
16 I'm referring to the original equipment
17 manufacturers -- they value the commodity-type DRAM
18 because that gives them multiple sources of supply
19 which reduces their risk and other -- and ensures price
20 competition.

21 In addition, consumers, final consumers, have
22 some value for it. What makes it more likely that the
23 product will be available when they go to upgrade.

24 All of these factors influence in turn the way
25 in which the technologies are selected. And the reason
7202

1 is given the value that's placed on the commodity
2 nature of DRAM, the process by which technologies are
3 selected put an emphasis on standards that applies to
4 all companies that are in the marketplace.

5 Q. In connection with your work and your economic
6 analysis in this matter, Professor McAfee, have you
7 gained or sought to gain an understanding as to who
8 produces, that is, what companies produce commodity

9 DRAM devices today?

10 A. Yes. And I have a slide to show the --

11 Q. Let's go to the next slide, which is DX-136.

12 What does this slide show?

13 A. Well, this slide shows the home countries of
14 the various DRAM manufacturers in the marketplace
15 today. The major manufacturers.

16 So it shows Micron from Boise, Idaho; Infineon
17 from Germany; and Samsung from Korea, and so on.

18 Q. If I didn't ask already, let me ask now. What
19 was the time frame for your economic analysis, what
20 period of time did it span?

21 A. 1990 to roughly 2000-2001.

22 Q. Are these companies depicted on DX-136, are
23 these the companies that have been producing DRAM to
24 your understanding throughout the time frame that's
25 relevant to your analysis?

7203

1 A. No. And I've prepared a slide to illustrate,
2 illustrate that.

3 Q. Let's go to the next slide, DX-137, I believe.

4 JUDGE MCGUIRE: Yes.

5 BY MR. ROYALL:

6 Q. What does this slide show?

7 A. This shows on -- I've forgotten what year, but
8 this shows DRAM manufacturers in the past and shows
9 that there used to be in fact a lot more distinct
10 companies manufacturing DRAM.

11 Now, some of the plants of these companies are
12 still in operation; that is, they've been incorporated
13 into the existing companies today. But this shows that
14 there were a lot more players.

15 For example, some of the Japanese companies
16 have merged -- their operations have merged and have a
17 new name. In fact, it's fairly hard to keep track of
18 all the companies, the current names of the companies
19 producing DRAM.

20 Q. Are there any U.S. companies that in the past
21 during the time period you focused on were producers of
22 DRAM but today are no longer producers of DRAM?

23 A. Yes. This slide shows three, IBM, Intel and
24 Texas Instruments.

25 Q. Now, I believe that you mentioned in your

7204

1 earlier answer that there has been consolidation in the
2 DRAM manufacturing business. Is that your
3 understanding?

4 A. That is my understanding.

5 Q. And have you had occasion as part of your
6 economic analysis, have you had reason to probe why
7 there has been a consolidation over time in the DRAM
8 manufacturing business?

9 A. Yes, I have.

10 Q. And what views or conclusions have you reached
11 in that regard?

12 A. Well, they also flow from the economics of DRAM
13 production. And I've prepared a slide to --

14 Q. Let's go to the next slide, which is DX-138.

15 Is this the slide you're referring to?

16 A. Yes, it is.

17 Q. And this slide -- we had a slide earlier that I
18 believe you titled Basic Economics of the DRAM
19 Industry.

20 How does this slide differ from that earlier
21 slide?

22 A. This slide is about DRAM production, so this
23 is -- the earlier slide was about an overview of the
24 industry itself. This is only about the supply side of
25 the industry, which is determined by the production

7205

1 technologies and costs.

2 Q. So this slide -- we talked earlier about the
3 distinction in your analysis between supply side
4 considerations and demand side considerations.

5 This slide is only referring to the supply
6 production side of your analysis?

7 A. Yes. That's correct.

8 Q. And let me ask you to explain what you mean by
9 the points that you list here relating to DRAM
10 production and starting with the first point, high
11 fixed costs.

12 A. So we already saw a slide about the increasing
13 cost of plants, and that's what this refers to, that
14 the scale of operation in the plant, the minimum
15 efficient plant size, has grown over time. And this
16 fact probably by itself explains the consolidation in
17 the DRAM production, DRAM industry, that the
18 increasing capital requirements and fixed costs and
19 technological costs, costs of testing and the like,
20 have forced a shake-out and consolidation in the
21 industry.

22 Q. What about the next bullet point, volatility,
23 cyclicity? What are you referring to there?

24 A. From an economist's perspective, one of the

25 most interesting features of the DRAM industry is its
7206

1 extremely volatile and cyclical nature. And one way of
2 understanding the volatility and cyclicity of this
3 is -- arises out of the production process and the sort
4 of basic economics of the production process.

5 When there's a die shrink or other changes to
6 the production, often it takes a while to perfect that
7 process; that is, there is a substantial amount of
8 learning by doing. And the effect of this is that you
9 may go from, according to the industry reports, you
10 might go from only having half of your chips on a given
11 wafer actually function to having over 90 percent of
12 them, and that's nearly a doubling of supply and that
13 may happen in a twelve-month period.

14 That along with the coordination of the
15 industry in its production process means that you get
16 pretty large increases of supply in a very short period
17 of time, and that can cause prices to plummet. And so
18 you get a -- you get a cycle, a price cycle
19 essentially, driven by the technology.

20 Q. And referring to the third bullet point in the
21 slide, intense price competition, what are you
22 referring to there?

23 A. When manufacturers sell different products,
24 they all have what you could think of -- what
25 economists call market power, but you can think of
7207

1 little local monopolies. They have something that's
2 unique about their product.

3 When manufacturers sell identical products,
4 they have nothing unique about their product, and the
5 effect of this is the customers make the determination
6 of what to buy essentially only on price. And you
7 know, there may be some minor, minor considerations
8 like whether the -- other than price, that is, the
9 company may be a little bit better at packaging or
10 something, but primarily price is the major
11 determinant. And that makes for -- the fact that the
12 products are identical -- and we talked about the
13 commodity nature of DRAM -- makes for intense price
14 competition.

15 Q. Moving to the next point, maximize capacity
16 utilization/yield, what are you referring to there and
17 how does that relate to the economics of DRAM
18 production?

19 A. Well, I actually have a slide to -- that talks

20 about the methods of this, but let me say first, before
21 we go to the slide, that the high fixed costs, these
22 very large fixed costs of the plants, dictate that --
23 and the intense -- the combination of the high fixed
24 costs and the intense price competition dictate an
25 extreme pressure on cost.

7208

1 That is to say, the focus of the DRAM
2 manufacturers needs to be on cutting costs, because if
3 their costs are a little bit higher than the going
4 price, they'll slowly go out of business. They'll
5 bleed to death. And so -- and whoever has the low cost
6 enjoys the proceeds of that low cost, and so the effect
7 of this is to create enormous pressure on cost
8 reduction. And I have a slide that --

9 Q. Before we go to that slide, is cost reduction
10 or cost-cutting related in any way to the point you
11 make in the fourth bullet here about maximizing
12 capacity utilization and yield?

13 A. Yes. In fact that maximizing capacity
14 utilization is a consequence of intense cost pressure
15 and the combination -- and the fixed costs. The fact
16 that you have very large fixed costs means that you
17 want to run your plants full out.

18 Q. Well, let's go to the next slide, which will be
19 DX-139.

20 Now, is this -- in this slide are you giving
21 more detail to the points you mentioned earlier about
22 cost reductions and increasing capacity or yields?

23 A. Yes.

24 Q. Is that the purpose of this slide?

25 A. Yes. This illustrates some of the means by
7209

1 which manufacturers attempt to minimize their per-unit
2 or average cost.

3 Q. And what -- the first bullet refers to
4 24/7 operation. What are you referring to by that
5 term?

6 A. That's operation every hour of the day every
7 day of the year or every day of the week.

8 The Infineon plant attempts to never shut down,
9 that is, to operate continuously. They did actually

10 shut down for a snowstorm once. They attempt never to
11 shut down because it's an extremely expensive plant and
12 you want to amortize the cost of that plant over as
13 many wafers and chips as possible.

14 Q. And so running the plant twenty-four hours a
15 day seven days a week is -- you understand that that is
16 motivated by the cost -- the pressures to reduce cost
17 that you'd mentioned earlier?

18 A. Yes. This is a way of lowering the average
19 cost because it amortizes the fixed cost over a larger
20 volume.

21 Q. What about the next point, clean rooms? What
22 does that refer to and how does that relate to reducing
23 costs or increasing yields?

24 A. So at a .2 micron feature size, at a very small
25 feature size, a speck of dust that falls on the chip
7210

1 will actually tend to short-circuit that chip, that is,
2 disable the chip.

3 And so they go to extraordinary lengths to -- I
4 think there's been testimony to this effect -- to have
5 the cleanest facilities possible and to have one part
6 per cubic foot of dust, and just to give a comparison,
7 a cubic foot of dust is something like two million
8 particles every hour.

9 Q. And have you seen these clean rooms directly
10 when you toured the DRAM facility, did you see this in
11 operation?

12 A. Yes. And when you take the tour, they
13 require -- you like have to put your shoes in a -- in
14 containers to keep them -- keep dust off your shoes,
15 you know, a head net. You can't take notes except on
16 special paper that is dust-free and they have a special
17 pen so the ink doesn't float around.

18 And this is not going actually into the clean
19 room; this is they want the room next to the clean room
20 to be also clean, because every time someone goes into
21 the clean room, there's a chance for dust in the next
22 room to filter into the clean room.

23 And so they go to extraordinary lengths and
24 produce much cleaner facilities than any other
25 operation.

7211

1 Q. And you understand that those efforts are
2 related to costs and yields?

3 A. Yes. Again, every speck of dust potentially
4 destroys one of their chips and so they try to -- they
5 expend very large amounts of money to try to reduce the
6 loss in yield.

7 Q. And the next bullet point refers to extended
8 equipment life. How does that relate to costs and to

9 yields?

10 A. The equipment that is used to manufacture DRAMs
11 is quite expensive and getting more expensive every
12 time they shrink the feature size because a major
13 component, for example, of the equipment are the masks
14 which you use to photoetch the silicon wafers, and as
15 they -- as the feature size gets smaller, the
16 technology used in those masks -- again, all of this
17 stuff is not visible. The feature sizes are not
18 visible to the naked eye. It's minuscule -- are
19 shrunk. Given the cost of those, you would like to
20 amortize their use over as many wafers as possible.

21 And so the expense of the equipment creates an
22 economic incentive to use the equipment for longer
23 periods of time if possible.

24 Q. Let's go to the next point, optimize
25 production process. How does that relate to costs and
7212

1 to yields?

2 MR. STONE: Your Honor, before we start this
3 answer, if I might object.

4 We've heard this testimony from Mr. Becker and
5 we heard this testimony from Mr. Williams. This is a
6 matter of fact in the record of how many dust
7 particles humans give off and how clean the rooms are,
8 and I don't think -- all this witness is doing now is
9 simply repeating evidence that's in the record. I
10 think it's unduly cumulative of what we've already
11 heard.

12 JUDGE McGUIRE: All right. Let me be clear on
13 this, Mr. Royall. He can refer to prior testimony, but
14 I'm not going to allow him or any other expert to sum
15 it up.

16 So maybe you're walking a fine line here, but
17 there are points where you're going to cross it and I'm
18 not going to allow it, so you know, you decide how you
19 want to proceed on that, but I'm not going to add time
20 to this proceeding with testimony that we've already
21 heard.

22 Now, if he wants to make a reference to it,
23 that's one thing, but again, I'm not going to allow him
24 to sum it up.

25 MR. ROYALL: I understand, Your Honor. And I
7213

1 did not intend to ask Professor McAfee to provide a
2 summary of what others have said, but I do think it's
3 important and fully appropriate for him to give an

4 economic explanation of the factors that he's
5 identified that influence the economic functioning of
6 the markets that he studied.

7 JUDGE McGUIRE: Well, that's fine and he can do
8 that.

9 And this is also for you, Mr. McAfee, and keep
10 what I've said in mind when you respond to some of
11 these questions. Okay?

12 THE WITNESS: Yes, Your Honor.

13 MR. ROYALL: Thank you.

14 BY MR. ROYALL:

15 Q. Now, going to the next point -- and again, I'm
16 asking for your explanation of the economic
17 conclusions that you've reached relating to these
18 various points -- what, if any, conclusions have you
19 reached in your economic analysis relating to the
20 optimization of production processes and how that
21 affects costs or yields in the DRAM production
22 business?

23 A. An important conclusion from the testimony
24 concerning the efforts taken to optimize the production
25 process is the lead time, that is, production
7214

1 process -- the optimized production process doesn't
2 happen overnight. There's actually a substantial
3 amount of time that's taken.

4 And so in -- what's important for the economic
5 analysis is that the efficient or the expedient way to
6 introduce a new generation of product, for example, is
7 you run small batches -- and this has been testified
8 to -- you run small batches for a period of time
9 until -- and maybe revising those designs, learning by
10 doing, while you're producing in large volumes some
11 other product.

12 And that the lead times in that case are
13 actually substantial. That there may be six months,
14 twelve months, even eighteen months of lead time,
15 depending on the nature of the production process.

16 Q. Going to the next point, and again not -- I'm
17 not asking for you to summarize what -- you testified
18 earlier that you've read essentially the trial record.
19 I'm not asking you to summarize what you've seen in the

20 trial record relating to this but just to explain what
21 economic conclusions, if any, you have drawn relating
22 to now the next point, die shrinks, and the economic
23 significance of that issue in connection with costs and

24 yields in DRAM production.

25 A. So one economic -- one component of the
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1 economic significance of die shrinks is that sometime
2 after they occur you tend to get actually jumps in the
3 supply, that is to say, when you make a 20 percent
4 increase in the supply associated with a single die
5 shrink. And so that makes for sort of lumpy quantity
6 outcomes.

7 Q. Are there any other economic conclusions that
8 you've reached in relation to the issue of die shrinks
9 that have any bearing or impact on your testimony?

10 A. Not as I sit here today.

11 Q. Okay. Let's go to the final point.

12 What, if any, economic conclusions have you
13 reached relating to larger wafer size and the bearing
14 of that issue on costs and yields?

15 A. So this is another form of scale economy -- oh,
16 I'm sorry. I do actually remember what I'm going to
17 rely on later with respect to die shrinks. May I go
18 back to my previous answer?

19 Q. That's fine. Let's do that. We'll come back
20 to the other question.

21 Just so the record is clear, the question I had
22 asked you earlier is: Are there any other economic
23 conclusions that you've reached in relation to the
24 issue of die shrinks that have any bearing or impact on
25 your testimony?
7216

1 A. This is so embarrassing. I've now managed to
2 forget. I'm sorry.

3 Q. The question -- just to give reference to the
4 question, we've been discussing ways the DRAM
5 manufacturers reduce costs and increase yield, and I
6 think that your earlier answer relating to die shrinks
7 had something to do with lumpy supply.

8 Is there a cost -- is there a cost implication
9 of die shrinks?

10 JUDGE McGUIRE: All right. Mr. Stone?

11 MR. STONE: If Mr. Royall wants to prompt the
12 witness to something that I think he expects him to
13 say and has probably just forgotten at the moment, I
14 have no objection to this so we can just expedite
15 this.

16 JUDGE McGUIRE: Noted.

17 MR. STONE: That would be fine.

18 JUDGE McGUIRE: You can prompt him.

19 BY MR. ROYALL:

20 Q. Thank you, Your Honor.

21 And I'm not sure whether there is anything to
22 draw out here, but it's -- it's just Professor McAfee
23 thought he recalled something and I'm just asking
24 whether -- you mentioned something related to supply
25 implications I think with respect to die shrinks. Is
7217

1 there a cost implication to that?

2 A. Yes. What I had forgotten was, in some cases
3 these manufacturers are making multiple products, and
4 when they are making multiple products, a die shrink
5 essentially represents a fixed cost for them.

6 That is, there's an amount of effort that's
7 taken to produce a die shrink. You need masks. You
8 need to actually redesign your production process. You
9 may need different chemicals and photoetching.
10 Essentially it's all fixed -- it's not related to the
11 quantity of wafers that you run through the production
12 process -- the cost of producing the die shrink.

13 And so the effect of this is, from an economic
14 perspective, if you've got two products that you might
15 apply a die shrink to, you're going to apply it to the
16 product that you're producing the most of. That is to
17 say, the product with the -- that you're producing the
18 most of will be the product you shrink first and it
19 will be the product you shrink most.

20 And that has the -- and since a die shrink
21 lowers cost by producing more chips per wafer, there's
22 a cost reduction associated with a die shrink, the
23 effect of that is the product that you're producing the
24 most of is the product whose cost falls the fastest,
25 and that's actually very important from an economic
7218

1 analysis perspective.

2 Q. Now, very quickly, the last point you
3 mentioned on this slide, DX-139, relates to larger
4 wafer size.

5 What, if any, economic conclusions have you
6 reached relating to larger wafer size and the bearing
7 of that issue on costs and yields in DRAM production?

8 A. Well, they would actually be parallel to the
9 die shrink conclusions. That is to say, again, if you
10 were moving to a larger wafer size, you would do it on
11 a product that you expected to sell a lot of or were
12 selling a lot of, and in particular with wafer size,
13 you'd do it to a product where you expected to sell a

14 lot in the future because, again, it's a big fixed cost
15 to move to the next wafer size.

16 Q. Now, we've been discussing with this slide and
17 some prior slides --

18 A. I'm sorry. I didn't actually quite finish that
19 answer.

20 Q. I'm sorry. Go ahead.

21 A. And it's the feedback effect that's important
22 from an economist's perspective. That is to say, we
23 apply our cost reduction to our majority product and
24 that has a feedback effect of lowering the cost of that
25 product which then through the marketplace leads that
7219

1 product to even grow even larger as a proportion of the
2 total demand.

3 And it's the feedback effect that's important
4 from the economist's perspective.

5 Q. This slide, DX-139, and at least one of the
6 prior slides, if not more, relates to DRAM production,
7 and you mentioned earlier that as part of your economic
8 analysis, an important part of your economic analysis,
9 you focus also on demand side or consumer issues
10 relating to these markets.

11 Have you reached any conclusions as to the
12 economics of DRAM demand?

13 A. Yes, I have. And I've prepared a slide to

14 illustrate some of those conclusions.

15 Q. This slide will be DX-140 I believe.

16 A. Yes.

17 Q. Again, you have a number of bullet points here
18 related to the economics of DRAM demand.

19 Let me ask you to start with the first bullet
20 point and explain what, if any, economic conclusions
21 you have reached and what significance or bearing they
22 have on your overall opinions and conclusions in this
23 case.

24 A. This DRAM demand -- we actually have multiple
25 levels at issue in this case in the vertical chain of
7220

1 production, what economists call the vertical chain of
2 production.

3 Just to place this, this is the level of the
4 original equipment manufacturer, so this is the demand
5 for the DRAM product, not by the final consumer,
6 although of course that is shaped by the final
7 consumer, but for the OEM.

8 And one of the major factors for the OEMs
9 that's an important attribute of DRAM demand is the
10 requirement or the desire for multiple sourcing. As a
11 factual matter, I think there's been a great deal of
12 testimony on that. But from the economic perspective,
13 the value -- there's a couple of values in multiple
14 sourcing. One is that it reduces risk. It also
15 ensures price competition.

16 And this is not just a feature of this
17 industry, actually it's a feature of many industries,
18 the desire to have multiple sources for inputs.

19 Q. Let's go the next point, long lead times.

20 What economic conclusions have you reached, if
21 any, relating to that issue in the context of the
22 economics of DRAM demand?

23 A. Long lead times refers to the -- as you change
24 the -- so when a new generation of DRAM comes out,
25 there is a series of things that have to happen, and
7221

1 we'll go into that somewhat more. But other products
2 have to be, as I mentioned earlier, other products have
3 to be designed that work with that.

4 And one of the characteristics, which again is
5 actually more of a factual matter, is that some of
6 these take a very long time, and so that's going to
7 have -- that long lead time on the demand side, which
8 that -- to get the product actually used is going to be
9 relevant to the analysis, but that actually is more of
10 a factual matter, that there are long lead times

11 needed, rather than a conclusion which I'm drawing.

12 Q. And backwards compatibility, do you draw any
13 economic conclusions relating to the subject of
14 backwards compatibility?

15 A. Yes, I do. Backward compatibility refers to --
16 backward compatibility refers to some features or maybe
17 all of the features -- different people seem to use
18 this term differently -- being consistent as you go
19 from one generation of product to the next.

20 Now, from an economic perspective, the value
21 of that is in the reuse of existing knowledge, and so
22 one of the characteristics of demand as a cost
23 minimization matter that manufacturers are likely to
24 reuse their existing knowledge, not reinvent the
25 wheel, and that leads to a demand for backward
7222

1 compatibility.

2 So there, backward compatibility is actually a
3 consequence of features of the demand by OEMs.
4 Q. Minimizing costs per bit, what are you
5 referring to by that term?
6 A. Actually you see a fair amount -- a fair amount
7 of testimony that cost per bit is a very critical
8 aspect.
9 We already talked about the price sensitivity.
10 An implication of the price sensitivity of final
11 consumers is a desire on the part of the OEMs to
12 minimize their cost per megabyte or per bit for demand
13 for their product, for DRAM.
14 Q. Are there any economic implications of that
15 that you've identified?
16 A. Oh, absolutely. That puts pressure on the
17 supply side to do -- to produce the absolute lowest
18 cost, so that is a contributor to the pressure on the
19 manufacturers to have the absolute lowest cost per
20 megabyte basis.
21 Q. And finally, minimizing design, testing and
22 qualification costs, is that a subject that bears on
23 your economic analysis?
24 A. Absolutely. This -- the costs of design,
25 testing and qualification in this industry appear to
7223
1 be quite substantial, and that's a factual matter, but
2 they do appear to be quite substantial. And as a
3 consequence of those, those create an economy of
4 scale.
5 That is to say, when design, testing and
6 qualification costs are large, you want to try to use a
7 single or not too many different flavors or varieties
8 of DRAM so that I don't have to go through the whole
9 design, testing and qualification process over and over
10 and over again.
11 And so this creates more pressure for having a
12 single, dominant flavor of DRAM.
13 Q. And when you say it creates this pressure, are
14 you talking about economic factors that influence the
15 supply of DRAM?
16 A. That's correct. Well, in the marketplace
17 choice, not just supply, but also the marketplace
18 choice of DRAM.
19 Q. So the demand side as well?
20 A. That's correct.
21 MR. ROYALL: Your Honor, this is a convenient
22 stopping point for me.

23 JUDGE McGUIRE: Okay. Very good.
24 It's about twenty-five after. Let's take a
25 break for lunch and we'll reconvene here at 1:45.
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1 MR. ROYALL: Thank you.
2 JUDGE McGUIRE: Hearing in recess.
3 (Whereupon, at 12:22 p.m., a lunch recess was
4 taken.)
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1 AFTERNOON SESSION
2 (1:46 p.m.)
3 JUDGE McGUIRE: At this time you may proceed,
4 Mr. Royall, with your examination.
5 MR. ROYALL: Thank you, Your Honor.
6 BY MR. ROYALL:
7 Q. Just to reorient us after the lunch break, we
8 talked about the economics of the DRAM industry and you
9 explained certain views and conclusions relating to
10 both the economics of DRAM production and the
11 economics
12 of DRAM demand.
13 Let me ask you now, Professor McAfee, do any of
14 the economic factors that we've discussed in your
15 testimony to this point have bearing on whether
16 standards are important in the DRAM industry?
17 A. Yes, they do.

17 Q. And how is that?
18 A. For example, this issue with die shrinks that
19 the same -- the product that's in the majority of
20 demand tends to get the die shrinks fast and hence its
21 costs fall faster. That encourages a single product to
22 be the dominant product and that's going to make the
23 standard by which that product is manufactured
24 important.
25 As does the requirement of having multiple
7226
1 suppliers or the value that buyers put on having
2 multiple suppliers. Again, that would tend to
3 encourage a single product or not very many products as
4 being a dominant standard.
5 Q. And have you as part of your economic analysis
6 sought to investigate or study the extent to which in
7 the DRAM industry there has at any given time been a
8 dominant industry standard?
9 A. Yes. And I've prepared a slide.
10 Q. Let's go to that and I think we're now up to
11 DX-141.
12 This slide is entitled Evolution of DRAM
13 Standards. It's very colorful, but let me ask you if
14 you can explain what you're seeking to depict through
15 this slide.
16 A. This slide shows at any given time and across
17 time which product is -- well, the market shares of the
18 various products available for sale in the market.
19 And just to give an example, defining market
20 share of fast page mode, which is the product -- it's
21 an asynchronous design colored in a greenish color.
22 In 1995 -- in 1995, one looks at the green
23 color, which starts around 8 percent and ends around
24 93 percent, and the percentage of the market that would
25 be devoted to fast page mode is the difference between
7227
1 those two, that is, 93 minus 8.
2 The proportion of the market that's EDO,
3 extended data out, which is another memory type that
4 was available in 1995, that's associated with the
5 orange color and that would be the difference between
6 100 and roughly 93, or 7 percent of the market.
7 I'm just approximating the numbers.
8 And so this shows the proportion of the market
9 at each year devoted to the various products for sale,
10 at least in the large quantities.
11 Let me say that the years from 2002 on are

12 projected and we already have -- the 2003 numbers are
13 now available and they are -- DDR actually has a
14 larger market share than is illustrated on this
15 picture.

16 Q. And you testified earlier that you have focused
17 as part of your analysis on the JEDEC SDRAM and
18 DDR SDRAM standards.

19 What portion of this chart or graph, DX-141,
20 corresponds with those standards?

21 A. Well, the "other" is actually not identified,
22 so I don't know about the "other." And the RDRAM, the
23 Rambus product, which is colored in red, is not a JEDEC
24 standard. And the other four technologies are
25 standardized.

7228

1 Q. But which portion corresponds with -- which
2 portion or portions correspond with SDRAM DDR?

3 A. I'm sorry. I misunderstood your question.

4 The blue is the SDRAM and the yellow is the
5 DDR SDRAM, so the blue color represents SDRAM.

6 Q. And does this graphic have any bearing on what,
7 if any, conclusions you reach as to whether in the DRAM
8 marketplace you have seen the existence of dominant
9 industry standards?

10 A. Yes. This diagram shows that generally the
11 standards get off to what I think was a slow start.
12 It's sometimes called the S curve because the shape is
13 kind of -- is mirroring an S, at least a stretched-out
14 S a little bit.

15 They get off to a somewhat slow start, and then
16 market penetration speeds up, and then at some point it
17 tails off again and with its being replaced by a
18 subsequent standard.

19 Q. And the lines and the changes of colors, those
20 represent transitions from one industry standard to
21 another; is that correct?

22 A. Well, the -- so the transition across time is
23 represented by the subsequent product's share growing,
24 and you see that by the fall-off in the previous
25 standard.

7229

1 So as the -- for example, as EDO gives way to
2 SDRAM, the right-hand side of the orange area starts to
3 decline steeply.

4 Q. Have you, Professor McAfee, in connection with
5 your work on this matter, developed an understanding of
6 what economic factors, if any, cause the DRAM

7 marketplace to transition from one industry standard to
8 another?

9 A. Yes, I have.

10 Q. What factors have you concluded impact that
11 transition from one standard to another?

12 A. I'm sorry. Can I get you to repeat the
13 question?

14 Q. What -- you said that you have developed an
15 understanding of economic factors that cause the DRAM
16 marketplace to transition from one industry standard to
17 another, and I'm simply asking you what economic
18 factors bear on that transition.

19 A. Well, the cost of the subsequent product would
20 be a leading candidate for -- a leading economic
21 factor. That is to say, as the cost of a next
22 technology falls, you see initially niche applications
23 for a new standard.

24 That is, the things like video RAM or the most
25 high-value use for fast memory will be the initial

7230

1 users and they're paying a relatively high market
2 premium. As the number of buyers grows for this
3 memory, at some point you get a market tipping, or
4 what's called a market tipping, and that's driven by a
5 factor we've already talked about, which is you apply
6 your cost-saving activity most to the product that
7 you're making the most of, and so that tends to drive
8 down -- as the product gets a larger market share, it
9 tends to drive down the price, thus reinforcing the
10 inclination of the market to buy that product.

11 And ultimately that leads to, the market will
12 tip to the new product.

13 Q. Have you reached any conclusion as to whether
14 from an economic standpoint standards are an important
15 element of the competitive landscape in the DRAM
16 industry?

17 A. Yes, they are.

18 Q. And do you have an understanding or have you
19 developed views as to why standards are important in
20 this industry?

21 A. Yes. And I will -- provided a slide which in
22 fact echoes many of the market factors that we've
23 already talked -- already discussed.

24 Q. And this is DX-142 I believe.

25 I don't want you to recover territory that

7231

1 we've already covered, for instance, on

2 interoperability, but could I ask if you could just
3 generally explain your views from the standpoint of
4 economics as to why standards are important in this
5 industry.

6 A. Well, we have talked about interoperability and
7 we've also talked about the cost reductions and the
8 requirement that the DRAM actually work in multiple
9 applications in order to drive down the price. Well,
10 that is to say the effect of cost falling more rapidly
11 for the majority product.

12 And the effect of this is that the standards,
13 because they allow multiple suppliers, because they
14 allow interoperability, because they allow leveraging
15 the costs of the design, standards are very important
16 for making the product -- for in essence minimizing the
17 cost of delivery or the cost -- the total cost of
18 system products.

19 Q. And the last bullet point on this slide,
20 DX-142, refers to facilitating price competition. Can
21 you explain what you mean by that?

22 A. Yes. By setting a common design and adhering
23 to a common standard, the -- an advantage to the
24 marketplace as a whole is that it benefits from price
25 competition associated with the -- from the
7232

1 manufacturers, and I think I already spoke about price
2 competition.

3 And identical products or products I should say
4 that for all intents -- for most intents and purposes
5 identical from the different manufacturers will be
6 subject to more intense price competition.

7 Q. Have you, Professor McAfee, in connection with
8 your work on this matter and your economic analysis,

9 have you found it important to gain any understanding
10 of the nature of DRAM standards, that is, what DRAM
11 standards -- what information or function --
12 information they provide or function they serve?

13 A. Yes, I have.

14 Q. And why is that something that's relevant to
15 your economic analysis or important to your economic
16 analysis?

17 A. Well, it's a central allegation of the case
18 that there was a manipulation or misdirection of a
19 standards-setting organization, so understanding what
20 kind of standards and the economics of the standards
21 being used would be important for my understanding of

22 the allegations of the function of the marketplace.
23 Q. And do you have a slide that summarizes your
24 understanding as to the nature of DRAM standards?

25 A. I do.

7233

1 Q. Let's go to that, which this slide will be
2 DX-143.

3 You have several points here relating to the
4 nature of DRAM standards. Let me briefly ask you about
5 each of them.

6 Starting with the first, which refers to basic
7 design specifications/protocols, what are you referring
8 to there?

9 A. So my understanding of the standardization
10 process -- and I should say this is in the realm of
11 assumptions rather than -- or facts rather than my
12 economic conclusions -- my understanding of the -- is
13 that the standardizing process does not try to specify
14 every single feature of the manufacturing process.

15 In fact, it's about a base of design and about
16 the protocols with which the DRAM communicates with the
17 outside world rather than the specifics of this is
18 going to be how the product is designed. It's more
19 about the protocols and the language with which the
20 DRAM will communicate with the outside world.

21 And that's actually come about as an evolution
22 from what was initially just specifications of pins and
23 voltages and a very crude specification relative to
24 modern times.

25 Q. And the evolution that you're referring to in
7234

1 the nature of DRAM standards, is that an evolution that
2 has occurred during the time period that you focused on
3 for your economic analysis?

4 A. Yes. Although I'm actually referring to
5 somewhat before that time period as well, that is,
6 starting in 1980, even in the late '70s, but in 1980.

7 Q. Let's go to the next bullet where you state
8 "focus on interface."

9 What are you referring to there?

10 A. Well, this is -- I already foreshadowed that
11 point with -- the focus is on how the DRAM communicates
12 with the outside world as opposed to how it's
13 manufactured in its manufacturing process.

14 So that is to say, from the perspective of
15 what purposes -- and that's important economically
16 from the perspective of what purpose the standards are

17 serving.

18 The standards are serving to define the
19 characteristics of the DRAM in such a way that the
20 chipset makers, the processor users know enough about
21 it to know how to design their products. They don't
22 need to know how the DRAM is manufactured. They need
23 to know how the DRAM communicates with the outside
24 world and how the DRAM behaves.

25 And so the focus of the standards as I

7235

1 understand it is primarily on the interface, the
2 input/output behavior, the reaction of the DRAM to the
3 rest of the world, to the rest of the system, rather
4 than on, for example, manufacturing standards.

5 Q. The next point refers to parametrics. What do
6 you understand that term to mean and how is that
7 relevant to the points you're making in this slide?

8 A. So parametrics refer to specifications within a
9 standard; that is, my understanding is that you can
10 have a standard which can then be more tightly defined
11 by what are known as parametrics.

12 And for an economist, this phrase refers to
13 additional specification or a tighter specification.
14 And it's something that comes up in the
15 standard-setting on occasion, that is, the need for
16 further refinement of the standards, if you will.

17 Q. And do you understand that to be part of the,
18 referring to the first and second point, part of the
19 basic design specification or interface specification,
20 or is this something separate or in addition to that?

21 A. I would say in addition rather than separate.
22 That is, it's a more tightly defined or an additional
23 requirement on the specification.

24 Q. And then the final bullet on this slide refers
25 to module standards. What are you referring to there?
7236

1 A. Well, some users use -- some users of DRAM
2 actually use DRAM directly. The PCs tend to use
3 modules; that is to say, the DRAM is put on what is
4 itself a circuit board and that circuit board is
5 plugged into the PC.

6 And so an additional set of standards that are
7 potentially relevant are module standards, that is, the
8 standards on how a module communicates with a PC,
which

9 might be silent to how the DRAM works inside the
10 module.

11 Q. This slide that we've been discussing refers to
12 your understanding or assumptions about the nature of
13 DRAM standards.

14 Have you, as part of your economic analysis,
15 investigated the manner in which standards are set in
16 the DRAM industry?

17 A. Yes, I have.

18 Q. Do you have a slide relating to that?

19 A. I've prepared a slide.

20 Q. And this is the slide you're referring to?

21 A. This is it.

22 Q. This would be DX-144.

23 Now, what are you referring to in this slide?

24 A. Well, these are three competing mechanisms for
25 setting standards associated with DRAM. I should say
7237

1 that these are also three of the four competing
2 mechanisms for setting standards more generally, the
3 fourth being the government.

4 The three methods are:

5 You can have a standard-setting organization,
6 and there are several -- at least going back
7 historically, there were several candidates for
8 standard-setting organizations.

9 You can have private consortia, and we see
10 private consortia such as ADT that attempt to set
11 standards. SyncLink was also a private consortium.

12 And then you can have proprietary. That's a
13 consortium of one, a single firm, of standards,
14 proprietary standards.

15 Q. You said, if I understood you correctly, that
16 these types of or manners of creating standards could
17 exist in any industry.

18 Do you have an understanding as to whether all
19 three of these approaches to standards-setting have
20 been utilized at some point in time in the DRAM
21 industry?

22 A. Yes. As I mentioned, JEDEC is a
23 standard-setting organization, ADT was private and
24 SyncLink was both private consortia, and Rambus is a
25 proprietary standard.
7238

1 Q. Do you have an understanding as to whether any
2 one of these approaches has been more successful than
3 others in the DRAM industry in terms of setting
4 standards that are accepted in the marketplace?

5 MR. STONE: Objection, Your Honor. This

6 calls -- this improperly calls for opinion testimony
7 outside this witness' area of expertise and lacks the
8 foundation.

9 If it's simply an assumption on his part and
10 underlies any of his opinions, I don't object. But if
11 he's testifying to this as an opinion of his own or a
12 conclusion, it lacks foundation.

13 JUDGE McGUIRE: Mr. Royall?

14 MR. ROYALL: Your Honor, as the question
15 clearly stated, I was asking for his understanding,
16 which is a term I've used to refer to the factual
17 predicate or assumptions he's making.

18 JUDGE McGUIRE: To his assumptions. Okay.

19 MR. STONE: To his assumptions. Okay.

20 JUDGE McGUIRE: All right. Noted.

21 BY MR. ROYALL:

22 Q. Do you have the question in mind?

23 A. Yes. And I am assuming --

24 JUDGE McGUIRE: Can we assume that's going to
25 be the case until we hear otherwise?

7239

1 MR. ROYALL: I'm sorry?

2 JUDGE McGUIRE: Could we assume that the
3 predicate of all your questions to this witness are
4 based on those assumptions? I know you'd indicated
5 that earlier. It's just so we can avoid having to go
6 through this again.

7 MR. ROYALL: I'll try to -- there are certainly
8 going to be instances --

9 JUDGE McGUIRE: Just try to keep us up-to-date
10 on the foundation under which you're asking him these
11 questions.

12 MR. ROYALL: And I will say that when I use the
13 word "understanding," unless I follow up to seek a
14 conclusion or an opinion, by "understanding" I'm
15 referring to understanding the facts and assumptions in
16 that regard.

17 JUDGE McGUIRE: All right. Very good.

18 BY MR. ROYALL:

19 Q. Do you still have the question in mind?

20 A. Yes.

21 Q. Okay.

22 A. I am assuming that JEDEC has been very
23 successful at establishing the standards for DRAM.

24 Q. And you said "very successful."

25 Are you assuming anything with respect to

7240

1 whether JEDEC has been more successful in establishing
2 DRAM standards that have received market acceptance
3 compared to the other two types of standards-setting
4 that you refer to in this slide?

5 A. Yes. The JEDEC standards have dominated the
6 industry, and I'm assuming as a factual matter that
7 that's because of their success in standard-setting.

8 Q. Now, putting aside your assumptions, let me ask
9 whether you've developed any economic conclusions
10 relating to the factors that bear on whether a given
11 approach to standard-setting or a given standard is
12 successful in the DRAM marketplace.

13 A. Yes, I have.

14 Q. And again, do you have a slide relating to
15 that?

16 A. I have a slide listing factors that are
17 relevant to the success of standards in DRAM.

18 Q. This will be DX-145.

19 Now, again, can you explain to us what --
20 before we go through the various factors, can you
21 explain to us what you were seeking to convey through
22 this slide or what it relates to?

23 A. These are factors which I find to be important
24 in the success of a standard. Whether it came from a
25 standard-setting organization or a private consortium,
7241

1 these are factors that matter to the marketplace, that
2 have consequences for the marketplace and hence matter
3 to the success of the standard -- of a proposed
4 standard.

5 Q. And when you say that these are factors that
6 matter to the marketplace, by that are you saying that
7 they are factors that you have concluded have economic
8 significance in this marketplace?

9 A. That's correct.

10 Q. Let me ask you about, starting with the first
11 bullet point, open, consensus-based process.

12 Can you explain first of all what you mean by
13 that term?

14 A. Yes. What I mean by that is a process by which
15 many viewpoints are aggregated or averaged into the
16 standard, so that is a process by which -- that
17 represents the market participants as a whole and not a
18 select sample of market participants.

19 Q. And could you explain why you have concluded
20 that this is a factor that has economic significance in
21 terms of the success of DRAM standards.

22 A. Yes. If you'll imagine -- so I should say, in
23 making investments -- to back up a little bit, we
24 talked earlier about the long lead time.

25 In making investments in a technology one very
7242

1 much wants to forecast which technology will be
2 successful; that is to say, you don't want to make
3 investments in, say, supporting a product that won't
4 ultimately be used by the market.

5 And this creates a coordination issue. That
6 is, all of the market participants are in the position
7 of trying to forecast which product is going to be
8 successful in the marketplace, and that's what
9 economists call generally a coordination problem.

10 And as a result, the -- and so factors that
11 influence those forecasts, ultimate forecasts of
12 success, will ultimately influence the success of the
13 standard itself; so that is to say, if a factor makes
14 it more likely that the participants forecast the
15 ultimate success of the standard, the standard is more
16 likely to be successful.

17 An open, consensus-based process has the
18 advantage of, by involving more market participants,
19 helping to make the forecast by more of the
20 participants that the standard will ultimately be
21 successful.

22 Q. Let's move to the second point that you
23 mentioned here, open availability of standard.

24 First, can you explain what you mean by that,
25 that phrase?

7243

1 A. So this is a term that refers to whether anyone
2 who wishes to can manufacture to that standard, so that
3 is to say is the standard available to all or is the
4 standard a, for example, trade secret, which it's not
5 published or not published openly.

6 And so open availability helps by making the
7 standard more widely available, it makes it more likely
8 to be successful.

9 Q. And the third bullet relates to royalties.
10 What do you mean by that and why is that a factor that
11 you've concluded has economic significance with respect
12 to the success of DRAM standards?

13 A. Well, economists would refer to what's known as
14 the first law of demand, that demand slopes down. When
15 you increase the price of something, you sell less of
16 it.

17 Royalties have an influence on the success of
18 standards because they are charges for the use of the
19 standard, and so insofar as the standard requires
20 royalties, it's less likely to be successful. And the
21 higher the royalties, the less likely. And that's
22 other things equal. If a standard with royalties was
23 actually better performing, it might still be
24 successful.

25 Q. Implementation costs is the next point. Can
7244

1 you explain what you mean by that and why that is a
2 factor that you've concluded has economic significance
3 with respect to the success of DRAM standards?

4 A. Yes. I'd actually like to take manufacturing
5 and implementation costs together if you don't mind.

6 Q. Fine.

7 A. The manufacturing cost has a direct effect on
8 the manufacturer. The higher the cost of making the
9 product, the less likely the product is going to be
10 successful, but really it's the system cost that
11 matters.

12 And you can think about this as being derived
13 from the final demand for the product. The customer
14 cares in some sense about the delivered cost of the
15 computer, so he doesn't care whether the cost is in
16 the DRAM or in the chipset. Those two costs get added
17 together in terms of the final demand for the
18 consumer, and hence the final demand for the -- or the
19 demand for the intermediary, the OEM, and then that
20 works back to the standard. What matters is the total
21 cost, not the specific DRAM cost or the specific
22 chipset cost.

23 Q. And finally, you refer in the last bullet to
24 evolutionary/revolutionary. Can you explain what you
25 mean by that and why you find this to be a factor with
7245

1 economic significance to the success of DRAM
2 standards?

3 A. Yes. Other things equal, an evolutionary
4 approach will tend to be more successful than a
5 revolutionary approach. And by "other things equal" I
6 mean wholly performance-cost benefit.

7 And the reason for that is an evolutionary
8 approach has an advantage of reusing knowledge, so that
9 is to say there's less to work out. The implementation
10 costs will tend to be lower. The risks will tend to be
11 lower with an evolutionary approach.

12 And so an evolutionary approach has the -- has
13 an advantage over -- typically has an advantage over a
14 revolutionary approach, again, other things equal.

15 Q. One moment, please.

16 I want to be clear for the record what you
17 mean by these terms "evolutionary" and
18 "revolutionary."

19 Let me first ask you to define what you mean by
20 the term "evolutionary" in this context.

21 A. So by "evolutionary" I mean built on the
22 existing product or existing knowledge base as opposed
23 to a dramatic change from the existing product or
24 knowledge base.

25 Q. And what do you mean, to make the record clear,
7246

1 by the term "revolutionary" in this context?

2 A. So to a lesser extent built on the existing
3 base or it is a radical departure, a major departure
4 from the existing technologies and products. It's more
5 new, if you wish.

6 Q. And am I understanding you to say that between
7 evolutionary and revolutionary, that the more
8 revolutionary a DRAM standard is, all things equal, the
9 more likely it is to succeed?

10 A. No. If I heard your question correctly, it's
11 the more evolutionary the DRAM standard is, the more
12 likely it is to succeed.

13 Q. I did misspeak. Forgive me.

14 Let me ask you this. Are there -- in your
15 view, is there an economic underpinning to that
16 concept, that is, the relationship between the
17 evolutionary nature of DRAM standard and its likelihood
18 of succeeding in the marketplace?

19 A. Yes, there is.

20 Q. And do you have a slide --

21 A. I have prepared a slide.

22 Q. This will be DX-146 I believe.

23 Let me ask you to take us through the points
24 that you make on this slide, starting with the first
25 point where you refer to the reuse of existing
7247

1 knowledge/infrastructure. How does that relate to the
2 economic underpinnings of the point you were making
3 about evolutionary technology?

4 A. So just in general, an evolutionary approach
5 means that some of the components or subassemblies or
6 some of the pieces you already know how to do. And

7 what makes it evolutionary is that you're building on a
8 knowledge base and a design or a product or a
9 technology that you've already gotten experience in.

10 So the reuse of knowledge is you don't have to
11 reinvent a whole bunch of wheels in the process of
12 implementing the technology. And that's not to say
13 that there aren't problems to solve even with an
14 evolutionary approach; it's just to say that the nature
15 of evolutionary approaches means that there are more
16 available solutions from history than with a
17 revolutionary approach.

18 Q. You refer in the next bullet to increasing
19 marginal cost of changes. What do you mean by that?

20 A. So that's a feature of DRAM -- I should say
21 that I'm assuming increasing marginal cost of changes
22 rather than deducing it.

23 But what that refers to is, if I make four
24 changes, the cost of debugging, the cost of making four
25 changes work if I make four simultaneous changes is
7248

1 going to be larger than if I sequentially make those
2 same four changes; and so that is to say, if I try to
3 do a whole lot at the same time -- and this is a common
4 economic notion of increasing cost -- if I try to do a
5 whole lot at the same time it's going to cost me more
6 than if I do it sequentially.

7 And where that has a role in evolutionary
8 changes versus revolutionary changes, one way to think
9 of it is if I change my entire design of a DRAM and
10 something goes wrong, I don't have any way of saying,
11 well, this is what went wrong, or it's going to be much
12 more challenging to identify what went wrong.

13 On the other hand, if I have a functioning
14 product and I change a single feature and it doesn't
15 work, the new product doesn't work, I know it was the
16 single feature that I changed that caused the problem,
17 and so that sort of a consideration leads to a
18 preference for evolutionary changes. And the
19 preference is not -- it's just lower cost of making
20 evolutionary changes relative to revolutionary
21 changes.

22 Q. And just to be clear, when you use the term
23 "preference," are you referring to economic incentives
24 or are you referring to the literal state of mind of
25 participants in this marketplace?
7249

1 A. The economic incentives of the firms in the

2 marketplace as driven by their customers.
3 Q. And I think in that last answer you may have
4 covered the next bullet, debugging and testing, or is
5 there more that you have to say on that aspect of the
6 slide?
7 A. No. I think that was covered.
8 Q. Skipping then to the fourth bullet,
9 system-level design, what do you mean by that and how
10 does that bear on this issue of evolutionary versus
11 revolutionary technology?
12 A. It has bearing because, as I've mentioned
13 earlier, it's the total delivered cost of the product
14 that matters rather than the individual costs of each
15 component, at least to the final consumer, and when
16 you make a radical departure in the DRAM design,
17 that's going to require bigger and more changes of
18 chipsets and other -- and logic -- system logic and
19 other components and so that's going to also add to
20 those costs. And it's going to be another source of
21 cost.
22 Q. And finally, the last bullet on DX-146 refers
23 to risk. What do you mean by use of that term in this
24 context?
25 A. The more new something is, the more it's
7250
1 going -- you're not going to be able to predict how
2 much time is going to be necessary to make it work and
3 how much effort and how much cost is going to be
4 necessary to make it work. And so as a result, there's
5 a large systemic risk associated with a radical
6 departure from technology than with a small departure
7 from technology, just as a general matter.
8 Q. Now, earlier you said that you have assumed,
9 you have an understanding and you made an assumption
10 about the relative success of the JEDEC
11 standard-setting process as compared to other ways of
12 setting standards in the DRAM industry. Do you recall
13 that?
14 A. I do.
15 Q. As part of your economic analysis in this case,
16 have you studied the JEDEC process?
17 A. I have.
18 Q. And is that -- is studying the JEDEC process
19 relevant in some way to your economic analysis?
20 A. It is. Very much so. In fact, as I believe
21 I've already testified, the JEDEC standards, because of
22 their importance in the marketplace, the JEDEC

23 standards matter to how this market behaves and how it
24 performs. As a result, it's important for me to
25 understand how JEDEC behaves and performs.
7251
1 Q. And in terms of understanding how the JEDEC
2 process functions, is that something that you have made
3 assumptions about for purposes of laying a predicate or
4 a foundation for your economic analysis?
5 A. I have. And I have prepared a slide.
6 Q. Let's go to the next slide, which would be
7 DX-147.
8 Is this the slide you're referring to?
9 A. It is.
10 Q. And does this slide identify factors about the
11 JEDEC process that have formed important assumptions
12 related to your economic analysis?
13 A. It does. It does provide such -- yeah.
14 Q. Let's take a moment then to walk through what
15 you mean by these various terms.
16 Let's start with the first bullet, diverse
17 views/preferences. What were you referring to there
18 and why is that relevant or important to your economic
19 analysis?
20 A. As I testified earlier, many different kinds
21 of users ultimately use the same form of dynamic
22 random access memory, and so that's going to give rise
23 to a situation where there are diverse opinions about
24 what the design of, say, the next generation should
25 be.
7252
1 And just as a simple practical matter, the
2 video -- for much of this period, the video graphics
3 card producers needed faster RAM than the PC makers.
4 That is, the value to the video graphics card producers
5 for faster RAM was higher.
6 And so one of the factors of JEDEC is that it
7 does represent a variety of industry viewpoints and
8 it's not, for example, only representing manufacturers,
9 only representing PC producers or only representing
10 graphics card producers.
11 Q. And how is the diversity of views or diversity
12 of representation within JEDEC relevant to your
13 economic analysis?
14 A. It's that -- and this shows up on the slide.
15 It's that the outcome of the JEDEC process is
16 going to be in some sense a consensus product, that is,
17 a product that strikes a balance between the needs of

18 various industry participants.
19 Q. The second bullet refers to choice among
20 alternatives. What are you referring to there and how
21 is that important to your economic analysis?
22 A. Well, as I said, there are -- in the first
23 point, there are diverse views, and those diverse views
24 are going to give rise to diverse preferences and
25 diverse preferences when presented with alternatives,
7253
1 and one of JEDEC's role in the industry is to choose
2 among the set of alternatives available for various
3 DRAM design technologies.
4 Q. And the choices you're referring to, are these
5 choices made during the process of seeking to finalize
6 a particular DRAM standard?
7 A. Well, I would have said the choices that are
8 made during the entire process.
9 Q. Yes.
10 Then the fourth bullet, I think you may have
11 covered the need for consensus, but the fourth bullet
12 refers to time to market. What are you referring to
13 there?
14 A. The PC industry generally runs pretty rapidly.
15 There's been a great deal of technical change,
16 technological change, and as a consequence, time to
17 market is more important here than in, say, the
18 automobile industry.
19 So that is, the importance of having a
20 standard rapidly is more important -- it's more
21 important in this industry than in, say, in many
22 industries.
23 Q. And how is that relevant to your economic
24 analysis?
25 A. It tends to put pressure on a fast decision
7254
1 over, say, the perfect decision.
2 Q. The next bullet refers to cost/performance
3 considerations. What do you mean by that term?
4 A. In terms of settling on technologies and
5 representing diverse views, an important aspect of the
6 decision-making process is what does it cost versus --
7 this is what economists call cost-benefit analysis.
8 But it's what does it cost versus how well will it
9 perform.
10 Q. And again, how is that relevant or important to
11 your economic analysis?
12 A. Well, it guides my understanding of the

13 decision-making process; that is to say, the nature of
14 the technological choice will be one that has good
15 cost-performance characteristics and again for a -- in
16 a consensus sense, not necessarily for any one
17 participant.

18 Q. Moving to the second to the last bullet, which
19 refers to IP considerations, first of all, let me ask
20 you, what do you mean by that term?

21 A. So this is proprietary or intellectual
22 property, and we already talked about how royalties
23 matter to the success of standards, so IP will matter
24 in the -- will matter in this industry as well.

25 And I should say the speed at which this
7255

1 industry moves perhaps makes IP more important, again,
2 than in some other industries. Just there's more
3 technological change, more technological advance, in
4 this industry than in many industries.

5 Q. Going to the last point, satisficing, what does
6 that term refer to?

7 A. So "satisficing" is an economic term for once
8 you get something that's pretty good, you stop with it.
9 That's a term I believe introduced by Herbert Simon who
10 later won the Nobel Prize.

11 And "satisficing" refers to we're not going to
12 actually get the absolute best product that's possible;
13 we're going to get something that's pretty good, pretty
14 much represents what the consensus view or the
15 consensus preference is of the organization, and we're
16 going to stop there and move on.

17 And it's a way of summarizing -- it's an
18 economic term. It summarizes a kind of decision-making
19 that seems applicable in this case.

20 Q. And when you say that, are you applying that
21 term in this case based on your assumptions of how the
22 JEDEC process works?

23 A. Yes.

24 Q. And how is that concept or how is this term
25 relevant to your economic analysis?

7256

1 A. Well, it's actually relevant in a number of
2 respects, but probably the largest one is the choice of
3 a technology doesn't necessarily mean it was even the
4 best available technology. The choice was this was the
5 first one looked at that was workable. And that is, it
6 satisfied most of what was desired.

7 And part of this is driven by time to market,

8 but that is to say, once we have a product that will do
9 the job, we move on.

10 And so its importance in terms of the economic
11 analysis is that this says generally you can't conclude
12 from the very choice of the technology that it was
13 necessarily even the best of the available
14 alternatives. It just means it was in the top set or
15 the top group. It had good qualities.

16 Q. Now, just to be clear, you said that the term
17 "satisficing" is important in a number of ways to your
18 economic analysis.

19 Is there something else, some other way that
20 it's important, or did you summarize what you had to
21 say in response to the earlier question?

22 A. It's important in that it's a -- it represents
23 my understanding of the JEDEC decision process and the
24 JEDEC decision process is itself important for
25 understanding the behavior in this marketplace.

7257

1 Q. Going back to the previous bullet, I asked you
2 I believe what you meant by the term "IP
3 considerations." I'm not sure that I followed up and
4 asked you how that factor is important to your economic
5 analysis. Could you explain.

6 A. Yes. IP matters because the big picture is
7 standardization will create value, that is to say,
8 the -- as I mentioned, the product that's in largest
9 supply, which tends to be the standardized product,
10 will get the die shrinks, will be -- have large
11 investments made in it.

12 And intellectual property provides a route at
13 which or provides a method by which some of the value
14 of those investments could be expropriated, and so IP
15 has a role because it could influence the ultimate
16 success of a standard.

17 Q. Now, when you say that -- you used the term
18 "expropriated." You said that the value of those
19 investments could be expropriated in relation to your
20 discussion of IP considerations.

21 What specifically are you referring to? Is
22 this an economic concept?

23 A. Yes, this is an economic concept called
24 hold-up.

25 Q. And do you have a slide relating to that?

7258

1 A. I do actually have a slide from my own book.

2 Q. Okay. I think we have that now. This will be

3 DX-148.

4 There's a quote, a quote here. Did you say
5 this is a quote from your book?

6 A. It is.

7 Q. The book the cover of which we saw in an
8 earlier slide?

9 A. That's correct.

10 Q. And let me ask you if you could read the quote
11 here and then I can follow up.

12 A. "The hold-up problem arises because
13 investments that are specific to another party are
14 vulnerable in renegotiation -- the other party can
15 extract some or all of the value of the investments.
16 The value of specific assets -- those specific to a
17 relationship with another party -- are vulnerable to
18 expropriation by that other party because the assets
19 have low or no value without the other party's
20 participation."

21 Q. And is this essentially a definition of the
22 economic concept that you referred to as hold-up?

23 A. It is.

24 Q. You refer in this language that you just read,
25 you refer to specific investments with specific assets,
7259

1 or I guess in the first line it's investments that are
2 specific.

3 What do you mean by the concept of specific
4 investments?

5 A. So generally what specific -- a specific asset
6 or a specific investment is -- it's actually defined at
7 the end of this. But it's an asset that has low or no
8 value unless another party participates or does
9 something; that is, it requires another party to do --
10 to behave in a certain way.

11 And I've actually prepared an example, which is
12 a classic economic example of specific investments.

13 Q. Before we go to that, that example, let me ask,
14 before we leave this slide, how is it that where there
15 are specific investments of the sort that you've
16 described that parties may become vulnerable to
17 expropriation?

18 A. Having made a specific investment, if the terms
19 of trade change, that is to say, if my agreements are
20 renegotiated or I just have no agreements, then I've
21 got a large sunk -- not necessarily large, but I do
22 have a large -- I have a sunk asset which is now lost,
23 and as a result I may -- the terms of trade could

24 change in such an adverse way that the value of my
25 investment could be lost.

7260

1 And so I'm vulnerable to the loss of that --
2 the loss of the value of that asset.

3 Q. Let's go now to -- you said you had an example
4 relating to this.

5 Is this the slide you were referring to?

6 A. It is. This is an example of what's -- well,
7 it's the beginning of an example of a hold-up problem.
8 This is actually referring to lock-in, which is to say,
9 once you've made your investment, you're now tied to
10 something related to the nature of your investment.

11 Q. First let me identify this as DX-149.

12 There is a picture on this slide of a power
13 plant and then in the -- just to the right of that a
14 number of different potential fuel sources are listed.

15 Can you explain how that information relates to
16 the concept of specific investments?

17 A. Yes. Prior to building a power plant, I have
18 a lot of choices for the nature of the energy source
19 for my power plant, and so prior to actually making
20 the investment in the power plant, that is, prior to
21 starting construction, I have a lot of available
22 choices. And in this case it lists five potential
23 fuel sources for my power plant that I might have
24 available.

25 And then what the next slide shows is that once
7261

1 I've built a power plant, I'm locked into one form of
2 energy or one source, so I'm now -- I now have an
3 investment which is at least specific to the energy
4 source. A coal-fired plant is going to not be able to
5 use solar power.

6 Q. So let's pause here for a moment and identify
7 this next slide as DX-150.

8 And following up on what you just said, am I
9 correct that in DX-150 what you're depicting is that
10 the power plant, hypothetical power plant in this
11 example, has made a choice of what type of fuel that it
12 will design the plant to use?

13 A. That's correct.

14 Q. And that choice of one of among various
15 alternative fuel sources, is that a form of specific
16 investment?

17 A. Yes. The investment would be specific to the
18 coal-powered fuel source, and so they are now, having

19 built the power plant, they're now locked in. If the
20 price of coal goes up, they will be unable to shift to
21 solar power, because even at a substantial hike in the
22 price of coal, it won't pay to try to use solar power.
23 It won't even be feasible much less profitable.

24 Q. And by that you mean that once the plant has
25 been designed to use coal, it's difficult, potentially
7262

1 costly to try to redesign the plant to use some
2 alternative fuel source?

3 A. Yes. That's correct.

4 I might add as a practical matter, they have
5 built plants to burn, say, oil and natural gas.
6 Typically a coal-fired plant would not shift to any
7 other fuel, but there are plants that can substitute
8 between oil and natural gas, and that's actually an

9 advantage to those plants, is that flexibility.

10 Q. Do you have an understanding, to refer to that,
11 do you have an understanding as to what economic
12 factors influence decisions of that sort to use two
13 alternative sources in the fuel plant or power plant?

14 A. Yes. That provides them flexibility in the
15 face of changing prices. When the price of natural
16 gas goes up, as it did a couple of years ago, goes up
17 dramatically, the plants that were able to shift to
18 oil actually had much lower energy costs than the
19 plants that were locked in and could only burn natural
20 gas.

21 Q. Is there more to this example, of the power
22 plant example, in your slides?

23 A. There is.

24 Now having locked the power plant into coal,
25 we're going to ask where in the country it should be
7263

1 built.

2 Q. And let's go to the next slide. This will be
3 DX-151.

4 And can you explain, Professor McAfee, what
5 you're depicting through this slide?

6 A. I should say this is the classic economic
7 example of specific investments. Normally a coal plant
8 wouldn't consider where to locate in the entire
9 United States. It might try to decide where to locate
10 in Illinois or in a smaller geographic region.

11 But what this slide is intended to illustrate
12 is that there may be multiple mines and you can decide

13 where to locate your plant and you might want to locate
14 your plant near an inexpensive source of coal. And
15 since transportation costs are important in the price
16 of coal, locating near an inexpensive source of coal is
17 a way of saving on transportation costs and lowering
18 the total price of the coal.

19 Q. Is there, in this example, is there an economic
20 basis upon which the power plant builder would likely
21 choose among alternative locations?

22 A. Yes. That's illustrated in the next slide. It
23 would look at how much does coal cost and it would
24 typically want to locate near an inexpensive source of
25 coal, in this case mine number 1 whose price is \$10 a
7264

1 ton.

2 Q. So other things equal, other considerations
3 aside, economics, basic economics, would tell you that
4 the preference, in referring to this slide which is
5 now -- will be DX-152, that the power plant will choose
6 to locate near the least-cost source of coal?

7 A. Yes. Again, other things being equal, that's
8 true. And that's illustrated in a subsequent slide.

9 Q. Let's go to the next slide. I think I'm
10 keeping track here. This one is DX-153.

11 This slide has a different title. It's now
12 referring to an example of lock-in as opposed to an
13 example of specific investment.

14 Let me ask you first to explain what you mean
15 by the use of the term "lock-in" on this slide,
16 DX-153.

17 A. It's essentially the same thing as a specific
18 investment. That is to say, having located next to the
19 coal mine number 1, mine number 1, the power plant is
20 now locked into the use of that coal in the sense that
21 alternative coals -- alternative sources of coal are
22 actually substantially more expensive. That's an
23 identical, from an economic perspective, an identical
24 statement to it's made a specific investment in coal
25 mine number 1 and it's locked in in the sense that it
7265

1 could lose its specific investment to that mine.

2 Q. Well, in the context of your example, isn't it
3 true that by locating near mine number 1, which is in
4 your example the lowest-cost source of the chosen fuel,
5 coal, by doing that, hasn't the power plant achieved
6 the optimal outcome in terms of minimizing its cost of
7 fuel?

8 A. Provided that it has a firm contract with that
9 mine. This is illustrated in the next slide.

10 Q. This will be DX-154.

11 And again, you're referring to the example of
12 hold-up, but what is it that you're seeking to depict
13 through this slide?

14 A. So in this case, once a power plant is built
15 next door, the coal mine has a great incentive to
16 increase the price that it charges for coal. And
17 that's because the mine -- the power plant is now
18 locked in or has made a specific investment, and even
19 if the price of coal goes up substantially, the power
20 plant won't shut down. It will continue to operate and
21 pay the higher price because that's a better
22 alternative for the power plant than to actually shut
23 down.

24 Q. If we can go back to the prior slide for a
25 moment, in the prior slide, 153, were you making any
7266

1 assumptions about whether contracts existed or when
2 contracts were signed between the power plant and the
3 coal mine?

4 A. Well, in this slide it doesn't say one way or
5 the other whether there's a contract. It just says the
6 power plant located next to the mine.

7 Q. Well, then let's go to DX-154, the next slide,
8 and here you say in the heading of the slide that the
9 power plant signs the contract after building. What is
10 the significance of that?

11 A. Once the power plant has sunk hundreds of
12 millions or even half a billion dollars into building
13 the power plant, its willingness to absorb a price
14 increase is enhanced. Essentially you can think of
15 it's going to sell electricity for whatever it can sell
16 electricity for.

17 Once it's spent hundreds of millions of
18 dollars on the plant, an increase in the price of coal
19 by \$10 a ton isn't enough economically to put it out
20 of business. It may render the original decision to
21 build the power plant unprofitable, but it won't
22 actually cause the plant to shut down; that is, the
23 plant will still cover its variable costs, it just
24 won't be able to pay the debt associated with its
25 investment.

7267

1 And in this case it's -- this is what's known

2 as hold-up. Once the power plant has made its
3 investment, the rational move of the coal mine is to
4 actually increase the price.

5 Q. And is this what you meant in the quote from
6 your book that we looked at earlier about the potential
7 for specific investments to make parties vulnerable to
8 expropriation?

9 A. Yes. This would be the expropriation of the
10 power plant's specific investment.

11 Q. And it's the fact that the power plant made the
12 investment before entering into a contract with the
13 coal producer that made it vulnerable to the
14 investment?

15 A. That's correct.

16 Q. And does economic theory suggest anything in
17 terms of how parties in this type of situation can
18 avoid or might be able to avoid this type of
19 expropriation?

20 A. Yes. One method of avoiding expropriation,
21 which is shown on the next slide, is to contract in
22 advance or do what's called ex ante contracting,
23 contract before building the plant.

24 At that time the power plant still has viable
25 alternatives in the form of other locations, and it can
7268

1 threaten the coal mine with -- the mine number 1 with
2 the alternative of building elsewhere. Once it's
3 built, it's now locked in to its geographical location
4 and that threat is now empty.

5 And so by contracting prior to the building of
6 the mine, the power plant contracts when it still has a
7 great deal of bargaining power.

8 Q. Are these concepts that we've been discussing,
9 specific investment, lock-in, hold-up, the manners of
10 avoiding hold-up, are these concepts that are addressed
11 in the economic literature?

12 A. Yes. These are very important and central
13 concepts to industrial organization. And I've prepared
14 a slide with a few references, a few of the more
15 important references in that literature.

16 Q. Let's go to that. This would be DX-155.

17 I don't want to ask you to summarize the
18 detailed contents of these various articles or books
19 that you are referring to here, but generally speaking,
20 do you have something to say about these or other
21 portions of the economic literature relating to
22 hold-up?

23 A. Yes. The first paper represents one of the
24 most popular economic theories of vertical integration,
25 and I think it's fair to say that in both the Grossman
7269

1 and Hart and the Williamson book and actually other
2 works of Oliver Williamson, they have subsumed the
3 entire economic theory of organizations and of
4 corporations to the question of hold-up. That is to
5 say, hold-up is central to the understanding of how
6 firms are organized.

7 MR. ROYALL: Now, before we go any further, I
8 just want to make sure that we have identified the
9 right demonstrative exhibit numbers.

10 I believe that this exhibit that we now have on
11 the screen, the economic literature on hold-up, would
12 be DX-156.

13 MR. STONE: You skipped the earlier one
14 entitled Avoiding Hold-Up before which was DX-155.

15 MR. ROYALL: The avoiding --

16 MR. STONE: The Avoiding Hold-Up should be
17 DX-155.

18 MR. ROYALL: Thank you. So the prior slide
19 Avoiding Hold-Up will be DX-155.

20 BY MR. ROYALL:

21 Q. Professor McAfee, have you, as part of your
22 work on this matter, part of your economic analysis,
23 considered whether the hold-up problem that you have
24 described has application in the context of
25 standard-setting?

7270

1 A. I have.

2 Q. And what, if anything, have you concluded in
3 that regard?

4 A. I've prepared a slide which sets out the broad
5 conclusions.

6 Q. Let's go to that.

7 Is this the slide you're referring to?

8 A. It is.

9 Q. This would be DX-157.

10 And can you explain what you're seeking to
11 convey through this slide?

12 A. This slide lists the most important factors for
13 the risk -- associated with the risk of hold-up for a
14 standard-setting organization. And in particular -- so
15 these are actually common from the hold-up literature
16 itself.

17 The size of the specific investments matters;

18 so that is to say, how big are the investments in the
19 standard will matter.

20 How costly it is to change the standard, that
21 corresponds to how hard is it -- in going back to the
22 previous example, it would correspond to how hard is it
23 to move the power plant once it's been built.

24 The importance of intellectual property would
25 be the risk of hold-up associated with intellectual
7271

1 property, and the more important is intellectual
2 property, the more at risk the standard would be at
3 being held up by intellectual property.

4 And finally, the ease of reaching agreement
5 would have a bearing again on the cost of changing the
6 standard. That would be another factor on how hard it
7 would be to get out from under intellectual property
8 that whose purpose was to hold up the standard.

9 Q. And are these factors that the economic
10 literature suggest have bearing on whether a hold-up is
11 likely to be a problem in any given industry?

12 A. Yes. These would be -- well, other than the
13 importance of IP, since normally hold-up is coming
14 through other means besides intellectual property,
15 these would be the standard analysis of risk of hold-up
16 in any industry.

17 Q. And have you as part of your economic analysis
18 reached conclusions as to whether these factors are
19 present in the DRAM industry?

20 A. Yes, I have.

21 Q. And have you reached a conclusion as to whether
22 the existence or presence of these factors in the DRAM
23 industry creates a risk of hold-up?

24 A. I find that it does.

25 Q. And you in your example earlier, the coal mine
7272

1 example, you ended by explaining that economic theory
2 suggests that there are ways to avoid the hold-up
3 problem when it exists.

4 Have you considered whether in the
5 standard-setting context economic theory suggests any
6 way or ways to avoid the type of hold-up problem which
7 you describe?

8 A. Yes. In the power plant example, the method of
9 avoiding hold-up that was illustrated was to sign
10 contracts prior to building the power plant, that is,
11 ex ante contracts.

12 In this case -- and I prepared a slide -- it

13 would be to try to prevent the hold-up of the standard
14 ex ante in much the same way.

15 Q. Let's go to the next slide, and this I believe
16 will be DX-158.

17 This is the slide that you have entitled
18 Application of Hold-Up to Standard-Setting, and then
19 below that you refer to mechanisms for mitigating risk
20 of hold-up ex ante.

21 Are what you list below that -- let me just ask
22 you to explain what are you seeking to convey through
23 the list of items that you have on this slide.

24 A. So the parallel to contracting in advance would
25 be to try to contract on IP in advance. And these are
7273

1 three different levels of advanced contracting that one
2 might imagine not necessarily JEDEC but any
3 standard-setting organization adopting.

4 You could imagine them just requiring
5 disclosure, requiring licensing, and requiring searches
6 to establish the disclosure was actually full.

7 Q. Let me ask you briefly about each.

8 How would, in the context of a
9 standard-setting organization, how would requiring IP
10 disclosure or disclosure commitments mitigate the risk
11 of hold-up?

12 A. It would help ensure that if intellectual
13 property was included in the standard, it was done so
14 in a conscious and deliberate manner.

15 Q. What about the next point, IP licensing
16 commitments?

17 Well, before I ask you about that, let me ask
18 you to define a term. In the second of the three
19 subbullets you use the term "RAND," R-A-N-D. What are
20 you referring to by that?

21 A. That's reasonable and nondiscriminatory
22 contracting. And it's a restriction on the kind of
23 licenses that can be offered.

24 Q. Now, how can IP licensing commitments or the
25 source of RAND or reasonable and nondiscriminatory
7274

1 licensing commitments that you've described, how can
2 that mitigate the risk of hold-up in the context of a
3 standard-setting organization?

4 A. Well, let me give a more extreme example.

5 If the licensing commitment was for free
6 licensing, that would completely eliminate the risk
7 because it would say any participant agreed to give

8 their IP away and not charge for it, so there's no
9 mechanism by which hold-up would occur.

10 RAND is a less severe, substantially less
11 severe requirement for licensing, and so it's not going
12 to eliminate the risk of hold-up, but it might mitigate
13 or reduce the risk of hold-up.

14 Q. And finally, the last subbullet refers to IP
15 searches. How is that concept something that relates
16 to the potential for mitigating the risk of hold-up in
17 the standard-setting context?

18 A. So in addition to disclosure requirements, you
19 could have a standard-setting body actually search for
20 intellectual property or have a requirement for the
21 members to search for intellectual property, and that
22 would be a way of providing more -- identifying more
23 potential intellectual property and hence reducing the
24 likelihood that the standard is held up.

25 I should say that numbers 1 and 3 on this --
7275

1 they're not numbered, but the items 1 and 3 on this
2 list, both of those refer to ensuring that the
3 standard-setting organization has better information
4 and makes deliberate choices and is then not held up
5 after the fact by making inadvertent choices that
6 embody intellectual property.

7 Q. And is the existence of information or
8 wholesome information in any way important to mitigate
9 the risk of hold-up?

10 A. Yes. The better the information, the better
11 the choices that will be made, as a general economic
12 matter.

13 Q. Now, you explained earlier that it has been
14 important to you in conducting your economic analysis
15 to gain an understanding about and to make assumptions
16 about how JEDEC's process works.

17 Have you gained an understanding or made any
18 assumptions about how JEDEC's process works with
19 respect to any of these issues that are listed in
20 DX-158, including IP disclosure, licensing commitments
21 or intellectual property searches?

22 A. I have. My understanding -- and again, this is
23 an assumption more than a conclusion -- is that there
24 are both disclosure requirements and disclosure
25 commitments and RAND licensing commitments expected
of

7276

1 JEDEC members.

2 Q. Let's go to the next slide, which will be
3 DX-159.
4 Does this slide, DX-159, set forth your
5 understanding and assumptions or certain assumptions
6 relating to the manner in which IP disclosure is dealt
7 with in the context of JEDEC?
8 A. Yes, it does. These are assumptions that I've
9 made on IP disclosure for JEDEC.
10 Q. And before we go through the assumptions, can
11 you explain how these assumptions or -- how these
12 assumptions are important to your economic analysis, or
13 just to state that differently, why it was important
14 for your economic analysis to make assumptions relating
15 to this general issue?
16 A. Well, one of the important issues, one of my
17 list of important issues, involved whether or not it
18 made a difference, Rambus' conduct made a difference,
19 and if there were no requirements for disclosure, I
20 don't see how the conduct could have made a
21 difference.
22 And so that -- so in particular, it plays a
23 role in that, in that finding. But as I said, these
24 are assumptions, not my conclusions.
25 Q. Well, let's go through and just make sure we're
7277
1 clear on what assumptions you are making.
2 Referring to the first bullet point, which
3 states "preference to avoid patents," what assumption
4 are you making relating to that and how is that
5 important to your economic analysis?
6 A. So I'm assuming that JEDEC has a preference for
7 avoiding patents, which I understand to be an
8 expression of the hold-up problem; that is to say, a
9 patent creates a risk of hold-up and a preference to
10 avoid patents would be a natural consequence of the
11 threat of hold-up.
12 Q. Referring to the second bullet, early
13 disclosure/good faith, what do you mean by that and how
14 is that important to your economic analysis?
15 A. Well, early disclosure is important also in
16 avoiding hold-up because it gives the committee, the
17 JEDEC committee, a better chance to avoid hold-up. The
18 earlier they know, the better their decisions will tend
19 to be.
20 So that's actually an economic statement. The
21 disclosure requirement that goes along with that
22 economic statement is one for early disclosure and one

23 for full disclosure.
24 Q. What about good faith? What do you mean by
25 that and how is that relevant to your economic
7278
1 analysis?
2 A. That's in essence a -- actually let me back up
3 and say I don't actually see any evidence -- I see
4 contrary evidence that JEDEC requires searches; that is
5 to say, there have been witnesses who have said JEDEC
6 does not require searches.
7 So in the absence --
8 JUDGE McGUIRE: Mr. Stone?
9 MR. STONE: Oh, I didn't mean to interrupt. I
10 will wait.
11 BY MR. ROYALL:
12 Q. If you could complete your answer.
13 A. In the absence of a requirement for searches,
14 it would help in avoiding hold-up to have a requirement
15 of providing as much information as you actually have
16 access to.
17 And so that's the -- that's my understanding as
18 to good-faith requirement, that is, to not try to
19 change the outcome of the process by manipulating it.
20 Q. And let's go then to the next, to the third
21 bullet point, where you say, "Disclosure applies to
22 patents/patent applications relevant to JEDEC
23 standards/work."
24 What do you mean by that language and how is
25 that important to your economic analysis?
7279
1 A. So this is stating what must be -- what I
2 understand to be required, and the form of disclosure
3 is intellectual property that might ultimately permit
4 hold-up.
5 That is to say, what's -- so the only thing
6 that can be held up are the actual standards, and so it
7 would be intellectual property relevant to the
8 standards and it would include both patents and patent
9 applications as either one ultimately permits hold-up.
10 Hold-up is obviously something that happens in
11 the future, not immediately, and so patent
12 applications, because they tend to lead to issued
13 patents, give scope for hold-up.
14 Q. Going to the next point, you've already defined
15 what you mean by the term "RAND." You make two points
16 in the fourth bullet point. Let me take them
17 separately.

18 The first one is you say "mandatory for JEDEC."
19 What do you mean by that?
20 A. That is to say, if JEDEC is aware of
21 intellectual property, it's not supposed to incorporate
22 that intellectual property into a standard absent a
23 guarantee from the intellectual property owner of a
24 reasonable and nondiscriminatory licensing.
25 Q. And that's an assumption that you're making as
7280
1 to how JEDEC's process works?
2 A. That's correct.
3 Q. And what do you mean by the latter part of that
4 same bullet point where you refer to the "voluntary for
5 members"?
6 A. A member is not obliged to offer a RAND
7 agreement. That is to say, it is my understanding and
8 my assumption that a member may/can choose to either
9 offer a RAND license or not as they see fit.
10 However, when combined with the first
11 assumption, what that means is if the member fails to
12 offer a RAND license, JEDEC is forbidden by its own
13 rules to incorporate that intellectual property into a
14 standard.
15 Q. And how are those understandings or assumptions
16 relevant to your economic analysis?
17 A. I will find it necessary to ask a question of
18 whether Rambus would have offered a RAND license had
19 it
20 disclosed, and as a consequence, it's important for me
21 to know both was it required to and, second, what
22 consequences does the failure to offer a RAND letter
23 have for JEDEC's decision-making process.
24 Q. And finally, the last bullet point refers to
25 valid technical justification. What do you mean by
7281
1 that and how is that relevant to your economic
2 analysis?
3 A. My understanding of the JEDEC rules is that
4 they prohibit -- and again, this is an assumption --
5 they prohibit the incorporation of intellectual
6 property, proprietary intellectual property, absent
7 what is called a valid technical justification, which
8 my understanding of that is that there has to be sort
9 of a showing that it's needed or a conclusion within
10 JEDEC that the technology is needed or that it's
11 well-justified.
12 Q. Earlier in discussion of an earlier slide and

12 just -- I don't think we need to go there, but for the
13 record, I'm referring to DX-157 -- you listed four
14 points that are relevant in determining whether in a
15 given industry there may be a risk of hold-up. I
16 didn't ask you to go through each and to state whether
17 or how you found them applicable to the DRAM industry,
18 but I think you may have a slide that does that or that
19 relates to that.

20 Let's go to the next slide. This is DX-160.

21 And you list here the same points that were on
22 DX-157, but I think you may be conveying some
23 additional information here, so let's walk through that
24 quickly.

25 Referring to the first bullet, size of
7282

1 specific investments, and below that you have a check
2 mark and the word "substantial." What do you mean by
3 that?

4 A. Just that specific investments, that is,
5 investments that are specific to particular standards,
6 are quite large. You have a large number of companies
7 who are making substantial investments in the specific
8 technology and hence the size of specific investments
9 is in the hundreds of millions of dollars, is a very
10 large number.

11 Q. And all of these points you're making here are
12 with reference to the DRAM industry specifically; is
13 that correct?

14 A. That's correct. This is a threat to the DRAM
15 investment from hold-up of the standard-setting
16 process.

17 Q. The next bullet is "cost of changing standards"
18 and below that you refer to switching costs. What do
19 you mean by that?

20 A. This is just the cost of changing the standards
21 is quite substantial in the sense that a large number
22 of components all have to be changed, redesigned.
23 There are testing costs, qualification costs, a large
24 variety of costs, some of which we talked about this
25 morning, to changing the standards. So those costs
7283

1 tend to be substantial.

2 MR. STONE: Your Honor, could we just be clear
3 we're still on the assumptions or understanding of this
4 witness, not -- he's not testifying now to factual
5 conclusions that he's drawn?

6 MR. ROYALL: I would like to clarify that.

7 I am asking Professor McAfee in the context of
8 this slide about conclusions that he has drawn on
9 economic issues predicated on assumptions about facts.
10 I'm not asking about assumptions here.

11 MR. STONE: Your Honor, then I think this is an
12 issue on which, if these are his conclusions, then he
13 hasn't established that he has a foundation to draw
14 these conclusions and these conclusions are outside his
15 area of expertise.

16 MR. ROYALL: Well --

17 MR. STONE: I think these can be assumptions.
18 I think these could be assumptions for his conclusions
19 as an economist, but I think saying that this is the
20 cost of changing a standard, so in other words
21 purporting to actually have knowledge of the cost of
22 changing from one standard to another, is something I
23 don't think he has a foundation to testify to.

24 I had understood this -- and I apologize for
25 not trying to clarify it sooner -- that this was simply
7284

1 a summary of the assumptions that he had testified to
2 earlier. If in fact he's drawing a conclusion, then I
3 don't think there's been a foundation laid that he has
4 a basis on which to draw this, other than the
5 assumptions. And if this is simply a summary of the
6 assumptions, the factual assumptions he made earlier,
7 then I don't have an objection.

8 JUDGE McGUIRE: All right. Mr. Royall?

9 MR. ROYALL: I think we're not really in
10 disagreement here, that -- I think if by re-asking the
11 question I can --

12 JUDGE McGUIRE: All right. Good.

13 MR. STONE: Thank you.

14 BY MR. ROYALL:

15 Q. Relating to this slide, which I think we've
16 previously identified as DX-160, what are you seeking
17 to convey through this slide?

18 A. So I'm certainly not seeking to convey that I'm
19 the factual witness on the cost of changing the
20 technology. Rather, in trying to understand whether
21 the DRAM industry is subject to hold-up, I identified
22 the economic factors that were important, and in this
23 slide I have actually summarized facts that have
24 bearing on those -- on that economic analysis.

25 So when I say "substantial," it's a fact

7285

1 question about whether it's substantial and it's an

2 economic question about whether that matters to the
3 threat of hold-up, in particular, the size of specific
4 investments.

5 So my role as an economist I would say is to
6 list the factors with the blue squares and the
7 conclusion is drawn when added -- when the facts are
8 added.

9 Q. Well, and the conclusion that you're seeking to
10 convey here, if I'm not mistaken, is the conclusion
11 that, based on these factors and what you're assuming
12 about the facts as they relate to these factors, you
13 have drawn the economic conclusion that the hold-up
14 problem that you described is a problem that exists or
15 that is relevant in the DRAM industry?

16 A. Yes. That the risk of hold-up is high within
17 this industry and for these standard-setting issues.

18 JUDGE McGUIRE: Okay. Mr. Stone, does that
19 satisfy your objection?

20 MR. STONE: Let me just -- Your Honor, let me
21 just see if I can clarify my understanding maybe what I
22 mean by this, to try to speed it up.

23 If the witness is saying there are four
24 economic factors indicated by the blue squares, size of
25 the specific investments and so on, and the that if the
7286

1 court were to find that those -- the size was
2 substantial, the switching costs were high, the IP
3 importance was high and the ease of reaching agreement
4 was difficult and time-consuming, as he will explain
5 what he means by those terms, then as long as the
6 fact-finding is something that's left to the court and
7 he's only saying "Given these factors, if the facts are
8 found that way, and I'm assuming they are, then you
9 should draw this conclusion," then I really have no
10 quibble with what he said, and I thought that's what I
11 just heard him say and I --

12 JUDGE McGUIRE: Even if that's not quite what
13 he said, ultimately that's going to be my determination
14 in any event. Is it not?

15 MR. STONE: Right. I just don't want to have
16 to cross-examine on him on costs that he's assumed.

17 JUDGE McGUIRE: Are we all clear on that? Is
18 that the import of his testimony, Mr. Royall?

19 MR. ROYALL: I think we are, Your Honor. He
20 will certainly -- as we get further into the testimony
21 I expect he will have things to say from the standpoint
22 of economics about whether the costs that he assumes

23 exists or sees -- made assumptions about, whether they
24 constitute switching costs and how that relates to

25 hold-up.
7287

1 JUDGE McGUIRE: I just want to make sure the
2 two of you are on the same page, and if that will save
3 some time on cross, let's clear it up.

4 MR. STONE: And I think Mr. Royall later may go
5 into this, and I'm not saying anything now that
6 prevents him from doing it later.

7 When I did say a moment ago -- I know we're all
8 being so careful with our words -- when I said I have
9 no quibble with that, what I meant was I have no
10 quibble with this witness' expertise to express
11 opinions as to the four economic factors, not that I
12 agree with his opinions, just so I don't get misquoted
13 later.

14 MR. ROYALL: And I think, Your Honor, I think
15 certainly for purposes of this slide, I think we have
16 an understanding that I'm eliciting what factual
17 assumptions he has made relating to these points that
18 bear on his economic conclusion that hold-up is a
19 problem in this industry, and there will be later
20 issues that we'll get into where I think we may need to
21 parse these assumption and conclusion issues --

22 JUDGE McGUIRE: And the court understands that
23 distinction at this point.

24 BY MR. ROYALL:

25 Q. So then, Professor McAfee, I don't want to
7288

1 belabor this or spend too much more time on this
2 particular slide, but I think you've explained what
3 you're seeking to convey through this slide.

4 Can I -- would it be fair to say that the
5 bottom line in terms of what you're seeking to convey
6 through this slide is that based on the understanding
7 that you have about these factors in the DRAM industry
8 that you have concluded that the hold-up problem is,
9 from an economic standpoint, is a problem that arises
10 in the context of the DRAM industry?

11 A. Yes, I have.

12 Q. Let's move on to something else then.

13 Let me ask you, from the standpoint of
14 economics or economic theory, does it matter within the
15 standard-setting context whether IP disclosure occurs
16 early or late in the process?

17 A. Generally it matters a lot.

18 Q. And if I could ask you to explain why from the
19 standpoint of economic theory it does matter a lot
20 whether IP disclosure occurs early or late in the
21 process.

22 A. I have actually prepared a series of slides
23 that will address that point.

24 Q. Let's go to the first one of those, which we
25 will mark as DX-161.

7289

1 Can you explain what you're seeking to convey
2 through this slide?

3 A. Yes. This slide shows three possible
4 technologies all as candidates for standardization or
5 for incorporation into standardization and illustrates
6 the standard-setting process with a funnel, which will
7 be the motif that will be followed through the
8 remainder of the slides.

9 And this is actually an action slide, is it
10 not?

11 So this is actually just introducing the
12 funnel.

13 Q. Well, let's pause for a moment and just
14 identify -- you said that there's some motifs that are
15 represented here that are reflected in later slides.
16 Let's make sure we identify what you're seeking to
17 convey.

18 Let's start with the funnel. What is it
19 precisely that you're seeking to convey through
20 depicting the standard-setting process as a funnel?

21 A. The standard-setting process tends to narrow
22 the choices as choices are made, and so this is using a
23 funnel to depict that process in the sense that only
24 one of the candidate technologies will be selected.

25 Q. And what are you seeking to depict through the
7290
1 three blue arrows pointing into the funnel?

2 A. Those are candidate technologies which might be
3 used for standardization.

4 And if I could give a specific example, think
5 about battery size. This could be the size of the
6 battery, it could be the voltage of the battery, it
7 could be any of the specifics of a battery.

8 Q. So we're clear on that, by that are you
9 suggesting that if the standard-setting process that we
10 were focusing on was, let's assume, a process through
11 which the battery industry were setting standards about

12 the voltage of batteries, then what you would be
13 depicting through the three arrows would be alternative
14 proposals as to what voltage should be identified as
15 the industry standard?

16 A. That's correct.

17 Q. Now, I understand you do have a series of
18 slides here. Let's go to the next, which we will mark
19 as DX-162.

20 Can you explain what you are seeking to depict
21 through this slide?

22 A. So this slide shows the standard-setting
23 process actually involves selection of multiple
24 features. Here we have feature 1, feature 2 and
25 feature 3, each of which in this example have three
7291

1 candidate technologies.

2 For example, feature 1 has candidates A, B and
3 C.

4 And the standard-setting process requires
5 selecting each of a technology or a choice for each of
6 the features.

7 And so in the battery example, the choices are
8 being narrowed to two each. In the battery example,

9 the choices might be both voltage, length, diameter of
10 the battery, would represent three different selection
11 choices.

12 Q. And as you were speaking, the -- this is an
13 animated slide -- three of the arrows dropped down and
14 changed colors in the process to white.

15 What are you seeking to depict through that
16 animation?

17 A. There, the choices have been narrowed, so for
18 example, with feature 1, there's been a consensus that
19 A or B is a better choice than feature 3 and so that --
20 excuse me -- than feature C, and so for feature 1,
21 choice C has dropped out of the running and we're now
22 down to the choices of A or B; that is, there are two
23 choices left. And similarly for features 2 and 3.

24 Q. So keeping with the example here that you're
25 illustrating, certain alternative proposals for these
7292

1 certain -- for these features have been dropped out or
2 rejected in the process, and the standardization body
3 is still considering for each of the features
4 identified -- at least in this case they're considering
5 two alternatives still for each of those features; is

6 that –
7 A. That's correct.

8 Q. -- right?
9 Now, is there further animation on this slide?
10 Let's do that.
11 Can you explain in the animation that just
12 occurred in the movement of three of the arrows what
13 you're seeking to depict?
14 A. The selection process now has selected
15 feature B for -- excuse me -- technology B for
16 feature 1, technology F for feature 2, and technology G
17 for feature 3. That is, the standard-setting funnel
18 has actually picked one of the three technologies for
19 each feature.
20 Q. And are these, these technologies, B, F and G,
21 which went through the first series of funnels, have
22 those, in this example, have those features become a
23 standard yet or is there still something more that has
24 to happen?
25 A. Not yet. They've been selected as the leading
7293
1 feature, but at this point the standard-setting process
2 has not produced the final standard.
3 Q. And in this -- in this view of DX-162, what
4 are you seeking to depict as to alternatives A, E and
5 I?
6 A. Well, they have not dropped out yet, so the
7 process of dropping out is for them to fall to the
8 bottom and they are not selected, they're not the
9 leading candidate, but they're still there.
10 Q. Let's then go to the next level.
11 We just witnessed a further animation of
12 DX-162. What were you seeking to depict through that?
13 A. Well, at this point features B, F and G have
14 been incorporated into the final standard and that
15 standard is now set, and so at that point the remaining
16 candidates have now fallen aside.
17 Q. And by showing the remaining arrows falling to
18 the bottom and changing color, are you again seeking to
19 depict those alternatives were rejected in this
20 particular standard-setting process?
21 A. That's correct.
22 Q. Do you have another slide that relates to
23 that –
24 A. Yes, I do.
25 Q. -- example?

7294
1 Let's go to that.
2 This -- is this the beginning slide?
3 A. So that wasn't quite what I expected to
4 happen.
5 Q. I'm not sure that --
6 A. So but --
7 Q. Let's first identify this. This is DX-163.
8 And is this -- do we have the initial view of
9 this slide up?
10 A. There they are.
11 Q. Now I believe we have the initial view in this
12 slide and this again is animated.
13 What are you seeking to convey through the
14 initial view of DX-163?
15 A. Well, this is a reprise of the earlier slide
16 with three candidate technologies, although it's also
17 added the process has moved on some in that there are
18 some rejected technologies lying at the bottom, which
19 are actually labeled D, E and F, but I can't actually
20 read that on the screen.
21 Q. Is there another view of this slide?
22 Okay. And in that animation that just occurred
23 which leaves only the C arrow at the top, what were you
24 seeking to depict?
25 A. So technologies A and B in this case have not
7295
1 been selected, C has been selected and it will move
2 through the standard-setting process.
3 Q. Let's see that view.
4 A. And become part of the standard.
5 At that point the value of C tends to rise,
6 which is illustrated by this green -- the appearance of
7 this green dollar sign down below, because C now is
8 incorporated in the standard. And the value is going
9 to rise only insofar as that standard becomes
10 successful, but it's going to -- that's going to tend
11 to rise because of its incorporation in the standard.
12 Q. And that concept, the concept that an
13 alternative selected through a standard-setting process
14 and embodied in the standard, that that alternative
15 increases in value as a result of standardization, is
16 that something for which there is some economic
17 underpinning or rationale?
18 A. Absolutely. In fact, I suspect that every
19 economics article on standardization has the statement
20 that standardization confers value or may confer value.

21 Certainly that's in most of them if not all. That's a
22 common economic conclusion.
23 And the source of it is actually quite simple
24 to explain. It's just that the standardization,
25 because it becomes a popular product through
7296
1 standardization or insofar as it becomes a popular
2 product through standardization, that increases the
3 value of the components of the standard.
4 Q. And is that the basic point you're seeking to
5 convey through this slide, DX-163, the economic concept
6 that standardization confers value?
7 A. It is.
8 Q. Let's go to the next slide. This will be
9 DX-164.
10 Can you explain what you're seeking to convey
11 through this slide?
12 A. Well, this slide has added another component.
13 The standard-setting process is still represented by a
14 funnel as in the previous slides, but what this
15 standard -- what this slide adds to that is over time,
16 as the standard is rolled out, that is, as the
17 standard is adopted and the industry uses it, so
18 over -- time is on the bottom axis -- over time as the
19 standard is rolled out, the value of the standard tends
20 to rise.
21 So you'll see the dollar signs indicating the
22 value associated with the standard or with control of
23 the standard, and as plants are designed, as compatible
24 feature or compatible products are introduced, because
25 as -- as manufacturing arises, all of that is going to
7297
1 tend to increase the popularity and the importance of
2 the standard and create an enhanced value for each of
3 the features in the standard.
4 Q. There are four smaller green arrows in the
5 left-hand side of this exhibit, DX-164. What are you
6 seeking to convey through those arrows?
7 A. Those are the -- they convey the things that
8 develop over time or the items that develop over time
9 that tend to be industry commitments to that standard.
10 So this is compatible parts, plants being
11 designed, investments in interoperability and finally
12 manufacturing of the products. All of these things are
13 specific investments to the standard.
14 Q. Does this slide have anything to do with the
15 term "lock-in" that you've used earlier?

16 A. It does. The specific -- as I said earlier,
17 specific investments create lock-in, and these are the
18 specific investments, which then lead to the industry
19 being locked into the standard and it's locked into the
20 extent to which it's made investments specific to the
21 standard.

22 Q. And you used the terms in this slide, DX-164,
23 you used the terms "ex ante" and "ex post." Can you
24 explain what you mean by use of those terms?

25 A. Yes. As you can see in this slide, time is
7298

1 actually a continuum, and in fact that's the best
2 economic model of the phenomenon. But generally, early
3 in the process, what's known as the ex ante period,
4 there has been little or no investment or a small
5 amount of investment in the standard. The industry is
6 not very locked into the standard and it's made few
7 specific investments.

8 Over time and at some point that I'm referring
9 to as ex post, the size of those investments has grown,
10 and the more time that goes by, it tends to be the
11 larger the specific investments to that standard
12 itself.

13 Q. You'll recall that we started discussing these
14 slides when I asked you about the economic implications
15 of early versus late disclosure of intellectual
16 property in the context of a standard-setting
17 organization.

18 Does this slide bear on that issue?

19 A. It does.

20 Q. And how does it bear on that issue?

21 A. Early -- in the left -- and this is actually
22 illustrated beginning with the following slide.

23 Q. Let's go to the next slide. This will be
24 DX-165.

25 A. Early in the process, prior to the specific --
7299

1 Q. Okay. We have this up. Is this the slide
2 you're referring to?

3 A. It is.

4 Q. And this relates to what you have to say about
5 early disclosure of IP in the standard-setting
6 process?

7 A. Yes. Early in the process, so indicated with
8 the red flag early on, early in the process or in the
9 ex ante period, there have been few investments, so
10 that's to the left, few specific investments, and the

11 industry is not -- has very little exposure in the
12 form of specific investments or locked in to this
13 particular standard. And so early in the process,
14 disclosure permits the industry to revise the standard
15 if needed.

16 Q. And can early disclosure of IP, depending on
17 the factual circumstances, alter the outcome of a
18 standard-setting process?

19 A. Yes. That's correct. And I've illustrated
20 that with another slide that involves scales.

21 Q. Let's go to that. This is DX-166.

22 Can you explain to us what you're seeking to
23 convey through this slide?

24 A. Yes. In this slide there are two technologies
25 A and C that are being considered for incorporation

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1 into a standard. The assumption is that the red
2 technology C has intellectual property attached to it
3 and it is the winner absent patent disclosure; that is
4 to say, it is the selected technology.

5 Once the disclosure occurs, that is, once it's
6 found out that C has intellectual property attached to
7 it and A does not, as a method of avoiding hold-up and
8 risks, the industry chooses or the standard-setting
9 organization chooses technology A, and so that is A is
10 the selected technology with disclosure.

11 Q. Now, through this slide are you meaning to
12 suggest that anytime that intellectual property is
13 disclosed within a standard-setting organization that
14 it will in fact alter the balance of considerations
15 causing one alternative to be chosen over another?

16 A. No, I'm not. And in fact, if the technology C
17 was sufficiently superior to the technology A and at
18 least in the JEDEC case if it came with a RAND
19 assurance, then in fact it might be selected in spite
20 of having intellectual property, and of course there
21 are standards that embody intellectual property.

22 Q. So the point that you make --

23 MR. STONE: Your Honor, I rise only to make
24 clear that his statement about JEDEC is simply a
25 statement of his assumptions again, not that he's

7301

1 testifying to the state of mind of JEDEC members or
2 other areas covered by the in limine.

3 MR. ROYALL: I'm happy to make that clear, that
4 we do not intend to elicit nor do I believe that

5 Professor McAfee intends to testify as to any issues
6 relating to the state of mind of JEDEC members.

7 JUDGE McGUIRE: Noted.

8 MR. STONE: Thank you, Your Honor.

9 BY MR. ROYALL:

10 Q. Before we leave this slide, just to make it
11 clear, all you're seeking to depict through this slide
12 is that early disclosure of intellectual property in
13 the context of a standard-setting process can alter the
14 outcome of the process; is that a fair statement?

15 A. That is a fair statement.

16 Q. From the standpoint of economic theory, is
17 there any preferred time for IP disclosures or
18 intellectual property disclosures to be made in a
19 standard-setting process?

20 A. Yes. As I believe I testified earlier, the
21 earlier actually any economic agent, not just a
22 standard-setting organization, has access to
23 information the better. Decisions with early
24 information is good, but the earlier the information,
25 the better.

7302

1 Q. And do you have a slide relating to that?

2 A. I do.

3 Q. Let's go to the next slide. This will be
4 DX-167.

5 Can you explain, Professor McAfee, what you are
6 seeking to depict through this slide?

7 A. Well, in the context of several of -- of a
8 series of slides, this slide is going to illustrate
9 very early revelation of relevant information, so that
10 is to say before the decision is made, and it's
11 illustrated in this way by having a red flag before
12 the funnel, that is, early in the process. And on
13 the -- towards the left of the process. And that's
14 going to cause the standard that has intellectual
15 property attached to it, in this case C, not to be
16 selected.

17 And here what's happened now is that A has been
18 selected.

19 Q. When disclosure of intellectual property occurs
20 early in the standard-setting process, does that give
21 rise to opportunities within the process that would not
22 exist or might not exist if the disclosure occurs
23 later?

24 A. That's correct. That allows for a deliberation
25 that involves better information.

7303

1 Q. And do you have a slide that seeks to depict
2 that concept?

3 A. Yes.

4 Q. Let's go to the next slide. This is DX-168.

5 And could I ask you, Professor McAfee, to
6 explain what you're seeking to depict through this
7 slide.

8 A. This slide depicts a disclosure that occurs
9 middle way through the process, that is, after the --
10 after some amount of deliberation has already occurred.
11 And what happens in this slide is that first the
12 technology C is the leader, then the disclosure occurs,
13 but because it's not -- it's still in the midst of the
14 process, technology A will then go on to win the -- to
15 be selected.

16 Q. And you refer in the title to this slide to the
17 term "work-around." What are you referring to by that
18 term?

19 A. Yeah. So let me say that I've actually assumed
20 with JEDEC that the process takes time and effort on
21 the part of the participants, that is to say -- this is
22 a factual assumption on my part -- that when proposals
23 are made, they actually go back to their labs and
24 examine how that proposal affects them.

25 And having made that assumption, the later in
7304

1 the process, the more effort that's been devoted to
2 candidate technologies without full information, but if
3 it's not too late in the process, there's still time to
4 actually investigate alternatives, and that's what this
5 refers to as a work-around option.

6 Q. And when we saw the animation earlier of this
7 slide, DX-168, as alternative A went through the
8 funnel, I believe the balance at the bottom of the
9 slide shifted with A dropping down and C moving up.

10 What are you seeking to convey through that?

11 A. Well, this is a reflection of the earlier slide
12 in which the revelation of intellectual property
13 shifted the balance from technology C to technology A,
14 and as I said, that's -- can happen. It need not be
15 the outcome of the -- in that case.

16 Q. So we've talked now about, in terms of economic
17 theory and this hypothetical context, the benefits of
18 early disclosure.

19 What, if anything, does economic theory suggest
20 about the consequences of late disclosure of

21 intellectual property in a standard-setting process?

22 A. Well, I've prepared a slide on this.

23 Late disclosure which I'll refer to as ex post

24 disclosure after the investments are made exposes an
25 industry to hold-up.

7305

1 And so in this case, late disclosure after
2 complementary products have been developed and
3 investments made in plant and equipment exposes the
4 industry to classic hold-up as we've discussed.

5 And you see that depicted in this diagram by
6 the increasing size of the dollar signs. Those are the
7 values of the technology.

8 And I should say the value of the technology
9 that's depicted there is meant to represent the value
10 that's been conferred by the standardization itself.
11 The technology of course may have additional value in
12 some other application.

13 Q. I think you have a second slide relating to the
14 concept of late disclosure. Let's go to that. This
15 one, by the way, I believe is DX-169. If we go to the
16 next slide, this would be DX-170.

17 A. So in this case no ex ante disclosure or no
18 early disclosure is made. As a consequence, following
19 the earlier examples, technology C will be selected,
20 and then at the time the disclosure is made, the
21 industry has made specific investments and is now
22 locked into that technology.

23 Q. And by "lock-in" in the context of this slide,
24 DX-170, are you referring to the fact that when the
25 industry learns that the alternative that it chose or
7306

1 that the standard-setting process chose as its
2 standard, when it learns that that technology or that
3 alternative is subject to a patent that it, the
4 industry, has already invested substantial specific
5 investments relating to that standard?

6 A. Yes. That is the -- that is what I mean by
7 "lock-in. Specific investments in the plant and
8 equipment, complementary goods and other investments
9 that are specific to that technology.

10 Q. And in that situation, understanding that
11 you're discussing these issues in a hypothetical
12 context, but in that situation, when it occurs, what,
13 if anything, does economic theory tell you about
14 whether the industry can go back and resurrect
15 alternatives A and B which were rejected in the initial

16 standard-setting process?

17 A. Well, generally the industry has suffered or
18 experienced lock-in to that standard and the size of
19 the lock-in is measured by the size of those specific
20 investments. So the industry might be able to go back
21 to technologies A and B, but not without losing the
22 specific investments.

23 Q. And you've talked earlier about hold-up and
24 about the potential to be vulnerable to expropriation.

25 Does that condition in the context of this

7307

1 hypothetical, does that condition exist in what you're
2 depicting here?

3 A. Yes, it does. It's a consequence of hold-up.
4 The problem of hold-up is the vulnerability to
5 expropriation and the size of the vulnerability is the
6 size of the specific investments that have been made.

7 Q. And in the example that you depict in DX-170,
8 specifically whom is vulnerable to expropriation?

9 A. Well, the users of the technology, which would
10 be all those who have made specific investments in the
11 technology, would be the ones vulnerable to the
12 expropriation of the size of the specific investments.

13 Q. And what is the nature of the expropriation
14 that they're vulnerable to?

15 A. It's charging royalties that are beyond the
16 ex ante value of the technology but are conditioned on
17 the specific investments that have been made.

18 Q. And when you say that they're vulnerable to
19 expropriation by being forced to pay royalties that
20 exceed the ex ante value of the technology, precisely
21 what do you mean by "the ex ante value of the
22 technology"?

23 A. The ex ante value is the amount that the
24 industry participants would have been willing to pay to
25 use C over its best alternative, which ex ante were
7308

1 technologies A and B in this example. And ex post, the
2 value is that same value over the technologies A and C
3 plus the entire specific investment that's been made in
4 the technology -- into the standard.

5 Q. And just to follow up on that last answer, when
6 you said that the ex ante value is the value that the
7 participants would have been willing to pay for C over
8 its best alternatives, by that do you mean the value
9 that the participants would have been willing to pay
10 for C if the participants had known at the time of the

11 standard-setting process that that technology was
12 subject to patents?
13 A. That's correct.
14 MR. ROYALL: Your Honor, this would be a
15 convenient point for me to take a afternoon break. I
16 don't know if others are ready for a break.
17 JUDGE McGUIRE: I think we're all ready for a
18 break. Let's take a ten-minute break.
19 MR. ROYALL: Thank you.
20 (Recess)
21 JUDGE McGUIRE: You may proceed, Mr. Royall.
22 MR. ROYALL: Thank you, Your Honor.
23 BY MR. ROYALL:
24 Q. Professor McAfee, you'll recall that earlier
25 today you identified for us five what you've termed
7309
1 key economic questions relating to your assignment in
2 this case of an economic analysis that you've
3 conducted.
4 And the first one of those was the question:
5 What are the relevant antitrust markets in this case?
6 And I'd like to turn to that issue now.
7 Let me ask you as a starting point, can you
8 explain to us precisely what a relevant market is or
9 relevant antitrust market is and what role definition
10 of such a market plays in an economic analysis of the
11 sort that you've conducted?
12 A. Yes. And I've prepared a slide to that
13 effect.
14 Q. Okay.
15 A. Market definition -- I think we talked briefly
16 about this morning -- is -- concerns setting the scope
17 of competitive activity, defining the technologies,
18 products and firms who are relevant to the analysis.
19 So it defines the scope. It also defines a
20 context for performing analysis. It's the setting.
21 It's the environment in which -- which is analyzed.
22 Q. You say in this slide, which we should identify
23 it as DX-171, you say in the third bullet point, your
24 words are "common starting point for economic analysis
25 and antitrust-related inquiries."
7310
1 What do you mean by that?
2 A. This is the normal starting point for really
3 any antitrust or investigation, economic investigation
4 of an antitrust matter. It's in the Department of
5 Justice and the Federal Trade Commission Merger

6 Guidelines. It's the beginning point of most if not
7 all antitrust economic inquiries.
8 Q. You talked earlier about matters that you've
9 worked on as a consultant, other than this matter, as a
10 consultant to the Federal Trade Commission, such as the
11 Exxon-Mobil merger, the BP-ARCO merger.
12 In those matters, did your economic analysis
13 involve definition of relevant markets?
14 A. Yes. And in both matters relevant market was
15 required.
16 Q. And without going into identifying the specific
17 matter, but in the other consulting, private consulting
18 matters or litigation-related matters that you've been
19 involved in in the antitrust area, have you typically
20 started your economic analysis with the definition of
21 relevant markets?
22 A. Yes. That would be the normal starting point
23 and I've even been -- dealt with matters in which I was
24 defining technology matters that began with market
25 definition.
7311
1 Q. We'll come to that in more detail, but you did
2 mention earlier today that the markets that you've
3 defined are technology markets --
4 A. That's correct.
5 Q. -- is that right?
6 And what other matter or matters other than
7 this case have you been involved in in which you've
8 defined relevant technology markets?
9 A. There was a relevant technology market in the
10 BP-ARCO merger concerning oil exploration technology.
11 In addition, I worked on the Lockheed-Northrop
12 merger, which in the end was not consummated, and in
13 that case all of the markets that were involved were
14 technology markets.
15 Q. Are there contexts in which an economist is
16 able to render opinions or conclusions about such
17 things as market power and anticompetitive effects
18 without defining a relevant market?
19 A. There are such contexts.
20 Q. Can you think of an example?
21 A. In some cases you can actually observe the
22 exercise of market power directly and you're not in a
23 position where you need to infer the exercise or
24 conclude the existence of market power but in fact can

25 see the effects of market power directly.
7312
1 But this is not one of those cases.
2 Q. You say that this is not a case in which -- if
3 I'm understanding you correctly, you as an economist
4 are able to render opinions and conclusions about
5 market power and anticompetitive effects without
6 defining a market; is that your --
7 A. That is correct.
8 Q. -- point you're making?
9 A. Yes.
10 Q. And why in this case is it necessary in your
11 view, if that's the point you're making, to define a
12 relevant market before you can render conclusions,
13 economic conclusions about market power and
14 anticompetitive effects?
15 A. Well, the nature of exclusionary conduct is the
16 elimination from the marketplace or the threat of
17 elimination from the marketplace of equal or superior
18 competitors. If you haven't identified the market, you
19 aren't in a position to say whether alternatives have
20 been excluded or not.
21 Q. Is there any well-accepted methodology among
22 economists for defining relevant markets in antitrust
23 cases?
24 A. Yes. And I have prepared a slide illustrating
25 that methodology.
7313
1 Q. This slide I believe will be DX-172.
2 Let me ask if you could to explain -- start
3 with the first point -- explain what you mean here when
4 you say that the analysis starts with market
5 hypothesis.
6 A. This is an approach which is iterative in
7 nature. That is, it starts out with a market
8 hypothesis and then seeks to say is that -- and tests
9 whether that hypothesis actually constitutes or
10 comprises a market, and if not, it adds products or
11 technologies to the market and then goes back and
12 tests again is this a market, and so in that sense
13 it's a self-referential or a looping definition that
14 works like a computer program in some sense as a
15 method.
16 And so it starts with a market hypothesis,
17 which you would -- your natural starting point is
18 whatever the relevant product or products -- the
19 product or products that are relevant to the issue at

20 hand, so in a merger, it tends to be products that are
21 produced by both firms.

22 In this case it's the challenged technologies
23 that I start with.

24 Q. And when you say that typically the market
25 definition process starts with the product or products
7314

1 at hand, does that relate to your second bullet point?

2 A. That's correct. You tailor the initial
3 hypothesis to the antitrust issues under consideration,
4 so as I said, in a merger, it would be the relevant --
5 the products that are an overlap of the two companies.

6 In this case it's the technologies that are
7 relevant in the alleged -- about which the alleged
8 conduct concerns.

9 Q. What do you mean by the third bullet point on
10 DX-172, assume hypothetical monopolist?

11 A. The goal here is to identify products that
12 don't have serious constraining alternatives, so to
13 identify products or in our case technologies which
14 lack price-constraining alternatives.

15 And the approach is to say, well, suppose I
16 controlled all of the technologies in the market, would
17 I be constrained by products outside the market, would
18 I feel that is a major constraint or would I actually
19 enjoy a substantial monopoly power.

20 And so the approach, which is taken both by the
21 Federal Trade Commission and the Department of Justice
22 guidelines, is to assume a hypothetical monopolist who
23 controls those products and say does that monopolist
24 have serious price-constraining alternatives or can
25 they exercise monopoly power on the products that are
7315

1 in the market.

2 And the basic logic is, if it's no use to be a
3 monopolist over a set of products, then that set of
4 products is not a market. There are other products
5 that are relevant to that market and must be included.

6 And so that's the sort of underlying logic of
7 the market definition.

8 And this is a method of identifying -- if we go
9 to the fourth bullet, identifying the competitive
10 constraints on that marketplace.

11 Q. And did you say that the methodology for
12 defining markets that you've just described is
13 reflected in Department of Justice and Federal Trade
14 Commission guidelines?

15 A. Yes. That's correct. These guidelines have
16 evolved over the years, but they continue to have the
17 hypothetical monopolist market definition logic.

18 Q. And when you were working as an economist at
19 the Department of Justice in the Antitrust Division,
20 did you apply those same guidelines that you're
21 referring to in defining markets?

22 A. Yes, I did. Or to be exactly accurate, I
23 helped others in that, in the sense that I never did it
24 alone at that time.

25 Q. And in the antitrust-related matters, unrelated
7316

1 to this case, but in the other antitrust-related
2 matters in which you've served as a consultant to the
3 Federal Trade Commission, did you, in defining markets
4 in those matters, follow these same FTC/Department of
5 Justice guidelines that you referred to?

6 A. Yes, I did.

7 Q. Do you have a slide that graphically depicts
8 or illustrates the process of defining a relevant
9 market?

10 A. I do.

11 Q. Let's go to that. This will be DX-173.

12 A. And so as I indicated before, one starts with a
13 relevant product or products, and in this case the
14 product we'll start with is C.

15 Q. And what are you depicting here with the other
16 letters other than C?

17 A. These are other candidates for inclusion in the
18 marketplace. These are other -- if we're talking about
19 technologies, these would be other technologies which
20 are potential substitutes for the technology C.

21 Q. I think this again is an animated slide. Let's
22 go to the next view.

23 A. And so here we are starting with the
24 technology C and asking the question: Does C comprise
25 a market in its own?
7317

1 Q. Well, let's stop there.

2 Does this relate to what you mentioned earlier,
3 in the context of the earlier slide, that the market
4 definition process is tailored to the antitrust issues
5 or the products that are presented?

6 A. Yes. That's correct. So if the issue involves
7 technology C, one would start with technology C as a
8 candidate market, candidate market.

9 Q. And then let's go to the next view of DX-173.

10 A. So if C does not comprise a market, that is, a
11 monopoly over C faces significant price constraints
12 and would face significant substitution from
13 alternative technologies, the next step is to include
14 the closest substitutes into the market, that is, the
15 technologies which are the most price-constraining for
16 technology C.

17 In that case those technologies are A, B and D,
18 and so those are incorporated into the marketplace.
19 And then we go back to the beginning of the market
20 definition and say do the technologies A, B, C and D
21 together comprise a market; that is, if we had a
22 monopoly over those technologies, would we face
23 significant price constraints from outside or would we
24 actually be able to profitably charge a higher price.

25 Q. And in asking that question, are you in essence
7318

1 asking whether the products that you've now defined in
2 your provisional market, A, B, C and D, whether those
3 products face material price competition with the
4 products that are outside of the circle?

5 A. That's correct.

6 Q. And let's go to the next view.

7 We've just seen another view of this same
8 slide. What are you depicting here?

9 A. So what's depicted here are that A, B, C and D
10 face significant price constraints from technologies E,
11 F and G outside of the market, and so those
12 technologies have been added in as -- into the
13 marketplace now to give A through G as the set of
14 technologies in the marketplace.

15 And in this case, in this example, technology H
16 is not going to be a significant price constraint, and
17 so the process stops there. That is to say, A through
18 G, if a hypothetical monopolist controlled all
19 technologies A through G, they would not face
20 significant price constraints from technology H and
21 would be able to substantially increase the price and
22 enjoy the benefits of monopoly pricing.

23 Q. And in that case would you stop at this point
24 and define the relevant economic market or relevant
25 antitrust market to consist of all of the products
7319

1 depicted here except H?

2 A. Yes. That's correct. So technologies A
3 through G would be the technologies.

4 And I should also say there's a principle
5 called the smallest market principle. The goal is to
6 stop with the fewest number of market members. And
7 the purpose of that is not to include spurious
8 candidates but just include the minimum number of
9 technologies or products that are required to reach
10 market status.

11 Q. And what you've depicted in this, in these
12 slides, is this an attempt to illustrate the same
13 market definition process that you just described being
14 contained within the FTC/Department of Justice
15 guidelines?

16 A. It is.

17 Q. Now, in conducting this type of economic market
18 definition analysis, what information would you need as
19 an economist to make judgments about whether the
20 various alternative products that you're considering do
21 in fact impose material price constraints on one
22 another?

23 A. Well, I need information about substitution by
24 the buyers or selectors of the technology; that is, the
25 information I need -- and this would be parallel to in
7320

1 any market definition -- is I need information about
2 what buyers will substitute to.

3 So when I'm defining gasoline markets and
4 markets for retail gasoline, what I need to know is
5 when the price goes up at one station or a set of
6 stations, how far will consumers drive and how much
7 substitution is there to more distant but less
8 expensive stations. And so I need information on the
9 choices that consumers make in that marketplace.

10 Q. In performing this type of market definition
11 analysis, would it be helpful to you as an economist to
12 have historical data relating to relevant changes in
13 price, actual changes in price that have occurred in
14 the marketplace that you're studying?

15 A. Absolutely.

16 Q. And why would that type of data be helpful to
17 you?

18 A. Well, as I indicated, what's important is
19 actually substitution by buyers, so that is to say an
20 alternative is price-constraining if, when you try to
21 raise the price of the products in the marketplace,
22 the buyers substitute in a meaningful way, in a
23 significant way, to a product outside of the
24 marketplace.

25 If you can directly witness that substitution
7321

1 through historical data is of course a major advantage
2 in identifying which products are in the marketplace
3 and which products are not.

4 Q. Is that type of historical pricing data
5 generally available to you as an economist in instances
6 in which you're seeking to define relevant antitrust
7 markets?

8 A. Well, sometimes it is and sometimes it isn't.
9 It's certainly not always available and in some cases
10 it is available.

11 Q. Are there some industries of which that type of
12 historical pricing data tends to be more readily
13 available than in other industries?

14 A. Well, physical products that are traded
15 frequently will often have more of a history of data
16 than in this case, which involves technology markets
17 where you don't see frequent trades or even any trades
18 in some cases.

19 Q. How do you go about defining relevant markets
20 in industries in which you do not have historical
21 pricing data relating to actual sales or transactions?

22 A. Well, the general economic approach is to
23 nonetheless try to understand buyer substitution and so
24 to try to understand the buyers.

25 And when I worked on the technology markets for
7322

1 the Department of Defense, my procedure was actually to
2 talk to buyers of technology -- in this case they
3 tended to be colonels -- and ask them about their
4 decision process and try to model in my model how they
5 make their decisions of which technologies to buy to
6 try to understand the decision-making process.

7 And in addition, I relied on industry reports
8 and that sort of evidence so that I could reach an
9 understanding of the decision-making process of the
10 buyer and thereby assess the substitution that buyers
11 would make when faced with price increases.

12 Q. So in instances in which pricing data, relevant
13 pricing data of the sort that you've described, in
14 instances in which that data is not available, are you
15 saying that one of the sources of information you might
16 turn to would be data gleaned through interviews of the
17 relevant purchasers in the marketplace that you're
18 studying?

19 A. Yes. That's correct.

20 Q. And in defining markets in merger-related
21 matters in which you've worked with the FTC as a
22 consultant, have you or have other economists working
23 with you conducted interviews in part for the purpose
24 of gaining information to factor into a market
25 definition analysis?

7323

1 A. Yes. That's true for both the Exxon-Mobil and
2 for the BP-ARCO mergers, for example.

3 Q. And you told us earlier today about various
4 interviews that you've conducted in relation to your
5 work in this case and the general types of people that
6 you interviewed.

7 Was your purpose for conducting those
8 interviews, was that at all in relation to the market
9 definition aspect of your work?

10 A. It was a critical input to the market
11 definition, in particular to understand the
12 substitution by the buyers in terms of technology
13 choice.

14 Q. And when you use the term "buyers" in the
15 context of the markets that you've defined in this
16 case, who specifically are you referring to?

17 A. Well, the buyers are the firms that select
18 technologies. The importance of JEDEC, as we already
19 discussed, in the standard-setting process -- now,
20 JEDEC is not a monopoly in the standard-setting
21 process, but the importance of JEDEC means that the
22 JEDEC process itself is part of the technology
23 selection and the buyers of the technology -- and here
24 buyers may just be selectors; they're the ones who
25 choose the technology -- include DRAM manufacturers
who

7324

1 are then driven by their customers, and so all of the
2 market participants are in some sense the buyers of the
3 technology.

4 Q. Now, you've mentioned several times that the
5 markets that you've defined in this case, the relevant
6 markets, relevant antitrust markets, are technology
7 markets.

8 What do you mean -- to be clear, what do you
9 mean by the term "technology market"?

10 A. So technology markets are markets for ideas or
11 inventions, markets for discovery, markets for
12 technology-related products, where technology is itself
13 a product.

14 I have actually a slide concerning technology
15 markets.
16 Q. This slide I believe will be DX-174.
17 Does the market definition methodology that you
18 described earlier, does that methodology apply in the
19 case of technology markets as opposed to physical
20 product markets?
21 A. Sure. It's -- actually the concept or the
22 logic of it is no different than in physical products,
23 and that's recognized by the Department of Justice
24 intellectual property guidelines. I think it's
25 well-accepted in economic analysis.

7325

1 Q. And you say in the third bullet point in this
2 slide, DX-174, you state, "Data on price/sales may be
3 more limited."

4 What do you mean by that?

5 A. There are many technology markets, but one sees
6 few trades.

7 For example, in the Department of Defense
8 technology markets you would see at most one trade, the
9 ones that I worked on, and so often the sales data is
10 just not available. You don't have -- it's not like
11 gasoline where you see millions of transactions. In
12 fact, it's kind of the opposite. You see very few
13 transactions and so you often -- with technology
14 markets you're often in a situation where you have
15 little data, direct data, on pricing.

16 Q. And related to your earlier testimony, does
17 that suggest that in technology markets you're more
18 often in the situation as an economist defining markets
19 in which you need to seek to gain information directly
20 from relevant purchasers through interviews or other
21 sources?

22 A. Yes. That's correct.

23 Q. You've mentioned in the second to last bullet
24 on DX-174, you say, "Geographic scope is generally
25 worldwide."

7326

1 What do you mean by that?

2 A. Users of technology generally don't care about
3 the source of their technology. They don't -- they
4 care about the quality of the technology, they care
5 about the price of the technology, but they don't care
6 if it comes from the United States or Japan.

7 And so the effect of that is that technologies
8 tend to compete worldwide, which is really just another

9 way of saying that the transportation cost on
10 technology tends to be low. That is, an idea
11 doesn't -- you don't have to ship an idea in a ship;
12 you can actually just send it over a fax machine.

13 Q. In defining relevant technology markets in this
14 case, did you in fact apply the methodology that you've
15 described for us earlier in terms of comparing
16 alternatives and making judgments about the extent to
17 which alternative products constrain the prices of
18 other products?

19 A. I did.

20 Q. Can you tell us now precisely how then you went
21 about defining relevant markets or relevant technology
22 markets in this case?

23 A. Yes. The starting point was to try to identify
24 a universe of potential technologies that would be the
25 candidates for the markets, so that is to identify,

7327

1 referring back to the previous slide with the circles
2 on it, the A through H, that is, the technologies that
3 would be candidates for inclusion in one of the
4 technology markets.

5 And I did that by looking at what experts said
6 about technical feasibility; so that is to say, I
7 relied on others to identify whether technologies in a
8 sense could do the job, that is to say, were they
9 feasible for the issue at hand.

10 Q. And do you have a slide relating to that?

11 A. I do.

12 Q. Let's go to the next slide. This is DX-175.

13 Let me ask you first of all to define for us
14 what you mean by the term "technical feasibility."

15 A. So the technology markets -- let me remind you
16 that we start with the technology that's one of the
17 relevant technologies, so we're starting with the
18 technology, so technical -- the technologies that are
19 technically feasible are technologies that have some
20 related performance to the technology at hand and can
21 actually be carried out.

22 Now, it's somewhat of a challenge in this case,
23 it's fortunately not my challenge, but it's somewhat of
24 a challenge in this case because my understanding --
25 and again, this is an assumption rather than a

7328

1 conclusion -- my understanding is that all of these
2 technologies had problems to be solved in order to
3 implement them; that is to say, none of them worked in

4 a sense right out of the box, they all took work to
5 implement or to use.

6 And in that sense, what's technically feasible
7 when you haven't actually solved all of the problems
8 associated with the technology is going to be a
9 challenge. But it's not my challenge; it's something
10 on which I rely on the testimony of others.

11 Q. Are you a technical expert?

12 A. No.

13 Q. Are you an engineer?

14 A. I'm not.

15 Q. Are you intending through your testimony to
16 offer your own opinions or conclusions about technical
17 issues relating to DRAM designs or the benefits from a
18 technical standpoint of any given DRAM design?

19 A. I am not.

20 Q. You say that you've relied on others with
21 regard to such technical issues; is that correct?

22 A. That's correct.

23 Q. Who have you relied on in that regard?

24 A. Well, there is a list presented here. The
25 engineers who have testified, both at trial and in
7329

1 deposition. Professor Bruce Jacob -- is it Jacob or
2 Jacobs?

3 JUDGE McGUIRE: Jacob.

4 MR. ROYALL: Jacob.

5 THE WITNESS: And discussions that I've had
6 with engineers.

7 BY MR. ROYALL:

8 Q. And to be clear, what have you relied on these
9 various technical sources for?

10 A. For a -- well, for a description -- in this
11 case what this slide refers to is for -- it's the
12 conclusion in the universe of technologies that are
13 potential candidates for market inclusion.

14 So again, to refer back to the circle diagram,
15 it's A through H, all of the things that are going to
16 be considered as potential candidates.

17 Q. And we don't need to pull it up, but by that
18 are you saying that by determining what technologies
19 are technically feasible for a given DRAM design
20 purpose you are essentially defining the universe of
21 the various options from which you will then assess
22 through economic means whether various options should
23 be included in the same relevant market?

24 A. That's correct.

25 Q. So since you are not yourself a technical
7330
1 expert and you are not offering conclusions about
2 technical feasibility, once you have determined through
3 others and through relying on others which technologies
4 are technically feasible, what then do you do from the
5 standpoint of economics to make judgments about
6 relevant markets?

7 A. Well, the next step in the process -- and
8 there's a slide to this effect -- is to examine which
9 of those technologies are price-constraining on the
10 technology at issue.

11 So that is to say which of the technologies are
12 commercially viable, which are the ones that in the
13 event of a price increase associated with the
14 technology in question would have been adopted or were
15 adoptable, were preferred over a significant price
16 increase of a technology in question.

17 Q. Let's identify this new slide, the slide on the
18 screen now with the title Commercial Viability, let's
19 identify that as DX-176.

20 Relating to the text of this slide, let me ask
21 you first of all to define for us what you mean by the
22 term "commercial viability."

23 A. Well, this is -- what I mean by this is just
24 the technology exercises a constraint on the pricing of
25 a technology in question.

7331
1 So that is, when we did the hypothetical market
2 experiment, we asked, well, if you controlled these
3 technologies, would you face serious price constraints
4 from an attempt on -- an attempt to increase the price.
5 If you do, then we had to include those technologies.
6 The ones that exercise such a price constraint or
7 constrain the prices of our hypothetical monopolist are
8 the commercially viable technologies.

9 And so what I mean by that are the technologies
10 which would have an impact on the buyers or would be
11 substitutes for the buyers.

12 Q. What do you mean here in DX-176 by the second
13 bullet point, which states "parallel to the SSNIP" --
14 S-S-N-I-P -- "test for markets with no price data"?

15 A. So the SSNIP test comes directly from the
16 Federal Trade Commission and Department of Justice
17 Merger Guidelines. It hypothesizes a small but
18 significant and nontransitory increase in price.

19 So that is, take the products in the

20 marketplace, increase the price that is charged for
21 them by a small, not too large amount, but still
22 nonetheless significant -- and significant is in the
23 eyes of the market participants; that's the meaning of
24 it -- and nontransitory. That is, you don't do it for
25 a week, but you do it for weeks. The price increase
7332

1 has to survive.

2 And you increase the price, and if you get
3 substitution away significant enough that the
4 hypothetical monopolist would not like to increase the
5 price, then in that case you have not found a market
6 and must add products.

7 And so that's parallel in the sense that the
8 commercially viable technologies are exactly those that
9 don't survive the SSNIP -- that would be included or
10 would be price-constraining under a SSNIP test.

11 Q. And so are you saying that the analysis that
12 you've conducted to define markets involving the
13 identification of which technologies are, economically
14 speaking, commercially viable, that that methodology is
15 in your view parallel to the SSNIP test reflected in
16 the FTC/DOJ guidelines?

17 A. That's correct.

18 Q. And when you say here "for markets with no
19 price data," what do you mean by that?

20 A. Well, you would like to carry out the SSNIP
21 test generally by actually asking how substitution
22 would occur. Here, we don't have historical data on
23 substitution, so the approach that I'm taking is then
24 to examine whether the market participants view these
25 technologies as being price-constraining alternatives
7333

1 or being good substitutes.

2 And so it's like a SSNIP test, but it's being
3 applied in a technology market without historical price
4 data.

5 Q. Below the reference to the SSNIP test you have
6 three subbullets. Let me ask you about those.

7 What do you mean by the first point,
8 well-informed market participants treat as good
9 substitutes?

10 A. A technology is going to constrain an existing
11 technology, that is, a second technology will constrain
12 the first technology in price and hence be commercially
13 viable if the buyers of the technology would
14 substitute, and so in this case what I'm looking for is

15 evidence that well-informed market participants view
16 these technologies as good substitutes. And if they
17 do, that would be evidence that they are
18 price-constraining alternatives. If they don't, that
19 would be evidence that they aren't price-constraining
20 alternatives.

21 Q. And again, was this -- did this have something
22 to do with your purpose in conducting the interviews
23 that you've conducted?

24 A. It did. This is part of the investigation of
25 the facts which I'm using as evidence for market
7334

1 definition conclusions.

2 Q. And to the extent that you have gathered
3 information about whether well-informed market
4 participants treat certain alternatives, technology
5 alternatives, as good substitutes, are you relying
6 solely on interviews that you've conducted or is there
7 some other source of information that you've relied on
8 for this purpose?

9 A. Well, as this slide suggests, that
10 consideration of JEDEC -- and it's not just any
11 consideration, but serious consideration -- is also
12 suggestive that the buyers of the technology, in this
13 case the market participants, viewed those technologies
14 as significant substitutes and hence price-constraining
15 substitutes.

16 Q. And what do you mean by the last point here,
17 qualitative judgments of knowledgeable engineers?

18 A. So engineers today have knowledge -- of course
19 unfortunately over time the base of knowledge that they
20 have is changed, it's improved, but it also means that
21 it's hard to go back and say as of 1992 were these
22 price-constraining disputes, but the judgments of the
23 engineers are certainly informative about whether
24 technologies are substitutes. And if in the view of
25 knowledgeable engineers they're substitutes, then that
7335

1 makes them substitutes.

2 Q. Does this issue of commercial viability have
3 any connection to the JEDEC standardization process or
4 your understanding of that process?

5 A. Yes, it does. And I've prepared a slide that
6 lists some of the considerations that are relevant.

7 Q. Let's go to that. This will be DX-178.

8 Oh, I'm sorry. 177.

9 Before I ask you about the various points that

10 you list in DX-177, let me ask you, first of all, what
11 are you seeking to convey through this slide?

12 A. This slide is listing considerations which are
13 relevant to the evaluation of the technology as
14 commercially viable, that is to say, as a price
15 constraint on one of the relevant technologies.

16 So these are listing the kinds of
17 considerations that would inform such a judgment.

18 Q. Let me ask you what you mean by the first
19 point, which refers to time to market.

20 A. Well, I spoke earlier about satisficing
21 behavior. Now, that as an assumption on JEDEC's -- as
22 an assumption -- well, the term "satisficing" is an
23 economic term, but its application to JEDEC would be an
24 assumption.

25 And that arose out of the time-to-market
7336

1 issues, and what that meant was or what that entails
2 is that for commercial viability is that several
3 products can easily be commercially viable in that
4 they aren't trying to make it perfect. They're trying
5 to get a workable product that everybody or most of
6 the companies can manufacture and that the buyers can
7 use in their installations in a rapid and expedient
8 manner.

9 And given that assumption, what that does is
10 make products with similar performance essentially
11 equal.

12 Q. And how is that relevant to your consideration
13 of whether various technology alternatives are
14 commercially viable?

15 A. Well, so it -- in a process that took an
16 extremely long period of time, it could be that two
17 technologies which were barely distinguishable but one
18 was slightly better in performance were not in the same
19 market because the market participants would choose the
20 superior technology.

21 In this case the decision-making under
22 satisficing behavior would actually make -- would
23 render such technologies equal.

24 Q. Let's go to the second bullet on DX-177, which
25 refers to IP/royalties. What are you referring to
7337

1 there and how does that relate to the process that you
2 conducted in analyzing issues of commercial viability?

3 A. Well, again, I'm assuming that JEDEC has a
4 preference to not adopt intellectual property; that is

5 to say, that's a factual question. But given that
6 assumption, it has implications for commercial
7 viability because it says an intellectual property is
8 actually -- you can think of it as hobbling a
9 technology; that is, it makes it less likely to be
10 selected. And that's not to say that it will never be
11 selected but, rather, to say that it's less likely to
12 be selected.

13 So that has the effect of making other
14 technologies, that is, technologies other than the one
15 with intellectual property, more likely to be
16 commercially viable.

17 Q. The third bullet refers to the cost of the
18 solution to DRAM manufacturers and others. Can you
19 explain how that relates to your views on commercial
20 viability?

21 A. Yes. If I can, I'll take that bullet and the
22 subsequent bullet in the same answer.

23 The industry generally, that is, both the
24 buyers and the sellers care both about the cost of
25 manufacture and the performance. And I should say just
7338

1 as a matter of basic economics, buyers care about costs
2 because costs tend to get passed on to buyers; that is,
3 buyers ultimately bear the cost.

4 So both the buyers and sellers care about both
5 the cost and performance, and in fact the general
6 economic model is that the goal of the organization --
7 and it doesn't actually matter whether it's a firm or a
8 standard-setting organization -- is approximately to
9 try to get the biggest performance bang per dollar or
10 the most performance given the cost.

11 And so cost is going to matter to commercial
12 viability. If a technology is extremely costly to
13 manufacture, it's going to make it less likely to be
14 commercially viable. And similarly, performance
15 matters. The more the technology -- the better it
16 performs, the more likely it would be to be
17 commercially viable.

18 Q. Now, going to the second to the last bullet
19 point on DX-177, which refers to strategic
20 considerations that reflect the competitive position of
21 each member, what do you mean by that and how does
22 that

23 relate to the subject of commercial viability?

24 A. So we've talked about the diversity of interest
among the firms, and what I want to highlight here is

25 that there are differences among the firms even in
7339

1 their technical ability. That would actually be a fact
2 assumption that there are differences. Although it's a
3 normal fact assumption for economic analysts.

4 And the effect of that is going to make
5 differences among members in terms of what kind of
6 technologies are preferred by them in their preferences
7 and there will be some disagreements and you can think
8 of those as strategic considerations.

9 And I believe we already spoke about the
10 graphics card manufacturers preferring relatively

11 high-performance DRAM relative to a PC manufacturer.
12 Q. And finally, the last bullet uses a phrase that
13 I think you may have used in an earlier answer, but I
14 didn't ask you at the time what you meant by that, but
15 you state here, "Every technology had problems to be
16 solved."

17 What do you mean by that?

18 A. So again, this is a factual assumption, but
19 it's a factual assumption that none of the -- it is my
20 understanding that none of the technologies that are
21 considered at JEDEC generally work right out of the
22 box, that is, in the sense that until they've actually
23 built some chips and learned about it, they don't --
24 they don't know exactly how the technology is going to
25 work, how much it's going to cost, what the

7340
1 implications of the technology are. All of them had
2 problems to be solved.

3 And that's important for the understanding of

4 commercial viability because, again, what it says is at
5 the time that the technologies are selected, not all
6 the facts are known. There is still substantial
7 uncertainty attached with each of the technologies that
8 were considered. And only in the technology that was
9 actually exploited are those uncertainties all
10 resolved.

11 That is to say, at the time that you make the
12 determination, the time that the standard-setting
13 organization makes the determination, they don't know
14 all of the problems that have to be solved, and in fact
15 it may be the case -- again, this is a fact question --
16 different manufacturers solve those problems in
17 distinct ways.

18 The effect of this, though, from a JEDEC

19 perspective or from a buyer substitution perspective is
20 that all of the technologies have uncertainty and hence
21 that tends to blur the distinctions of the
22 technologies.

23 And I guess the -- so a short way of
24 summarizing what I'm assuming in that bullet is that
25 the cost and benefits of these technologies are not
7341

1 known with precision, and as a result it will not
2 generally be the case that necessarily the best
3 technology is selected but, rather, the technology
4 that's workable.

5 Q. And how does that bear on the economic
6 judgments that you have made as to whether a given
7 alternative technology is or is not commercially
8 viable?

9 A. Well, the presence of uncertainty tends to blur
10 the distinctions between the technologies and again
11 would make more technologies commercially viable or
12 make it more likely that a technology was commercially
13 viable.

14 Q. Do you have an understanding as to how -- you
15 mentioned in this slide both cost and performance. But
16 do you have an understanding as to how cost and
17 performance issues were dealt with within JEDEC's
18 standardization process?

19 A. Yes. And I've prepared a slide that summarizes
20 some of the issues that we've -- the fact issues that
21 we've already discussed.

22 Q. Let's go to that slide. So this would be
23 DX-178.

24 Can you explain what you are seeking to convey
25 through this slide?
7342

1 A. Well, this is listing some of the -- it's
2 listing actually two -- well, three separate points.

3 First, we've already talked about the different
4 preferences both on cost and performance, and so I
5 won't belabor that.

6 A different -- a distinct point, a distinct
7 economic analysis point is the value of a technology
8 may depend on the deployment of subsequent
9 infrastructure. And there's a nice example of that.
10 This would of course be a fact, but there's a nice
11 example of that that's been given in the trial
12 testimony, which is that AMD has engineered its
13 processors to exploit a burst length of 8.

14 Now, it's done that only because a burst length
15 of 8 was available. So that is to say, once the
16 technology of programmable burst length which permitted
17 burst lengths of 4 and 8 was deployed, that's the point
18 at which it became possible for AMD to specialize its
19 processors for the burst length of 8.

20 And it's made investments that exploit that
21 possibility. Those investments would be lost if the
22 programmable features of the processor were removed.

23 But the point I want to make in this is that
24 the value of the technology wasn't fully realized until
25 subsequent investments were made, and so as a result,
7343

1 when you look ex ante, before those investments are
2 made, that technology has lower value than it does
3 subsequently.

4 Q. And I think you covered the first three points
5 either in reference to this slide or earlier slides,
6 but let me ask you about the last point, costs are
7 uncertain until DRAM is manufactured commercially.
8 What do you mean by that?

9 A. So there are always unknowns, and I think I've
10 already -- well, I've already assumed that, that there
11 were unknowns, and this is actually just highlighting
12 that point, that the actual costs of production
13 generally are not going to be realized.

14 And in fact, it is my understanding that the
15 companies guard their costs of production as trade
16 secrets; that is, they try to keep that secret from the
17 world at large and from their competitors.

18 The costs are uncertain because there are
19 problems to be solved and there are technologies to be
20 exploited. And developed. Excuse me. Technologies to
21 be developed.

22 Q. And how, if at all, does that uncertainty about
23 cost impact your analysis of questions related to
24 commercial viability?

25 A. Again, in examining technologies, there's
7344

1 substantial uncertainty attached to them and the
2 determination of which -- so that makes the solution
3 look closer to each other.

4 That's a thumbnail way of summarizing it, but
5 that the uncertainty about the technologies blurs the
6 distinctions between the technologies because it could
7 easily be the case and it could easily prove to be the
8 case that the technology that looked least promising

9 wound up being best.

10 Q. Now, I believe that you've explained this point
11 that in defining the relevant markets that you defined,
12 ultimately you defined them so as to include the
13 commercial -- what you've determined, economically
14 speaking, to be the commercially viable technologies;
15 is that right?

16 A. That's correct.

17 Q. Now, I think you have a slide relating to that,
18 but before we go to that, let me ask you on this slide
19 before we leave it, DX-178, the final bullet or
20 subbullet that you identified here relates to DDR. You
21 say "DDR in 1998 versus 2003."

22 Before we leave this slide, can you explain
23 what you mean by that?

24 A. Well, DDR in 1998, it wasn't clear that DDR was
25 ever going to work, and in fact -- so to refer -- so
7345

1 this is a fact-intensive discussion.

2 To refer to -- I think it was Mr. MacWilliams
3 who said that DDR, while it was less negative, it was
4 still negative, had negative margins even in 1998.
5 That is, it didn't appear that DDR was going to work to
6 Intel.

7 So what that's referring to is an example from
8 the factual record of products that are -- uncertainty
9 associated with products. It appeared to quite
10 knowledgeable market participants that DDR wouldn't
11 work as of 1998, and of course it's available today.

12 Q. So over time that uncertainty was removed and
13 with full information the market could better assess
14 the value of the technology; is that the point you're
15 making?

16 A. That's correct.

17 Q. Now, let's go to the next slide, which I think
18 will be DX-179.

19 Can you explain what you're depicting through
20 this slide?

21 A. Yes. This slide depicts two separate points.

22 The first is the determination of the relevant
23 technology market, and here there are in this example
24 things have been phrased in terms of cost, so you can
25 think about this as cost per unit of performance, so a
7346

1 low number is good.

2 There are three technologies A, B and C that
3 have roughly comparable costs. Those are constraints

4 on each other in the sense that if I started with
5 technology A as a candidate market and tried to
6 increase the price of technology A, the buyers would
7 substitute to B or substitute to C.

8 And so I don't have a relevant market until
9 I've included all of A, B and C. Once I include those
10 three, however, the next best technology, technology D,
11 is actually noticeably further away or it's
12 significantly further away, and so it ceases to be --
13 it's not a serious price constraint on A, B and C and
14 the price of those could increase significantly.

15 And so it illustrates the definition of the
16 relevant technology market.

17 In addition, it illustrates the uncertainty by
18 the fuzziness of the lines, that is, the cost of A is
19 not -- it's not a clear, sharp amount. It's actually
20 uncertain.

21 So it's illustrating both of those points
22 simultaneously.

23 Q. And by the last point that you're making about
24 the fuzziness of the lines, are you -- by that are you
25 saying that there is some inherent uncertainty as to
7347

1 costs at the time that technologies are assessed for
2 standardization process?

3 A. Yes. As I've assumed, yes.

4 Q. And to relate this to the earlier slide
5 relating to market definition and the letters and the
6 concentric circles, would D, E and F here, the
7 alternatives that you don't define as being in the
8 relevant technology market, if we were to go back to
9 that earlier illustration, would those letters or
10 products, would they fall outside of the circle that
11 you defined as the relevant market?

12 A. That's correct.

13 Q. Now, you've explained that in defining relevant
14 markets generally you start with a product or the
15 products that you understand to be relevant from the
16 standpoint of the nature of the allegation or the
17 issue.

18 If it's a merger, I think you said it would be
19 products that are overlapping in the merger. Or in a
20 case such as this, if there's an allegation, you would
21 start with the products that you understand to be the
22 nature of the allegation.

23 Is that a fair statement --

24 A. Yes, that's correct.

25 Q. -- of your views?

7348

1 And did you in fact in defining relevant
2 markets in this case start with any given product or
3 products as the starting point for your analysis?

4 A. I did. And I prepared a slide listing the four
5 products.

6 Q. Let's go to that slide. This will be DX-180.

7 Are these the products or technologies that you
8 used as reference points to commence your relevant
9 market analysis?

10 A. That's correct. These are the products that I
11 took from the complaint which are the four products
12 whose conduct is challenged.

13 Q. Well, let's start with the first product or
14 technology listed in DX-180, programmable CAS latency.

15 And let me ask you if you could to walk us
16 through the process that you conducted in defining a
17 relevant technology market referencing that product.

18 A. Okay. So my starting -- let me -- I have a
19 slide that begins that process.

20 Q. This will be DX-181.

21 A. The process starts with the -- well, it starts
22 by identifying a universe of alternatives to
23 programmable CAS latency, and those would be
24 technologies used to set latency on a DRAM.

25 Q. Can I stop you there?

7349

1 A. Yes.

2 Q. The first bullet point, technology used to set
3 latency on DRAM, by that are you referring to your
4 understanding of what function this technology,
5 programmable CAS latency, serves within a DRAM design?

6 A. Yes. That's correct.

7 I'm not testifying as to what programmable CAS
8 latency is but, rather, taking from other witnesses the
9 assumption that what that does is set latency and that
10 there are substitutes for it.

11 I'm also not going to testify as to what the
12 substitutes are for it; rather, I take those as from
13 other witnesses who are more skilled than I am.

14 Q. And when you refer to substitutes, by that are
15 you referring to what you understand from technical
16 witnesses or technical sources to be technically
17 feasible alternatives to programmable CAS latency for
18 the purpose of setting latency on a DRAM?

19 A. That's correct.

20 Q. And the third bullet point here states, "Some
21 alternatives are commercially viable"?

22 A. Right.

23 Q. Can you explain what you mean by that?

24 A. Well, I should say some alternatives may be
25 commercially viable, but this is -- the process of
7350

1 market definition is to identify which of these
2 technically feasible alternatives are commercially
3 viable.

4 Q. And I think that's the point that you make in
5 the final bullet point here; is that right?

6 A. That's correct.

7 Q. Let's go to the next slide. This will be
8 DX-182.

9 Can you explain what you are depicting through
10 this slide?

11 A. In this case I began with a list of technically
12 viable alternatives as listed by Professor Jacob.
13 These correspond to the alternatives that
14 Professor Jacob identified as alternatives to
15 programmable CAS latency.

16 Q. And having identified what you understood from
17 other sources to be the technically feasible
18 alternatives to programmable CAS latency, having
19 identified the universe of such technologies, what did
20 you do then in defining the relevant market?

21 A. Then at that point I tried to assess or set out
22 to assess the whether these alternatives were in fact
23 commercially viable given the procedure that we
24 discussed earlier that was described in the earlier
25 slide.

7351

1 That is, I examined four facts that would
2 suggest one way or the other whether these alternatives
3 were commercially viable.

4 And I should say we haven't talked about time,
5 but the relevant time here is -- well, the relevant
6 time is a fact question, but the relevant time that I
7 used was as of approximately 1992.

8 So that is to say, the question that I set out
9 to address is whether in the -- whether market
10 participants considered these and would have
11 substituted to one of these alternatives in the event
12 of a significant price increase, a small but
13 significant price increase, in programmable CAS
14 latency, that is, were these price-constraining

15 alternatives for the market participants to
16 programmable CAS latency.
17 Q. And when you say "1992," by that do you mean
18 that that is a reference point for your analysis in
19 terms of a relevant time frame?

20 A. Yes. SDRAM was standardized in 1993, and so
21 the relevant time for a disclosure would have been
22 prior to the standard being issued; that is, an
23 ex ante disclosure would be prior to the standard
24 being issued.

25 So to identify a relevant market for that
7352

1 purpose I want something -- I want a market at the
2 moment in time that's relevant, and so roughly 1992.

3 Q. And when you say at the time that's relevant,
4 by that do you mean the earliest point in the time
5 period in which you understand from your assumptions
6 about the allegations or your understanding of the
7 allegations that when would be the earliest point in
8 time, roughly speaking, when Rambus allegedly should
9 have made intellectual property disclosures?

10 A. Well, I don't know --

11 MR. STONE: Objection. Leading, Your Honor.
12 I think at this point he could simply ask him
13 what you mean when you say the time is relevant as
14 opposed to telling him and suggesting the answer.

15 JUDGE McGUIRE: Sustained.

16 BY MR. ROYALL:

17 Q. Well, you said in your earlier answer "roughly
18 1992."

19 When you say "roughly 1992," what do you mean
20 by that?

21 A. So I wanted a time that's prior to the issuing
22 of the standard and at which there might have been --
23 again, this is a factual question -- but that there
24 might have been a disclosure requirement, and I chose
25 1992 -- I should say the analysis is not sensitive in
7353

1 the sense of whether it's 1991, 1992 or middle 1993.
2 The analysis was not sensitive to the time to that
3 level of precision.

4 And so when I say "1992," that's a short form
5 for during the 1991 to 1993 period.

6 Q. And would information about the technical
7 feasibility or commercial viability of alternatives for
8 programmable CAS latency from the time frame of 1996 or
9 1995, would information of that sort be relevant for

10 you to consider for purposes of defining relevant
11 markets?

12 A. Well, it's certainly relevant. The --
13 generally economists in carrying out market definitions
14 don't have the perfect information. In fact, it would
15 be really unusual analysis in which the perfect
16 information was available.

17 The information in 1995 in terms of a 1993
18 buyer would be imperfect but nonetheless informative.

19 Q. You've identified I believe a total of six
20 technologies that you understand from other sources to
21 be technically viable or technically feasible
22 alternatives to programmable CAS latency.

23 When you conducted your economic analysis
24 relating to market definition, did you conclude that
25 any of these technically feasible alternatives was also
7354

1 commercially viable?

2 A. Yes, I did. And if we can go to the next
3 slide, I'll illustrate that with fixed CAS latency.

4 Q. Let's identify this first of all as DX-183.

5 Now, this slide relates to one of the
6 technically feasible alternatives that you identified
7 on the earlier slide, DX-182; is that right?

8 A. That's correct.

9 Q. And have you reached any conclusion as to
10 whether this alternative, that is, fixed CAS latency,
11 was a commercially viable alternative to programmable
12 CAS latency?

13 A. Yes. I've concluded that fixed CAS latency is
14 commercially viable as an alternative to programmable
15 CAS latency.

16 Q. And what was the basis for that determination?

17 A. This is a -- the basis is an examination of
18 essentially all of the facts I had available to me
19 concerning fixed CAS latency, including interviews,
20 including testimony, deposition testimony, including
21 documents. It's a -- I've attempted to actually apply
22 all of the available information in assessing whether
23 fixed CAS latency was for market participants a viable
24 alternative or commercially viable alternative to
25 programmable CAS latency.
7355

1 And this slide sets out a tiny fraction of the
2 relevant information in making that determination.

3 Q. You mention in the first subbullet "presented
4 at JEDEC" and then below that you have reference to a

5 particular JEDEC meeting.

6 By this are you conveying that it is your
7 understanding that this technology, fixed CAS latency,
8 was at the point in time referenced here in 1995
9 presented as an alternative to JEDEC?

10 A. Right. It is my understanding that as a
11 factual matter NEC made a presentation involving fixed
12 CAS latency at that time.

13 Q. And what significance does that understanding
14 have to your conclusions about the commercial viability
15 of this technology?

16 A. Well, the implication is that NEC first itself
17 believed that this was commercially viable, that it
18 wasn't going to waste its time making a presentation
19 that it thought was not going anywhere and, moreover,
20 that it believed that it could muster substantial
21 support.

22 Again, it would be a waste of time for a
23 company to make a presentation which they thought had
24 no hope of actually going anywhere.

25 And so while I think not a proof, it's
7356

1 certainly strong corroboration that a substantial
2 fraction of the market participants viewed the
3 technology as -- it's strong corroboration that one
4 market participant believed that it -- that that
5 technology was commercially viable and, moreover,
6 believed that it could persuade others that the
7 technology was commercially viable.

8 So it's significant evidence if not proof --
9 but not proof of commercial viability.

10 Q. And below that you have a reference to cost
11 impact and then a reference to certain trial
12 testimony.

13 Without -- I'm not asking you to read or
14 summarize that testimony, but let me ask you from the
15 standpoint of your economic conclusion about the
16 commercial viability of this technology, what, if any,
17 significance do you attribute to the testimony that's
18 referenced in this slide?

19 A. Well, this testimony is not actually testimony
20 I had at the time, available to me at the time that I
21 made the determination. Its presence on the slide is
22 to be illustrative of the kinds of information on
23 which I'm relying, and so the purpose here is to
24 illustrate the factual background that I investigated
25 in trying to assess the commercial viability of the --

7357

1 of fixed CAS latency as a technology and I think it's
2 representative of the kinds of information that I've
3 collected.

4 Q. So I take it from that answer that there's
5 other evidence that you have considered and relied upon
6 in reaching the conclusion that fixed CAS latency is a
7 commercially viable alternative to programmable CAS
8 latency?

9 A. Absolutely.

10 Q. And I won't, in respect to the judge's rulings
11 earlier, I won't ask you to summarize that evidence
12 now. But let's -- well, let's turn to other
13 alternatives.

14 Have you reached any conclusions as to whether
15 other technically feasible alternatives to programmable
16 CAS latency are also, in your view and from the
17 standpoint of economics, commercially viable?

18 A. Yes. And I have provided similar slides to
19 that one for three further technologies.

20 Q. Now, this next slide we'll identify as DX-184.

21 A. That's correct.

22 Q. And this slide relates to a technology
23 identified as programmable by pin strapping; is that
24 right?

25 A. That's correct.

7358

1 Q. You again refer in this slide, DX-184, to a
2 JEDEC presentation?

3 A. That's correct.

4 Q. And what, if any, significance do you attribute
5 to that?

6 A. Well, the presentation is of course much more
7 recent, and so I would attach less significance to one
8 that's more recent than I would to an earlier one,
9 partly because the economics of DRAM manufacture has
10 evolved over time. But nonetheless, it's suggestive of
11 serious consideration by Micron in this case as a
12 technology that is an alternative to programmable CAS
13 latency.

14 Q. And the bottom half of the slide again refers
15 to certain trial testimony. Without asking you to
16 summarize that, let me ask you this.

17 Is your purpose in identifying that trial
18 testimony the same as the purpose that you explained
19 for identifying other trial testimony in the prior
20 slide?

21 A. Yes. Although I might actually add in this
22 specific testimony that there is more diversity of
23 opinion on the cost of pins than there was on the
24 fixing of CAS latency, and this testimony also has
25 bearing on that, but that is to say that it depends on

7359

1 the -- it appears to depend on the implementation as to
2 whether it's commercially viable and this testimony is
3 suggestive of that.

4 Q. But you have concluded based on all of the
5 evidence that you've reviewed that this particular
6 technology is commercially -- is a commercially viable
7 alternative?

8 A. Yes. And for the same reasons as with fixed
9 CAS latency. Or in the same method, rather, is what I
10 meant to say, as fixed CAS latency.

11 Q. In addition to fixed CAS latency and
12 programmable by pin strapping, are there any other
13 technologies that through your economic analysis you
14 have concluded are commercially viable alternatives to
15 programmable CAS latency?

16 A. Yes. There are two. The next one is
17 programmable in the read command.

18 Q. Let's go to the next one. This would be
19 DX-185.

20 And can you summarize the basis for your
21 conclusion that this technology is a commercially
22 viable alternative to programmable CAS latency?

23 A. Yes. Again, in parallel to the previous two
24 technologies, there's a -- he surveyed a large amount
25 of facts and concluded that this technology appears to

7360

1 be commercially viable, that is, appears to be a

2 substitute for programmable CAS latency.

3 Q. And when you refer to cost impact on this

4 slide, DX-185, what are you referring to there?

5 A. Well, this is actually from Professor Jacob who
6 is discussing the advantages and disadvantages of
7 programming CAS latency in the read command. It has
8 some physical advantages. Actually I think it's the
9 case that you don't eliminate the mode register.

10 Again, this is a fact. You just reduce this piece of
11 the mode register. I think that's what happens next in
12 the trial.

13 But that you -- so it has some advantages in
14 manufacture and it has some disadvantages in that it
15 could suffer somewhat on performance, and on balance,

16 these are approximately canceling.

17 Q. And in concluding that this is a commercially
18 viable alternative, have you concluded that this
19 technology would have a price-constraining effect on
20 programmable CAS latency?

21 A. Yes. That's correct.

22 Q. And is that true of all of the technologies
23 that you have concluded to be commercially viable
24 alternatives; that is, in making that conclusion, have
25 you concluded, based on your investigation and the
7361

1 facts that you've reviewed and your economic analysis,
2 that those commercially viable alternatives are --
3 have a price-constraining effect on the technologies
4 that were the focal point of your relevant market
5 analysis?

6 A. That's the definition of commercial viability
7 that I'm using, so they all must be
8 price-constraining.

9 Q. You mentioned that there was one other
10 technology that you found, based on your analysis, to
11 be a commercially viable alternative to programmable
12 CAS latency. I believe the next slide relates to that.
13 This will be DX-186.

14 And the technology referred to here is setting
15 by fuses?

16 A. That's correct.

17 Q. Can you explain the basis for your economic
18 conclusion that this technology is a commercially
19 viable or was a commercially viable alternative to
20 programmable CAS latency?

21 A. Again, it's the same kind of basis as in the
22 earlier technologies. I've examined a large amount of
23 evidence bearing on the substitution possibilities of
24 this technology. Evidence is all in the form of
25 engineers, analyst reports, JEDEC meetings and the
7362

1 like. And some of that evidence is illustrated by this
2 slide.

3 Q. Of the technologies that you understood to be
4 technically feasible alternatives to programmable CAS
5 latency, did you eliminate any as commercially viable;
6 that is, did you conclude that any of those technically
7 feasible alternatives were not commercially viable
8 alternatives from the standpoint of the time frame that
9 you were focusing on?

10 A. There's -- I didn't reach -- so the answer to

11 that question specifically is no, but I didn't reach a
12 determination on one of the technologies.

13 Q. Let's go to the next slide. This will be
14 DX-187. I think that this lists the five technologies
15 here.

16 Is this the same list of the technologies that
17 you started with as the set of what you understood from
18 the technical sources that you considered to be
19 technically feasible alternatives?

20 A. It is the same set, yes.

21 Q. And you said that you did not ultimately
22 conclude, or to put it differently, you concluded
23 ultimately that one of these technologies was not a
24 commercially viable substitute or you could not
25 conclude that it was a commercially viable substitute
7363

1 for programmable CAS latency?

2 Should I restate that? Are there too many
3 double negatives?

4 A. I'm happy to answer the question.

5 Q. Let me restate it.

6 Was there any one of these five technologies
7 that you, based on your analysis, did not conclude to
8 be commercially viable, a commercially viable
9 alternative?

10 A. I did not determine that scaling CAS latency
11 with clock frequency was a commercially viable
12 alternative primarily because I did not find out
13 enough information to reach a determination in that
14 case.

15 Q. And so the others -- this is an animated slide
16 and there are now red check marks by four of the five
17 alternatives.

18 Are these the alternatives that based on the
19 information that you analyzed you concluded to be
20 commercially viable alternatives to programmable CAS
21 latency in the time frame that you focused on?

22 A. That's correct.

23 Q. And having determined that these technologies
24 were commercially viable alternatives, did you then
25 proceed to define a relevant market?
7364

1 A. Yes. This set -- the relevant market is --
2 contains those four.

3 Q. And the relevant market that you defined you
4 termed the latency technology market; is that right?

5 A. That's correct.

6 Q. And to be clear, what you have termed the
7 latency technology market, does that market consist of
8 programmable CAS latency and the four technologies that
9 are checked in DX-187?

10 MR. STONE: Objection.

11 THE WITNESS: That is correct.

12 MR. STONE: Objection. Leading, Your Honor.

13 The proper way is to say "Tell us what the
14 latency technology market consists of," not to lead him
15 to the answer.

16 JUDGE McGUIRE: Sustained.

17 Restate, Mr. Royall.

18 MR. ROYALL: That's fine, Your Honor.

19 BY MR. ROYALL:

20 Q. Tell us what technologies you included in the
21 latency technology market.

22 A. Well, following my procedure, I started with
23 programmable CAS latency and then I included the
24 commercially viable alternatives, which are the
25 technologies checked with the check mark attached to
7365

1 them in this slide. And so all five technologies are
2 members of the latency technology market.

3 Q. Now, let's turn to the next of the four
4 relevant technologies that you identified earlier.

5 Let's turn to the next technology, programmable burst
6 length.

7 A. So --

8 Q. Before we go any further, the slide that we're
9 now looking at I believe is slide 188, or DX-188.

10 And this slide relates to the analysis that you
11 conducted in defining relevant markets relating to
12 programmable burst length; is that right?

13 A. That's correct.

14 Q. And the first bullet point, what does that
15 relate to?

16 A. So again I'm relying on technical experts and
17 technical knowledge, so this is a factual -- there's a
18 factual matter embedded in this.

19 My understanding of programmable burst length
20 is that this is something that sets the burst length.
21 Programmable burst length normally refers to setting
22 the burst length at either 4 or 8. And it determines
23 how many steps the DRAM takes, what's called a burst,
24 sometimes called a wrap.

25 And the -- so the technology -- the substitutes
7366

1 for programmable burst length are other technologies
2 that set the amount of data read from a DRAM in
3 response to a request for data.

4 Q. And in defining the relevant technology market
5 with reference to programmable burst length, did you
6 follow the same methodology that you described earlier
7 with respect to programmable CAS latency?

8 A. Absolutely. And this slide illustrates that by
9 being essentially identical to the earlier slide on
10 programmable CAS latency.

11 Q. So having first identified the relevant
12 product, you went on then to identify, based on the
13 technical sources you considered, the universe of what
14 you understood to be technically feasible
15 alternatives?

16 A. That's correct. And again, to emphasize,
17 that's an assumption on my part, not a conclusion.

18 Q. Let's go to the next slide. This will be
19 DX-189.

20 And what does this slide present?

21 A. This lists Professor Jacob's technically viable
22 alternatives for programmable burst length.

23 Q. And following the same methodology that you've
24 described, did you conclude that any of these
25 technically viable or technically feasible alternatives
7367

1 were also, from the standpoint of economics,
2 commercially viable?

3 A. Yes, I did. And I followed again the same
4 procedure that we used on programmable CAS latency.

5 Q. Let's go to the next slide. This will be
6 DX-190. DX-190 relates to the alternative identified
7 on the prior slide, the fixed burst length.

8 Did you reach a conclusion as to whether this
9 technology was, based on your analysis, a commercially
10 viable alternative to programmable burst length?

11 A. Yes. And the logic is in fact almost exactly
12 parallel. The logic and the evidence is almost
13 exactly parallel to fixed CAS latency, and there is
14 highlights of evidence as before presented on the
15 slide.

16 Q. And by that, you're referring to the substance
17 of the slide being what's conveyed or the information
18 conveyed being similar to the substance of what was
19 conveyed in the earlier slide related to fixed CAS
20 latency?

21 A. Similar or analogous.

22 Q. Did you conclude that any other technically
23 feasible alternatives to programmable burst length were
24 also commercially viable from the standpoint of
25 economics?

7368

1 A. Yes. Again, using a pin, if we can go to the
2 next slide --

3 Q. This would be DX-191.

4 Can you explain the basis for your conclusion
5 that use of a pin or what's referred to here as
6 programmable by pin strapping was a commercially viable
7 alternative to programmable burst length?

8 A. Yes. And in fact the evidence is quite similar
9 to the evidence in favor of programming CAS latency
10 with pins. Programming CAS latency with pins may take
11 more pins than programming burst length with pins, but
12 otherwise, the logic is quite similar, and the
13 testimony of witnesses is quite similar and the
14 evidence quite similar.

15 Q. I want to move through these slides quickly
16 because I know you have a number of similar slides, but
17 just so the record is clear, do the slides that relate
18 to the technologies that you've concluded are
19 commercially viable, such as this slide, DX-191, do
20 these set forth in full the factual basis for your
21 conclusion that these technologies are commercially
22 viable?

23 A. No, they do not. And in fact, I reached these
24 conclusions prior to the time that the trial commenced,
25 so the references to trial testimony were not actually
7369

1 part of my factual basis at the time that I reached the
2 determination. They've since become available to me.
3 But I illustrate them with the slides for relevance and
4 as further information.

5 Q. Are the bases for your original conclusion that
6 these technologies were commercially viable
7 alternatives, are those bases set forth in your expert
8 report which we identified earlier?

9 A. That's correct.

10 Q. Were there any other technically feasible
11 alternatives to programmable burst length that you
12 concluded, based on your economic analysis, to be
13 commercially viable?

14 A. Yes. If we can go to the next slide, the
15 programmable in read command, so this is a technology
16 which embodies in the read command, so it's the request

17 of the DRAM for data, how long a burst to send, I found
18 to be commercially viable.

19 This technology has both advantages and
20 disadvantages over programmable CAS latency.

21 Q. And what was your -- how would you summarize
22 the basis for your conclusion that this technology was
23 a commercially viable alternative to programmable burst
24 length?

25 A. Again, I investigated the relevance of this
7370

1 technology as a substitute or its price-constraining
2 ability on programmable CAS latency to -- its ability

3 to serve as a substitute to programmable CAS latency
4 for the purposes of price constraint.

5 Q. And this slide, before we move to another
6 slide, I believe should be identified as DX-192.

7 Were there any other technologies that you
8 considered technically feasible technologies that you
9 considered that, based on your economic analysis, you
10 concluded to be commercially viable alternatives to
11 programmable burst length?

12 A. Yes. The final technology is burst interrupt.

13 Q. Burst interrupt, and that's the subject of the
14 next slide, DX-193.

15 And can you state or summarize the basis for
16 your conclusion that the burst interrupt technology was
17 a commercially viable substitute or alternative to
18 programmable burst length?

19 A. So again, burst interrupt has advantages and
20 disadvantages. It's actually technology that was
21 already available in the standard. It has advantages
22 and disadvantages over programmable burst length and as
23 a technology for setting burst length, and those are
24 relatively small advantages and disadvantages, which
25 renders it a close substitute, and that was what I
7371

1 found from my examination of the facts.

2 Q. And what do you mean by the second bullet point
3 here? You say "in SDRAM and DDR SDRAM standards
and
4 proposed for DDR-II."

5 A. So this is technology that's already available;
6 that is, you use burst interrupt in an SDRAM in that
7 it's possible to interrupt your -- so my understanding
8 of burst length -- again, this is a factual question --

9 is that when I ask for data, I'm not going to be just
10 given back one piece of data, I'm going to be given
11 back a number of pieces data, and what the burst length
12 is is a means of setting how many pieces of data I'll
13 get back.

14 So again, as I understand the facts -- and this
15 is a fact and not a matter of economic analysis -- the
16 reason that's useful and the reason one cares about
17 that is that it would slow down a DRAM if you had to
18 say, each time you wanted a piece of data, give me one
19 more piece of data, and the reason is you'd have to say
20 that and then get it back, say it again, get it back,
21 and that would add for a lot of requests. It speeds up
22 the process to get a lot of data in a row.

23 A burst interrupt says, well, once I've gotten
24 three pieces of data I can issue a burst interrupt
25 command that stops the flow of data.

7372

1 Again, I'm explaining my understanding of the
2 facts.

3 That has the effect of giving you programmable
4 burst length in the sense that if I want a burst length
5 of 4, I could ask for eight and then interrupt myself
6 after four have come, and that gives you an alternative
7 for programmable burst length.

8 And then the -- so that's a long -- somewhat
9 long-winded answer to your question of this is already
10 available; that is, it's possible to issue a burst
11 interrupt command for SDRAM or for DDR SDRAM. That
is

12 my understanding of the facts, is it's already
13 available in the standard.

14 Q. We've talked now I think about four
15 alternatives, technically feasible alternatives to
16 programmable burst length that you've concluded to be
17 commercially viable through your economic analysis.

18 Were there any of the alternatives that you did
19 not conclude to be commercially viable?

20 A. Yes. I didn't conclude it not to be
21 commercially viable, but I did not reach a
22 determination for using fuses to set burst length.

23 Q. Let's go to the next slide. This next slide is
24 DX-194.

25 And you've just referred to fuses. Is that
7373

1 what's in DX-194, is that what's -- is that the
2 technology referenced in the final bullet point?

3 A. That's correct.
4 Q. The other four bullet points identified here,
5 were those all technologies that you did conclude to be
6 commercially viable?

7 A. That's correct.

8 Q. And based on your analysis, did you define a
9 relevant technology market related to programmable
10 burst length?

11 A. Yes. I defined a burst length technology
12 market consisting of programmable burst length and the
13 four technologies that are checked on the slide.

14 Q. Now, let's go to the next --

15 MR. STONE: I just wondered if we might be
16 getting close to a convenient breaking point or if this
17 was one for the evening.

18 JUDGE McGUIRE: I can't hear you.

19 MR. STONE: I wonder if we were about at a
20 convenience breaking point.

21 JUDGE McGUIRE: I was going to inquire of that.

22 I assume you're going to be about another
23 twenty minutes or so, Mr. Royall?

24 MR. ROYALL: Well, I'm going to be another --
25 probably another twenty minutes just defining these
7374

1 relevant markets.

2 JUDGE McGUIRE: Right. That's what I meant.

3 MR. ROYALL: Yes.

4 JUDGE McGUIRE: And then after that, what was
5 your intention?

6 MR. ROYALL: After that, Your Honor, I don't
7 have a time precisely, but I would expect that I'm
8 likely to have roughly another hour and a half, could
9 be slightly longer, but I would think we're in the
10 range of an hour and a half. I would be happy to
11 finish up in the morning.

12 JUDGE McGUIRE: When you say "another hour and
13 a half," you mean with this witness or just for this
14 evening?

15 MR. ROYALL: I meant with the witness after we
16 finish relevant markets. Again, I need to review my
17 notes, but I think that may be in the ballpark, and I'd
18 be happy -- it would make sense to me to at least
19 finish the relevant markets today and I'd be happy to
20 finish the rest in the morning.

21 JUDGE McGUIRE: Okay. Are you asking now,
22 Mr. Stone, for a break?

23 MR. STONE: No, no, no.

24 JUDGE McGUIRE: I'm just trying to get an idea
25 of when we're going to break for the evening. Let's
7375

1 go ahead and spend the next twenty minutes or so and
2 get over this topic and then we'll break for the
3 evening.

4 MR. ROYALL: That will be fine. Thank you,
5 Your Honor.

6 JUDGE McGUIRE: All right.

7 BY MR. ROYALL:

8 Q. I believe we've now covered your relevant
9 market analysis relating to two of the four relevant
10 technologies you identified earlier.

11 Let's move to the third relevant technology,
12 and I think in the list that you provided in an earlier
13 slide that technology was the dual-edged clock
14 technology?

15 A. That's correct.

16 Q. And we have another slide now on the screen
17 relating to dual-edged clock. I believe that this will
18 be identified as DX-195.

19 A. That's correct. Oh, I don't...

20 Q. And I think we all recognize that this is
21 similar to the earlier slides in explaining the basic
22 methodology, but the top bullet point I believe is
23 unique to this technology. Can you explain what you're
24 referring to there?

25 A. Yes. Again, I'm relying on the testimony of
7376

1 other witnesses to characterize the dual-edged
2 clocking, one of the technologies at issue, is used as
3 a way of increasing the bandwidth or the amount of data
4 that's transmitted from the DRAM to the controller or
5 back.

6 Q. And with respect to this technology, dual-edged
7 clock, did you follow the same methodology of
8 initially, based on technical sources, identifying a
9 universe of what you understood to be technically
10 feasible alternatives?

11 A. I did.

12 Q. Let's go to the next slide, which will be
13 DX-196.

14 And does this slide reference all of the
15 technologies that you understood from the technical
16 sources you relied on to be technically feasible
17 alternatives to the use of dual-edged clock technology

18 in a DRAM?

19 A. It does.

20 Q. Let me ask before we go any further, did the
21 time period that -- did the time period that you were
22 focusing on, understanding that it's a rough time
23 period, but did the time period that you were focusing
24 on for your market definition analysis differ with
25 respect to this technology as compared to the two
7377

1 earlier technologies, programmable CAS latency and
2 programmable burst length?

3 A. It did because these are technologies -- the
4 dispute on these technologies involves DDR SDRAM rather
5 than SDRAM and that technology was standardized later,
6 so in this case the approximate time period that I
7 aimed at was 1995.

8 Q. Based on your economic analysis, did you
9 conclude that any of these technically feasible
10 technologies presented in DX-196 was also, economically
11 speaking, commercially viable?

12 A. I did. If we can go to the next slide.

13 Q. This will be DX-197.

14 And this slide refers to keeping each DRAM
15 single data rate and interleaving banks on the module?

16 A. That's correct.

17 Q. Is this a technology -- a technological
18 alternative that you concluded based on your analysis
19 to be a commercially viable alternative to dual-edged
20 clocking?

21 A. It appears to be, yes. That is, I did conclude
22 that it's a commercially viable alternative.

23 Q. And what -- can you summarize generally what
24 the basis is for your conclusion?

25 A. Again, I surveyed a great deal of evidence, I
7378

1 interviewed witnesses, and I read market reports to
2 reach that determination.

3 Q. Were there any other technically feasible
4 alternatives to dual-edged clocking that you concluded

5 were commercially viable?

6 A. Yes.

7 Q. Let's go to the next slide. This is DX-198.

8 And this slide relates to increasing the number
9 of pins per module?

10 A. Yes. I put this slide in because I did not in
11 fact conclude that this technology is commercially

12 viable; so that is to say, it does not appear to be
13 commercially viable.

14 There is some contrary evidence to that,
15 although the evidence is recent and in fact involves a
16 graphics design, a graphics card designer.

17 So there is some contrary evidence, but overall
18 this is a technology that I think I can rule out as
19 being commercially viable.

20 Q. And by that, do you mean that you've not
21 included it in any relevant technology market?

22 A. In fact, I've gone -- the others I was silent
23 on. I've gone further and excluded this one.

24 Q. Were there any other technologies other than
25 the prior technology, keeping each DRAM single data
7379

1 rate, that was referred to in DX-197, were there others
2 besides that technology that you've concluded to be
3 commercially viable alternatives to dual-edged
4 clocking?

5 A. Yes. And the next slide will set that out.

6 Q. The next slide will be DX-199, and this refers
7 to doubling the clock frequency?

8 A. Right.

9 Q. Is this a technology that you've concluded
10 based on your economic analysis to be a commercially
11 viable alternative to dual-edged clocking?

12 A. That's correct.

13 Q. And what was the basis for that conclusion or
14 what -- if you could summarize the basis for that
15 conclusion.

16 A. Again, I examined a great amount of
17 information and facts to reach the determination that
18 this was a commercially viable alternative to
19 dual-edged clocking.

20 Q. Were there any other technically feasible
21 alternatives besides doubling the clock frequency and
22 the earlier alternative that you mentioned in DX-197
23 of interleaving banks and keeping the single data
24 rate, were there others besides those that you
25 concluded to be commercially viable alternatives --
7380

1 A. Yes.

2 Q. -- to -- there were?

3 A. Well, I actually reached the conclusion that
4 toggle mode was commercially viable. But I have to say
5 that the exhibit that I hold in my hand does not
6 reflect that. And I'm not sure why that's true.

7 Q. Well, let's go to the next slide. Again, this
8 is DX-200 I believe.

9 And I believe that this slide, which, as has
10 been the case with similar slides, similar animated
11 slides, starts by identifying the various technologies
12 that you understood or assumed to be technically
13 feasible, and with the animation you now see that there
14 are checks by two of these technologies and there's an
15 X by one.

16 What do you mean to depict by that --

17 A. Well --

18 Q. -- or to illustrate by that?

19 A. This was supposed to illustrate the data
20 acceleration technology market that I had reached, but
21 I have to say, I have actually determined that toggle
22 mode was also a commercially viable alternative, and so
23 we have an error on this document.

24 Q. How would you revise this demonstrative,
25 DX-200, to make it accurately reflect your conclusions
7381

1 as to commercial viability and the definition of what
2 you termed the data acceleration technology market?

3 A. I would add a red check to use toggle mode, and
4 then I would conclude that dual-edged clock, keeping
5 the DRAM single data rate and interleaving the banks on
6 the module and doubling the clock frequency and using
7 toggle mode, those four technologies comprise a data
8 acceleration technology market.

9 Q. Now, I believe we've covered three of what you
10 termed earlier the relevant technologies. Let's move
11 then to the fourth, which is the on-chip PLL or DLL
12 technology. And the slide that's now on the screen
13 will be DX-201.
14 The first bullet point on this slide, does
15 that refer to your understanding of the function
16 served by use of on-chip PLL or on-chip DLL in a DRAM
17 technology?

18 A. Yes. My understanding from factual
19 testimony -- and it is my assumption from the factual
20 testimony -- is that on-chip PLL/DLL has the effect of
21 synchronizing the DRAM clock with the system clock.
22 And that that's -- the technologies that serve that
23 purpose are alternatives to on-chip PLL or DLL.

24 Q. And did you identify, based on the technical
25 sources that you were relying upon, any technically
7382

1 feasible alternatives to on-chip PLL?

2 A. Again, my assumptions are set out on a
3 subsequent page. These are I believe Professor Jacob's
4 alternatives for on-chip PLL/DLL.

5 Q. And the side that's now on the screen will be
6 identified as DX-202.

7 There are five technologies here. These are
8 the technologies that you understand from the technical
9 sources that you relied upon to be technically feasible
10 alternatives to on-chip PLL/DLL?

11 A. Yes. That's correct.

12 Q. And did you through your economic analysis

13 conclude that any of these technically feasible
14 alternatives were also commercially viable?

15 A. I did, and they're set out on the subsequent
16 slides.

17 Q. The next slide will be DX-203.

18 And this relates to putting a DLL on the memory
19 controller. Is that a technology that you concluded
20 through your analysis to be a commercially viable
21 alternative to on-chip PLL/DLL?

22 A. It is. In my review of the available evidence,
23 it appears to be a commercially viable alternative to
24 on-chip PLL/DLL.

25 Q. And in summary form, can you identify the
7383

1 general nature of the basis for that conclusion?

2 A. Yes. As before, I interviewed witnesses, I
3 read trade reports, I read many documents that had
4 bearing on this.

5 Q. Were there any other technically feasible
6 alternatives to on-chip PLL/DLL that you concluded to
7 be commercially viable?

8 A. Yes. Much like putting the DLL on the memory
9 controller, one can put it on the module.

10 Q. And that's the subject of the next slide, which
11 is DX-204.

12 A. Yes, that's correct.

13 Q. Did you conclude that PLL/DLL on the module
14 technology referred to here was a commercially viable
15 alternative to on-chip PLL/DLL?

16 A. Yes, I did.

17 Q. And were there any other technologies that
18 through your economic analysis you concluded to be
19 commercially viable alternatives to on-chip PLL/DLL?

20 A. Yes. Actually I'm not sure how to pronounce
21 it. "Vernier" or "vernier" technique I determined is a

22 commercially viable alternative to on-chip DLL.

23 Q. And that's the subject of the next slide,
24 DX-205.

25 A. Yes.

7384

1 Q. What -- again, in summary form, what basis did
2 you have for concluding that this technology was a
3 commercially viable alternative to on-chip PLL and
4 DLL?

5 A. I reviewed a substantial amount of information
6 and that had bearing on the vernier technique as an
7 alternative and concluded that it was a commercially
8 viable alternative.

9 Q. And were there any others, any other
10 technically feasible alternatives to this on-chip
11 PLL/DLL technology that you've concluded to be
12 commercially viable?

13 A. Yes. One may be able to get away with no DLL
14 at all.

15 Q. And that option is the subject of the next
16 slide, DX-206.

17 And can I ask you to explain now your basis for
18 concluding that the use of no DLL at all was a
19 commercially viable alternative to the use of on-chip
20 PLL/DLL?

21 A. Again, there are advantages -- so in my review
22 of the facts, there are advantages and disadvantages of
23 PLLs and DLLs on-chip, and at relevant speeds, at
24 relevant DRAM speeds, actually not using a DLL at all
25 appears to be a commercially viable alternative.

7385

1 Q. Of the technically feasible alternatives that
2 you identified through reliance on technical sources,
3 did you conclude that all of those alternatives were
4 also commercially viable alternatives to on-chip
5 PLL/DLL?

6 A. It depends on whether by "all" you meant the
7 four we've just discussed or also the five that were on
8 the original list.

9 No. I've concluded that the four that we
10 discussed were commercially viable alternatives to
11 on-chip PLL and DLL. But not achieving -- but not by
12 adding more pins. And that one I did not make a
13 determination one way or the other as to whether it --
14 whether it was an -- whether it was a commercially
15 viable alternative.

16 And these four alternatives with the original

17 on-chip PLL/DLL I concluded to be a clock

18 synchronization technology relevant market.

19 Q. Let me make clear for the record that we're
20 now -- we now have on the screen another slide, which
21 should be marked as DX-207.

22 And I think your prior answer identified that
23 the technologies in addition to on-chip PLL/DLL that
24 you included in the market that you defined as the
25 clock synchronous technology market; is that correct?

7386

1 A. Clock synchronization technology market, yes.

2 Q. Are there any other alternatives, other than
3 the alternatives that we have been discussing and
4 specifically the technologies that you've testified
5 that you concluded based on your economic analysis were
6 commercially viable alternatives to the four Rambus
7 technologies, other than the ones that we talked about,

8 were there any other technologies that you, based on
9 your economic analysis, concluded to be viable
10 alternatives to Rambus' technologies?

11 A. Yes. I've concluded that asynchronous designs
12 were relevant for at least some length of time, were
13 relevant alternatives, in particular, well through 1995
14 and probably continuing thereafter.

15 Q. We now have a new slide on the screen, which
16 we'll mark as DX-208, which relates to asynchronous --
17 the title is Asynchronous Alternative.

18 And in the first bullet you refer to
19 asynchronous DRAM designs. Let me ask you first of all
20 to define what you mean by that term.

21 A. So synchronous designs -- it's easier to define
22 that -- well, let me say again that this is a fact
23 question.

24 Synchronous design -- it's easier to explain
25 what a synchronous design is.

7387

1 Synchronous design takes a clock on the DRAM
2 and synchronizes it or synchronizes the action of the
3 DRAM with the system clock rather than with just its
4 own independent clock. It has its own synchronized
5 clock.

6 So asynchronous designs did not. And the --
7 what preceded SDRAM were asynchronous designs, so
fast

8 page mode and EDO, extended data out, DRAMs were
9 asynchronous designs.

10 There were -- there was quite a bit of debate
11 at the time that JEDEC standardized SDRAM about
whether

12 to move to synchronous or stay with asynchronous
13 designs. Asynchronous designs had evolutionary
14 advantages over synchronous designs, but at that time
15 JEDEC made the determination to move to asynchronous -
-
16 to synchronous -- move away from asynchronous to
17 synchronous designs.

18 Q. Have you reached any conclusion as to whether
19 asynchronous designs were commercially viable
20 alternatives to synchronous designs in the time period
21 that you focused on for purposes --

22 A. Yes.

23 Q. -- for purposes of your economic analysis?

24 A. Yes. Asynchronous designs had a number of
25 advantages and some disadvantages over the
synchronous

7388

1 designs that were ultimately chosen. And the -- they
2 were constraining alternatives on these synchronous
3 designs. And there's a wealth of information from the
4 time that speaks of that.

5 Q. In the final bullet point on this exhibit,
6 DX-208, you state, "Choice of synchronous DRAM diverted
7 resources away from asynchronous designs."

8 Can you explain what you mean by that?

9 A. Yes. The asynchronous designs of 1992 and 1993
10 are slow relative to, say, modern DDR designs, and
11 that's because a great deal of investment has been
12 applied to SDRAM and its successor DDR. Had the
13 industry stayed with asynchronous designs, it's
14 economically reasonable that those designs would have
15 progressed.

16 Generally in this industry I find that the
17 application of engineering effort actually improves the
18 product, and so the fact that they went to a
19 synchronous design diverted resources away from
20 asynchronous designs and made those designs less
21 successful than they would have otherwise been.

22 Q. In this slide, DX-208, you refer in the first
23 bullet point to something called burst EDO.

24 What is burst EDO?

25 A. Burst EDO was an asynchronous design that was
7389

1 proposed to succeed EDO -- we have a slide on this --

2 that was proposed to succeed EDO and it was an
3 alternative -- it actually represented an alternative
4 DRAM technology, an alternative to SDRAM, and hence an
5 alternative to both programmable CAS latency and burst
6 length.

7 That is to say, an alternative to using those
8 technologies and many other technologies embedded in
9 SDRAM was to use burst EDO.

10 Q. We'll mark this slide relating to burst EDO as
11 DX-209.

12 Have you concluded, Professor McAfee, whether
13 burst EDO was a commercially viable alternative to
14 synchronous DRAM?

15 A. Yes. It was a constraining factor on -- it
16 would be a commercially viable alternative. That is,
17 it would be a price constraint on the SDRAM
18 technology.

19 Q. Did you include the burst EDO technology or any
20 other asynchronous DRAM technologies in the relevant
21 markets that you defined?

22 A. I did not, although one could. They are --
23 they are -- when one looks at the individual
24 technology, it would be a large departure to switch, in
25 order to avoid an individual technology, to switch to
7390

1 an asynchronous design. It requires changing a great
2 number of things relative to just changing that one
3 technology.

4 That would be a more reasonable thought
5 experiment when one was considering changing all four
6 technologies rather than just one of the technologies.

7 Q. Let's go to the next slide. This would be
8 DX-210.

9 And you see in DX-210 you've listed I believe
10 the four relevant technology markets that you've
11 identified in your earlier testimony.

12 Are these the only relevant markets that you
13 have defined?

14 A. No. I also examined what's known as a cluster
15 market, and that lumps these technologies together.
16 That procedure is more a convenience than it is a --
17 it's a common convenience among economists, but it is
18 more of a convenience than a strict market definition,
19 and it's because the technologies tend to be used in
20 the same products that one might want to treat them
21 together in what's known as a cluster market.

22 And that is actually a common expedient in

23 economic analysis.

24 And so using that common expedient, I found a
25 synchronous DRAM technology market that refers to all
7391

1 four of those technologies.

2 Q. You've used the term "cluster market" and
3 you've given an explanation, but I think you may have a
4 slide that illustrates that concept.

5 A. I do.

6 Q. This would be DX-211.

7 Is this slide meant to illustrate the concept
8 that you just described of a cluster market?

9 A. It is. This slide illustrates -- refers back
10 to an earlier slide that we had, that through the
11 standard-setting process we're going to select features
12 for -- or we're going to select technologies for a
13 variety of distinct features, in this case listed as
14 features 1, 2 and 3, and we'll select specific
15 technologies for those.

16 Insofar as those technologies relate to each
17 other, that is, they must work together, for example,
18 then it would be natural to cluster them together, so
19 if there was a natural affinity of one technology for
20 another, that is, they work well together, one would
21 want to cluster them together.

22 Q. I believe, if I'm not mistaken, this may be
23 another animated slide.

24 A. Yes. Here, the technologies B, F and G have
25 gone through the standard-setting process. They are
7392

1 unrelated from each other in the sense that D is a
2 standard for feature 1, F is a standard for feature 2,
3 and G is a standard for feature 3, but because they are
4 in some sense embodied in the same device, they can be
5 treated together.

6 As I said, that's more of a convenience than
7 it is a normal or -- excuse me. It is quite normal.
8 It's more of a convenience than a strictly logical
9 exercise. Since they are, after all, they -- they do
10 different things. They aren't substitutes for one
11 another.

12 Q. Am I correct that what you're illustrating here
13 is that in defining what you term the SDRAM technology
14 market or the cluster market that you described
15 earlier, you were collecting the other technologies
16 that you defined separately as separate markets into a
17 single, consolidated market in the manner that you've

18 depicted in this slide?

19 A. Yes. That's correct.

20 Q. Now, my final question -- and I'll be done with
21 this topic and for the day -- relates to geographic
22 market.

23 Have you reached any conclusion as to the
24 geographic scope of the technology markets that you
25 described or identified in your testimony today?
7393

1 A. Yes, I have. I find technology markets to be
2 worldwide.

3 Q. And the next slide and the last slide for today
4 is DX-212.

5 And let me just ask you if you could walk us
6 through your reasoning for concluding that each of the
7 relevant technology markets that you've defined is
8 geographic -- or is worldwide in geographic scope.

9 A. I think I've already testified today that the
10 buyers of technology, the adopters of technology,
11 generally do not care about the geographic source of
12 the technology. They want the technology that is the
13 best for their purposes.

14 Technologies tend to be licensed worldwide, so
15 that is to say technologies tend to flow across
16 national borders.

17 In addition, the downstream product is
18 produced and used worldwide. From a technological
19 perspective, the fact that it's produced worldwide,
20 has low transportation costs, means that the
21 downstream product competes in a world market which
22 indirectly forces the technologies to compete in a
23 worldwide market.

24 And so -- and I think this is not
25 controversial, that technologies tend to be worldwide
7394

1 markets, and this case is no exception.

2 Q. And I think you've touched -- may have touched
3 on this in your answer.

4 But the negligible transportation costs, that's
5 something that bears on your conclusion that this is a
6 world -- that these relevant technology markets are
7 world markets?

8 A. Yes. That actually -- so there are two
9 instances of negligible transportation costs. The
10 transportation cost of a product itself, a DRAM, that
11 is, the physical product, is very low and that makes

12 DRAM a world market. In fact, they don't seem to mind
13 shipping it across the Pacific Ocean -- this is a fact,
14 but they don't mind shipping it across the
15 Pacific Ocean just to package it.

16 So transportation costs are very low. But also
17 the transportation -- but more importantly, the
18 transportation costs on the technology is essentially
19 zero, that is, it's trivial. It's a matter of flying
20 the -- those who know how to implement the technology
21 to wherever the technology is to be used.

22 And so technology -- the transportation costs
23 associated with moving the technology are essentially
24 zero, and that means that the buyers adopt the
25 technology that offers the best technology independent
7395

1 of the origin of the technology.

2 MR. ROYALL: Your Honor, that concludes my
3 examination on that subject. I will have some
4 questions in the morning but will hope to conclude that

5 in somewhat over an hour's time.

6 JUDGE McGUIRE: Very good, Mr. Royall. Thank
7 you.

8 MR. ROYALL: Thank you.

9 JUDGE McGUIRE: Then that will take care of it
10 for tonight. We will convene tomorrow morning,
11 Thursday, at 9:30 a.m.

12 This hearing is in recess.

13 (Time noted: 5:50 p.m.)
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1 CERTIFICATION OF REPORTER

2 DOCKET NUMBER: 9302

3 CASE TITLE: RAMBUS, INC.

4 DATE: June 25, 2003

5

6 I HEREBY CERTIFY that the transcript contained
7 herein is a full and accurate transcript of the notes
8 taken by me at the hearing on the above cause before
9 the FEDERAL TRADE COMMISSION to the best of my
10 knowledge and belief.

11
12 DATED: June 25, 2003
13

14
15
16 JOSETT F. HALL, RMR-CRR
17

18 CERTIFICATION OF PROOFREADER

19
20 I HEREBY CERTIFY that I proofread the
21 transcript for accuracy in spelling, hyphenation,
22 punctuation and format.
23

24
25 DIANE QUADE

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1 FEDERAL TRADE COMMISSION
2 I N D E X (PUBLIC RECORD)
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4 WITNESS: DIRECT CROSS REDIRECT RECROSS
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7 EXHIBITS FOR ID IN EVID
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1 UNITED STATES OF AMERICA
2 FEDERAL TRADE COMMISSION
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4 In the Matter of:)
5 Rambus, Inc.) Docket No. 9302
6 -----)
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8
9 Thursday, June 26, 2003
10 9:32 a.m.
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12 TRIAL Volume 36
13 PART 1
14 PUBLIC RECORD
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16
17 BEFORE THE HONORABLE STEPHEN J. McGUIRE
18 Chief Administrative Law Judge
19 Federal Trade Commission

20 600 Pennsylvania Avenue, N.W.
21 Washington, D.C.
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25 Reported by: Josett F. Hall, RMR-CRR
7399
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1 PROCEEDINGS
2 - - - - -
3 JUDGE McGUIRE: This hearing is now in order.
4 Any items we need to take up this morning
5 before we begin?
6 MR. ROYALL: I don't believe so, Your Honor.
7 My estimate is it may be about two hours before I'll be
8 complete with the direct.
9 JUDGE McGUIRE: All right.
10 Sir, you may take the stand again, please.
11 And Mr. Royall, you may proceed with your
12 examination of the witness.
13 MR. ROYALL: Thank you.
14 - - - - -
15 Whereupon --
16 RANDOLPH PRESTON McAFEE
17 a witness, called for examination, having been
18 previously duly sworn, was examined and testified as
19 follows:
20 DIRECT EXAMINATION (continued)
21 BY MR. ROYALL:
22 Q. Professor McAfee, before we go further today,
23 let me ask, do you recall that yesterday there were a
24 few slides that you noted, as you saw them when they
25 were pulled up on the screen, you noted that there may
7402
1 have been errors?
2 A. That's correct.
3 Q. Let me ask that we pull up the slide that was
4 previously marked DX-200.
5 And can we run the animation on that.
6 You'll recall I showed you a slide very similar
7 to this one yesterday, and there was an error that you
8 noted. Do you recall what the error was?
9 A. Yes. "Use toggle mode" had not been checked.

10 Q. And is this, what's now on the screen, is this
11 version of the same slide correct?
12 A. Yes, this is correct.
13 Q. Let's mark this version of the slide as
14 DX-213.
15 Was there – in connection with this toggle
16 mode issue, did you also note yesterday that there was
17 a slide that you thought was missing from the
18 presentation slides?
19 A. Yes. That's correct.
20 Q. Would you pull up the next slide.
21 A. That is not the slide.
22 MR. STONE: It should be the next one.
23 BY MR. ROYALL:
24 Q. Is this the slide that you recalled yesterday
25 that was missing from the presentation?
7403
1 A. Yes, it is.
2 Q. And this relates to the toggle mode technology
3 and your conclusions that this technology is a
4 commercially – or was a commercially viable
5 alternative to the dual-edged clocking technology?
6 A. That's correct.
7 Q. Let's mark this as DX-14.
8 JUDGE McGUIRE: 214.
9 MR. ROYALL: I'm sorry. DX-214.
10 BY MR. ROYALL:
11 Q. Now, were there any other slides that you
12 recalled yesterday that when you saw them you thought
13 there were errors in the slides?
14 A. Yes. There was an omission on a slide as
15 well.
16 Q. And let me see if we can pull that – pull the
17 next slide up.
18 Is this the slide that you recalled having an
19 error?
20 A. Yes, it is.
21 Q. And I think this may be a new version of the
22 same slide.
23 Do you recognize something in this slide that
24 was omitted from the slide that you saw yesterday?
25 A. Yes. The last bullet point was not present on
7404
1 the slide yesterday.
2 Q. Let's mark this as DX-215.
3 Now, this slide relates to your conclusion, as

4 you explained yesterday, that the alternative of
5 keeping each DRAM single data rate and interleaving
6 banks on the module, that that alternative was a
7 commercially viable alternative to use of dual-edged
8 clocking; is that correct?
9 A. That's correct.
10 Q. And you said that the last bullet point that is
11 listed here on DX-215 was omitted from the slide that
12 you saw yesterday. Now that we have a corrected
13 version of the slide here in DX-215, let me ask you
14 about that last bullet point.
15 And the statement you make in that bullet point
16 is: "Royalties may be a problem."
17 Can you explain what you mean by that?
18 A. Yes. Generally, royalties for intellectual
19 property impose a penalty on a technology with respect
20 to market selection, and so the fact that this method,
21 the method that I'm referring to here, at least in the
22 implementation by Kentron, comes with royalties to
23 Kentron, makes it a – it may not be commercially
24 viable against some of the other alternatives I've
25 identified, although I think it would remain
7405
1 commercially viable in comparison to the Rambus
2 technology.
3 Q. Despite this issue of royalties then, is it
4 your conclusion that this technology that's discussed
5 in DX-215 was a commercially viable alternative to the
6 Rambus dual-edged clocking technology?
7 A. Yes.
8 Q. Now, before we go on, I'd like to briefly come
9 back to something else that we discussed yesterday, and
10 this relates to the distinction between assumptions
11 that you've made and expert conclusions that you've
12 drawn.
13 And in relation to that, could we pull up from
14 yesterday DX-157.
15 Do you recall this slide, Professor McAfee?
16 A. I do.
17 Q. And you testified about this slide yesterday,
18 and I believe you explained that the factors that are
19 identified in the four bullet points at the bottom of
20 the slide are factors that were relevant to your
21 analysis as to whether the risk of hold-up, the
22 economic concept of hold-up, would arise in a given
23 industry.
24 Is that a fair summary of what you had to say

25 about this?
7406
1 MR. STONE: Your Honor, I do object to
2 Mr. Royall's summarizing of the testimony and to his
3 leading the witness through the form of his question,
4 which I believe is improper.
5 MR. ROYALL: Your Honor, I'm happy to restate.
6 I'm just trying to speed things along. I'm just trying
7 to clarify something from yesterday. But I'm happy to
8 do that.
9 JUDGE McGUIRE: Okay. Go ahead and restate
10 then.
11 BY MR. ROYALL:
12 Q. Without re-covering too much territory, let me
13 just ask you to explain again what you were seeking to
14 convey through this slide.
15 A. This slide lists the economic aspects of an
16 economic environment or an economic situation which
17 would tend to -- which would be informative about the
18 risk of hold-up facing participants in the industry.
19 So for example, when the size of specific
20 investments is large, the risk of hold-up is greater.
21 And that's what this slide is setting out, the
22 important characteristics of the environment that would
23 relate to the risk of hold-up.
24 Q. Let's then go to DX-160.
25 Now, we now have on the screen DX-160 that was
7407
1 identified yesterday. Do you recall this slide?
2 A. I do.
3 Q. And what were you seeking to convey through
4 this slide?
5 A. So this slide provides my assessment of these
6 economic factors in the DRAM setting; that is to say,
7 it provides my assessment of the size of specific
8 investments, of the costs of changing standards, of the
9 importance of IP and the ease of reaching agreement in
10 relation to other industries with which I'm familiar.
11 Q. Well, let's start with the first point, size of
12 specific investments, under which you have a red check
13 mark and the word "substantial."
14 What do you mean to convey by that?
15 A. In my review of the facts and in comparing the
16 facts to the economic concept of specific investments,
17 I find that a substantial number of the total
18 investment -- the total investment is very large, but
19 not all of the investment is specific or represents

20 specific investments, and that a substantial amount of
21 investment is specific to the DRAM technology, and so
22 that is to the standard that is at issue.

23 Q. When you refer here to the size of specific
24 investments in the DRAM industry being substantial, is
25 that an assumption on your part or does that reflect
7408

1 your economic conclusion?

2 A. Well, it's a simple conclusion in the sense
3 that it reflects my application of the economic notion
4 of specific investments to the types of investments
5 made in this industry.

6 So the input to this analysis -- it is an
7 analysis. It's a simple analysis. The input to this
8 analysis is the set of investments and a
9 characterization of those investments as to what they
10 do, and the output is to characterize those
11 investments as either specific or not and assess
12 whether the investments that meet the economic
13 condition of being specific are in fact substantial or
14 not.

15 Q. Moving to the second bullet point on DX-160,
16 costs of changing standards, below that your slide has
17 a check mark and then the words "switching costs."

18 What are you meaning to communicate or convey
19 through those words?

20 A. My use of the term "switching costs" is the
21 economic concept of switching costs. I think it's
22 actually in accord with the way lay people use the term
23 "switching costs," that is, it's the costs of
24 switching.

25 But what I've done here is look at -- is assess
7409

1 the costs of changing standards as to whether those
2 are -- whether a significant proportion of those costs
3 or a significant amount of the costs are in fact
4 switching costs or are they just costs of doing
5 business that would be incurred whether or not the
6 standard was switched.

7 Q. When you refer here to switching costs in
8 reference to the issue of the costs of changing
9 standards, does that reflect an assumption on your part
10 or is this part of your economic conclusions?

11 A. So again, this is part of my economic
12 conclusions in the sense that I have characterized
13 costs as being either switching costs or not and found
14 that there are a substantial volume or substantial

15 magnitude of costs that are in fact switching costs.

16 Q. The third point is "importance of IP," below
17 which you have a check mark and the word "high."

18 What are you meaning to communicate through
19 those words?

20 A. So this is in comparison to other industries,
21 and intellectual property in this industry is both
22 fast-paced and extensive, that is, there are a lot more
23 patents in this industry than in a typical industry and
24 they are also more rapidly paced, that is, there are
25 more new inventions on an annual basis than you find in
7410

1 most industries, and that leads to the conclusion that
2 intellectual property is important, from an economic
3 perspective, in this industry.

4 Q. And how does -- well, before I -- strike that.

5 When you refer to the importance of IP in this
6 industry, the DRAM industry, as being high, is that an
7 assumption on your part or does that reflect an
8 economic conclusion?

9 A. Well, that reflects an economic conclusion, the
10 basis of which I just set out, which was in comparison
11 to other industries.

12 Q. And does that economic conclusion bear on your
13 broader conclusion that there is a significant risk of
14 hold-up in the DRAM industry?

15 A. It does.

16 Q. The final bullet point on this slide refers to
17 ease of reaching agreement, and below that your slide
18 has a check mark and then the words "difficult and
19 time-consuming."

20 What are you meaning to communicate through
21 those words?

22 A. There's actually an economic theory associated
23 with the ease of reaching agreement, and what I'm
24 referring to in this bullet is my assessment of whether
25 this industry has an easy time reaching agreement,
7411

1 which essentially arises from the theory when most of
2 the participants have interests that are aligned, or
3 whether they have a difficult time reaching agreement,
4 which arises when you have diversity of opinion and
5 widespread disagreements.

6 And so the ease of reaching agreement in this
7 industry appears to be difficult and also
8 time-consuming. The time-consuming is an empirical
9 matter.

10 Q. When you say that ease of reaching agreement in
11 this industry appears to you to be difficult and
12 time-consuming, is that an assumption on your part or
13 is that a part of your economic conclusion?

14 A. That's part of my economic conclusion.

15 Q. And does that conclusion have any bearing on
16 your broader conclusion that there is a significant
17 risk of hold-up in the DRAM industry?

18 A. It does. It is a contributor to my conclusion
19 that there is a significant risk of hold-up.

20 Q. And how does that factor contribute to your
21 conclusions on hold-up?

22 A. The ease of reaching agreement reflects on how
23 difficult it would be to avoid hold-up by changing the
24 standard, for example.

25 Q. I'd like to make clear -- you've used the term
7412

1 "assumption" and we've made distinctions between the
2 conclusions and assumptions, and I'd like to make it
3 clear for the record what you mean by the term
4 "assumption" when you use that word relating to the
5 work that you've done on this matter.

6 A. So I use "assumption" to mean anything I don't
7 have firsthand knowledge of myself.

8 So that is to say, if I -- I'm not a DRAM
9 manufacturer, I have no firsthand knowledge of DRAM
10 manufacturing processes, so what I understand about
11 them is an assumption on my part and the facts that I
12 use are assumptions. They are not part of my economics
13 training.

14 Q. And for your purposes in reaching and
15 explaining your economic conclusions, is it important
16 to you to be clear about what assumptions you've made?

17 A. Yes. Conclusions generally are only as good as
18 the assumptions on which they're based. False
19 assumptions will tend to lead to false conclusions, and
20 so as a consequence, it's important to me to be clear
21 about my assumptions so that the context of my
22 conclusions is clear and also to verify my assumptions
23 so that I get the right answer.

24 Q. Have you done anything to verify or corroborate
25 the assumptions that you've made in relation to the
7413

1 work that you've done on this matter?

2 A. Yes. I think as I testified yesterday, I've
3 made a very extensive study of the facts in this
4 situation, I've read a tremendous amount of -- a

5 tremendous number of documents, I've interviewed
6 witnesses, and I've read the trial transcript as well
7 up until this week to verify that my assumptions are in
8 fact consistent with the true situation in this
9 industry.

10 Q. Is the amount of work that you've done
11 relating to verifying and corroborating facts in
12 connection with your assignment in this matter, is
13 that typical of the amount of factual investigation
14 that you ordinarily conduct in connection with the
15 government and private consulting assignments that
16 you've had in the past?

17 A. I think this is actually the largest amount
18 of -- my largest investment in fact-finding of any case
19 that I've personally worked on.

20 Q. Is there a reason for that?

21 A. Well, it's a complicated case. It has a lot of
22 aspects and several different market levels. In fact,
23 one of our early slides -- one of my early slides
24 showed three different market levels.

25 And so one of the complexities of this case is
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1 that the economics of the technology market are driven
2 by the economics of the DRAM market and the economics
3 of the DRAM market are driven by the economics of the
4 downstream PC and other applications markets, so that
5 makes for a more complicated market structure.

6 In addition, it's very challenging technology.

7 Q. Now, we touched briefly yesterday on your
8 expert report and noted that the text of the expert
9 report combined with the text of Appendix 3 to the
10 report, which contains your case study, together those
11 aspects of your expert report approximate 400 pages or
12 slightly less than 400 pages.

13 Is that amount of length typical of the types
14 of expert reports that you've generated in other
15 government and private consulting assignments?

16 A. This is longer than any other expert report
17 I've generated by a significant margin.

18 Q. And is there a reason why your expert report in
19 this case is significantly longer than other expert
20 reports that you've written in connection with other
21 consulting assignments?

22 A. It would be the same reason that I gave earlier
23 for doing more investigation, and this is in fact a
24 reflection of the level of detail of investigation
25 which I've done.

7415

1 MR. ROYALL: Your Honor, before I move on, I
2 would like to mark Professor McAfee's report as a
3 demonstrative exhibit.

4 JUDGE McGUIRE: Any objections, Mr. Stone?

5 MR. STONE: I don't understand what it would be
6 demonstrative to, Your Honor.

7 If it's demonstrative to show that it's
8 400 pages in length, I don't think we need to mark it
9 to prove that it's 400 pages in length.

10 If it's demonstrative because he wants someone
11 to refer to the text of it later on in comparing
12 findings or in reviewing this case on appeal, that
13 would be inappropriate and inconsistent with
14 Your Honor's ruling on its admissibility.

15 I'm not sure what it's demonstrative of except
16 its length and I've allowed the testimony about its
17 length to be -- there's no question that
18 Professor McAfee with the assistance of his colleagues
19 has written a very lengthy report, but I don't think it
20 should be marked and --

21 JUDGE McGUIRE: Mr. Royall, you are cognizant
22 of my earlier order on expert reports, so in what
23 context are you now seeking to have this at least
24 marked?

25 MR. ROYALL: Well, I do believe, Your Honor,
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1 that, respecting your earlier ruling about the
2 admissibility of expert reports for the contents, the
3 substantive contents of the report, that it is
4 nonetheless relevant to have in the record as a
5 demonstrative exhibits that have been used with
6 experts.

7 I've used many slides today that help to
8 explain the testimony, and reference to the expert
9 report likewise does.

10 And the other point I would make is I do think
11 it is highly relevant that this expert has done a
12 substantial volume of work that he has done relating to
13 facts and that that is simply what's reflected in the
14 report itself.

15 MR. STONE: And Your Honor, I've allowed
16 without objection -- and it likely would have come in
17 had I objected in any event -- the amount of time he
18 spent on this, the length of the paper that he's
19 written. All of that is in the record.

20 The report itself is not demonstrative of any

21 of his testimony. It's not a useful aid to understand
22 his testimony. His testimony is here in the record.

23 The report is not demonstrative of or
24 illustrative of his testimony except to the extent that
25 it's voluminous, and I think to make a 400-page report
7417

1 a demonstrative simply to prove that it's 400 pages in
2 length bends the demonstrative rule to the breaking
3 point, and I don't think -- I think this is an effort
4 to put it into the record for its substance and content
5 which the court has correctly ruled it should not be
6 put in the record for.

7 JUDGE McGUIRE: Let's be real clear as to
8 exactly the context that you're offering this, because
9 if I agree to have it marked, that's the only extent
10 that it's going to be marked.

11 MR. ROYALL: Yes, Your Honor.

12 JUDGE McGUIRE: So let's be real clear on that
13 now, Mr. Royall.

14 MR. ROYALL: Yes, Your Honor. I understand.

15 I will note, first of all, that I have used
16 this as a demonstrative exhibit in the trial. I've
17 used it by reference to help the witness explain the
18 nature of the work that he did.

19 His CV and resume are included here, and I
20 believe that that is a fully proper demonstrative
21 exhibit as well, and also the list of materials that he
22 reviewed and persons that he interviewed, which is
23 included here for demonstrative purposes.

24 And the only thing I would note is I have no
25 objection -- we will have no objection to Rambus' --
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1 JUDGE McGUIRE: No, you won't, especially if I
2 have this marked, you will have no objection because I
3 would offer them the same courtesy, so to speak.

4 MR. STONE: Your Honor, if I can just respond.

5 This is a disguised effort to get around your
6 ruling in limine. It may not be intentional, but that
7 is indeed what will happen.

8 If we're to look at this demonstrative to find
9 out the names of the people that Professor McAfee spoke
10 to, we are now looking at the report for its content
11 and substance and it is being offered in evidence for
12 its content.

13 If it's important to list the names of the
14 people Professor McAfee talked to, that can be elicited
15 orally in examination.

16 JUDGE McGUIRE: Here is what I want you to do.
17 I am also concerned about the content of this
18 report being offered in an attempt perhaps to go around
19 my other order. I'm not saying that that's your
20 intention necessarily.

21 What I would ask the parties to do is to confer
22 and see if there are any pertinent portions of this
23 report that you feel could be marked and that way we
24 can avoid entering the entire report.

25 If you can then agree, so be it; if not, then
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1 I'll rule. Okay?

2 MR. STONE: We'll certainly do that,
3 Your Honor.

4 MR. ROYALL: We can do that at another time.

5 JUDGE McGUIRE: Okay. Good enough.

6 MR. ROYALL: Thank you.

7 BY MR. ROYALL:

8 Q. Yesterday, Professor McAfee, I believe that we
9 concluded the day by discussing your various relevant
10 technology market conclusions, and the last point that
11 we touched on was the geographic scope of the relevant
12 markets that you defined. And with that, I believe
13 that we've covered the first of the five key economic
14 questions that you identified earlier in the morning.

15 I'd like to come now to the second key economic
16 question, which, as you explained yesterday, is the
17 question of whether Rambus possesses substantial market
18 or monopoly power in the relevant antitrust markets
19 that you have defined.

20 Let me ask you, before we go any further, in
21 addressing that question, if you could define for us
22 what you mean by the terms "market and monopoly
23 power"

24 and how, if at all, those two things differ from one
25 another.

A. Yes. I've prepared a slide on that topic.

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1 I think as I testified yesterday, there's not
2 complete consensus or unanimity in the way these terms
3 are used, but there is consensus in monopoly power
4 being stronger than market power, being substantial
5 and being durable and involving prices -- the ability
6 for a company to maintain prices above competitive
7 levels.

8 Q. When you use the term "durable" in the context
9 of monopoly power, what specifically are you referring

10 to?

11 A. For a significant period of time. That is,
12 there are many firms that for a very short period of
13 time increase their prices, but that would cause entry
14 that would soon dissipate the profits and force the
15 prices back down. Such a situation means exploitation
16 of a temporary circumstance is not generally considered
17 to be monopoly power. Instead, the power must be
18 durable, long-lasting, in order to be considered
19 monopoly power.

20 Q. Before we go further, let's mark this as -- I
21 believe this will be DX-216.

22 Have you concluded, Professor McAfee, based on
23 your economic analysis, whether Rambus possesses
24 monopoly power in any of the relevant markets that
25 you've defined?

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1 A. Yes. I've determined that Rambus possesses
2 monopoly power in all of the relevant markets.

3 Q. All five of the relevant markets that we
4 discussed yesterday?

5 A. That's correct.

6 Q. What factors did you consider in concluding
7 that Rambus possesses monopoly power in all five of the
8 relevant antitrust markets that you've defined?

9 A. There are three major indications of monopoly
10 power which I've prepared a slide to indicate, three
11 major indications.

12 Q. So this slide which is now on the screen will
13 be DX-217.

14 Is this the slide you're referring to?

15 A. Yes, it is.

16 Q. Let me ask you to explain -- there are three
17 points here. Let me ask you to explain what you're
18 referring to by the first bullet point on DX-217.

19 A. The technologies that I had identified as
20 commercially viable alternatives to Rambus' patented
21 technologies are no longer commercially viable because
22 of the incorporation into the dominant JEDEC standards,
23 the incorporation of those technologies into the
24 dominant JEDEC standards.

25 Q. And moving to the second point, which refers to
7422

1 substantial barriers to entry, is that a factor that
2 you considered in concluding that Rambus possesses
3 monopoly power?

4 A. Yes. Barriers to -- I spoke earlier in the

5 definition of monopoly power about the need for it to
6 be durable, and the reason for the durability, the
7 requirement of durability, is that many firms can raise
8 their prices only to prompt entry which would then undo
9 the effects and force prices back down.

10 The notion of a barrier to entry is what
11 prohibits that from happening and so hence is a
12 requirement for finding of monopoly power.

13 Q. And the final bullet point on DX-217 refers to
14 "Ex post pricing of Rambus' technologies substantially
15 exceeds their ex ante value."

16 What do you mean by that?

17 A. What I mean by that is an indication of
18 monopoly power is the exercise of monopoly power.
19 Pricing at a level that's significantly above the
20 ex ante value of the technology would suggest the
21 exercise of monopoly power, which of course would be an
22 indication of monopoly power.

23 Q. Now, going back to the first of these three
24 points, in describing what you mean by the language in
25 the first bullet point, you referred to Rambus'

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1 technology being incorporated into the JEDEC
2 standards?

3 A. Yes.

4 Q. And is that relevant to your determinations
5 about monopoly power?

6 A. It is. And I've prepared a demonstrative which
7 refers back to the funnel model of technology choice
8 that we discussed yesterday.

9 Q. This will be DX-218.

10 Is this the demonstrative you're referring to?

11 A. Yes, that's correct.

12 Q. And what are you seeking to convey through this
13 demonstrative?

14 A. This demonstrative illustrates the
15 incorporation of technology in the evolutionary
16 progression of standards from SDR to DDR to DDR-II and
17 it illustrates a number of things.

18 Starting with in 1993 with the SDRAM standards,
19 the Rambus technology was one of several alternatives
20 that we discussed yesterday, and the selection of the
21 Rambus technology into the standard is illustrated by
22 the -- it's the R in the middle coming out from the
23 SDRAM's funnel.

24 Q. So to be clear about this, you have three
25 funnels on this slide, DX-218.

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1 The funnel on the far left, that refers to the
2 process through which JEDEC developed the SDRAM
3 standard; is that correct?

4 A. That's correct.

5 Q. And the funnel in the middle refers to the
6 process through which JEDEC developed the DDR
7 SDRAM

8 standard?

9 A. That's correct.

10 Q. And does the funnel on the far right refer to
11 the process through which JEDEC has developed the -- or
12 is developing the DDR-II SDRAM standard?

13 A. My understanding is it is developing the
14 standard. It's not finalized yet. But yes, that
15 refers to the DDR-II process.

16 Q. And the yellow arrow with the R attached to it
17 in the far left of this demonstrative, that refers to
18 Rambus technologies that were considered during the
19 SDRAM standardization process?

20 A. That's correct.

21 So programmable burst length and programmable
22 CAS latency, depending on which technology is at issue,
23 could be one of the technologies labeled with an R
24 where alternatives that we discussed yesterday are
25 labeled with A and B. And those technologies are
7425

1 that standard.

2 Q. And what are you meaning to depict by the
3 yellow arrow with the R on it coming out of that first
4 funnel, the SDRAM funnel?

5 A. Well, we had -- so that depicts the selection
6 of that technology in SDRAM as an input into the next
7 technology, the DDR standard.

8 And we had quite a long discussion yesterday of
9 the evolutionary nature of the standards developments
10 and the importance of evolution, evolutionary
11 developments, and so that the tendency within JEDEC --
12 and we had a long discussion of the economics of
13 this -- but the tendency within JEDEC is to build on
14 the previous standard, and so this illustrates the
15 incorporation of the SDRAM technologies into the DDR
16 technologies.

17 Q. There's a second yellow arrow with an R on it
18 pointing into what you've identified as the DDR funnel
19 in the middle of this demonstrative. What are you

20 meaning to depict through that second yellow arrow?

21 A. This depicts new technologies incorporated or
22 potentially incorporated, that is, that are vying for
23 incorporation, into the DDR standard and the yellow R
24 there refers again to Rambus technology, such as
25 dual-edged clocking or on-chip PLL/DLL.

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1 Q. And then there's another yellow arrow that is
2 coming out of the DDR funnel. What are you meaning to
3 depict through that yellow arrow?

4 A. That depicts the, again, the evolutionary
5 nature of these standards, building on a platform
6 created from the previous standard.

7 Q. And finally, there's one last yellow arrow
8 coming out on the far right-hand side of demonstrative
9 DX-218 to the right of the DDR-II funnel. What are you
10 meaning to depict through that?

11 A. Well, my understanding is that the discussions
12 of DDR-III have already commenced, although they are
13 highly speculative at this time. This would indicate
14 that another evolutionary standard would likely
15 incorporate technology that had been incorporated in
16 the previous standards, and so any future evolutionary
17 standard, that is, something other than a major break,
18 would likely reuse the existing technologies.

19 Q. Is there any significance to the fact that in
20 DX-218 you have aligned these three funnels in the way
21 that you have?

22 A. Yes. That reflects the evolutionary nature of
23 these standards. That is, they're building on the
24 platform of the -- each standard builds on the platform
25 of the previous standard.

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1 Q. When you refer to the evolutionary nature of
2 JEDEC's SDRAM standards, are you expressing an
3 assumption or an economic conclusion?

4 A. That term is used of course in the industry
5 quite extensively, but it's also used by economists,
6 and so I'm using it as an economist. It is my
7 understanding, and as I testified yesterday, it's my
8 understanding that the meaning in which I use that term
9 is consistent with the way that the industry uses it.
10 But I'm using it in -- as an economic term.

11 Q. And by that do you mean your use of that term
12 in this context reflects an economic conclusion on your
13 part?

14 A. Yes. And we had a discussion of the economics

15 of evolutionary developments yesterday.

16 Q. Generally speaking, does the mere inclusion of
17 a patented technology in an industry standard
18 necessarily give rise to monopoly power?

19 A. Not necessarily. There are standards that
20 fail to be adopted in the marketplace and in such a
21 standard incorporation would not give rise to monopoly
22 power.

23 Q. And have you reached a conclusion as to whether
24 the incorporation of Rambus technology in the DDR, the
25 SDRAM and DDR SDRAM standards contributes to
Rambus'

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1 monopoly power in the relevant markets that you've
2 defined?

3 A. Yes, it does.

4 Q. And how does the incorporation of those
5 technologies in the JEDEC standards contribute to the
6 monopoly power that you've concluded Rambus possesses
7 in those markets?

8 A. Well, the JEDEC standards have dominated the
9 DRAM industry for most of the last ten years or all of
10 the last ten years, and as a consequence, those
11 standards have been very successful in the
12 marketplace.

13 And I have a slide, which we've already seen --

14 Q. This slide that's now on the screen was marked
15 yesterday as DX-141.

16 And in the context of your conclusions about
17 monopoly power, what, if anything -- what, if any,
18 significance do you attribute to the statistics or
19 facts depicted in this slide?

20 A. That the JEDEC standards have been -- have
21 dominated the marketplace for -- in DRAM and continue
22 to dominate the marketplace.

23 Q. In this slide there are various colored regions
24 or areas.

25 Which of these areas do you understand to
7429

1 reflect the presence of JEDEC -- or the impact of JEDEC
2 standards on the DRAM industry?

3 A. So the green, the orange, the blue and the
4 yellow are all, to my knowledge, JEDEC standards, that
5 is, fast page mode, extended data out, SDRAM, DDR.

6 Q. Are there any regions or areas in this chart,
7 DX-141, that are not associated with JEDEC standards or
8 that you do not understand to be associated with the

9 JEDEC standards?

10 A. My understanding is RDRAM was never
11 standardized by JEDEC, and that's the red area. And I
12 just don't know about the gray area, which is other
13 standards.

14 Q. And to be clear, before we leave this slide,
15 why is the dominance of JEDEC standards in the DRAM
16 industry relevant to your conclusions as to Rambus'
17 monopoly power in the relevant markets that you've
18 defined?

19 A. It's in essence the means by which the monopoly
20 power is created. That is, this is the standard which
21 has been adopted by the industry. The ability to
22 charge for that standard provides monopoly power
23 through the process that we discussed yesterday of the
24 adoption of the standard; that is, to practice the
25 standard requires paying for the technologies.
7430

1 Q. Do you have an understanding of what proportion
2 of total commercial DRAM production in the world today
3 is subject to Rambus patent claims?

4 A. Yes. And I've prepared a slide that
5 illustrates that.

6 Q. I believe this would be DX-219.

7 What are you seeking to convey through this
8 slide?

9 A. So this shows three major DRAM -- types of
10 DRAM, RDRAM in the left circle, RDRAM, SDRAM and
11 DDR,
12 that is, the Rambus DRAM, SDRAM and the DDR
13 SDRAM, and

14 what proportions those were -- it says today, although
15 these are actually mid-2002 numbers, and so it shows
16 those proportions.

17 And in the right side of the circle it shows
18 the patents asserted over the JEDEC standards SDRAM
19 and

20 DDR SDRAM by showing them in the same color as the
21 RDRAM.

22 Q. And have you calculated what percentage of
23 total DRAM, commercial DRAM production in the world
24 today is subject to Rambus patent claims?

25 A. It's in the upper nineties. It's a very small
percentage that I don't know that is subject to Rambus
patent claims.

Q. And that small percentage being reflected by
7431

1 the green slice in the pie chart on the right-hand side
2 of DX-219?

3 A. That's correct.

4 JUDGE McGUIRE: I'm a little confused here as
5 to that answer. He's saying in the first instance it's
6 in the upper nineties and then he's talking about a
7 very small percentage.

8 I'm a little confused as to what you're
9 referring to there.

10 THE WITNESS: It's the small percentage that's
11 not subject to.

12 JUDGE McGUIRE: That's not. Okay. All right.

13 BY MR. ROYALL:

14 Q. So just to be clear then, referring to this
15 demonstrative, DX-219, and the -- of the two pie
16 charts, the pie chart on the right-hand side, does the
17 region that is colored red or maroon in that pie chart,

18 does that region reflect pictorially your understanding
19 of the extent of the DRAM industry over which Rambus is
20 asserting patent claims?

21 A. That is my understanding, although as I said,
22 I don't know about that green wedge one way or the
23 other.

24 Q. Now, if we could go back a couple of slides to
25 DX-217, which we covered a moment ago.
7432

1 In this slide, which lists the factors that
2 you considered as indicia of Rambus' monopoly power,
3 in the first bullet point you refer to Rambus'
4 technologies today being the only commercially viable
5 alternatives.

6 Do you see that?

7 A. I do.

8 Q. And can you explain how you arrived at that
9 conclusion and how it relates to your broader
10 conclusions about monopoly power?

11 A. Yes. I'd be happy to.

12 Q. Do you have a slide that may help you explain
13 that?

14 A. I do. I'd like to refer back to a slide
15 that -- when we talked about commercially viable
16 alternatives, I presented a slide that illustrated the
17 market using circles.

18 And in this case, this illustrates a set of
19 commercially viable alternatives to the technology C
20 that is a -- all of those are price-constraining to

21 technology C, and the process of standardization has
22 the effect of locking in the industry to the technology
23 selected, which might have been from an ex ante

24 perspective any of those seven technologies that are
25 commercially viable.
7433

1 But having chosen and having embedded the
2 technology in the standard, the industry becomes
3 progressively more locked in -- we should have some
4 dynamics --

5 Q. Before we do that -- I'm sorry. Go ahead.

6 This is an animated slide?

7 I'm sorry. Continue, professor.

8 A. The industry becomes progressively more locked
9 in and then the other -- as investments are made in the
10 standard and in the technologies embodied in the
11 standard and in the practice of the standard, that is,
12 developing the methods of production and the
13 complementary goods, and the effect of that is to cause
14 the other alternatives to fall away and become
15 impractical.

16 Q. Let's go back to the first view of this same
17 slide, which I believe will be DX-220.

18 Now, in the initial view of this slide,
19 DX-220, we see again the same types of concentric
20 circles that you used yesterday to describe the
21 process by which you've defined relevant markets; is
22 that correct?

23 A. That's correct.

24 Q. And so the -- just referring back to that
25 explanation, the outer gray circle which encompasses
7434

1 the other two circles and all of the letters on this
2 slide except H, does that outer gray circle comprise
3 the, in this case, what you would term the relevant
4 antitrust market?

5 A. That's correct. This is prior to the
6 incorporation of any of these alternatives into a
7 standard.

8 Q. And in your earlier explanation you were
9 talking about the narrowing of alternatives or the
10 elimination of alternatives, and by that are you saying
11 that the -- over time there is a narrowing of the
12 contents of a relevant market in a way that excludes
13 products that in an earlier time period were included
14 in the relevant market?

15 A. That's correct.

16 Q. And let's run the animation again.

17 Now, let's stop there. The second view of this
18 slide, DX-220, has the word "ex ante" at the top. Can
19 you explain what the significance of that term is as
20 you use it in this slide?

21 A. Yes. As I testified, the starting point for
22 this slide is prior to the incorporation of any of the
23 technologies into a standard, that at that point all of
24 the commercially viable alternatives are available or
25 are price-constraining on the technology that will

7435
1 ultimately be selected.

2 Q. Then moving to the next view, and now in the
3 third view of this slide, DX-220, the word "ex post"
4 appears and the only letter that's circled is C.

5 Can you explain, just so it's clear for the
6 record, what you mean to communicate through that view
7 of this slide?

8 A. Yes. As the investments in the standard are
9 made, the industry becomes progressively more locked
10 into the standard, that is to say, the switching costs
11 now grow over time and the specific investments grow
12 over time, and those contribute to lock-in, that as
13 those specific investments grow at some point you reach
14 a point where the existing technology, that is, the
15 technology incorporated into the standard, has monopoly
16 power and the other alternatives are no longer
17 commercially viable.

18 Q. You've now described the process by which a
19 relevant market over time can be narrowed and products
20 that were commercially viable alternatives through that
21 process can be eliminated.

22 Have you reached any conclusion as to whether
23 that type of narrowing and elimination of commercially
24 viable alternatives has occurred in this case?

25 A. Yes. And it occurs for reasons that we
7436

1 discussed yesterday, but I've actually prepared a
2 demonstrative to illustrate those reasons.

3 Q. And I think we now have that on the screen.
4 This will be DX-221.

5 Can you explain what you're seeking to convey
6 through this demonstrative?

7 A. Yes. This demonstrative -- so first from left
8 to right refers to time in this demonstrative even
9 though it's not labeled there.

10 This demonstrative illustrates that once a
11 standard is issued and assuming that the standard is
12 adopted, you get an increasing over time level of
13 investment into the standard, and so you have
14 manufacturers examining how to produce the standard,
15 you have complementary components like modules,
16 graphics cards, chipsets and the like being produced,
17 and it takes -- so as a fact, it takes a substantial
18 amount of investment to produce these complementary
19 goods.

20 That's not something that I'm testifying to,
21 it's something that I'm assuming, but I think there's
22 adequate support in the record.

23 And this illustrates those investments being
24 made and they grow over time. That is, the day the
25 standard issues, those -- the size of those investments
7437

1 might be quite modest. Two or three years later, the
2 size of those investments could be substantial, and
3 those investments contribute to lock-in to that
4 standard, so that as the volume production occurs or as
5 the commercialization of the standard occurs, the
6 industry gets progressively more locked in to that
7 standard.

8 Q. And does this relate at all to what you were
9 describing yesterday about the connection between the
10 late disclosure of intellectual property and the
11 hold-up condition?

12 A. It does. And I've prepared a demonstrative
13 referring back to the discussion we had yesterday or
14 the demonstratives used yesterday.

15 Q. Is this -- the demonstrative on the screen, is
16 this what you're referring to?

17 A. Yes, it is.

18 Q. And this will be DX-222.

19 Can you explain what you're seeking to convey
20 through this demonstrative?

21 A. This demonstrative begins with what appears
22 quite similar to the demonstratives used yesterday in
23 that it shows three competing technologies, one of
24 which has been labeled Rambus or R for Rambus, that are
25 potential candidates for being included in the
7438

1 standard. It should be understood that all three of
2 those technologies are commercially viable candidates
3 for being included in the standard.

4 And then it also illustrates, as we discussed

5 yesterday, the deployment of resources locking the
6 industry in and increasing the value of whatever
7 technology is actually incorporated. And that's
8 illustrated in this graphic by the increasing dollar
9 signs as the -- moving to the right. So again, time in
10 this picture goes from left to right.

11 Q. And I believe this may also be an animated
12 slide.

13 We're now looking at the second view of this
14 demonstrative, DX-222. Can you explain what you are
15 seeking to convey through the animation that just
16 occurred?

17 A. Yes. In this case the Rambus technology was
18 selected by the standard-setting process,
19 technologies A and B fall away, and the value of the
20 Rambus technology, because of its incorporation into
21 the standard, rises.

22 Q. You referred to the concept of lock-in. That
23 concept is being depicted here through the
24 increasingly larger dollar signs and the increasingly
25 intense use of the color green; is that what you were
7439

1 saying earlier?

2 A. Yes. That's correct.

3 Q. And does the lock-in effect that you've
4 described have any consequence in terms of the ability
5 of the industry to respond if it learns late in the
6 process of patented intellectual property being
7 included in the standard?

8 A. Yes. Actually as we discussed yesterday, this
9 is just a classic case of economic hold-up; that is to
10 say, after the lock-in occurs, it's now possible for
11 the owner of a patented technology to hold up the
12 industry and expropriate some portion of the
13 investments that have been made into this technology.

14 Q. Does the lock-in effect that you've described
15 have anything to do with the costs that would be
16 associated with changing standards after they've been
17 adopted and industry investments, specific investment
18 has taken place?

19 A. Yes. The size of the lock-in is essentially
20 measured by the cost of changing the technology to a
21 technology that did not infringe.

22 Q. And have you as part of your economic analysis
23 considered what costs would be associated with changing
24 JEDEC standards today?

25 A. Yes. And I prepared a slide that lists some of

7440

1 those costs.

2 Q. Is this the slide you're referring to?

3 A. It is.

4 Q. I believe this will be DX-223.

5 You have a number of points here. Let's take
6 them one at a time.

7 Let me ask you to start with the first point
8 where you say, "Develop new technology standards."

9 Would you explain what you mean by that and how
10 that relates to the conclusions you've reached about
11 the costs of changing JEDEC standards today.

12 A. Yes. A significant cost associated with
13 attempting to get out from under Rambus IP in the
14 JEDEC standards would be to produce an alternative
15 standard that did not infringe, that is, that didn't
16 use any of the four patented technologies, and so
17 costs of doing that are one of the sources of lock-in
18 of the industry. That is to say, if those costs are
19 high, the industry is locked in by that -- at least by
20 that amount.

21 Q. And does the cost of developing new technology
22 standards relate in any way to the time that it would
23 take to develop new standards?

24 A. Well, in fact perhaps the most important and
25 certainly one of the most important aspects of the
7441

1 costs is not the actual financial costs but the cost of
2 delay. That is, there's a substantial amount of
3 testimony and there's also some economic analysis
4 supporting the proposition that it does take a very
5 long time to actually create a standard. And I've
6 prepared a slide that is relevant.

7 Q. Let's identify this next slide as DX-224.

8 And this slide refers in the title to -- poses
9 the question: How long would it take to create a
10 noninfringing standard?

11 This is the slide you're referring to?

12 A. Yes, it is.

13 Q. And what are you seeking to communicate
14 through the information presented in this slide?

15 A. So this slide actually seeks to illustrate --
16 well, so first let me say, the challenge of creating a
17 new standard that gets out from under Rambus IP -- this
18 is supposed to be suggestive, but I don't take it to be
19 proof, of the delays necessary to create a
20 noninfringing standard. That is to say, they are doing

21 other things when they create these standards besides
22 getting out from under an existing IP.

23 But this suggests -- this is at least

24 suggestive of the lengths of time that it takes to both
25 develop standards and to deploy standards.

7442

1 And I should say that it's not just the
2 development of the standard that's the relevant time.
3 To get out from under the intellectual property you
4 have to both develop and actually commercialize the
5 technology.

6 And so -- now, let me also add that the years
7 listed on this are at least somewhat confusing.

8 The SDRAM standard took approximately two years
9 to develop and another four years before full volume
10 production was -- occurred. Ramp-up, that is, the
11 point where the penetration starts to rise fairly
12 dramatically, was maybe half of that period, so roughly
13 1995 or 1996.

14 So when it says two to six years, this is -- I
15 find that at least confusing. Let me actually be more
16 specific to say two years to develop the standard and
17 somewhere more than four years before full deployment
18 of the standard took place.

19 With DDR, the development of the standard took
20 approximately four years and there was a shorter time
21 before volume production, full volume production
22 occurred.

23 And DDR-II, my understanding, is still not
24 finalized as of today.

25 Q. Now, just to make this point clear, you've
7443

1 considered here by the two different color arrows in
2 reference to SDRAM and to DDR SDRAM both, as I
3 understand it, the time that it took JEDEC to define
4 those standards and the time it took for the industry
5 to ramp up to volume production?

6 A. That's correct.

7 Q. And from the standpoint of addressing the
8 question that we were discussing in reference to the
9 earlier slide, DX-223, which had the title Costs of
10 Changing JEDEC Standards Today, from the standpoint of
11 addressing that question, why is it relevant for you
12 to look not only at the time that JEDEC in the past
13 has taken to develop standards but also the time that
14 the industry has taken to ramp up to volume
15 production?

16 A. Because you don't get out from under a
17 royalty, that is, you can't avoid paying a royalty
18 until you're actually producing the alternative
19 product in volume and can reduce the volume of the
20 existing product.

21 This goes back to the basic economics of the
22 DRAM industry, which is you want -- the plants are
23 enormously expensive and you want to run them full out,
24 that is, 24/7, as they say, during the -- well, you
25 want to run them full out constantly, and so until
7444

1 you've actually ramped up the production, you'll be
2 producing the infringing product and paying royalties.

3 Q. We've talked a fair bit conceptually about this
4 economic concept of lock-in, but let me ask you this in
5 case it isn't already clear.

6 How do you reach the conclusion, economic
7 conclusion, as to whether the DRAM industry is locked
8 in to the SDRAM, JEDEC SDRAM standard?

9 A. Well, lock-in is itself a continuum; that is to
10 say, you could have in principle a small amount of
11 lock-in or a large amount of lock-in.

12 I find, because of the scope and the size of
13 the investments, that there's actually been -- into a
14 standard that there's actually a relatively large
15 amount of lock-in in this industry to the standard
16 that's been deployed in volume.

17 Q. And is there a point in time at which, based on
18 your economic analysis, that lock-in effect began to
19 exist or materialize?

20 A. Well, even at the time a standard issues there
21 has been some investment in the standard, although
22 it's relatively modest compared to what will come
23 after it.

24 As I said, it is somewhat -- it is a continuum,
25 the concept of lock-in, and it's something that grows
7445

1 over time. It's certainly been accomplished by the
2 time that ramp-up starts. At that point most of the
3 specific investments in the complementary goods have
4 been made by the producers. Because in order to deploy
5 the standardized product in volume, it requires those
6 complementary goods. Things like chipsets and the like
7 are also being produced. And so that the industry
8 is -- at that point has certainly been locked in by
9 that time.

10 Q. Let's go back if we could to DX-141.

11 This is by now a familiar demonstrative.
12 We've talked about it already once today and
13 yesterday, and it relates to the evolution of DRAM
14 standards.
15 Does this demonstrative, DX-141, help in --
16 help you in discussing the issues of ramp-up and
17 lock-in that we were just touching on a moment ago?
18 A. Yes. You can see, the notion of ramp-up is
19 that essentially that you will have a trickle of the
20 output of the DRAM output for some period of time, and
21 then ramp-up is when the volume starts to dramatically
22 increase.
23 So you can see that for EDO, for example, the
24 ramp-up is occurring somewhere 1994-1995, that that's
25 where significant volume production is occurring, and
7446
1 in order to be ramping up at that time it must be the
2 case that there are -- that the complementary goods,
3 that is, the chipsets and the applications that use
4 EDO, have already been provided.
5 So at that point the industry must be locked in
6 and that the ramp-up must be occurred -- you can see
7 the ramp-up occurring.
8 Similarly, for SDRAM illustrated with the blue,
9 you can see the volume production starting in the
10 1996-1997 time frame. And so that corresponds to the
11 ramp-up.
12 Q. Does the specific investments that you've
13 described and the lock-in relating to specific
14 investments, does that occur in this industry before
15 ramp-up occurs?
16 A. Yes. The industry would never produce -- the
17 economics of the industry dictate that the industry
18 would never produce large volumes of DRAM if the uses
19 of those DRAM had not yet been deployed.
20 So that is to say, they're not going to produce
21 the DRAM for inventory in any large volumes and just
22 sit on them hoping that the complementary goods would
23 be provided in the future.
24 Q. Let's now go back to DX-223.
25 In connection with this issue of the costs of
7447
1 changing JEDEC standards today, the second bullet point
2 in DX-223 refers to the difficulty of reaching
3 consensus ex post.
4 What do you mean by that?
5 A. By that I mean the actual deployment of the

6 standard itself can interfere with -- can create
7 diversity of opinion within the industry -- I should
8 say, when I say "within the industry," I mean both
9 buyers and sellers; that is, I'm using it in the
10 economic term, the economic notion -- can create
11 disagreements within the industry.
12 And I've prepared a slide to illustrate the
13 increase in -- the increasing challenge in reaching
14 consensus after a standard has issued.
15 Q. Is this the slide you're referring to?
16 A. Yes.
17 Q. This would be DX-225.
18 A. That's correct.
19 Q. And this difficulty of reaching consensus
20 ex post that you described, is this something that
21 contributes to your conclusions about the difficulty of
22 changing the JEDEC standards today?
23 A. It is. The thought experiment, the economic
24 concept here is, once the standard has issued and has
25 already been deployed, what would it take to get a
7448
1 consensus from the industry in order to change the
2 standard to one that did not infringe. And a challenge
3 for getting such a consensus to change the standard is
4 that the companies have different positions with
5 respect to the existing standard.
6 And so, for example, right at the moment, half
7 of the market or approximately half of the market has
8 licenses to produce the standard from Rambus and the
9 other half does not. Now, the half that has licenses
10 is going to feel quite differently about the costs of
11 changing the standard than the half that doesn't, and
12 in fact the half that has licenses might benefit from
13 the lack of licenses of the other half.
14 Q. When you say here in DX-225 that about
15 50 percent of the market has licenses, let's be very
16 clear here, who are you referring to and what licenses
17 are you referring to?
18 A. So this refers to the licenses to produce
19 SDRAM and DDR SDRAM and licenses issued by
Rambus.
20 And I should also say what 50 percent refers to is
21 capacity, not 50 percent of the number of producers
22 but 50 percent of the manufacturing industry capacity.
23 And so roughly half the DRAM that's produced is
24 produced under license and half that's produced is not
25 produced under license.

7449
1 Q. And so you're saying that there is some number
2 of DRAM producers whose output, total market output,
3 adds up to roughly 50 percent of the total market that
4 do have licenses from Rambus that permit them to,
5 without infringing, produce SDRAM and DDR?
6 A. That is my understanding.
7 Q. And then are you saying that there is another
8 roughly 50 percent of market output reflected by other
9 producers that you understand those other producers do
10 not have licenses from Rambus today that would allow
11 them to produce these products without claims of
12 infringement?
13 A. That's my understanding, yes.
14 Q. And how do those facts or those understandings
15 that you have relate to this issue in the first bullet
16 point of DX-225 about differing incentives?
17 A. This creates differing incentives. Having a
18 license or not creates differing incentives ex post.
19 And let me draw the comparison of prior to the
20 development of the standard these companies all had an
21 interest in producing, in developing the best
22 cost-benefit standard that they could produce. That is
23 to say, they had a common interest in the economics of
24 the standard.
25 And I don't mean to say that they had
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1 perfectly aligned interests because I don't believe
2 they did. They had some differences in manufacturing
3 capabilities and the like, but they nonetheless had
4 fairly closely aligned interests in terms of producing
5 a standard that buyers would buy and would actually
6 advance the market.
7 Now, some of the producers, because they are
8 licensed under Rambus, have an incentive actually
9 perhaps not to get a new standard issued so that they'd
10 be legal producers in the hope that the other producers
11 are going to be shut down.
12 Q. And does that observation relate to your
13 broader conclusions about the existence of lock-in in
14 this industry?
15 A. Yes. As I said, one of the indicators of
16 lock-in was the difficulty in changing the standard or
17 the difficulty -- the ease of reaching agreement, and
18 this is an impediment to the ease of reaching
19 agreement.
20 Q. The second principal bullet point on DX-225

21 states, "Users of specific features have distinct
22 incentives."

23 What do you mean by that?

24 A. So this refers to the nature of the investments
25 that have been made in the existing standard can
7451

1 actually create disagreements about what alternative
2 standards might be employed.

3 And a good example of this logic is actually
4 the fact that AMD uses a burst length of 8 and Intel
5 uses a burst length of 4. Now, if the original SDRAM
6 standard had had a fixed burst length, probably both of
7 those companies would use the same burst length, that
8 is, the burst length associated with whatever was the
9 cheapest commodity DRAM. And they would have
designed

10 their processors to exploit the burst length that was
11 the market consensus.

12 However, because the standard permitted
13 programmable burst length, now, AMD would be very
much

14 harmed -- and this is a fact issue, but there's been
15 testimony by an AMD representative that AMD would be
16 very much harmed if the industry chose a burst length
17 of 4, and that's because they have invested a
18 substantial amount of money in optimizing their
19 processors for a burst length of 8.

20 And so this -- the existence of these features,
21 that is, the possibility of specifying burst length,
22 has itself created a disparity in incentives within the
23 industry.

24 Q. And does this relate at all to the concept of
25 specific investment that you discussed yesterday?
7452

1 A. Absolutely. The investments that AMD made in
2 exploiting a burst length of 8, a specific investment
3 in the programmable burst length feature of SDRAM and
4 DDR SDRAM.

5 Q. Does this issue that you're describing, that
6 you've just described, does this bear on your
7 conclusions as to the existence or degree of lock-in
8 relating to JEDEC's SDRAM and DDR SDRAM standard?

9 A. It does. As I -- and for the same reasons as
10 the previous bullet point, that is, the ease of
11 reaching agreement is relative to the scope of lock-in,
12 and here is an example of a challenge to reaching
13 consensus after the fact.

14 Q. Are there other factors that contribute to your
15 conclusions as to the challenge of reaching consensus
16 about changing the JEDEC standards in the ex post
17 period?

18 A. I'm sorry. Can you re-ask the question?

19 Q. Just before we leave this slide, I wanted to
20 ask whether there are any other factors that you
21 haven't already discussed that contribute to your
22 conclusions as to the challenge of reaching consensus
23 about changing the JEDEC standards in the ex post
24 period.

25 If there are not, we'll move on.

7453

1 A. Then perhaps we should move on.

2 Q. Let's go back to DX-223.

3 Now, we've just covered the first two bullet
4 points on DX-223, the first two of six points relating
5 to the costs of changing JEDEC standards today.

6 Let's go to the third point. Can you explain
7 what you mean by that point?

8 A. So design, testing and qualification costs are
9 all specific costs, specific investments, so that is
10 the investments in designing a new DRAM chip, in
11 testing it and in qualifying it for use in various
12 systems would represent specific investments. So the
13 size of those costs are part of the costs of changing
14 JEDEC standards today.

15 Q. What about the next point that refers to
16 existing component?

17 A. Existing components that -- I should say the
18 slide doesn't say, but it should be complementary
19 components, that is, components that are designed to
20 work with the DRAM or to exploit features of DRAM, and
21 those include everything from BIOS to chipsets to
22 processors.

23 The redesign, testing and qualification of
24 those components are also specific to the DRAM, and
25 hence those costs would also be specific investments
7454

1 associated with the standard.

2 Q. And those design, testing and qualification
3 costs referring to complementary components and then
4 the other design, testing and qualification costs that
5 you discussed in reference to the prior bullet point
6 referring to the DRAM chips themselves, do those costs
7 contribute to your conclusion about the overall costs
8 and difficulty of changing JEDEC standards today?

9 A. Yes. Those costs are substantial, and that's a
10 fact issue that the specific costs, for example, the
11 design, testing and qualification costs, are
12 substantial. The economic conclusion is that those
13 costs are specific investments and specific investments
14 of course can, as I've testified, contribute to the
15 lock-in, and so those costs all contribute to the
16 extent of lock-in within the industry.

17 Q. Let's move on then to the second to last point
18 on this slide, DX-223, which refers to the term
19 "opportunity costs."

20 Let me ask you first of all to define what you
21 mean by that term.

22 A. So let me say that I want to refer actually to
23 two different notions of opportunity costs. There's
24 the standard economics notion, which in a normal
25 economics principles class is actually a first piece of
7455

1 jargon to be introduced. And then opportunity costs
2 refer to the economic notion of cost, which is not an
3 accounting notion, that is -- so the cost of an
4 activity is not necessarily the number of dollars you
5 spend on that activity, which would be the accounting
6 notion, but includes whatever you give up in the
7 process. It includes the lost value of your second
8 best alternative.

9 And so an opportunity cost in the economic
10 notion is a broader notion than an accounting cost;
11 that is, it includes all of the opportunities that have
12 been forgone by an activity.

13 The phrases also appear -- or appears
14 frequently in both the trial testimony and in other
15 documents that I've reviewed and it seems to be used in
16 a consistent way with the economic notion.

17 So here the opportunity costs from an economic
18 notion and also as I understand it's been used in the
19 record, although that's a factual question, the
20 opportunity costs from the economic perspective is when
21 I put a team of engineers on a project such as
22 developing a new standard that gets out from under the
23 Rambus intellectual property, I don't have that team
24 available for other projects that may be valuable to
25 me.
7456

1 And so the opportunity cost of creating a new
2 standard and getting out from under the Rambus IP is
3 that the engineering talent, the resources, the testing

4 facilities and all of the resources used are not
5 available to other projects which may be profitable.
6 And I believe that is consistent with the way that
7 "opportunity cost" has been used in the course of this
8 trial.

9 Q. And does this concept of opportunity cost that
10 you've explained relate to your conclusions about the
11 difficulty and costs of changing JEDEC standards
12 today?

13 A. Yes, it does, because it refers to the -- or it
14 is an example of a cost which is actually specific in
15 the sense that it would be -- in this case it's a
16 specific cost of the switching cost for -- that is,
17 it's a loss in the process of trying to develop
18 alternative standards.

19 Q. Let's then cover the final bullet point on
20 DX-223 which refers to cost of delay. What do you mean
21 by that?

22 A. One of the basic economic propositions is that
23 time is money and that a delay creates -- delay loses
24 value; that is to say, obtaining things earlier rather
25 than later is more valuable, and this is why when you
7457

1 borrow money you have to pay more money back.

2 So one of the costs of changing JEDEC
3 standards today is that, as we've already discussed,
4 it wouldn't happen overnight, there would be
5 substantial delay, and the delay is in itself
6 inherently costly.

7 Q. In the items that are discussed on this
8 slide -- well, actually strike that. Let me just ask
9 one follow-up question on your last answer.

10 No. I think you covered it.

11 The items that are discussed on this slide
12 relate to your testimony and economic conclusions
13 relating to the difficulty and costs of changing JEDEC
14 standards?

15 A. That's correct.

16 Q. And does that issue and do those conclusions
17 factor into the conclusion that you discussed earlier
18 that one of the indicia of Rambus' monopoly power is
19 that in each relevant technology market Rambus'
20 technologies today are the only commercially viable
21 alternatives?

22 A. Yes, they --

23 MR. STONE: Objection, Your Honor. Leading and
24 incorrectly states the witness' prior testimony.

25 JUDGE McGUIRE: Sustained.

7458

1 BY MR. ROYALL:

2 Q. Well, let's go back to DX-217.

3 We've been discussing your views relating to
4 the first bullet point on DX-217 relating to the
5 indicia of Rambus' monopoly power.

6 Do the factors that we've been discussing in
7 connection with the slide we dealt with previously,
8 DX-223, that is, the factors about costs of changing
9 JEDEC standards today, do those factors relate to the
10 conclusion that you state in the first bullet point on
11 DX-217?

12 A. They do.

13 Q. And how do those factors relate to this
14 conclusion?

15 A. What has caused the other commercially viable
16 or ex ante commercially viable alternatives to fall
17 away is the industry lock-in to the existing standard.

18 That is to say, the -- those alternatives that
19 I identified yesterday as commercially viable were
20 ex ante commercially viable. Once the standard is
21 issued -- well, actually the issuing of the standard
22 itself may not be enough to cause those alternatives
23 to be commercial -- to cease to be commercially
24 viable. That is, it may be possible to go back and
25 revise the standard and include one of the
7459

1 alternatives if these complementary investments have
2 not been made.

3 And the costs of changing the standard bear
4 directly on what costs are there to switching to one of
5 the alternatives, and so those costs are all relevant
6 in the calculation of the commercial viability of the
7 alternative technologies today.

8 Q. Let's go back to DX-187.

9 I believe this may be an animated slide.

10 Do you recall this slide, Professor McAfee?

11 A. I do.

12 Q. And DX-187 relates to what you've termed the
13 latency technology market?

14 A. That's correct.

15 Q. And when we discussed this slide earlier, you
16 explained which technologies you included in that
17 market as part of your market definition analysis. Do
18 you recall that?

19 A. That's correct. Yes.

20 Q. And which technologies did you include in the
21 latency technology market as part of your market
22 definition analysis?

23 A. Well, programmable CAS latency plus the first
24 four bulleted technologies.

25 Q. Do you have -- do your views as to what
7460

1 technologies are in this market today differ from what
2 is reflected in DX-187?

3 A. Yes, they are.

4 Q. And how do your views today differ from what
5 you explained earlier when you described the process
6 through which you defined the latency technology
7 market?

8 A. All four of the first of the bulleted
9 technologies that were included in that market have
10 ceased to be technologies within that market.

11 Q. And why is that?

12 A. I would like to contrast it to the ex ante
13 period. At the time that JEDEC first included
14 programmable CAS latency in SDRAM or at the time that
15 the standard was finalized in, say, 1993, the
16 alternative of fixed CAS latency required a relatively
17 modest amount of cost and actually offered performance
18 benefits over programmable CAS latency.

19 At this point, in order to change the standard,
20 you would now have to incur all of the other costs on
21 the slide that we just looked at to deal with changing
22 the deployment of an existing standard rather than --
23 which none of those costs would have been required to
24 switch to fixed CAS latency ex ante.

25 So that is to say, in addition to whatever
7461

1 costs and benefits were associated with fixed CAS
2 latency in the ex ante period, you now have all of the
3 additional costs associated with lock-in required in
4 order to change the standard.

5 Q. Does that summarize your views as to why the
6 technologies with the red check marks by them in DX-187
7 although included in your initial market definition are
8 no longer, in your view, commercially viable
9 technologies in this market?

10 A. It does.

11 Q. Let's move to DX-194.

12 And again I believe this is an animated slide.

13 Do you recall this slide from our discussion
14 yesterday, Professor McAfee?

15 A. I do.
16 Q. And this relates to the relevant technology
17 market that you defined and that you identified as the
18 burst length technology market?

19 A. It does.

20 Q. And when you defined that market, can you
21 remind us what technologies in addition to
22 programmable burst length you included within that
23 market?

24 A. It is the first four bulleted technologies.

25 Q. All of which have red check marks by them?

7462

1 A. That's correct.

2 Q. Do your views differ today as to what
3 technologies are included in this burst length
4 technology market?

5 A. They do.

6 Q. And what technologies today would you include
7 in that market?

8 A. Only programmable burst length.

9 Q. And why would you not include the other four
10 technologies that are checked in DX-187?

11 A. Again, the cost --

12 Q. I'm sorry. I gave the wrong number. In
13 DX-194.

14 A. As with programmable CAS latency, the economics
15 of changing the technology from programmable burst
16 length today to an alternative technology for setting
17 burst length has -- the economics have changed
18 dramatically because today you have a large installed
19 base and all of the other factors listed on the slide
20 that we had looked at a couple of slides ago are
21 required to actually change the technology.

22 So that is to say, whereas ex ante you didn't
23 have an installed base, installed base of products,
24 today you have an installed base of products, you have
25 all of the differences and challenges for reaching

7463

1 consensus and the other factors that we discussed as an
2 impediment to changing the standard. All of those
3 attach only to the technologies not selected; that is
4 to say, they don't attach to programmable burst length,
5 but they hobble the alternative technologies in such a
6 way as to render them no longer commercially viable.

7 Q. Let's go to DX-200.

8 Do you recall discussing this slide yesterday,
9 Professor McAfee?

10 A. I do.

11 Q. And this slide relates to the relevant market
12 that you identified as the data acceleration technology
13 market?

14 A. It does.

15 Q. And can you remind us which technologies in
16 addition to dual-edged clock you included in that
17 relevant market when you defined the market?

18 A. They're the technologies indicated with the
19 check mark.

20 Q. And would you include or do you include those
21 same technologies in the data acceleration technology
22 market today?

23 A. I do not.

24 Q. Why not?

25 A. The reason is the same. That is, the

7464

1 technologies other than dual-edged clocking now have a
2 significant impediment that did not exist at the time
3 in the ex ante period because the act of replacing
4 dual-edged clocking with any of these technologies
5 requires strandings of large specific investments and
6 also the challenges of reaching consensus and the other
7 factors which we've discussed.

8 Q. Now, finally, let's go to DX-207.

9 Do you recall discussing this slide with us
10 yesterday, Professor McAfee?

11 A. I do.

12 Q. And this slide relates to the relevant market
13 that you've defined and that you've identified as the
14 clock synchronization technology market?

15 A. It does.

16 Q. And can you remind us which technologies in
17 addition to on-chip PLL/DLL you included in the clock
18 synchronization technology market?

19 A. It's again indicated by the four technologies
20 with check marks along with on-chip PLL/DLL.

21 Q. And which technologies would you include in the
22 clock synchronization technology market today?

23 A. Only the on-chip PLL/DLL.

24 Q. And why would you not also include the other
25 technologies that are identified here with red check

7465

1 marks?

2 A. As with the other markets, those items now have
3 the impediment to their implementation of requiring

4 challenges of reaching consensus, the loss of the
5 specific investments into the existing technology, and
6 that hobbles the technologies to a point at which they
7 are no longer commercially viable.

8 Q. Let's go back to DX-217.

9 Now, we have just been discussing the first
10 bullet point and your views relating to the first
11 bullet point on DX-217 in which you state that in each
12 relevant technology market Rambus' technologies today
13 are the only commercially viable alternatives.

14 Let's move now to the second bullet point on
15 this slide, which refers to substantial barriers to
16 entry, and let me ask you first of all to define for us
17 what you mean by the term "barriers to entry."

18 A. So a barrier to entry -- it's a piece of
19 economic jargon that means exactly what it says. It's
20 something that is an impediment to new entrants that is
21 generally not faced by existing incumbents in a
22 marketplace.

23 So a barrier to entry is something that
24 prohibits new entry and hence permits existing
25 incumbents, for example, to exercise monopoly pricing.

7466

1 Q. And do you discuss the issue of barriers to
2 entry in the book that we saw yesterday?

3 A. I do.

4 Q. Let's go to the next slide.

5 A. But that's not what the next slide has.

6 Q. And do you recognize this slide quote?

7 A. Yes. This is a statement from an early Rambus
8 business plan.

9 Q. Oh, I'm sorry. I went to the wrong slide.

10 A. There is no slide from my book.

11 Q. Okay. Here we go.

12 This slide entitled Barriers to Entry will be I
13 believe DX-226.

14 What are you seeking to convey through this
15 slide, Professor McAfee?

16 A. So there's a fairly long list of recognized
17 barriers to entry within the economics literature.
18 This actually takes a subset of those barriers to entry
19 that are, in my judgment, applicable to the DRAM
20 marketplace or DRAM technology marketplace.

21 And so this lists the barriers to entry that
22 are relevant in assessing the DRAM technology
23 marketplace.

24 Q. And where did this list of factors come from or

25 how did you develop this list of factors relating to
7467

1 barriers to entry?

2 A. Well, I did actually look at my book, at the
3 list of factors listed in my book and take it from
4 there, although I have to say the list of factors in my
5 book is similar to what you'll find in most economics
6 books, industrial organization books that discuss
7 barriers to entry.

8 Q. Have you reached any conclusions as to which if
9 any of these factors listed in DX-226 have application
10 to this industry and this case?

11 A. Yes. In fact I only listed the applicable
12 barriers to entry. The list of total -- there's a long
13 list of barriers to entry in my book. This is only the
14 list of applicable barriers to entry.

15 Q. And what reasons do you have for concluding
16 that scale is a barrier to entry applicable in this
17 case?

18 A. Well, let me say that scale is a
19 well-recognized barrier to entry, and we discussed
20 yesterday the presence of scale economies in this
21 industry, and I should say the scale economies operate
22 not just at the plant level -- in fact the plant-level
23 scale economies are not really the relevant ones; it's
24 the industry-level scale economies that create the
25 barrier to entry in this case in the technology
7468

1 market.

2 Q. What about the next point, user switching
3 costs? What conclusions have you reached with respect
4 to whether that is an applicable barrier to entry in
5 this case?

6 A. So "user switching costs" refers to a new
7 entrant is -- has a disadvantage if no one is using the
8 new entrant product just by the fact they're a new
9 entrant, and if there are switching costs, that creates
10 a barrier to entry because the new entrant has to in
11 some sense subsidize customers to switch to them or
12 bears an additional cost relative to existing
13 incumbents, and so switch -- we've discussed switching
14 costs at present in the DRAM and DRAM technology
15 marketplace and that creates a barrier to entry.

16 Q. What about the next point, strong learning
17 curve? What, if any, conclusions have you reached with
18 respect to whether that concept is applicable to this
19 case?

20 A. A learning curve is a barrier to entry because
21 a firm that's already gone down the learning curve has
22 an advantage obviously over a firm who has not, and so
23 a new entrant, sort of again by definition, hasn't yet
24 gone down the learning curve, so a strong learning
25 curve means a new entrant has to be better in order to
7469

1 survive in the industry against the more seasoned
2 incumbent.

3 And I believe there's a lot of testimony that
4 justifies the conclusion that learning curves -- which,
5 again, learning curves are economic concepts, but the
6 application to this industry does rely on the facts,
7 and I think there's a lot of testimony that justifies
8 the conclusion of a learning curve in the economic
9 notion to this industry.

10 Q. Referring to the next point, sunk costs, what,
11 if any, economic conclusions have you reached with

12 respect to whether sunk costs are a barrier to entry
13 applicable in this case?

14 A. Sunk costs are nonrecoverable costs. They have
15 the effect of discouraging entry -- actually that point
16 is at least somewhat controversial, to be fair. But
17 they have the effect of discouraging entry because an
18 entrant has yet -- who has not yet sunk an investment
19 faces a risk of the loss of investment that creates a
20 barrier to entry for the -- because of the risk
21 attached to sinking the costs.

22 Q. And finally you refer in DX-226 to patents.

23 What, if any, conclusions have you reached with
24 respect to whether the patents are a barrier to entry
25 applicable in this case?
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1 A. So patents are a classic barrier to entry.
2 They're a legal -- that is, legal, not illegal --
3 they're a legal barrier to entry created by the
4 government intentionally to promote innovation. They
5 create a classic barrier to entry because in this case
6 the government enforces the prohibition against entry.

7 Q. Is standardization a barrier to entry in the
8 DRAM marketplace?

9 A. Yes. Standardization by creating switching
10 costs creates a barrier to entry in this industry. And
11 we've discussed, in the costs of changing the
12 standards, we've discussed the barrier to entry
13 associated with standardization.

14 Q. Have you seen any evidence that the concept of
15 standardization being a barrier to entry is something
16 that's recognized by market participants in this
17 industry?

18 A. Yes. And the slide which has already been
19 flashed up is the -- is an example of that.

20 Q. This would be DX-227.

21 Let me just read the quote here on DX-227.

22 It states: "The DRAM industry's penchant for
23 standardization combined with the Rambus marketing
24 strategy of licensing all major vendors make it
25 extremely unlikely that any potential competitor would
7471

1 be able to gain critical mass enough to challenge an
2 already established and ubiquitous Rambus chip."

3 Do you see that language?

4 A. I do.

5 Q. And do you have an understanding of where that
6 language comes from?

7 A. Well, I have an understanding of the economic
8 meaning of this language.

9 Q. I'm just referring to the source.

10 Do you understand the source of where that
11 language came from?

12 A. Yes. I understand this to be an early Rambus
13 business plan.

14 Q. And the source is identified at the bottom of
15 the slide as -- with the date June 1989.

16 Now, do you, from the standpoint of your
17 economic analysis, do you attribute any significance to
18 this statement?

19 A. Well, yes. This refers to -- now, it refers in
20 the form of if Rambus becomes the dominant standard or,
21 that is to say, if the Rambus technology or RDRAM I
22 believe would be the actual chip, if Rambus becomes the
23 established technology, it will be difficult to
24 displace them.

25 And it's the -- standardization is given as
7472

1 one of the reasons that the Rambus technology would be
2 hard to displace and it's because the competitor if
3 they're not produced in volume, that is, they haven't
4 gained -- the term here is critical mass -- they're
5 not going to be able to challenge the existing
6 standard.

7 Q. And is that consistent with the conclusions
8 that you've reached as part of your economic analysis

9 of this marketplace?

10 A. Yes, it is. Only in this case it's actually
11 the JEDEC standard rather than the Rambus technology
12 that was the -- that gained the critical mass.

13 Q. And why is it extremely unlikely that potential
14 competitors would be able to gain critical mass once a
15 standard has already been established and has become
16 ubiquitous in the marketplace?

17 A. Well, we've discussed a number of factors both
18 today and yesterday in which the -- that tend to
19 produce an economy of scale. That is, the larger the
20 volume that is produced of a chip, the lower the cost
21 per unit not just of the chip itself but also of the
22 complementary goods. That is, the large investments
23 made to produce complementary goods get amortized

24 over a larger volume of product, which lowers their per-unit
25 costs, which makes it even more attractive to the
7473

1 marketplace.

2 And so for the same reasons that there tends
3 to be a dominant standard in this industry, it will
4 tend to be difficult to displace an established
5 standard.

6 Q. Let's go back to DX-217.

7 Your Honor, I'm about to go into an area that
8 does involve use of at least one slide that has been
9 given -- I believe Your Honor gave it provisional
10 in camera status?

11 JUDGE McGUIRE: Do you want to do that now or
12 could we maybe do that toward the end? I'm just
13 trying to think of a way that would require me taking
14 a break here shortly. I guess we maybe can do that
15 now and let the audience take a break and we're done
16 with it.

17 MR. ROYALL: What I was going to suggest, I do
18 have a little while to go. It's going to take me a
19 little more than two hours to complete this, but if we
20 can cover this now, I don't think it would take very
21 long, and then perhaps we can take our short break and
22 I can come back and finish up.

23 JUDGE McGUIRE: Let's do that.

24 And again, I have to advise the audience that
25 the testimony and the evidence we're about to hear is
7474

1 closed to the public, so I'm going to ask that at this
2 time the public excuse themselves from the courtroom

3 and you will be advised when it's I guess safe to come
4 back in.

5 Again, I will ask counsel to certify to the
6 court that everyone at their counsel table and everyone
7 behind them is cleared to access this in camera
8 evidence.

9 MR. STONE: Based on my understanding that this
10 information is information that came from Rambus, all
11 the persons on our side of the room are cleared to be
12 present.

13 JUDGE McGUIRE: And complaint counsel?

14 MR. ROYALL: Yes, Your Honor. My understanding
15 is that all of the persons on this side of the room are
16 also cleared to be present.

17 JUDGE McGUIRE: Okay. Good.

18 Then let me advise the court reporter that we
19 are now in in camera session.

20 (The in camera testimony continued in
21 Volume 36, Part 2, Pages 7622 through 7631, then
22 resumed as follows.)

23 JUDGE McGUIRE: Then you may proceed at this
24 time, Mr. Royall.

25 MR. ROYALL: Thank you, Your Honor.

7475

1 BY MR. ROYALL:

2 Q. Professor McAfee, yesterday you identified your
3 key economic questions, and the third question was
4 whether Rambus acquired market or monopoly power
5 through exclusionary conduct.

6 Have you reached a conclusion regarding that
7 issue?

8 A. Yes, I have.

9 Q. Can you explain the reasons -- strike that.

10 What conclusion did you reach?

11 A. That Rambus did acquire its monopoly power
12 through exclusionary conduct.

13 Q. And what reasons do you have for reaching that
14 conclusion?

15 A. Well, I have a series of slides. We might want
16 to start with what is exclusionary conduct.

17 Q. And how would you define or how do you define
18 from the standpoint of economics the term "exclusionary
19 conduct"?

20 And before you answer that, let's just go ahead
21 and mark this as DX-229.

22 A. Unlike market power, there's --

23 (Interruption at the door.)

24 BY MR. ROYALL:

25 Q. How do you, Professor McAfee, define from the
7476

1 standpoint of economics the term "exclusionary
2 conduct"?

3 A. Unlike market power, there's a consensus on the
4 definition of exclusionary conduct within economics,
5 and it would be conduct that tends to exclude an equal
6 or superior product or competitor.

7 Q. You mentioned on this slide, DX-229, in the
8 third bullet, "Effect is anticompetitive -- harms
9 consumers."

10 What do you mean by that?

11 A. Well, the logic of the definition of
12 exclusionary conduct is that conduct that would
13 exclude an inferior competitor would not have any --
14 would probably not harm a marketplace. That is to
15 say, it would either have no impact or an
16 insignificant impact on a marketplace by excluding an
17 inferior competitor.

18 On the other hand, conduct that eliminates
19 equal or superior competitors is generally going to
20 harm consumers by reducing their choice and eliminating
21 competition in the marketplace, and so conduct that
22 tends to exclude superior competitors or products is
23 known as exclusionary conduct and that tends to be
24 harmful to competition and reduce the efficiency of
25 marketplaces.

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1 Q. What do you mean by the last bullet point on
2 DX-229, which states "no valid efficiency rationale"?

3 A. So again the purpose of defining exclusionary
4 conduct to be the exclusion of superior competitors or
5 products is to ensure that exclusionary conduct is bad
6 for the functioning of marketplaces and hence does not
7 have a valid efficiency rationale.

8 Q. In assessing whether Rambus' challenged conduct
9 was exclusionary conduct, did you make any assumptions
10 regarding Rambus' conduct?

11 A. Yes. Indeed I made a lot of them and I have a
12 slide to that effect.

13 Q. Is this the slide you're referring to?

14 A. It is.

15 Q. This will be DX-230.

16 Can you explain to us what you're seeking to
17 convey through this slide?

18 A. These are the factual assumptions that I make

19 in order to reach the conclusion that Rambus engaged in
20 exclusionary conduct.

21 Q. Let me ask you about these assumptions,
22 starting with the first, Rambus possessed IP relevant
23 to JEDEC standards/work. That's an assumption that
24 you're making?

25 A. Yes, it is.

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1 In order to know whether this assumption is
2 true or not, one has to actually have expertise in
3 assessing whether patents or pending patents are
4 relevant to JEDEC standards, and I do not have that
5 expertise personally.

6 Q. Going to the next point, Rambus failed to
7 disclose relevant IP as required by JEDEC
8 rules/process, is that an assumption that you have made
9 for purposes of analyzing Rambus' conduct?

10 A. It is. This is the assumption that Rambus
11 actually did something that mattered, that is to say,
12 that it had something -- that it failed to disclose the
13 relevant IP that was listed in the first bullet and
14 that it was required to by the JEDEC rules.

15 Q. The next point states, "Rambus engaged in
16 other related misrepresentations while a member of
17 JEDEC."

18 Is that an assumption that you've made for
19 purposes of conducting an economic analysis of Rambus'
20 challenged conduct?

21 A. Yes. Although that assumption may be subsumed
22 by the second assumption; that is to say, that
23 assumption is not, strictly speaking, necessary to
24 reach the conclusion if the second assumption is true.

25 Q. The fourth bullet states, "After leaving JEDEC,
7479

1 Rambus continued to conceal its IP."

2 Is that an assumption you have made for
3 purposes of conducting an economic analysis of Rambus'
4 conduct?

5 A. It is. The importance of that -- again, that
6 assumption is to some extent subsumed by the second
7 assumption, although the overall effect of the conduct
8 depends on that assumption. The magnitude of the
9 effect depends on the assumption.

10 Q. The second to last point states, "Before,
11 during and after JEDEC participation, Rambus planned to
12 enforce JEDEC-related IP."

13 Is that an assumption you have made for

14 purposes of conducting an economic analysis of Rambus'
15 conduct?

16 A. It is. The difference between -- what that
17 assumption says is the behavior was not inadvertent; it
18 was intentional. And that is to say, they did not
19 disclose and they intended to enforce as opposed to an
20 inadvertent failure to disclose, and again, that's an
21 assumption I've made.

22 Q. And finally, the last bullet point states,
23 "Rambus was aware of legal risks associated with this
24 conduct (i.e., equitable estoppel)."

25 Is that an assumption you have made for
7480

1 purposes of conducting an economic analysis of Rambus'
2 challenged conduct?

3 A. It is. And that actually provides a second
4 route -- that assumption provides a second or
5 alternative route at reaching the same conclusion, so
6 that assumption is not necessary for one of the chains
7 of logic that I will explain, but it is necessary for
8 the other.

9 Q. In addition to making these assumptions, did
10 you do anything, Professor McAfee, to corroborate for
11 your own purposes the reasonableness of the assumptions
12 that you've made?

13 A. Yes. I did a great deal of factual
14 investigation. Again, the findings for these
15 assumptions, these are all factual matters themselves.

16 And as I testified earlier this morning, the
17 quality of my conclusions is very much predicated on
18 the quality of my factual hypotheses, and so in order
19 to get the right answer -- being an academic, I like to
20 get the right answer -- in order to get the right
21 answer, I investigated these assumptions to assure
22 myself that I wasn't wasting my time reasoning from
23 them.

24 Q. And in the course of doing that factual
25 investigation, did you identify evidence that caused
7481

1 you to alter or lose confidence in any of these
2 assumptions?

3 A. No. And I will add that reading the trial
4 transcript corroborated that as well.

5 Q. Now, having now explained the assumptions that
6 you've made for purposes of conducting an economic
7 analysis of Rambus' conduct and in determining whether
8 that conduct meets your economic definition of

9 exclusionary conduct, having now identified those
10 assumptions, let me ask you about the reasons why I
11 believe you've now explained you ultimately did
12 conclude that Rambus' challenged conduct was
13 exclusionary in an economic sense.

14 A. Yes. And I have a slide to illustrate the
15 major findings or to list the major findings.

16 The first of these is that the -- so again, I
17 have assumed a failure to disclose and other
18 misrepresentations. These have the effect of
19 distorting the JEDEC standard-setting process. That
20 is, they provide JEDEC with inaccurate information or
21 with the lack of accurate information, and that
22 information concerning royalties is material to the
23 JEDEC decision-making process.

24 And so that has the effect of actually causing
25 JEDEC to make mistakes relative to the world that would
7482

1 exist when JEDEC had accurate information.

2 Q. Is there anything in economic theory that
3 speaks to whether conduct of that sort is or tends to
4 be exclusionary?

5 A. Yes. Misleading information tends to be
6 exclusionary generally. And I have a slide that
7 illustrates that.

8 Q. Let me -- before we go further, the prior slide
9 I believe will be DX-231, and this slide that's now on
10 the screen relating to misleading information will be
11 DX-232.

12 Can you explain what you're seeking to convey
13 through this slide, DX-232?

14 A. Yes. Going back to the definition of
15 exclusionary conduct, generally competition works best
16 when consumers are well-informed, and in fact that
17 shows up in virtually every, if not every, principles
18 of economics textbook, that one of the requirements of
19 perfect competition is well-informed consumers.

20 Providing misleading information tends to
21 prevent competition on the merits by distorting
22 consumer choice away from their optimal choices. That
23 is, when you make choices based on false or misleading
24 information, you tend to make mistakes and you make
25 mistakes more frequently. And the effect of that is
7483

1 that it will tend to benefit inferior products and harm
2 equal or superior products when concealed information
3 about merits or misleading information about merits is

4 present in the marketplace.

5 Now, what is essentially the same logic is that
6 if you increase -- by providing information, say, that
7 makes one alternative look better than it is, that has
8 the effect of increasing the relative -- the perceived
9 relative cost of the alternatives. That is, it makes
10 them look more costly than they are, and that will tend
11 to cause them not to be chosen and hence is
12 exclusionary conduct because it harms equal or superior
13 products.

14 Q. And is there anything in economic theory that
15 speaks to whether conduct that has the effect of
16 raising the cost of alternatives or the perceived
17 relative cost of alternatives is exclusionary?

18 A. Pardon me? Can you ask me the question again?

19 Q. Is there anything in economic theory that
20 speaks to whether conduct that has the effect of
21 raising the cost of alternatives or the perceived
22 relative cost of alternatives is exclusionary?

23 A. Yes. Well, that just meets the definition of
24 exclusionary conduct in that it tends to harm equal or
25 superior products in favor of inferior products and
7484

1 therefore would be -- it would tend to exclude equal or
2 superior products.

3 Q. Let's go back to the prior slide, DX-231.

4 The second bullet point on DX-231 states,
5 "Excluded alternative commercially viable DRAM
6 technologies."

7 Do you see that?

8 A. Yes, I do.

9 Q. And how does that relate to your conclusion
10 that Rambus' challenged conduct is exclusionary?

11 A. Well, that's at the heart of exclusionary
12 conduct, is to exclude the relevant alternatives. And
13 I've prepared a slide or a series of slides that go
14 through that logic.

15 Q. Let me ask -- the next slide is DX-233.

16 Before we talk about the substance of that, let
17 me ask, as part of your analysis of Rambus' challenged
18 conduct, have you given consideration to what likely
19 would have happened if Rambus had disclosed its
20 relevant intellectual property to JEDEC?

21 A. Yes, I have.

22 Q. And why have you considered that issue, why is
23 that important to your analysis?

24 A. Well, in order to reach the conclusion that

25 commercially viable alternatives were excluded by
7485

1 Rambus' conduct as opposed to by the JEDEC
2 standardization process, I needed to actually ask what
3 would have happened had Rambus disclosed its
4 intellectual property and not engaged in
5 misrepresentation, that is, had not engaged in the
6 assumed challenged behavior.

7 Q. And does this slide, DX-233, relate to that
8 element of your analysis?

9 A. Yes. This introduces the standard economic
10 methodology for doing this -- for performing such an
11 analysis, which is known as the but-for world analysis
12 or also known in economics as a counterfactual.

13 Q. Can you define for us precisely what you mean
14 by the term "but-for world"?

15 A. Yes. In fact the first bullet does that.

16 The but-for world is to suppose as a
17 hypothesis that Rambus had not engaged in the conduct
18 at issue, so that is to say it's to assume, contrary
19 to the actual facts, assume that the challenged
20 conduct or the conduct at issue had not occurred and
21 then ask what would have happened under those
22 circumstances.

23 Q. And the last bullet point here on slide DX-233
24 refers to standard economic methodology.

25 Is this a standard economic methodology?
7486

1 A. Yes, it is. As I said, it's common in any
2 exclusionary conduct case and even more generally as a
3 tool of economics. And the methodology is to apply
4 standard economic reasoning to the changed set of facts
5 under the but-for world hypothesis.

6 Q. In other economic consulting matters that
7 you've worked on either with the government or private
8 parties, have you engaged in this type of but-for world
9 analysis as part of your economic analysis?

10 A. Yes, I have.

11 Q. And in this case did you in fact define for
12 purposes of your economic analysis one or more but-for
13 scenarios or but-for worlds?

14 A. Yes, I did.

15 Q. And how did you go about defining such
16 scenarios or but-for worlds?

17 A. The process is to say what would have
18 happened -- suppose that Rambus had not engaged in the
19 conduct and then ask what would have happened.

20 And immediately you run up against the question
21 of whether or not Rambus would have issued a RAND
22 letter, that is, whether Rambus would have offered to
23 license its technology on reasonable and
24 nondiscriminatory terms; so that is to say, in order to
25 make a prediction of what would have happened in the
7487

1 but-for world, I have to know one way or the other
2 whether Rambus would have issued a RAND letter.

3 Q. Let's go to the next slide. This will be
4 DX-234.

5 Does this slide relate to your but-for world
6 analysis?

7 A. Yes. This summarizes the situation that will
8 prevail when Rambus doesn't issue a RAND letter, that
9 is to say -- so to run through the logic, we've
10 hypothesized that Rambus disclosed its IP and did not
11 engage in any of the other challenged conduct. In
12 addition, we're hypothesizing that Rambus does not
13 issue a RAND letter.

14 Now, in this case the but-for world is very
15 simple. I can jump to the last bullet before looking
16 at the first four.

17 Without a RAND letter, JEDEC is prohibited by
18 its own rules from including the intellectual property
19 that's been disclosed into the standard. The effect of
20 that is that without a RAND letter, the JEDEC standard
21 will not have Rambus' intellectual property embedded in

22 it, and that -- in this -- you can think about this as
23 the branch of a tree. It's the no RAND letter branch
24 of the tree.

25 In that event, the standard does not
7488

1 incorporate Rambus IP, and as a result, we can conclude
2 that in this branch of the tree Rambus' failure to
3 disclose actually caused the inclusion of the Rambus
4 technology in the JEDEC standard. That is to say, we
5 can conclude that there was -- that the
6 misrepresentations mattered.

7 Q. And have you developed any opinions or
8 conclusions as to whether in such a but-for world
9 Rambus would have issued a RAND letter?

10 A. Well, I think it's more likely that they would
11 not, but I'm -- I have not reached a level of
12 certainty that allows me to testify that in my -- to
13 my expert opinion they would not. That is to say, my

14 informed judgment is that more than likely they would
15 not, but I'm not prepared to testify that they would
16 not.

17 Q. And what basis do you have for saying that in
18 your opinion Rambus more likely than not would not
19 have issued a RAND letter in a but-for world in which
20 it had disclosed relevant intellectual property to
21 JEDEC?

22 MR. STONE: Your Honor, I object to the
23 question. It misstates the witness' prior testimony,
24 which was not his opinion but his informed judgment,
25 and the choice of words by the witness I think should
7489

1 be honored in his following questions.

2 MR. ROYALL: I'm happy to restate.

3 JUDGE McGUIRE: Okay. Restate.

4 BY MR. ROYALL:

5 Q. And what basis do you have for saying that in
6 your informed judgment Rambus more likely than not
7 would not have issued a RAND letter in a but-for world
8 in which it had disclosed relevant intellectual
9 property to JEDEC?

10 A. Well, that is what the first four bullets of
11 this slide set out, are the major bases for my judgment
12 that more than likely Rambus would not have issued a
13 RAND letter.

14 There are documents and e-mails that suggest
15 that RAND is not consistent with the Rambus business
16 model and that Rambus wanted the flexibility to charge
17 different royalty rates, which would be prohibited by
18 the -- or different royalty rates to different
19 companies, which would be prohibited by a RAND letter.

20 In addition, not issuing a RAND letter insofar
21 as it makes the standard harder to -- the JEDEC
22 standard harder to design has the effect of
23 encouraging the success of RDRAM, which was one of
24 Rambus' important goals, and so the last bullet
25 points 3 and 4 refer to the fact that not issuing a
7490

1 RAND letter could have provided some modest amount of
2 assistance in establishing RDRAM as an industry
3 standard.

4 With all that together, it seems to me that
5 more than likely Rambus would not have issued a RAND
6 letter, but that's not -- I can't draw that as a matter
7 of expert opinion, as a conclusion from my expert
8 opinion. It would be overclaimed.

9 Q. And when you speak to this issue and express
10 your informed judgments about this issue, are you
11 commenting upon what you understand, from your review
12 of the evidence, to be the economic incentives that
13 would influence such a determination by Rambus?

14 A. So the -- let me take them in order.

15 The first bullet point does not refer to
16 economic incentives but refers to my review of the
17 facts.

18 The second bullet point is a mix of those two;
19 that is to say, it's -- I have an understanding of the
20 value of charging different royalty rates to different
21 companies and the value of that flexibility, but it
22 also has a factual basis.

23 The bullet points 3 and 4, the success of
24 RDRAM, refers to economic analysis; that is to say, my
25 conclusion that by not issuing a RAND letter there is
7491

1 some help for RDRAM is actually an economic analysis.

2 Q. And understanding that you're not expressing
3 conclusions on what JEDEC's rules do or do not provide,
4 is it nonetheless your understanding or assumption that
5 in a but-for world in which Rambus failed to provide a
6 RAND letter, JEDEC, according to its rules, could not
7 or would not use Rambus intellectual property in its
8 standards?

9 A. Yes, that is my factual assumption.

10 Q. Did you also consider a but-for world scenario
11 in which Rambus did issue or would issue a RAND
12 letter?

13 A. Yes, I did.

14 Q. We now have another slide up, which will be
15 DX-235.

16 And can you explain to us what you're seeking
17 to convey through this slide?

18 A. In this case I find that most likely -- so this
19 is again had Rambus disclosed its IP and not engaged in
20 other misrepresentations and also then subsequently
21 issues a RAND letter.

22 Even so, I find that JEDEC would most likely
23 not have included the Rambus intellectual property in
24 its standards, and the reason is that free and
25 commercially viable alternatives.

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1 In addition, there's an incentive for JEDEC to
2 avoid royalties primarily because of the price
3 sensitivity of the customer and for other reasons that

4 we've talked about. And I think it would be hard to
5 get consensus to include this particular IP given the
6 commercially viable alternatives that I understand to
7 be freely available to this marketplace.

8 So the -- what the first blue bullet point
9 refers to with its subpoints is more than likely, most
10 likely JEDEC would not have included Rambus
11 intellectual property in its standard.

12 Q. And have you nonetheless considered a scenario
13 in which JEDEC would have considered or might have
14 considered inclusion of Rambus technology in its
15 standard, provided that Rambus had issued a RAND
16 letter?

17 A. Yes. The RAND letter does not specify a
18 royalty rate, and it is my understanding that JEDEC
19 does not negotiate royalty rates ever under any
20 circumstances. Again, that's a factual question.

21 And since a RAND letter doesn't specify a
22 royalty rate, firms are at risk when they've
23 incorporated patented technology that the royalty rates
24 may turn out to be very large. The RAND letter does
25 specify "reasonable," but to a great extent
7493

1 "reasonable" is in the eye of the beholder.

2 And as a consequence, the firms have an
3 incentive for ex ante negotiation; that is to say, the
4 firms that intend to practice the JEDEC standard have
5 an incentive to say, Hey, what's this going to cost me?
6 That is to say, to investigate what does the word
7 "reasonable" mean in the RAND letter.

8 Now, it's my understanding that that would have
9 to be a one-on-one negotiation, that is, it would not
10 be done collectively, and there is some testimony in
11 the trial record that supports a conclusion for an
12 ex ante negotiation.

13 Q. What do you mean by the point at the bottom of
14 this slide, 235, where you say, "Rambus had different
15 incentives -- 'pure play' technology company"?

16 A. Many of the companies in this industry
17 cross-license with each other; that is to say, they're
18 manufacturers and they each own licenses that have
19 bearing on the behavior of the other and they have
20 cross-license agreements.

21 The effect of that is that if one of them tries
22 to charge a lot for its patented technology, it has to
23 fear that the others will respond with equal increased
24 charges.

25 Rambus is not in that position in the sense
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1 that by virtue of not being a manufacturer, Rambus
2 faces no such risk, no such symmetric risk. And the
3 effect of that is to make it more likely -- from an
4 economic perspective, it makes it more likely that the
5 firms in the industry, that is, the manufacturing firms
6 in the industry -- and actually I emphasize that
7 includes not just DRAM manufacturers but the
8 manufacturers of chipsets who would also pay
9 royalties -- would have incentive to seek out and find
10 out what Rambus had in mind when it agreed to charge
11 reasonable royalties.
12 And it doesn't take everyone to do this. If a
13 single firm does this and finds out that the royalties
14 are expensive, the expected royalties are expensive,
15 they then have the ability to report this is going to
16 cost us a lot to go this route.
17 Q. You've explained your reasons for concluding
18 that members of JEDEC in this but-for world in which
19 Rambus issued a RAND letter would have incentives for
20 ex ante negotiation.
21 Does that element or does that conclusion bear
22 in any way on your conclusions about monopoly power?
23 A. Yes. Again, in the -- oh, on monopoly power.
24 Yes, it does. The incentive for ex ante
25 negotiation would be a limit on the monopoly power, on
7495
1 the exercise of monopoly power, because ex ante the
2 firms have -- the users of the technology, because they
3 have alternatives, have a great deal more bargaining
4 power than they do after they've already deployed the
5 technology and become locked in.
6 Q. Does that conclusion about incentives for
7 ex ante negotiation have any bearing on your broader
8 conclusions about the exclusionary nature of Rambus'
9 conduct?
10 A. Yes. In fact, let me actually take both
11 bullets on this slide.
12 In the first bullet, if JEDEC does not include
13 the Rambus intellectual property, we have immediately a
14 conclusion of exclusionary conduct -- or of -- yes, of
15 exclusionary conduct because the conduct mattered.
16 In the second case it matters not so much to
17 the actual incorporation of the technology but into the
18 prices that are charged, and so again, the finding is
19 that the conduct matters. It has -- that there is

20 causation.
21 Q. Referring to the top set of bullet points on
22 this slide, DX-235, in which you state that JEDEC
23 likely would not have included Rambus IP in its
24 standards even if Rambus had issued a RAND letter, do
25 your views in that regard have anything to do with the
7496
1 issue of lock-in or the potential for lock-in?
2 A. Yes. JEDEC generally has -- it is my
3 understanding as a factual matter that JEDEC generally
4 has a preference not to avoid -- or not to incorporate
5 intellectual property where alternatives exist. And my
6 understanding, as an economist, of that preference is
7 that that's a rational preference on JEDEC's part as a
8 way of avoiding lock-in.
9 The incorporation of proprietary technology
10 when commercially viable alternatives exist generally
11 exposes the industry to the threat of hold-up.
12 Q. Before we leave this issue of the but-for
13 world, do you have any slides that depict the concepts
14 that you've been describing in connection with the
15 but-for world scenarios that you've defined?
16 A. I do.
17 Q. Let's go to the next slide. This will be
18 DX-2356.
19 And what does this -- what are you seeking to
20 depict through this slide?
21 A. So this is a comparison of the but-for world to
22 the actual world. This will depict the actual world.
23 Here R1 and R2 refer to programmable CAS latency and
24 programmable burst length, B and C refer to
25 commercially viable alternatives in that process, and
7497
1 the standard-setting for SDRAM is the first large
2 funnel or the leftmost of the large funnels in this.
3 So the features of SDRAM are going to be
4 determined by the furthest-left small funnels, which
5 will feature the selection of R1 and R2.
6 Q. And then we've just seen a second view of this
7 same slide and some animation. Can you explain what
8 you mean to depict through that animation?
9 A. Yes. In fact it's what I just referred to, the
10 selection of R1 and R2 in the process of defining the
11 SDRAM standard. And as I mentioned, R1 and R2 refer to
12 Rambus proprietary technology.
13 Q. And which Rambus technology specifically do the
14 arrows R1 and R2 refer to?

15 A. Programmable CAS latency and programmable burst
16 length.
17 Q. I think there may be another view on this
18 slide?
19 A. Here, those two technologies have now been
20 incorporated into the SDRAM standard which is issued
21 and is deployed. At that point SDRAM becomes a
22 platform for the development of a subsequent standard
23 DDR. That is to say, the output of the SDRAM standard
24 process as deployed becomes a basis, an evolutionary
25 basis for the development of the DDR standard.
7498
1 And this illustrates that by showing R1 and R2
2 being fed into what will become the DDR selection
3 process.
4 Q. And then I think there may be one more view?
5 What, in this view, what are you seeking to convey?
6 A. So this illustrates the selection of R3 and R4,
7 which refer to on-chip DLL and dual-edged clocking,
8 into the DDR standard, and they are selected over
9 commercially viable alternatives D and E.
10 Q. And perhaps there's one more view? Yes.
11 A. And here --
12 Q. Go ahead.
13 A. Here -- and now, all four of those
14 technologies are incorporated into the DDR standard.
15 The first two R1 and R2 were inherited from the base
16 on which DDR built. R3 and R4 are additions to that
17 standard.
18 Q. And what you've just walked through, does that
19 reflect -- in what's depicted in this slide, DX-236,
20 does that reflect your understanding of what has
21 occurred in the actual world in terms of Rambus'
22 intellectual property being incorporated into JEDEC
23 SDRAM and DDR SDRAM standards?
24 A. It does.
25 Q. Let's go to the next slide. This would be
7499
1 DX-237.
2 What does this slide depict?
3 A. This slide starts off with the same
4 environment, but it's going to consider what happens
5 in the but-for world. The actual case that I will
6 consider here is the case either of no RAND letter or
7 a RAND letter issued and JEDEC making the
8 determination not to include the Rambus technology in
9 the standards.

10 So again, the hypothesis of the but-for world
11 is that Rambus has disclosed its conduct – excuse
12 me – disclosed its intellectual property early in the
13 process.

14 Q. Let's go to the next view.

15 A. And so as I said under the case of no RAND
16 letter or when JEDEC decides not to include the
17 intellectual property, SDRAM actually gets non-Rambus
18 technologies B and C, which were two of the
19 commercially viable alternatives.

20 Q. And then is there another view of this slide?

21 A. And here those two technologies have been
22 incorporated in the standard and the two Rambus
23 technologies were not.

24 Q. And then is there one more?

25 A. Then here in the process of defining DDR, DDR
7500

1 did not inherit the Rambus technologies, so those
2 aren't part of the base of the DDR standard, and the
3 other two Rambus technologies are also not selected.

4 Q. And I think this may be the final view?

5 A. And at this point the DDR standard comes out
6 not involving any of the Rambus intellectual property.

7 Q. And to be clear before we leave this slide,
8 what are you meaning to depict by the fact that in this
9 slide, DX-237, the arrows coming out on the right-hand
10 side of the SDRAM and DDR SDRAM funnels are blue as
11 opposed to yellow?

12 A. It's that the DDR platform, the DDR technology,
13 does not incorporate Rambus intellectual property.

14 And I should say that as this diagram
15 illustrates, the DDR was built on the SDR and generally
16 in evolutionary technology the next generation will be
17 built on the previous generation and so in this case
18 the subsequent technology would not be inherited Rambus
19 technology.

20 Q. Could we go back to DX-231.

21 Now, DX-231, which we touched on earlier,
22 relates to the reasons why you've concluded that
23 Rambus' challenged conduct is exclusionary. We
24 haven't yet covered the last bullet point on this
25 slide, which states, "Entailed a conscious choice to
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1 jeopardize the enforceability of patented intellectual
2 property."

3 Can I ask you to explain what you mean by that
4 and how that relates to your conclusion that Rambus'

5 challenged conduct is in an economic sense
6 exclusionary?

7 A. Yes. Before I -- before I start with that, I
8 want to go back to one of my assumptions, which is to
9 say that Rambus was aware of the legal risks associated
10 with its conduct, so that is to say that's an
11 assumption on my part and not an economic finding or
12 not an economic conclusion.

13 I have a slide that describes this third bullet
14 point.

15 Q. Let's see if we can find that.

16 Is this the slide you're referring to?

17 A. It is.

18 Q. This will be DX-238.

19 A. Yes. And the first bullet point, again,
20 because it refers to knowingly incurred a risk, is an
21 assumption on my part.

22 Q. And having made that assumption, how have you
23 reasoned, how with respect to this factor, how have you
24 reasoned to the conclusion that Rambus' challenged
25 conduct is exclusionary?

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1 A. Well, Rambus is a technology company. Its
2 business is selling technology. And so to risk losing
3 the enforceability of its patents for a technology
4 company is an extremely serious risk. And the
5 implication from an economist's perspective, that is,
6 from an economic analysis perspective, is that there
7 must have been an expected compensated benefit. That
8 is, there must be a reason for undertaking such a
9 risk.

10 And there's quite a parallel to predatory
11 pricing. Predatory pricing, as I believe I testified
12 yesterday, is pricing below cost, which is something
13 that on its face appears to be irrational. You're
14 losing money on each item you sell. But the economic
15 explanation for predatory pricing is that if you
16 succeed in monopolizing a market, predatory pricing can
17 pay.

18 So that is to say, the future gains, the
19 recoupment of the investment in monopolizing the market
20 by way of running losses currently makes up for the
21 losses in the near term. And so if you succeed in
22 monopolizing a market, that actually provides a
23 rational account of why a firm might engage in
24 predatory pricing.

25 And there's an exact parallel here. The risk,

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1 which is a very serious risk, of having your patents
2 found unenforceable might be compensated by the gain
3 associated with actually ultimately monopolizing the
4 markets.

5 Q. And have you seen any evidence in the record
6 of this case that Rambus acknowledged that
7 participation in JEDEC created substantial legal
8 risks?

9 A. Yes. And I have a quote of the Rambus
10 chairman.

11 Q. This will be DX-239. Let me read this and then
12 I'll ask you about it.

13 The quote on DX-239, which the source at the
14 bottom of the page indicates this is a quote from a
15 deposition of Rambus' chairman, William Davidow, taken
16 in this case in January of this year, and the quote
17 says: "The only product that Rambus has about this is
18 intellectual property. Doing anything as stupid as
19 putting intellectual property in jeopardy by sitting in
20 a meeting would have been -- passively sitting in a
21 meeting, which is my understanding of what we did,
22 would have been the stupidest management move that I
23 could think of.

24 "And you know, there isn't -- there is no
25 rational motivation that I can think of that you would
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1 jeopardize the value of your patents by participating in
2 a process that might deprive you of the right to
3 enforce those patents.

4 "I mean, it's -- there was very little to be
5 gained and everything to be lost. I mean, that's not
6 the kind of thing that you do with a rational
7 manager."

8 Now, I've read the quote, Professor McAfee, and
9 my question is: What, if any, significance do you
10 attribute to this quote from the standpoint of your
11 economic analysis?

12 A. Well, this quote definitely for me confirms
13 that the risk that was taken was substantial. That is
14 to say, the -- so as I said, the -- I'm sorry. I've
15 got a little tongue-tied.

16 That there was a risk taken and that the --
17 that that was a substantial risk and would need a
18 substantial benefit to recoup the extent of the risk.

19 Now, his explanation was, well, we couldn't
20 have done it because it would have been too stupid to

21 have done that. That's my reading of this, although of
22 course that's a factual matter of what he meant.
23 But the normal economist's perspective -- and
24 to be fair, I do actually -- I have encountered firms
25 making mistakes and in my classes I describe or I
7505
1 present situations in which firms make mistakes and I'm
2 not -- I do not intend to testify that firms never make
3 mistakes because of course on occasion they do.
4 But on the other hand, the normal economic
5 analysis is to assume that firms aren't making
6 mistakes, that is that they are being deliberate, and
7 in this case if they were being deliberate, they had to
8 have a purpose and essentially the only purpose,
9 candidate purpose, of which I'm aware is to monopolize
10 the market.
11 And that purpose has the advantage, like
12 predatory pricing, of being sufficiently valuable to
13 make a sizeable risk worthwhile.
14 Q. And the predatory pricing analogy that you've
15 drawn to this case and to statements such as the one
16 that's presented in DX-239, does that predatory
17 pricing theory have a basis in the economic
18 literature?
19 A. Oh, yes. That's quite a popular topic in the
20 economics literature. It's been empirically tested
21 and examined with a variety of companies and it
22 appears in any industrial organization textbook I
23 believe.
24 Q. And where that paradigm of conduct, the
25 predatory pricing paradigm, exists and there is what
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1 appears to be a conscious decision to price below cost
2 in the way that you've described, when that conduct
3 paradigm exists, does it provide a basis for an
4 economist to draw inferences about the exclusionary
5 nature of the conduct?
6 A. Yes, it does. In fact, it's -- so my
7 understanding of the requirement -- so that the
8 economic analysis is if you meet two characteristics,
9 you've priced below cost and you have a method of
10 recouping the losses sustained while you were pricing
11 below cost, then it is generally well-accepted that you
12 can conclude that this was exclusionary conduct whose
13 purpose was monopolization.
14 Now, I want to be clear actually in my answer
15 that I'm giving the economic analysis version of that.

16 I understand also that there's a parallel legal
17 version, but I do not mean to speak to the law but only
18 to the economic analysis side.
19 Q. And do you find that economic paradigm to be
20 applicable in this case?
21 A. Well, with the exception that we are not -- the
22 conduct that's being described was not predation, but
23 yes, otherwise it is exactly parallel.
24 Q. And do your conclusions in this regard as to
25 this element of your conclusion that Rambus' conduct is
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1 exclusionary in an economic sense, are these
2 conclusions independent from the earlier bases that you
3 described for concluding that Rambus' challenged
4 conduct is exclusionary, by which I'm referring to the
5 misrepresentation element of your analysis and the
6 analysis related to exclusion of alternative
7 technologies?
8 A. That was quite a question. But yes, it is.
9 As I testified when we went through the
10 assumptions, the conclusion here is -- requires that
11 they knowingly engaged in this behavior and that they
12 knew the risks. That's a factual matter that was not
13 used in the -- that assumption was not used in the
14 earlier analysis and hence is independent.
15 And I see this as a corroboration of the
16 earlier analysis; that is, it's an independent means of
17 reaching the same conclusion.
18 MR. ROYALL: Your Honor, I would guess that I
19 have about forty minutes to go, and the very next
20 topic is one that has again two provisional in camera
21 slides.
22 If you wanted to break for lunch, my proposal
23 would be to cover that as soon as we get back and then
24 finish up. And again, I would estimate thirty to forty
25 minutes.
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1 JUDGE McGUIRE: Okay. Why don't we do that
2 then.
3 It's 12:30. We will reconvene then at 1:45
4 after lunch.
5 Hearing in recess.
6 (Whereupon, at 12:28 p.m., a lunch recess was
7 taken.)
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1 AFTERNOON SESSION
2 (1:46 p.m.)
3 JUDGE McGUIRE: This hearing is now in order
4 and in in camera session.
5 Again, I'll ask counsel to certify to the court
6 that everyone at their table and everyone behind them
7 is cleared to hear this in camera testimony.
8 MR. STONE: On behalf of respondent I can,
9 Your Honor.
10 MR. ROYALL: And on behalf of complaint counsel
11 I can as well.
12 JUDGE McGUIRE: All right. Thank you.
13 (The in camera testimony continued in
14 Volume 36, Part 2, Pages 7631 through 7663, then
15 resumed as follows.)
16 JUDGE McGUIRE: Okay. Mr. Royall, you may
17 proceed.
18 MR. ROYALL: Thank you, Your Honor.
19 BY MR. ROYALL:
20 Q. Professor McAfee, we have now arrived at the
21 fifth and final key economic question that you
22 identified earlier, namely the question: What remedy,
23 if any, is needed to restore competition/alleviate the
24 anticompetitive effects of Rambus' conduct?
25 Have you reached conclusions relating to that
7510
1 question?
2 A. I have.
3 Q. Before we get to the precise nature of your
4 conclusions, let me ask you to explain if you could, as
5 an economist, how do you go about assessing questions

6 about remedies or appropriate remedies in an antitrust
7 case?

8 A. Well, what an economist would refer to as the
9 first best, that is to say, the most desirable
10 approach to remedies would be to restore the world to
11 what it would have been absent the anticompetitive
12 conduct.

13 So the general idea is that you just want to
14 undo the effects of the monopolization – actually undo
15 the monopoly and by undoing the monopoly will undo the
16 effects of the monopolization and thereby undo the
17 effects of everything else. That would be the first
18 best.

19 I actually have a slide to illustrate or to
20 summarize this.

21 Q. Is this the slide you're referring to?

22 A. It is.

23 Q. This will be DX-245.

24 And the point you just made, is that the same
25 point that's being referenced here in the first bullet
7511

1 of DX-245?

2 A. It is.

3 Q. What do you mean by the statement in the second
4 bullet where you say, "As a practical matter, in this
5 case the preferred remedy cannot be achieved"?

6 A. Well, in this case there have been, as we
7 discussed, substantial investments and in fact almost a
8 decade's worth of investments in these technologies and
9 we discussed misdirection of investments in
10 technologies.

11 A lot of things that are not going to be, as a
12 practical matter, possible to reverse have been created
13 by these specific investments, and that leads to the
14 conclusion that the first best is not attainable, which
15 I would say is actually the normal state of affairs,
16 but there's no -- this case being no exception.

17 Q. When you say "the normal state of affairs," by
18 that do you mean the normal state of affairs in an
19 antitrust case?

20 A. In an antitrust case, yes.

21 Q. What do you mean when you say here in the first
22 subbullet on DX-245 where you say, "Rambus' monopoly
23 power is durable"? What do you mean by that and how
24 does that relate to the issue of remedies?

25 A. Well, there's a sense in which that's

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1 redundancy since monopoly power, as I've defined it, is
2 always durable. But Rambus has achieved monopoly
power

3 and that's durable. That's not going to go away
4 because the JEDEC standards aren't going away, having
5 been adopted by the marketplace.

6 Q. And how does that relate to your views on
7 remedies?

8 A. That says it's not going to be possible to go
9 back to 1992 and change the technologies that are
10 embedded in SDRAM. And DDR SDRAM for that matter.

11 Q. Your next subbullet states, "The but-for world
12 is now unattainable."

13 What do you mean by that and how does that
14 relate to your conclusions on remedies?

15 A. The but-for world that we discussed, in
16 particular the but-for world in which -- well, actually
17 either of the two, when Rambus technology is not
18 embedded in the JEDEC standards or when there is
19 ex ante negotiation, neither of those worlds is
20 available to us today, and there's no way to actually
21 create those worlds at this time.

22 Q. Now, you mention in this second bullet in this
23 slide, DX-245, you refer to some practical issues
24 pertaining to remedies.

25 What, to be precise, what practical issues are
7513

1 you referring to in that regard?

2 A. Well, three main ones which are presented on
3 the subsequent slide.

4 Q. Let's go to the next one.

5 Is this the slide you're referring to?

6 A. It is.

7 Q. This will be DX-246. And you have entitled
8 this slide Practical Limitations.

9 What do you mean by "practical limitations" in
10 this context?

11 A. These are aspects of the world that are
12 relevant to the attempt to undo the monopolization of
13 Rambus. That is to say, the existence of an installed
14 base of SDRAM and DDR and the devices and
complementary
15 devices have been developed, those already exist.
16 Those investments have already been made. They're
17 committed. There's no way to undo the existence of
18 those investments today.

19 Q. You refer in the second bullet on this slide to
20 DDR-II and you state that the DDR-II standard has been
21 developed largely under the same assumptions as were
22 used for SDRAM and DDR SDRAM.

23 First of all, let me ask you, what do you mean
24 by that? What are you meaning to state by that?

25 A. So the DDR -- so that actually means two
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1 things. One is that DDR-II development started
2 building on DDR and at a time when it wasn't known that
3 Rambus had intellectual property covering DDR or at
4 least wasn't widely known.

5 The second thing is that DDR-II was and was
6 intended to be an evolutionary outgrowth of DDR and as
7 a consequence DDR-II is building on a product that
8 contains Rambus intellectual property.

9 Q. And how do those --

10 MR. STONE: May we just be clear that as with
11 yesterday that the witness is testifying to his
12 assumptions here as opposed to facts that he just
13 stated?

14 JUDGE McGUIRE: Okay. Mr. Royall, can you
15 inject that into your questioning?

16 MR. ROYALL: Yes, Your Honor.

17 BY MR. ROYALL:

18 Q. What you just described in answer to my earlier
19 question, Professor McAfee, was this your understanding
20 as to the timing of the development of the DDR-II
21 standard by JEDEC?

22 A. Yes, it is.

23 Q. And are you making assumptions about the facts
24 in that regard?

25 A. Yes, I am. I was not a witness to the or a
7515

1 participant in the development of DDR-II.

2 Q. Now, having made such assumptions, what, if
3 any, economic conclusions do you make about the DDR-II
4 standards development and implications of that for the
5 question of remedies in this case?

6 A. Well, we've talked at some length about the
7 economies associated with reusing existing technology
8 in an evolutionary approach to the development of DRAM
9 standards. And that evolutionary approach requires the
10 DDR-II standard to build on the DDR standard, and
11 that's just a restriction on any remedy in that if
12 Rambus is allowed to assert its IP against DDR, then
13 the DDR-II will have to build on some other foundation

14 in order to avoid Rambus IP.
15 Q. The final point that you make on this slide,
16 DX-246, refers to technological development in
17 alternatives to Rambus' claimed technologies has been
18 forgone. What do you mean by that?

19 A. As we discussed, for example, with
20 asynchronous alternatives, the investments that might
21 have otherwise arisen in asynchronous DRAM
22 technologies were not fully exploited because SDRAM
23 appeared to be a better alternative than it was or
24 than was understood to be.

25 Q. How --
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1 A. I think I said that exactly backward. Can I
2 try again?

3 Q. Yes. If you would like to restate it.

4 A. To take, for example, asynchronous
5 technologies, there were investments that would have
6 otherwise occurred in asynchronous technologies that
7 were not taken because SDRAM was believed to be a
8 better alternative than it has proved to be because it
9 was believed not to carry IP from Rambus.

10 Q. And how, if at all, does that point relate to
11 your conclusions about remedies?

12 A. Well, that's water under the bridge. It's
13 already been -- the time has already passed.

14 Q. In situations in which there are practical
15 limitations of the sort that you've described, what, if
16 anything, does economics teach in terms of the
17 appropriate approach to remedies?

18 A. So there's a theory in economics known as the
19 theory of the second best, and it suggests in this
20 instance that the second best approach -- by the way, I
21 have a slide for this as well.

22 Q. Is this the slide?

23 A. It is.

24 Q. This will be DX-247.

25 And let me just come back to what you were
7517

1 saying earlier.

2 You were referring to the theory of the second
3 best in economics. Can I ask you to explain what that
4 theory is?

5 A. Well, the theory of the second best generally
6 is when the first best is not available for some
7 reason, it's to do the best you can given the
8 constraints that are ruling out the first best, the

9 first best being in some sense a theoretical optimal
10 solution.

11 And so the theory of the second best suggests
12 in this instance that if you can't undo the conduct,
13 you should try to minimize the effects of the conduct.

14 Q. What do you mean in the second bullet point in
15 DX-247 when you state, "The appropriate remedy to
16 Rambus' conduct thus involves minimizing the
17 marketplace harm associated with the anticompetitive
18 behavior"?

19 A. So what I mean is in order to minimize or undo
20 the effects of the conduct, the natural approach is,
21 given that you can't just undo the conduct itself, is
22 to try to eliminate or minimize the effects that
23 conduct has had on the marketplace, that is, minimize
24 the harm associated with the conduct.

25 Q. And have you, Professor McAfee, reached any
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1 conclusions regarding what type of remedy or remedies,
2 from the standpoint of economics, would be needed in
3 order to achieve the remedies-related objective that
4 you describe in this slide?

5 A. Yes, I have.

6 Q. And what conclusion have you reached in that
7 regard?

8 A. I have actually a slide that summarizes the
9 undoing of the effects.

10 Q. This would be DX-248.

11 Is this the slide you're referring to?

12 A. It is.

13 Q. And let me ask you if you could to explain
14 your conclusions, and I would start with the first
15 bullet where you state, "Rambus should be prohibited
16 from enforcing against JEDEC-compliant DRAMs any
17 patents filed (or based on filings) prior to June 18,
18 1996."

19 A. So let me say first that the June 18, 1996 is
20 obviously a fact point and that what I'm referring to
21 is that's part of an assumption that what should have
22 been disclosed was patents or intellectual property
23 that existed prior to that point, relevant intellectual
24 property.

25 And the prohibition of enforcing is given that
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1 the intellectual property would be unlikely to have
2 been adopted in the standard under the hypothesis of
3 disclosure, that is, in the but-for world, a way of

4 undoing the effects of the harm that occurred is to
5 make the standard to be royalty-free as it would have
6 been in the but-for world or would have likely have
7 been in the but-for world.

8 Q. And when you use the term "JEDEC-compliant
9 DRAMs" here, by that are you meaning to refer to both
10 SDRAM and DDR SDRAM compliant products?

11 A. Yes. And also to successive generations. The
12 successive generations build on the existing DRAM.

13 Q. Do you have any view or conclusion as to
14 whether the appropriate remedy in this case from the
15 standpoint of economics should extend to DDR-II?

16 A. Yes. That being a successive and evolutionary
17 development on DDR.

18 Q. And what basis do you have or what has caused
19 you to conclude from the standpoint of economics that
20 the remedy should extend to encompass DDR-II as well as
21 SDRAM and DDR?

22 A. So again, given the likely but-for world, in
23 the likely but-for world the DDR would not contain
24 Rambus IP. JEDEC would then be building a DDR-II in
25 the but-for world on a product base that did not
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1 involve DDR.

2 If I can give an example, if the alternative
3 that had been adopted over on-chip DLL were a vernier
4 system or a "vernier" system, then JEDEC would be
5 building on a base where they have learned about and
6 fine-tuned and exploited the vernier system, and it's
7 likely that the DDR-II would then incorporate the same
8 vernier system and not on-chip DLL.

9 And so if the effect of undoing is to correct
10 the same effect you need to enforce against -- you
11 would need to prohibit the enforcement of the patents
12 even against the successive generation.

13 I should say to be fair, at the point in which
14 a revolutionary change, that is, a major redesign
15 rather than an evolutionary step is taken, then it
16 would be reasonable to in some sense start the clock
17 over, although that's going to be a hard thing to
18 define as a practical matter.

19 Q. When you use the term in the first bullet point
20 of this slide "patents filed," by that are you meaning
21 to refer to anything with respect to patent
22 applications?

23 A. Yes. My understanding -- again, this is an
24 assumption on my part, is that my understanding is that

25 the JEDEC members were supposed to reveal or disclose
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1 not just patents but patent applications, but that
2 would be an assumption on my part.
3 I guess from an economic perspective the
4 undoing of the content of the conduct would specify
5 nonenforcement of any intellectual property that should
6 have been disclosed, whatever that might be.
7 Q. The second bullet point states, "This remedy
8 should extend both to U.S. and foreign patents."
9 A. Yes. This is a world market. The products
10 which are produced using these technologies are a world
11 market and the technologies themselves are a world
12 market, and so to enforce the remedies selectively in
13 one nation is not going to actually address the
14 problem.
15 I should also state that it is my
16 understanding that the U.S. is a net importer of
17 DRAMs, and so if the patent enforcement still occurs
18 outside, there would actually be harm to U.S.
19 consumers in the long run.
20 Q. Have you considered as part of your economic
21 analysis whether a remedy of the sort that you
22 described that was limited to U.S. patents and no
23 patents beyond that would be sufficient to address the
24 anticompetitive effects of Rambus' conduct?
25 A. I do not believe it would. As I said, the U.S.
7522
1 is a net importer and it's actually a relatively
2 small -- it's a significant but small share of the
3 entire world market, and so enforcement against the
4 rest of the world would have a similar effect as
5 enforcement against the entire world.
6 Q. In the final bullet point on this slide,
7 DX-248, you state, "This remedy will restore
8 competitive pricing in the relevant technology markets
9 and mitigate other anticompetitive effects."
10 Could I ask you finally to explain what you
11 mean by that statement.
12 A. Yes. This essentially puts right JEDEC's
13 decision to incorporate this technology given that it
14 had the belief -- that the members had the belief that
15 there was no intellectual property attached to the
16 standards.
17 And so in that sense it is an appropriate
18 remedy in that it confirms the beliefs of the JEDEC

19 members or the expectations of the JEDEC members that
20 the standards they were defining were royalty-free.
21 MR. ROYALL: Your Honor, I have no further
22 questions.
23 JUDGE MCGUIRE: Just so I'm clear on this first
24 point that you made here, sir, when you talk about any
25 patents filed prior to June 18, I assume by that you
7523
1 mean patent applications; is that correct, as opposed
2 to patents that have been issued?
3 THE WITNESS: Yes. Well, actually what I'd
4 like to say is that it's whatever should have been
5 disclosed should not be enforced.
6 So I've -- what I've written here is
7 conditional on the assumption that what's found is that
8 it's patents and patent applications prior to Rambus'
9 departure, but in fact the actual nature of my
10 conclusion is whatever should have been disclosed
11 should not be enforced.
12 JUDGE MCGUIRE: Again, but for my question,
13 when you're talking about patents filed, you're
14 referring to any patent application?
15 THE WITNESS: Yes, I am.
16 JUDGE MCGUIRE: Okay.
17 THE WITNESS: But to be fair, that is an
18 assumption on my part.
19 JUDGE MCGUIRE: Okay. Right. I just want to
20 clarify that for the record.
21 BY MR. ROYALL:
22 Q. And if I could just follow up on that, when you
23 say "patents filed," are you referring only to patent
24 applications or to patents as well as patent
25 applications?
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1 A. Well, of course patents -- in order for patents
2 to have issued prior to that date they must have been
3 filed prior to that date, so it would include patents
4 as well.
5 MR. ROYALL: Your Honor, I have no further
6 questions at this time for Professor McAfee.
7 JUDGE MCGUIRE: Thank you, Mr. Royall.
8 At this time we'll hear the cross-examination
9 by respondent.
10 MR. STONE: Thank you, Your Honor.
11 CROSS-EXAMINATION
12 BY MR. STONE:
13 Q. Professor McAfee, how are you?

14 A. Good.
15 Q. Good.
16 Can we bring up DX-231.
17 This is a chart we looked at that you were
18 shown by Mr. Royall earlier today; am I right?
19 A. It is.
20 Q. And one of the things you talk about in your
21 first bullet point is that based on some factual
22 assumptions you have made that Rambus' conduct, as
23 you
24 understand it based on those assumptions, has distorted
25 JEDEC's standard-setting process by concealing material
7525
1 information; correct?
2 A. Yes.
3 Q. I want to ask you about the concealing part of
4 that and the definition of exclusionary if I might.
5 It certainly is true, isn't it, that many
6 companies and individuals conceal information?
7 A. It is true that many companies conceal
8 information.
9 Q. A company, for example, that is very
10 profitable might conceal the extent of its profits
11 from others.
12 A. Well, I'm willing to reason with you that they
13 might. Often companies are actually touting to the
14 stock market that they're very profitable. In fact,
15 what they tend to conceal is losses rather than
16 profits.
17 Q. But a company, for example, that wants to
18 discourage people from entering into the same line of
19 business and competing with it might not want to make
20 public how profitable that line of business is;
21 correct?
22 A. Again, as an argument, it's a sensible
23 argument. It is not actually in accord with my
24 understanding of many factual situations. Normally
25 companies conceal losses and are actually running off
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1 to the stock market to say how big the gains are,
2 although in principle what you say makes economic
3 sense.
4 Q. And you're familiar with privately held as well
5 as publicly held companies?
6 A. Yes, I am.
7 Q. And many privately held companies do not

7 report whether they're making profits or losses;
8 correct?

9 A. Yes, that's correct.

10 Q. And one reason companies that are privately
11 held don't disclose the fact that they're in a line of
12 business that is particularly profitable is because
13 they don't want to do anything to encourage other
14 people to enter that line of business and compete with
15 them; isn't that right?

16 A. That's -- I can think of an example of that.

17 Q. And so it's not -- and the fact that by not
18 disclosing the profits in an effort to discourage other
19 people from entering into competition with it doesn't
20 mean that the conduct is exclusionary, as you use the
21 term in an economic sense, is it?

22 A. That a company doesn't disclose the profits
23 that they make?

24 Q. Yes.

25 A. Is not exclusionary.

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1 That -- I have to say I haven't really thought
2 about this issue, but that appears to be a reasonable
3 conclusion.

4 Q. The fact that a company may have made an
5 invention which it thinks will have great value in the
6 future but which it determines it wants to maintain as
7 a trade secret and not disclose it to its competitors
8 may discourage them from taking the preliminary steps
9 necessary to build that product, but such conduct
10 would not be exclusionary in an economic sense, would
11 it?

12 A. I'm sorry. I had a little difficulty
13 understanding that.

14 Q. Certainly. Let me step back.

15 Let's assume if we can as an economic question
16 for you that a company has developed a new process of
17 manufacturing that will allow it to produce product
18 more cheaply than its competitors.

19 Can we assume that?

20 A. Yes.

21 Q. And let's further assume that that company
22 would like to build a factory to employ that process
23 and not let anybody know that it has a new factory
24 using a cheaper process until they actually start
25 producing product.

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1 Can we add that to the assumption?

2 A. So just to make sure I'm clear, the hypothesis
3 is they've invented what's known as a process
4 innovation and it lowers their cost of manufacturing
5 and they haven't told anybody about the process
6 innovation because they want to wait until they've
7 actually built the factory.

8 Q. Yes.

9 And that would give them an economic advantage
10 if they can be the first to utilize this process.
11 Correct?

12 A. That's correct.

13 Q. And in that scenario, the fact that they don't
14 reveal the information is not something that in an
15 economic sense you would consider to be exclusionary,
16 is it?

17 A. No, it is not something that I would consider
18 to be exclusionary.

19 Q. Now, the fact that a company applies for a
20 patent on the process and chooses not to reveal the
21 fact of that patent application or its contents is also
22 not exclusionary, is it?

23 A. Well, that's a -- I would describe that as a
24 very incomplete hypothetical.

25 Q. Okay.

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1 A. So that is to say, I can think of circumstances
2 where your hypothetical is true; that is to say, just
3 concealing the existence of a patent is not by itself
4 exclusionary.

5 Q. And in fact, the law recognizes that patent
6 applications are to be kept confidential; correct?

7 MR. ROYALL: Objection, Your Honor. Calls for
8 a legal conclusion.

9 MR. STONE: Let me withdraw it.

10 BY MR. STONE:

11 Q. As a matter of economics, you recognize that
12 there are policy interests served in protecting patent
13 applications from public disclosure, do you not?

14 A. Well, I'm aware that patent applications are
15 generally kept secret in this country. I'm not
16 actually aware of an academics debate on the value of
17 keeping patent applications secret, and so I'm not as a
18 matter of economic analysis aware of a conclusion of
19 the kind that you described.

20 Q. As a matter of factual assumption or
21 understanding on your part, isn't one of your

22 assumptions or understandings that patent applications
23 are kept secret?

24 A. It is my understanding, yes.

25 Q. So when you talk here about the conduct on
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1 Rambus' part that you have assumed distorting JEDEC's
2 standard-setting process by concealing material
3 information, you have implicit in that statement more
4 than just the fact that they didn't reveal certain
5 information; isn't that right?

6 A. Well, I considered that I was very explicit
7 about the assumptions that I was making in this, and I
8 agree that I'm assuming that there was a material --
9 that material information, relevant information, should
10 have been revealed and was not and -- but that's an
11 assumption on my part, not a finding.

12 Q. And I want to explore the "should have been
13 revealed" portion of your assumption if I might.

14 The "should have been revealed" portion of your
15 assumption comes from something other than economics;
16 true?

17 Let me rephrase it.

18 You're not saying that as a matter of economics
19 it should have been disclosed?

20 A. No. I -- I'm happy actually to turn to my
21 assumption and tell you -- it was definitely not as a
22 matter of economics. It was an assumption that to
23 comply with the rules.

24 Q. And that's what I want to get to.

25 So your assumption that what made the failure
7531

1 to disclose exclusionary was that it was, based on your
2 assumption, in violation of a rule?

3 A. Or a process, yes.

4 Q. Okay. And have you made any assumption one
5 way or the other as to whether that rule or process is
6 one that the antitrust laws should be employed to
7 enforce?

8 MR. ROYALL: Objection, Your Honor. Calls for
9 a legal conclusion.

10 MR. STONE: Let me rephrase.

11 JUDGE McGUIRE: Sustained.

12 BY MR. STONE:

13 Q. As a matter of economics, have you made any
14 analysis one way or the other as to whether the
15 underlying economic principles of antitrust law would
16 be advanced by the particular rule that you have

17 assumed?
18 MR. ROYALL: I would object as vague and
19 ambiguous. I'm not sure what he means by "rule."
20 JUDGE McGUIRE: Can you restate on that,
21 Mr. Stone? It is somewhat vague.
22 MR. STONE: Sure.
23 BY MR. STONE:
24 Q. You've told us there was a rule or process that
25 you have assumed; correct?
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1 A. I have.
2 Q. Okay. Is that rule or process that you have
3 assumed something that as a matter of economic
4 principles you feel advances the interest of
5 antitrust?
6 A. Okay. So now I think I understand your
7 question, and the -- I haven't done the kind of
8 analysis that would let me answer that question fully.
9 I have some familiarity with the -- with --
10 while I have good familiarity with the standard-setting
11 literature generally and the -- my understanding of the
12 conclusions of that literature, which is not a
13 literature I've personally contributed to, but I have
14 some understanding -- I have a good understanding of I
15 think -- is that standard-setting organizations
16 generally walk a fine line in the antitrust world in
17 the sense that there's a risk of -- there's a
18 recognized risk of, what actually Adam Smith said, that
19 when competitors get together it often ends in a
20 conspiracy against the public.
21 So there's a fine line of the -- that these
22 organizations walk.
23 On the other hand, there's a recognized --
24 JUDGE McGUIRE: All right, Mr. McAfee. I think
25 you're getting somewhat far afield from the import of
7533
1 the question. I'm going to ask you to sort of isolate
2 your answer to comport more closely with what he was
3 asking you. And I'm sorry to interrupt you, but I just
4 think you're getting way too far out of the scope of
5 the question.
6 THE WITNESS: So can I finish my sentence and
7 then ask for a restatement of the question?
8 JUDGE McGUIRE: Okay. Go ahead.
9 THE WITNESS: There's a recognized benefit to
10 standard-setting organizations, so in that sense
11 there's a balance. I have not done the analysis

12 necessary to apply that to JEDEC itself.
13 BY MR. STONE:
14 Q. Do you want the question back? I think in the
15 end you --
16 A. Yes, I did ask for the question to be read
17 back.
18 MR. STONE: Could I ask, Your Honor, that we
19 have the question read back.
20 JUDGE McGUIRE: Yes.
21 Could we read the question back.
22 (The record was read as follows:)
23 "QUESTION: Is that rule or process that you
24 have assumed something that as a matter of economic
25 principles you feel advances the interest of
7534
1 antitrust?"
2 THE WITNESS: Well, actually I thought I was
3 being responsive to the question. That is, I was
4 giving the --
5 JUDGE McGUIRE: You know, you might have been,
6 but I just felt you were getting too far afield, so
7 there's no point in arguing.
8 BY MR. STONE:
9 Q. Are you comfortable with the answer?
10 A. Yes.
11 Q. Okay. And similarly with respect to the
12 portion of DX-231 and the first bullet that talks about
13 misrepresenting, again, your conclusion that assumed
14 conduct that you would say constitutes misrepresenting
15 material information is exclusionary depends upon there
16 being some independent duty not to engage in such a
17 misrepresentation; is that correct?
18 A. I'm going to have to ask you to explain that.
19 Q. Certainly. Let me break it up.
20 You also have told us that based on assumptions
21 you have made as to Rambus' conduct you concluded that
22 there was some conduct which you would describe as
23 misrepresentation which you concluded was exclusionary,
24 as you defined that term; correct?
25 A. As I understand -- I think I assumed that there
7535
1 was other conduct that was misrepresentations. And
2 then based on that assumption, I found that the conduct
3 would be exclusionary.
4 Q. And all misrepresentations even if they lead to
5 competitive impacts are not necessarily exclusionary as

6 you've defined that term in an economic sense, are
7 they?
8 A. All misrepresentations --
9 Q. Let me see --
10 A. -- are not exclusionary? Is that the question
11 you asked me?
12 Q. No. Let me see if I can make it clearer for
13 you. It's undoubtedly my fault, so let me try again.
14 A misrepresentation is not always something
15 that even if it has an impact on competition would be
16 classified by you as exclusionary; isn't that right?
17 A. As stated --
18 MR. ROYALL: Your Honor, I was going to object
19 to the compound nature of the question.
20 I think it may help if you can break that down.
21 If he can answer it, that's fine, but it seemed
22 compound and confusing to me.
23 JUDGE McGUIRE: Overruled. I'll hear the
24 question.
25 If you can answer it, go ahead,
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1 Professor McAfee.
2 THE WITNESS: Yes. It could be a
3 misrepresentation could not be exclusionary, and I'd be
4 happy to explain the circumstances under which a
5 misrepresentation would not tend to be exclusionary.
6 BY MR. STONE:
7 Q. I think I'm fine where we are. Let me keep
8 moving.
9 Let's go if we can to DX-232.
10 On the screen in front of you is DX-232, which
11 is another chart you looked at this afternoon;
12 correct?
13 A. That's correct.
14 Q. And in it you say, "Concealing or providing
15 misleading information is exclusionary when equal or
16 superior products are excluded."
17 I added the word "are" in there, but that's
18 what you mean; correct?
19 A. Yes.
20 Q. And you told us earlier that if inferior
21 products are excluded, that would not qualify as
22 exclusionary conduct in an economic sense; correct?
23 A. That's correct.
24 Q. Okay. And when you say in the second bullet
25 point that concealing or providing misleading

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1 information prevents competition on the merits, you
2 again are referring to prevents competition between
3 equal or superior products and the one in question;
4 correct?

5 A. Well, I would have said that statement is more
6 generally true even though in terms of concluding that
7 it's exclusionary, the relevant case would be equal or
8 superior products.

9 Q. So for purposes of determining whether it's
10 exclusionary conduct as you have defined the term in an
11 economic sense, we need to look for whether or not
12 there's been an impact on equal or superior products or
13 competitors?

14 A. That's correct.

15 Q. Okay. Earlier today you talked a bit about
16 risk taken or that you assumed was taken by Rambus. Do
17 you recall that testimony?

18 A. I do.

19 Q. And you -- correct me if I have this wrong or
20 oversimplified, but you assumed that Rambus' conduct
21 represented a conscious taking of a risk?

22 A. I did assume that.

23 Q. Okay. And the risk you assumed that was being
24 taken was the risk of not disclosing information which
25 under a rule or process should have been disclosed?

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1 A. Well, it's the consequences of that, so the
2 risk is the consequences of that action.

3 Q. Okay. So let me see if I can restate it and
4 see if I get it right.

5 So the risk that you assumed was that Rambus
6 took the risk of losing the ability to enforce certain
7 intellectual property as a result of not disclosing
8 certain intellectual property in connection with
9 certain rules and processes; is that right?

10 A. That's kind of a complicated question.

11 Q. Let me restate it.

12 You assumed that Rambus took a risk that it
13 might lose the ability to enforce some patents;
14 correct?

15 A. I did, yes.

16 Q. Okay. And you assumed, not making any factual
17 conclusion yourself, you assumed that Rambus did that
18 knowingly?

19 A. I did, yes.

20 Q. And you further -- then you concluded if those

21 assumptions were correct that such conduct would be
22 irrational, except if it was intended to achieve
23 monopoly power; correct?

24 A. I think that actually overstates my testimony.

25 Q. Okay. You told us that the -- you referred to
7539

1 "the only candidate purpose of which I'm aware." Do
2 you recall that phrase?

3 A. That sounds like a phrase I said.

4 Q. Okay. So what was the only candidate purpose
5 that you were referring to as a candidate purpose for
6 taking such a risk?

7 A. That was the monopolization.

8 Q. Okay. Did you consider other purposes that
9 might lead someone to take such a risk?

10 A. I did. But the reason for my phrasing as it
11 was was I didn't find that -- this could be a failure
12 of imagination on my part. I didn't consider the other
13 alternatives that I -- of which I was aware, but
14 admitting the possibility using the phrase that I used
15 that there might be some other explanation which you
16 might give me now.

17 Q. No. No, no. The assumption you made was that
18 Rambus took the risk of losing the ability to enforce
19 patents; correct?

20 A. That's correct.

21 Q. And the way in which you assumed they did that
22 was by not disclosing patents that they should have
23 disclosed; correct?

24 A. And the other misrepresentations but generally
25 the behavior, yes, I'm assuming that that behavior
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1 risked the patents so that they knew that.

2 Q. And they also would have known in your assumed
3 scenario that the fact of nondisclosure was going to
4 become known in the future; correct?

5 A. I don't know that I know that.

6 Q. Well, patents are public; correct?

7 A. Yes, patents are public.

8 Q. And you know that just as a matter of general
9 common knowledge that you can go onto a Web site and
10 find patents; correct?

11 A. I've done so.

12 Q. And so all the patents that issued ultimately
13 to Rambus would be publicly available?

14 A. Eventually.

15 Q. And when they issued; correct?

16 A. Uh-huh.

17 Q. You need to answer audibly for the reporter.

18 A. Yes, they would become public when they
19 issued.

20 Q. And that's not a -- that's information that you
21 would assume people at Rambus also knew, that their
22 patents when they issued would be publicly available;
23 correct?

24 A. Yes, they would know that.

25 Q. And the patents that are involved in the
7541

1 litigation you talked about in the course of this
2 trial, those patents are public; correct?

3 A. The patents that have issued, yes.

4 Q. And so consistent with the assumptions you've
5 made, a rational risk taker would have assumed that,
6 well, everybody is going to find out about my failure
7 to disclose these patents because someday they're going
8 to issue and be public; correct?

9 A. I think they would know -- so in particular, if
10 at any point they were being enforced against the JEDEC
11 standard, then they would certainly be known.

12 Q. But they're public even if they're not being
13 enforced?

14 A. That's correct.

15 Q. So your assumption is that Rambus took a risk
16 of losing the ability to enforce its patents by not
17 disclosing patents that it knew would issue in the
18 future and be publicly known; correct?

19 A. I knew the patents -- they knew the patents
20 would issue in the future and become publicly known.

21 Q. Yes.

22 So they knew their failure to disclose, in your
23 assumed set of facts, would be discovered?

24 A. No. I don't think that follows because -- and
25 I'm happy to explain.

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1 Q. Well, let me ask it this way.

2 What you have assumed they should have done is
3 disclosed information about their patents; correct?

4 A. Yes. And not misrepresent their intellectual
5 property.

6 Q. I'm sorry. Did I interrupt you?

7 A. I don't know.

8 Q. Okay. And did you say and not misrepresent --

9 A. Their intellectual property.

10 Q. Okay. And the harm that you have told us in

11 the course of this proceeding flows from that failure
12 to disclose occurs only if it turns out that Rambus has
13 patents which would be infringed by JEDEC-compliant
14 parts; correct?

15 A. I'm sorry. I have to ask you to restate that.
16 I just spaced out a little bit.

17 Q. That's okay.

18 The harm that you have told us flows from a
19 failure to disclose occurs only if the patents read on
20 or would be infringed by JEDEC-compliant parts?

21 A. That seems right, yes.

22 Q. Okay. So if Rambus had patent applications
23 which you say it should have disclosed and knew it
24 should have disclosed and took a risk of not disclosing
25 them, the harm arising from any assumed nondisclosure
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1 doesn't occur until the patents ultimately issue;
2 correct?

3 A. Well, in fact the harm arises from the
4 enforcement of the patents, so yes, it typically would
5 not be until the patents issued.

6 Q. And the patents can't be enforced until they've
7 issued; correct?

8 A. That's my understanding of patent law, but I'm
9 not a patent attorney.

10 Q. So at the moment Rambus had an issued patent
11 and sought to enforce it, it had to know that its
12 previous failure to disclose, as you have assumed it,
13 would be discovered?

14 A. No.

15 Q. Okay. Isn't it true that a patent shows on its
16 cover when the patent was filed?

17 A. Yes, it is. Well, again, I am no expert in
18 patents, but I have seen patents and they have dates on
19 the cover for the application.

20 Q. Then I'm going to ask you to explain -- you
21 offered this earlier and I thought I could
22 short-circuit; it shows that I couldn't -- go ahead and
23 explain why it is in your view that it would not be
24 obvious once the patent issued that if there had been a
25 duty to disclose that previously Rambus had failed to
7544

1 comply with that duty.

2 A. Because my understanding of the duty to
3 disclose is that it attaches to the JEDEC member, not
4 to the organization as a whole, and so unless you can

5 see Mr. Crisp's e-mails, you wouldn't discover the
6 failure to disclose because you had to have knowledge
7 that he was aware of the patents, that is, the member
8 was aware of the patents rather than the company as a
9 whole.

10 And there's a voluminous amount of the record
11 associated with, for example, no requirement of patent
12 searching. That is, it's not that you promise to give
13 up your patents when you join the organization; it's
14 that you have a good-faith duty to disclose your
15 patents. That's my understanding of the rule.

16 And so just knowing that Rambus had
17 intellectual property, you could never draw the
18 conclusion that Rambus by itself -- from that fact you
19 could never draw the conclusion of bad faith without
20 knowing that the JEDEC member from Rambus was aware
21 of
22 those patents.

23 Q. Okay. So in your assumptions -- and this
24 includes your assumption as to the scope of the duty to
25 disclose at JEDEC -- the mere issuance of a patent
7545

1 disclose it unless one of the named inventors on the
2 patent was also the JEDEC representative?

3 A. That would certainly be -- is it possible that
4 a named inventor forgot that they had invented
5 something? I could conceive of that. Some of these
6 people invent a lot of stuff. But otherwise, yes, you
7 would expect a named inventor to be aware of the
8 patent.

9 Q. Okay. And is it also your assumption that if
10 the named inventor had in fact forgotten that the JEDEC
11 rules would not require disclosure by that named
12 inventor even if he was the JEDEC rep?

13 A. So again this is my understanding of the facts
14 and the assumptions I've made. I haven't actually
15 assumed anything about named inventors and haven't
16 thought very extensively about that.

17 My understanding is -- and again, it's a
18 finding of fact is what's at issue, but my
19 understanding is the requirement is requirement
20 essentially of good faith; that is, if you are aware of
21 something that's material and relevant, you're supposed
22 to disclose it, and if you fail to do that, you
23 violated the process.

24 Q. Okay. So let me carry this one step further.
25 Going back to your assumed risk-taking on the
7546

1 part of Rambus, should Rambus have known, as you've
2 assumed the facts, that when their patents issued,
3 which let's assume should have been disclosed, that at
4 least people might be suspicious and curious as to
5 whether or not Mr. Crisp knew about them?

6 MR. ROYALL: Your Honor, could I ask for some
7 clarification of what patents are being referenced in
8 these questions?

9 MR. STONE: Okay. That's fair.

10 BY MR. STONE:

11 Q. Have you made any factual assumption,
12 Professor McAfee, as to what specific patents or
13 applications Rambus should have disclosed to JEDEC?

14 A. I am assuming that it should have disclosed
15 patents or patent applications with reference to all
16 four of the technologies challenged in the case. If
17 they shouldn't have disclosed on one of the
18 technologies, then my finding of exclusionary conduct
19 on that technology is no longer -- on that particular
20 technology would no longer be reliable because I've
21 assumed that they should have disclosed on that
22 technology.

23 Q. Have you made any assumption as to the specific
24 patent application numbers or identifiers for purposes
25 of your work?
7547

1 A. No, I have not.

2 Q. As part of the risk-taking that you've referred
3 to, would you expect Rambus to have, had they actually
4 been knowingly taking this risk, to have concerned
5 themselves with the possibility that once the patents
6 that you believe should have been disclosed were issued
7 that people might inquire whether Mr. Crisp had known
8 of those patents?

9 A. As a -- as human nature, so sort of somewhat
10 outside of my economic reasoning, although human nature
11 is actually part of the domain of economics, but it
12 would be consistent with my understanding of human
13 nature that people would at least be curious not so
14 much when the patents issued but at the point that
15 Rambus started suing them.

16 Q. Okay. Now, as part of your factual
17 assumptions, did you assume that Mr. Crisp disclosed

18 patents held by Rambus or the possibility of patents
19 held by Rambus at a SyncLink meeting? Did you assume
20 that occurred?

21 A. I'm aware of that as a factual matter. I
22 don't -- I didn't assume it in any of my -- in any of
23 the conclusions that you stated here today, but I am
24 aware of that as a factual matter, that he disclosed
25 the existence -- I must -- as I sit here today, I don't
7548

1 remember whether it was patents or just the existence
2 of intellectual property.

3 Q. Was it -- and let me ask this.

4 Was it important to your analysis for purposes
5 of the opinions you've expressed here today one way or
6 the other whether you have assumed or understood
7 whether Mr. Crisp had provided a letter to JEDEC in
8 which he discussed the possibility of Rambus
9 intellectual property relating to SyncLink?

10 A. I'm sorry.

11 Q. Sure. Let me do it again.

12 Is it important for purposes of the opinions
13 you've expressed here today and yesterday that
14 Mr. Crisp provided a letter to JEDEC that discussed
15 intellectual property that Rambus might possess that
16 might bear on SyncLink?

17 A. I would agree that it's in principle important
18 if it rose to the level of revealing the intellectual
19 property to JEDEC itself. And that is the relevant
20 intellectual property on the four technology markets.
21 Since SyncLink used some of that technology and other
22 technologies, it in principle could have done that, but
23 it's not my understanding of the facts that it did do
24 that.

25 Q. For purposes of the discussion you and I have
7549

1 been having about the presumed risk, is it important
2 to that discussion from your perspective forming
3 opinions as to economic issues that Mr. Crisp would
4 have been known by the other JEDEC participants to
5 have made a statement about Rambus intellectual
6 property?

7 A. Well, a statement about Rambus intellectual
8 property is not very specific. If the -- if Mr. Crisp
9 had revealed detailed knowledge of intellectual
10 property which could then later be enforced against
11 JEDEC members, that could actually reveal that they
12 were in violation of the JEDEC process.

13 Q. Is it correct for purposes of the discussion
14 we're having right now about risk that Mr. Crisp did
15 reveal to JEDEC some level of knowledge about Rambus
16 intellectual property by virtue of that letter, as you
17 have assumed the facts?

18 MR. ROYALL: I was going to object, Your Honor.
19 The question, although he threw in assumption at the
20 end, he's asking the witness whether a certain factual
21 proposition is correct.

22 MR. STONE: No, no. And I don't mean to. Let
23 me rephrase it.

24 BY MR. STONE:

25 Q. I want you to assume that Mr. Crisp provided a
7550
1 letter to JEDEC in which he expressed some awareness of
2 Rambus intellectual property.

3 Can you assume that?

4 A. I can, yes.

5 Q. For purposes of the discussion you and I have
6 been having about risk-taking, would it matter, in
7 terms of whether or not people would be more than
8 curious should patents later issue and be enforced,
9 that the JEDEC representative had expressed at least
10 some level of knowledge about Rambus patents at a
JEDEC
11 meeting?

12 A. I think "at some level of knowledge" is an
13 inadequate description. I would describe this as being
14 on a continuum. That is to say, if he revealed
15 specific knowledge in a written document which could
16 later be used against Rambus, that would actually
17 enhance the risks very substantially.

18 On the other hand, vague generalities are not
19 going to be much revelation at all. So I would
20 describe this as on a continuum and it would matter the
21 specific nature of the revelations.

22 Q. Okay. Let's pull up DX-239.

23 Now, you offered this --

24 A. Actually can I ask for a restroom break at the
25 next -- I mean, it's not urgent. But the next
7551

1 convenient --

2 MR. STONE: This is fine.

3 JUDGE McGUIRE: Let's take a break right now
4 then. We'll go off the record for ten minutes.

5 (Recess)

6 JUDGE McGUIRE: Mr. Stone, you may proceed with

7 your examination.

8 MR. STONE: Thank you, Your Honor.

9 BY MR. STONE:

10 Q. Professor McAfee, right before we took the
11 break I had asked to put up on the screen DX-239.

12 And this is a quotation from deposition
13 testimony given by William Davidow that you referred to
14 earlier today; correct?

15 A. That's correct.

16 Q. And you said a little bit about what this
17 testimony, what he said, but is it correct that what
18 Mr. Davidow said in his deposition as quoted here is
19 that he could think of no rational motivation why
20 Rambus or anyone else would jeopardize the value of
21 their patents by participating in a process that might
22 deprive them of the right to enforce those patents?

23 MR. ROYALL: Your Honor, I object to the
24 question. Mr. Stone has just asked Professor McAfee
25 for an interpretation of what Mr. Davidow meant by this
7552

1 deposition testimony as opposed to what, if any,
2 economic conclusions he draws from it.

3 JUDGE McGUIRE: Mr. Stone?

4 MR. STONE: Let me just -- I'll rephrase,
5 Your Honor.

6 BY MR. STONE:

7 Q. When you withdrew certain economic conclusions
8 from this testimony, did you understand the testimony
9 to be that Mr. Davidow said he could think of no
10 rational motivation for someone to engage in a process
11 that would lead to them being unable to enforce their
12 patents?

13 A. That is what I understood him to say.

14 Q. And then you did not understand him to say that
15 the only rational motivation for doing so would be in
16 order to monopolize, did you?

17 A. I did not understand him to be talking about
18 monopolization.

19 Q. Okay. We can take that down. Thank you.

20 You also talked today in connection with this
21 same line of questioning by Mr. Royall about mistakes;
22 correct?

23 A. That's correct.

24 Q. And as a matter of economics theory, you
25 recognize that information is not perfect; correct?
7553

1 A. Generally information is imperfect.

2 Q. And so sometimes people not knowing full
3 information may make mistakes?
4 A. I'm willing to allow that even people who have
5 good information occasionally make mistakes. I
6 consider that I cautioned my testimony on that matter
7 with that caveat.
8 Q. Okay. And a mistake in this instance could be
9 that someone didn't understand the rules in the same
10 way you have assumed the rules?
11 A. That could be an example of a mistake.
12 Q. And it could be a mistake that you have assumed
13 the rules incorrectly?
14 A. Well, it wouldn't be the same kind of mistake
15 that we've been discussing. If it's my mistake as
16 opposed to a mistake on the part of a Rambus employee.
17 Q. I don't disagree with that. But it could still
18 be a mistake?
19 A. Well, I made an assumption. That assumption is
20 either right or wrong. I don't -- in that sense I
21 don't -- I mean, a mistaken assumption, as I testified,
22 would lead to -- would generally lead to incorrect or
23 conclusions that aren't applicable.
24 Q. Okay. And your assumption regarding a duty to
25 disclose to JEDEC is different, is it not, than what
7554
1 you read in the Federal Circuit's opinion about the
2 Infineon case as to a duty to disclose at JEDEC?
3 MR. ROYALL: Your Honor, I object that this
4 seems to be asking for a legal conclusion or at least
5 an interpretation of a legal opinion.
6 MR. STONE: I'll withdraw it.
7 JUDGE McGUIRE: Sustained.
8 BY MR. STONE:
9 Q. Let's bring up DX-176 if we could.
10 I want to switch subjects, Professor McAfee,
11 and ask you about commercial viability. I just want to
12 start off making sure that we're on the same page.
13 You relied on others to determine whether a
14 particular technology was technically feasible;
15 correct?
16 A. That's correct.
17 Q. And then based upon the identification by
18 others of technically feasible alternatives, you
19 undertook to make a determination of commercial
20 viability; is that right?
21 A. That's correct.
22 Q. Okay. And did you limit yourself in looking at

23 commercially viable technologies to those which were
24 equal or superior technically?
25 A. I limited myself to those that would be in the
7555
1 marketplace. That could include technologies that were
2 not exactly equal. And they in particular were
3 slightly inferior.
4 Q. So when we talked earlier about exclusionary
5 conduct, if exclusionary conduct resulted in
6 eliminating from the marketplace or excluding from the
7 marketplace certain inferior technologies, did you then
8 use those for purposes of determining whether or not
9 there had been any competitive injury?
10 A. When you say "inferior technologies," the
11 commercial viability of the inferior -- inferiority of
12 a technology depends on its price. It depends on what
13 it costs. And so it's appropriate to include
14 technologies which may be in some -- well, at the same
15 price one might be inferior, but at a lower price it's
16 actually superior. So it's in that sense that I
17 included technologies which may at the same price be
18 inferior.
19 Q. Okay. So for purposes of determining whether a
20 technology is equal or superior, you have to do some
21 analysis which combines both the technical feasibility
22 and attributes of the technology along with its price;
23 correct?
24 A. Well, it's a matter of constraining the price
25 of a given technology, and so the alternative
7556
1 technologies -- actually I've been assuming that the
2 alternative technologies were actually freely
3 available, with the exception, as I mentioned, of the
4 Kentron technology, which in any case is a later
5 technology, but...
6 Q. Okay. And the way in which economists in the
7 antitrust context often examine alternatives is to use
8 what you referred to as the SSNIP test; correct?
9 A. That's correct.
10 Q. And that is, you look at a small but
11 significant nontransitory increase in price and
12 determine what the elasticity is?
13 A. Of the market substitution, yes.
14 Q. And is there a usual price increase that is
15 utilized in terms of determining what is a small but
16 significant nontransitory increase?
17 A. Well, for physical products 5 to 10 percent is

18 a common price increase. But that actually assumes
19 that the products are already traded in volume before
20 such price increase could be used. I would say in
21 technology markets, I'm familiar with no such common
22 price increase.
23 Q. Have you developed a particular price increase
24 to utilize for purposes of your analysis that you
25 presented here over the past two days?
7557
1 A. I didn't because I didn't literally do a SSNIP
2 test. I did a commercial viability test, which I
3 described as being parallel. It's not literally an
4 increase in price but rather a substitution question.
5 So it's parallel to that. But it's not exactly
6 the same, so it doesn't have as a basis an increase in
7 price.
8 Q. And in deciding how to compare technically
9 inferior technologies with those that are superior,
10 have you developed some formulation or quantification
11 of how performance trades off with price or cost?
12 A. Well, I'm not really in a position to directly
13 assess the cost/benefit of performance and costs
14 associated with these technologies, so I have to rely,
15 as it says on this slide, on others who have a better
16 appreciation of the costs and benefits of those
17 technologies, and so that's what I've relied on.
18 That is, I'm not in a position personally to
19 evaluate the relative qualities of these technologies
20 because they're very sophisticated technologies.
21 Q. And you're not qualified to comment on the cost
22 or price of these technologies either, are you?
23 A. To comment on?
24 Q. Well, you've done no study of the cost or price
25 of the various technologies, have you?
7558
1 A. I would say that I've -- the price, as I said,
2 with the competition of the Rambus technology that I
3 assumed -- understand to have royalties attached to it,
4 I've looked at the other technologies as -- and the
5 Kentron technology as I mentioned, I've looked at the
6 other technologies as being freely available. That is,
7 I was not aware of any intellectual property or
8 royalties that attach to them.
9 Q. Okay.
10 A. And so that answers the pricing aspect.
11 And then on the cost, I've actually -- and I
12 should say, the testimony of the witnesses in this

13 trial have very much spoken to the issues both of cost
14 and performance of the technologies.

15 Q. Have you done any sort of an econometric
16 analysis to determine the cost or price trade-offs for
17 different levels of performance?

18 A. No. And nor do I think that econometric

19 analysis is possible or appropriate in this
20 circumstance.

21 Q. Let me ask about price.

22 May I get the chart, Your Honor?

23 JUDGE McGUIRE: Go ahead.

24 Actually, Mr. Stone, if you move that up a
25 little more, I can see it better. That's fine.

7559

1 BY MR. STONE:

2 Q. Could we, Professor McAfee, talk for a moment
3 then about the price of the Rambus technology, if we
4 could.

5 That price is a certain percentage of the
6 average selling price of a DRAM; is that right?

7 MR. ROYALL: Your Honor, could I ask for
8 clarification as to what Mr. Stone is referring to by
9 the term "Rambus technology."

10 JUDGE McGUIRE: Mr. Stone?

11 BY MR. STONE:

12 Q. Well, let's talk about the four technologies
13 that were in the yellow arrows with Rs on them. Okay?

14 Does that make sense to you, Professor McAfee?

15 A. I'm familiar with those technologies.

16 Q. Those would be the Rambus technologies covered
17 by Rambus patents that relate to the four technology
18 markets you've told us you've defined; correct?

19 A. Okay.

20 Q. And in figuring out what the price of those
21 technologies are, would you take a certain percentage
22 of the average selling price of a DRAM that
23 incorporated those?

24 A. So my understanding of the Rambus contracts is
25 that that's one component of the charges but that's not
7560

1 the only component of the charges necessarily, but
2 that's one component of the charges --

3 Q. Okay.

4 A. -- that Rambus assesses for its technologies.

5 Q. And the other component is sometimes there's a
6 fixed fee or a flat fee or nonrecurring expenses paid?

7 A. There's some testimony of charges for various
8 provision of other services, but -- but this is my
9 understanding of the main charges, but there are other
10 charges that have been referred to in the trial
11 testimony.

12 Q. I'm trying to keep us from having to go back
13 in camera, so if I am a bit vague and generalize,
14 understand that's why. If we need to for your answer,
15 we will.

16 A. Well, I was going to say alternatively you can
17 ask me just to assume that those are the charges and I
18 would be happy to do that as well.

19 Q. Let me just ask you, for our purposes, let me
20 just ask you to assume that the price is a certain
21 percentage of the price of the DRAM. Okay?

22 A. Okay.

23 Q. And without getting into specifics of what
24 anybody pays for any particular DRAM under any
25 particular license agreement, can we for the sake of

7561

1 argument simply use 5 percent of the average selling
2 price of the DRAM --

3 A. If you want.

4 Q. -- as our hypothetical?

5 A. We can.

6 Q. Now, have you looked at all at what, for a
7 particular DRAM used in an ordinary PC that any one of
8 us might buy for home use, what this turns out to be in
9 dollars? Can you give us a rough ballpark?

10 MR. ROYALL: I object to the question as vague
11 as to what you're referring to. Are these Rambus
12 technologies? It's just a vague question.

13 JUDGE McGUIRE: Sustained. Mr. Stone --

14 MR. STONE: Certainly.

15 THE WITNESS: Are you asking me --

16 BY MR. STONE:

17 Q. No. I'm going to ask you another question.

18 A. Okay.

19 Q. Give me a rough number for the amount of money
20 that would be paid to utilize Rambus technologies in a
21 DDR SDRAM.

22 A. At 5 percent? Are we assuming 5 percent?

23 Q. Use 5 percent.

24 A. So it varies year to year, but it would be on
25 the order of a billion dollars.

7562

1 Q. No. Just for one. Just a DRAM. I'm going to

2 have to sell my PC quick if that's what I'm paying.

3 A. I'm sorry. I thought you meant for the market
4 as a whole.

5 Q. No. I'm trying to take us to -- what I'm
6 trying to understand -- and let me not be convoluted
7 about it, if I am being -- I just want to understand
8 what the price impact is on a PC.

9 A. That's also something that actually there's
10 been testimony on that in the trial and that's
11 something that's varied pretty substantially over the
12 last decade.

13 Q. Well, can you give us a ballpark, based on your
14 work, of what the cost of the DRAM is that goes into an
15 ordinary PC today?

16 A. A couple of hundred dollars -- well, it depends
17 on what you mean by "an ordinary PC." I probably buy
18 top-end PCs.

19 Q. Okay.

20 A. I think people -- so if you're buying a
21 \$200 PC, you're not spending more than, you know,
22 \$20 or \$10 on DRAM. On the other hand, if you're
23 buying a \$2,000 PC, you're probably spending \$200 or
24 more on DRAM.

25 Q. A moment ago, Professor McAfee -- I just want
7563

1 to try to clear up something in the transcript -- you
2 said, didn't you, that the price impact on a PC is
3 something that has varied pretty substantially?

4 A. That's my understanding, yes.

5 Q. Okay. Let's take -- I'm not going to spend too
6 much time on this. Let's take a \$600 PC, and your
7 understanding is a \$600 PC would have DRAM that cost
8 the OEM about how much?

9 A. Again, it depends on the time. I don't know
10 what DRAM is selling for today. But it might be, say,
11 \$50.

12 Q. Okay.

13 A. A hundred dollars. Again, this is something
14 that's varied pretty substantially over the last
15 decade.

16 Q. So that the cost of the Rambus technology to
17 Rambus is what Rambus has paid of that -- for that DRAM
18 under this hypothetical set of numbers is going to
19 range from \$2.50 to \$5.00; correct?

20 MR. ROYALL: Your Honor, I object to the
21 question as vague. It may have been unintentional, but
22 Mr. Stone referred to the cost of Rambus technology to

23 Rambus.

24 MR. STONE:

25 Q. I'm sorry. No, no. Let me rephrase it. Let
7564

1 me rephrase it.

2 A. Okay.

3 Q. The cost to the OEM of the inclusion of Rambus
4 technology in this particular DRAM is between two and a
5 half and five dollars using these hypothetical set of
6 numbers; is that right?

7 A. Well, in fact I see two errors in that, one of
8 which is mine. I gave you a price for what I
9 understood to be the modules actually, but Rambus earns
10 its money on the DRAM, but not the module. But on the
11 other hand, Rambus also gets royalties on the
12 controllers, which I didn't give you a price for and
13 nor do I know what they cost and -- at least off the
14 top of my head, and so there would be other charges to
15 Rambus as well, and so the number is both too high and
16 too low or that is it has positive and negative errors
17 associated with the overstatement of the cost of the
18 DRAM and the understatement because of the lack of a
19 module.

20 Q. We talked earlier -- we talked yesterday about
21 the impact, if any, on consumers of the expectation of
22 Rambus that it be paid for the use of its technology;
23 correct?

24 A. We talked about -- which consumers are you
25 referring to?

7565

1 Q. The ultimate consumer, the user of the -- the
2 purchaser of the PC.

3 A. We did talk -- yesterday or today?

4 Q. I think yesterday is when I objected, but maybe
5 it was today.

6 A. Okay.

7 Q. One day or the other. Okay?

8 A. Uh-huh.

9 Q. And one of the issues that I wanted to ask you
10 about was whether you have formed any opinion as an
11 expert economist on whether there would be fewer PCs
12 sold as the result of the payments to Rambus that we
13 have assumed are at issue in this case.

14 MR. ROYALL: Is that a question, Your Honor?

15 MR. STONE: It is.

16 MR. ROYALL: It doesn't sound like it.

17 THE WITNESS: I think he said would there be

18 fewer PCs sold. That is a question.

19 As I testified today, I don't think that
20 there's been an impact on the DRAM prices as of today,
21 and as a result there's no way to trace that, these
22 effects, through to the final consumers.

23 I haven't really considered the controller
24 market and whether there's been an impact on the
25 controller market, but I expect that the analysis would
7566

1 be similar, but I haven't actually personally done that
2 analysis.

3 But with the respect to the DRAM itself,
4 there's no mechanism by which such an impact would have
5 been felt already. And as a result, I do not think
6 that there would have been an effect on the final PC
7 market as of today.

8 BY MR. STONE:

9 Q. Have you made any study of the elasticity of
10 demand for PCs among consumers?

11 A. No.

12 Q. Have you made a study of the elasticity of
13 demand for DRAM among OEMs?

14 A. I have not studied the elasticity of demand for
15 OEMs.

16 Q. Could we bring back up DX-176.

17 I want to direct you to the bottom half of
18 this chart where you say "serious consideration at
19 JEDEC."

20 That was one of the factors you took into
21 account, is it not, in your consideration of
22 commercial viability?

23 A. It was.

24 Q. Now, the phrase "commercial viability," is that
25 a phrase that you would find in the DOJ guidelines?
7567

1 A. I don't recall that phrase in the Department of
2 Justice guidelines.

3 Q. Or in any of the FTC's guidelines?

4 A. I don't recall offhand, but not to my
5 knowledge.

6 Q. Is there any established literature in your
7 field of industrial economics that describes the use of
8 a commercial viability test to determine market
9 substitutability?

10 A. I don't recall offhand. Not to my knowledge.

11 Q. Have you written any papers or articles
12 yourself on that subject?

13 A. Well, I've written about the -- I've written
14 several papers about antitrust evaluations. I didn't
15 use the phrase "commercial viability" in those -- in
16 those -- I needed a name for the technologies, though,
17 is the reason for this.

18 Q. When you talked about serious consideration at
19 JEDEC, you gave us, for each of the four technologies
20 in question, you gave us selected quotes in your charts
21 to people's views.

22 Is that a fair summary of what some of the
23 charts showed?

24 A. Yes. A small -- not very much, yes.

25 Q. Was it important for purposes of determining
7568

1 commercial viability that there be serious
2 consideration given at JEDEC to a particular technology
3 at a point in time where you had us, if you will, on
4 the left side of the funnels, what I think is called
5 ex ante?

6 A. That was certainly better -- the earlier or the
7 more relevant the time period, the better the
8 information is.

9 Q. Because one of the things you told us, isn't
10 it, that when you go to a more recent point in time,
11 people's knowledge about what was viable or feasible at
12 earlier points in time might not be as good?

13 MR. ROYALL: Objection, Your Honor. I believe
14 this misstates the witness' prior testimony.

15 THE WITNESS: My understanding --

16 JUDGE McGUIRE: Just a second. I've got to
17 rule.

18 MR. STONE: Let me restate, Your Honor.

19 BY MR. STONE:

20 Q. Isn't it correct that in your view knowledge
21 improves with time and it's hard to go back and
22 remember exactly the state of knowledge at that earlier
23 point in time?

24 MR. ROYALL: Objection. Vague.

25 JUDGE McGUIRE: Overruled. I'll hear the
7569

1 question.

2 THE WITNESS: Actually I don't think I was
3 referring to memory at the time in the statement I
4 made. It was, rather, that the -- as the technology
5 advances, what is feasible -- I'll explain this better
6 if I give an example that's quite responsive.

7 But for example, we know how to put a lot more

8 pins in today than we did in 1992, and as a result,
9 adding pins seemed more feasible today than it probably
10 would have in 1992. And so in that sense, yes, as the
11 technology changes and we learn things, the comparisons
12 change and that -- so the closer in time the
13 consideration is that I can draw on to the relevant
14 period, the better the data is.

15 Q. Okay. And for purposes of your economic
16 analysis of commercial viability, you were looking, for
17 the first two technology markets, at whether there was
18 serious consideration at JEDEC in the 1992 time frame;
19 is that right? And you told us yesterday 1992 meant
20 1991 to 1993.

21 A. Well, my attempt is to be relevant to the
22 standard, and as I said, the lock-in is actually a
23 continuum so that the time actually -- that is,
24 lock-in is not something that happens at a particular
25 day; it's something that happens in a continuous
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1 fashion.

2 And so yes, 1991 to 1993 for SDRAM strikes me
3 as the relevant period, but that doesn't rule out
4 1994 and 1995 as being relevant. And now,
5 unfortunately, I've forgotten your question.

6 Q. That's okay. Let me -- so have I, so let me
7 ask another one.

8 Is it correct then that for purposes of your
9 opinion if alternatives were commercially viable for
10 SDRAM with respect to the technology markets that are
11 involved in the years 1994 and 1995 that would be
12 pertinent for your analysis?

13 A. Yes, it would be pertinent. It would be not
14 necessarily perfect information, but it would certainly
15 be relevant information.

16 Q. And would it be pertinent for purposes of your
17 analysis if alternatives were commercially viable in
18 2000 with respect to the two technology markets that
19 relate to SDRAM?

20 A. It would depend on the nature -- are we talking
21 about SDRAMs still?

22 Q. Yes, we are.

23 A. It would depend on the nature -- that is, if
24 they had not been commercially viable in 1999, just
25 became because of the technological advance
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1 commercially viable in the year 2000, that would
2 actually be a problem for the commercial viability

3 during the relevant time period, so that if you found
4 that they weren't commercially viable earlier than
5 2000, the fact that they became commercially viable in
6 2000 would not be much help.

7 Q. If they were given serious consideration by
8 JEDEC in 2000, would that be evidence that they were
9 thought to be commercially viable alternatives in
10 2000?

11 A. Well, it would certainly be evidence that they
12 were thought to be commercially viable alternatives in
13 2000.

14 Q. Just as a matter of economics and understanding
15 the costs of organizations operating, you wouldn't
16 expect, consistent with economic principles, that JEDEC
17 would spend a lot of time discussing technologies in
18 the year 2000 if there was not a sense among at least
19 some significant number of members that those
20 technologies were commercially viable at that point in
21 time?

22 A. Yes. I don't take it as a proof, but that
23 actually is consistent with my understanding of JEDEC
24 and of the market generally.

25 Q. Okay. With respect to DDR SDRAM, I want to
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1 focus a little more carefully on what you consider to
2 be the pertinent date for purposes of your analysis.

3 Yesterday I think you told us 1995; is that
4 correct?

5 A. My recollection is that's around when the
6 standard issued.

7 Q. Around when the standard issued? I'm sorry.
8 I'm on DDR.

9 A. On DDR. '97. I've forgotten -- I've
10 actually -- I may forget when the DDR standard issued,
11 but I have it in my --

12 Q. Go ahead. Take a look at your chart.

13 A. '99 is when the DDR standard issued.

14 Q. And what's the pertinent date with respect to
15 the DDR SDRAM for looking at whether or not there were
16 commercially viable alternatives for purposes of the
17 analysis that you've done?

18 A. Well, in respect to DDR, the changes to DDR
19 could have come -- I mean, even a disclosure in 1998
20 might have led to a change in DDR. But from the
21 perspective of the lawsuit, that is to say, given the
22 allegations or my understanding of the allegations, the
23 relevant period is when the disclosure should have

24 occurred, which is earlier, so it would have been 1995
25 time frame.

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1 Q. And have you -- what I'm trying to get to is:
2 What have you assumed to be the date on which a
3 disclosure should have been made as to DDR SDRAM?

4 A. Well, prior to 1996.

5 Q. And what have you based that on?

6 A. Well, it's my understanding of the alleged
7 behavior; that is to say, it's my understanding of the
8 allegations.

9 Q. Did you look at anything beyond the
10 allegations in selecting that date for purposes of
11 your analysis?

12 A. Well, there's certainly -- I've read a fair
13 bit of information about -- that describes what
14 patents and pending patents Rambus had and when it was
15 applying for patents, and so on. Again, I'm not here
16 to testify about what I read in those documents, but
17 they don't undercut the hypothesis that Rambus had
18 awareness of patents with respect to the two DDR
19 technologies earlier than 1996.

20 Q. Let me see if I can rephrase. I don't think
21 I'm being very clear. Let me ask it this way.

22 Have you made an assumption as to when JEDEC's
23 work on DDR SDRAM officially began?

24 A. I don't know that I've explicitly made that
25 assumption. It may be implicit in the assumption that
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1 there was a duty to disclose or that the
2 misrepresentations mattered, so that is to say --
3 that's outside of my testimony. So that is to say, my
4 understanding is that if there was no work on it, the
5 duty may not have established, but that's not for me to
6 say one way or the other.

7 Q. Let me then ask it hypothetically and see.

8 If there was no duty to disclose unless work
9 had begun on the standard and if work did not
10 officially begin on the DDR SDRAM standard until after
11 June of 1996, would you agree that under your analysis
12 Rambus' assumed conduct was not exclusionary with
13 respect to DDR SDRAM?

14 A. Not necessarily, but maybe. In the
15 incompleteness of the hypothetical you referred to
16 whether there were other misrepresentations, but again,
17 these are -- you're questioning me about -- you're
18 changing my hypothesis in the way of my assumption and

19 trying to get me to reason about whether this change in
20 this hypothesis leads to a violation of my assumption,
21 and that's actually kind of outside of my general
22 reasoning.

23 That is, I haven't concerned myself with the
24 determination of did they have a duty to disclose
25 other than I read a fair number of documents just so
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1 that I was comfortable that there was actually a
2 reasonable assumption to be made. But that is still
3 an assumption as opposed to a conclusion that I'm
4 testifying to.

5 Q. I didn't mean to get you to reason sort of
6 outside the realm of area in which you've been doing
7 your work. I'm mostly just trying to understand your
8 assumptions, so let me see if I can phrase it slightly
9 differently.

10 You have assumed with respect to DDR SDRAM that
11 to the extent that work on DDR SDRAM is relevant to
12 whether there was a duty to disclose that that work had
13 commenced while Rambus was still a member of JEDEC;
14 correct?

15 A. If it -- if I understand your question, which I
16 take to be if work had not yet commenced or -- and the
17 absence -- and there was no duty to disclose absent
18 work and there was no issue of misrepresentation absent
19 work on the standard, then there would be no duty to
20 disclose, that seems logical to me, but that doesn't --
21 that just seems like another way of saying my
22 assumption that there was a duty to disclose or a
23 violation of the process was incorrect, and if that's
24 true, then the conclusions I drew from that assumption
25 would certainly fall away.

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1 Q. Okay. With respect to commercial viability and
2 determining whether or not a particular technology is
3 treated as a good substitute, did you look for cost
4 analyses, projected cost analyses of different
5 technologies performed by market participants at any of
6 the relevant time periods?

7 A. I didn't find any such cost analyses in the
8 record. I did talk to participants in JEDEC who did
9 not -- who sort of -- that wasn't the nature of the --
10 their description of what they did in their
11 laboratories. That is, there weren't any spreadsheets
12 for me to look at, and so that wasn't the kind of data
13 that I understood to be available for my analysis.

14 Q. And did you look for whether there was any
15 contemporaneous data that was -- I guess -- let me just
16 be clear.

17 Did you review any contemporaneous data
18 prepared at the time any alternative was considered
19 where someone analyzed the relative cost and
20 performance of one alternative versus another?

21 A. I didn't -- and there are statements in the
22 JEDEC record that are qualitative about relative costs,
23 but other than that, I'm not aware of any
24 contemporaneous cost estimates.

25 Q. Let's look if we could at DX-129.

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1 I want to direct your attention here to the
2 small bullet point that says, "Excluded equally
3 efficient or superior alternative technologies," if I
4 might.

5 A. Uh-huh. Yes.

6 Q. Earlier today or -- let me phrase it this way.

7 Earlier in your testimony, you identified
8 certain alternative technologies that you felt were
9 within the technology markets that you defined;
10 correct?

11 A. The commercially viable technologies.

12 Q. Yes.

13 Did you consider each of those technologies to
14 be equally efficient or superior to the Rambus
15 technology that was included within that same market?

16 A. When you add royalties to the Rambus
17 technology, yes.

18 Q. So in each instance you were able to do a
19 comparison of those other technologies and conclude
20 that the Rambus royalties were such as to make the
21 other technologies equally efficient or superior?

22 A. I'm sorry. I meant to say that I found them to
23 be price-constraining against the Rambus technology,
24 which is not quite the same thing as you've said,
25 although it's actually closely related.

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1 Q. What I want to ask about is this language and
2 this has -- to an economist, the idea of equally
3 efficient or superior alternative technologies has
4 meaning; correct?

5 A. Yes.

6 Q. Because, as you discussed earlier today, if you
7 exclude an inferior technology, that from the
8 perspective of economics is -- does no harm; correct?

9 A. Well, generally is not harmful. It's not that
10 there would never be circumstances under which it's
11 harmful; it's that often it will not be harmful, but
12 that's also the accepted definition of exclusionary.

13 Q. So what I want to ask about is, rather than the
14 price-constraining technology market definition that we
15 talked about earlier, whether you also made a
16 determination as to which of the technologies included
17 within each market were equally efficient or superior
18 to the Rambus technology.

19 A. So my understanding of these technologies and
20 also of the meaning of commercial viability is such
21 that given intellectual property, the others -- one of
22 the others, not -- I'm not sure I know which one -- but
23 that one of the others would have been selected over
24 the Rambus technology. I think we went through that
25 logic today.

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1 And the implication of that was that for JEDEC,
2 given the disclosure, the others were -- actually I
3 need to say likely. I left out the word "likely" in
4 that. At least one of them was -- of the excluded
5 technologies was equally efficient or superior, but I
6 don't know necessarily which one.

7 Q. And are you saying that it is likely that at
8 least one of them would have been equally efficient or
9 superior? Is that how you wanted to put the word
10 "likely" into your answer?

11 A. I'm happy with that method of putting the word
12 "likely" in.

13 Q. And the comparison, the royalty comparison
14 you're making for the Rambus technology, is -- can we
15 put a dollar figure on the price of that technology?
16 Is it -- can we select an average price for a DRAM and
17 multiply it by some percent to understand what this is
18 in dollar terms?

19 MR. ROYALL: Again, Your Honor, I object to the
20 question as vague in that it doesn't define what
21 Mr. Stone is referring to by the term "Rambus
22 technology."

23 MR. STONE: Let me rephrase it.

24 BY MR. STONE:

25 Q. I'm going to use "Rambus technologies" for the
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1 time being -- and I'll tell you if I change my
2 definition -- to refer to the four Rambus technologies
3 that were represented on a variety of your charts with

4 yellow arrows, one each of which is included within the
5 four technology markets you've earlier defined. Is
6 that okay? Is that acceptable to you?

7 A. So to be clear, until you tell me otherwise,
8 you are not talking about RDRAM.

9 Q. Until I tell you otherwise, I am not talking
10 about RDRAM.

11 A. Nor any other technologies that Rambus may or
12 may not own other than the four technologies in the
13 complaint.

14 Q. Specifically, I'm talking about programmable
15 CAS latency, programmable burst length, DLL/PLL
16 on-chip, and the use of dual-edged clocking.

17 A. Okay.

18 Q. Okay?

19 Can you put a dollar figure in some fashion on
20 the differential, dollar differential for a particular
21 DRAM that you have assumed is the royalty differential
22 for purposes of your performance-cost comparison?

23 MR. ROYALL: Objection. Vague as to time frame
24 and as to what is meant by "a particular DRAM."

25 BY MR. STONE:

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1 Q. Fine. Let's take, for example, a 128-meg
2 DDR SDRAM. Can we do that?

3 A. Uh-huh.

4 Q. And that's a yes for the reporter?

5 A. Yes, it is. Sorry.

6 Q. Thank you.

7 For any point in time, when you were doing a
8 comparison of alternative technologies and trying to
9 decide if they were equally efficient or superior to
10 the Rambus technologies, have you converted this
11 royalty differential into dollars?

12 A. I have not.

13 Q. Okay. Look if you would at DX-177.

14 Here you talk about cost of the solution to
15 DRAM manufacturers and others and performance
benefits

16 of the technology. Those are the middle two bullet
17 points. Do you see those?

18 A. I do.

19 Q. Have you made any effort to quantify in any
20 fashion, technically, economically, or in any other
21 way, the performance benefits of the various
22 technologies that you have been comparing to the Rambus
23 technologies for purposes of determining whether they

24 are equally efficient or superior?

25 A. I have created no such performance

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1 comparison -- well, cost comparisons. I have talked
2 about the relative merits, as I understand them --
3 again, this is my reading of others' testimony, but I
4 haven't quantified those comparisons.

5 Q. Okay. Let's take the highlighting off of that
6 and let's go the second bullet point where it says "IP
7 royalties."

8 With respect to the various technologies that
9 you have compared to the Rambus technologies to
10 determine if they are equally efficient or superior,
11 have you considered whether any of those other
12 technologies are covered by intellectual property
13 beyond Kentron?

14 A. I'm aware of no other intellectual property.
15 It's my understanding from my reading of the record
16 that there was no other intellectual property attached
17 to them. It would matter to my conclusions if there
18 were such intellectual property.

19 Q. How would it matter to your conclusions if
20 there were such other intellectual property?

21 A. It could render -- it could in principle render
22 a technology not commercially viable if it had attached
23 to it intellectual property.

24 Q. Why is that?

25 A. Well, it's my understanding of the JEDEC

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1 process that it has -- you can think of it as
2 attaching a penalty. It's not an absolute bar, but it
3 attaches a penalty to the presence of intellectual
4 property.

5 And we spent a great amount of time during my
6 direct testimony exploring my understanding of the
7 reasons and economic motivations behind that
8 preference. The short summary is that my understanding
9 of the JEDEC process is that they would be leery and
10 would need a -- I've forgotten now the exact phrase --
11 a well-justified reason before including technology
12 that involved royalties and intellectual property, that
13 is, patents, in the standard.

14 Q. As to -- let's assume that one of these other
15 technologies is covered by a patent.

16 Can we assume that for purposes of these
17 questions?

18 A. We can.

19 Q. If it is covered by a patent and JEDEC is aware
20 that it's covered by the patent, have you for purposes
21 of your analysis reached a conclusion as to whether or
22 not JEDEC would include that technology among the
23 alternatives it would consider?

24 MR. ROYALL: I object. It's an incomplete
25 hypothetical.

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1 JUDGE McGUIRE: Overruled. He can answer if he
2 understands the question.

3 THE WITNESS: I have not explored the
4 commercial viability of any of the market technologies,
5 other than the Kentron one, with a patent attached to
6 them, and if a patent is attached to it, it could in
7 principle upset my conclusion that they were
8 commercially viable.

9 BY MR. STONE:

10 Q. Have you --

11 A. That particular technology was commercially
12 viable.

13 Q. I'm sorry. I stepped on your answer and I
14 apologize.

15 Have you concluded that the Kentron technology
16 is commercially viable?

17 A. It appears to be commercially viable.

18 Q. And you --

19 A. But as I said, royalties are a problem with
20 that technology.

21 Q. But even though there are royalties associated
22 with that technology, you think it remains commercially
23 viable?

24 A. So it remains -- it's my understanding it
25 remains commercially viable against a technology with
7585

1 royalties. Against a technology without royalties, it
2 may not be commercially viable. It is actually my
3 understanding it hasn't been adopted by the market at
4 this time.

5 Q. Many of the technologies that you have
6 identified as commercially viable technologies have
7 also not been adopted by the market; correct?

8 A. That's correct. Well, in this setting. I
9 don't know one way or the other whether they've been
10 adopted in some other setting. These technologies
11 often apply to applications in specific integrated
12 circuits and other places where one might apply the
13 same technologies, but I haven't studied those

14 markets.

15 Q. For purposes of your analysis of commercial
16 viability and among the considerations that you took
17 into account, does it make a difference if a technology
18 is covered by a patent but the holder of the patent has
19 agreed to provide a RAND letter?

20 A. If the holder of the patent doesn't provide a
21 RAND letter, my conclusion is that the technology is
22 not commercially viable, so not only is it important,
23 it's necessary.

24 Q. Have you assumed -- because I understand this
25 may be a factual issue -- have you assumed for your
7586

1 purposes that JEDEC will not adopt technologies that
2 are covered by patents where a RAND letter has not been
3 provided?

4 A. I have assumed that.

5 Q. Have you also assumed that what JEDEC does is
6 select the best performance-cost combination among the
7 alternatives available to it for consideration?

8 A. This slide is supposed to set out the factors
9 that I think -- the major factors which entered into
10 that determination, and cost and performance are
11 certainly present, but they are not the only two --
12 they are not the only factors I think that enter into
13 the decision. And in particular, I would point to the
14 final one, that every one of these technologies had
15 problems to be solved, and so a perception of the
16 magnitude of those problems would be relevant to the
17 determination of which technologies should be selected,
18 for example.

19 Q. And just so -- let me ask this hypothetically
20 just so I'm understanding this.

21 For example, it might be that JEDEC was risk
22 averse when it came to problems and they might choose a
23 technology that might be a little bit inferior in terms
24 of cost and performance if they thought there was less
25 risk that the problems associated with that technology
7587

1 could not be solved?

2 A. Let me be at least slightly pedantic but also
3 true to my economic profession by saying, once you've
4 introduced risk, you need to talk about expected costs
5 and benefits rather than cost and performance, rather
6 than cost and performance as if they were known. From
7 an economic perspective, such a risk aversion may well
8 be efficient.

9 Q. And did you make any assumption as to JEDEC's
10 weighing of the problems it saw associated with each
11 technology?

12 MR. ROYALL: Objection. Vague.

13 THE WITNESS: Yes. I would actually --

14 JUDGE McGUIRE: Well, hold on. Hold on.

15 THE WITNESS: I'm sorry.

16 JUDGE McGUIRE: When an attorney stands up and
17 objects, I've got to rule before you answer.

18 Overruled.

19 You can answer the question now.

20 THE WITNESS: I have an understanding about how
21 the decision-making and the deliberation of JEDEC
22 proceeds. The economic model I used to understand
23 JEDEC is what's known as the median voter model. That
24 may not be -- I think I would want to temper the median
25 voter model because in my understanding JEDEC actually
7588

1 seeks more consensus than the median voter model
2 requires; so that is to say, it is more of a
3 consensus-driven organization than the median voter
4 model.

5 In such a -- but starting with the median voter
6 model, the -- actually I need to hear your question
7 again now.

8 BY MR. STONE:

9 Q. My question is this: Have you assumed any
10 particular way in which JEDEC dealt with addressing the
11 problems of a particular technology?

12 A. Yes. So I have an understanding -- I would
13 have to think a bit to trace through -- I've certainly
14 assumed this consensus, that consensus is important to
15 JEDEC. That's an answer to your question. Yes, I've
16 assumed that JEDEC -- that consensus is important.
17 It's not that JEDEC requires unanimity -- that is not
18 my understanding -- but that it seeks -- it continues
19 to deliver a -- when it is far from consensus.

20 Q. And in terms of the words I used earlier about
21 risk averse, have you made any assumptions one way or
22 the other about the level of risk aversion on the part
23 of JEDEC given the model that you have used for
24 thinking about that decision-making process?

25 A. So given the model that I've described, it
7589

1 actually doesn't make any sense to talk about the risk
2 aversion level of the body as a whole. The individual

3 members have risk averse -- risk aversion levels, and
4 to some extent the decision-making of the whole of the
5 committee was then affected by the levels of risk
6 aversion of the individual members.

7 It is -- but it's not the case that you can
8 represent the whole as a -- by a set of risk averse
9 preferences, if you'll accept a little bit of jargon
10 from me.

11 Q. In coming up with any of your determinations as
12 to commercial viability, can you give us an example of
13 how you took into account your last bullet point, every
14 technology had problems to be solved?

15 A. Yes. For example, in finding that doubling the
16 clock speed was a substitute for dual-edged clocking,
17 so that is using one edge of the clock and doubling the
18 clock speed, it was important that a substantial
19 fraction of the JEDEC membership, as I understand it,
20 of the manufacturers, had problems producing the
21 symmetric duty cycle required for dual-edged clocking.
22 Now, it's not absolutely symmetric what's required;
23 it's just symmetric.

24 So that is to say, there was a general concern
25 that it was difficult -- a challenge to manufacture a
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1 clock who has -- that is 50 percent up and 50 percent
2 down or something close to that. It doesn't need to be
3 exactly that. And that's a -- that -- so it's a
4 challenge to manufacture such a clock.

5 It's also a challenge to deal with the
6 electromagnetic interference associated with doubling
7 the clock speed.

8 So the fact that both of those represented
9 challenges that were considered at the time to be

10 actually pretty serious, not every -- remember IBM knew
11 how to produce the symmetric duty cycle clock pretty
12 easily; other members did not. It mattered to my
13 opinion, though, that there was a substantial number of
14 JEDEC members who were unsure about both, about how
15 they were going to implement both alternatives. And
16 that's what -- that was important to my finding that
17 doubling the clock speed was an alternative to
18 dual-edged clocking.

19 Q. Okay. Let's look if we can at DX-144.

20 I'm sorry. Let's look at DX-132 first.

21 This was your chart of the DRAM industry
22 overview that we looked at yesterday I believe;

23 correct, Professor McAfee?

24 A. It appears to be, yes.

25 Q. And am I correct that technology providers,
7591

1 that is, people who develop technology that may be
2 useful to the DRAM industry, also include DRAM
3 manufacturers?

4 A. DRAM manufacturers do generate technology.

5 Q. So in that sense at least between technology
6 providers and manufacturers, there's also some vertical
7 integration of those two functions?

8 A. There are some -- well, actually it is my
9 understanding that all of the DRAM manufacturers
10 generate technology and so all of them would be
11 vertically integrated to -- it's my understanding.
12 There may be some of the smaller players who don't
13 produce very much.

14 Q. And are there other technology providers other
15 than DRAM manufacturers and those like Rambus and
Jazio

16 that you've listed here?

17 A. Texas Instruments, for example.

18 Q. Okay.

19 A. They no longer manufacture DRAM, but they
20 provide technology.

21 Q. And they would show up on this chart as well as
22 a PC OEM and a server OEM, would they?

23 A. Texas Instruments? They certainly used to
24 manufacture PCs, but I don't -- if they're
25 manufacturing PCs today, I don't know about it.
7592

1 Q. Okay. So -- and do the manufacturers of
2 DRAM-related logic also provide technology?

3 MR. ROYALL: Objection. Vague as to what type
4 of technology the question concerns.

5 JUDGE McGUIRE: Sustained.

6 BY MR. STONE:

7 Q. With respect to what's shown on your chart here
8 as technology providers, based on your understanding
9 and the assumptions you've made, do some of the
10 manufacturers of DRAM-related logic that are also shown
11 on this chart, DX-132, fall within the oval identified
12 as technology providers?

13 A. I don't specifically know. I would expect
14 Intel is a technology provider, for example, and it's
15 also a chipset manufacturer or -- also a chipset
16 manufacturer, so I would expect they are, but I don't

17 actually know one way or the other for sure.

18 Q. Is it correct that a buyers cartel may arise in
19 circumstances where you have a few large buyers,
20 vertical integration and a high level of coordination?

21 A. This is a -- I'm going to ask you just to
22 repeat the question so I make sure I have the
23 question.

24 Q. Let me see if I can make it simpler.

25 In DX-132, there are people who are buying
7593
1 technology as you've drawn this description of the DRAM
2 industry; correct?

3 A. Yes.

4 Q. And included among the buyers of technology are
5 the DRAM manufacturers; correct?

6 A. Yes.

7 Q. And if the DRAM manufacturers for purposes of
8 buying technology were to act like a cartel, you might
9 look to see whether the circumstances of their
10 industry is susceptible to cartel behavior, might you
11 not?

12 A. I am perfectly capable of doing such an
13 investigation.

14 Q. Okay. And among -- and you've written about
15 buyer behavior in articles you've published; correct?

16 A. Yes.

17 Q. And you wrote an article in the Texas Law
18 Review on buyer power?

19 A. Yes.

20 Q. And among the characteristics you look for in a
21 buyer cartel are that there's a few large buyers --
22 that's one factor you would look for; correct?

23 A. Well, the Texas Law Review paper has nothing to
24 do with cartels.

25 Q. No. It just has to do with buyer power;
7594

1 right?

2 A. It does have to do with buyer power but not
3 with cartels.

4 Q. And now I'm jumping from --

5 A. I just wanted to make sure that you've changed
6 the topic.

7 Q. I did.

8 A. I've also written on cartels, so -- but
9 proceed.

10 JUDGE McGUIRE: Well, then you can answer this
11 next question then.

12 BY MR. STONE:

13 Q. One of the factors you look for, if you're
14 looking to see whether there might be a buyers cartel,
15 is whether there are a few large buyers?

16 A. That certainly would be one of the ingredients
17 to a buyer cartel.

18 Q. And it also is a factor that you would look for
19 to see if they're vertically integrated; correct?

20 A. Vertical integration can contribute to --
21 vertical integration can make certain kinds of cartel
22 behavior either more successful or more likely.

23 Q. And you also would look to see if there's a
24 high level of coordination among the buyers; correct?

25 A. Now you've kind of switched gears on me.
7595

1 Precisely what do you mean by "coordination"?

2 Q. Well, for example, isn't it the case that
3 industry associations or consortia are often thought to
4 provide the mechanism for buyer cartels to coordinate
5 on the price they will pay?

6 A. Industry associations are what are known as a
7 facilitating device. They help -- they facilitate,
8 they make it more likely that a cartel, whether buyer
9 or supplier cartel, can operate.

10 Q. And in your book, the Competitive Solutions
11 book that we saw the cover of or the dust cover of on
12 the text the other day or on the screen the other day,
13 you wrote about the use of industry associations as a
14 possible mechanism for a buyer cartel to operate;
15 correct?

16 MR. ROYALL: Your Honor, if Mr. Stone intends
17 to ask Professor McAfee about his book, I'd ask that
18 he be presented with a copy and that I also be
19 presented with a copy. I don't have a copy of the
20 book present.

21 JUDGE McGUIRE: Can we make a copy of whatever
22 passage you're looking at, Mr. Stone, or at least give
23 them an opportunity to view it before we go into this
24 line of inquiry?

25 MR. STONE: Can I just put it on the ELMO?
7596

1 JUDGE McGUIRE: That would be fine. And then
2 if they still want to examine it, I'll give them that
3 opportunity.

4 MR. ROYALL: My only concern with this
5 approach, Your Honor, is I don't know if
6 Professor McAfee may need to look to other aspects of

7 the book.

8 JUDGE McGUIRE: If he does, he'll be given --
9 if he has any questions on that, I'll be sure -- I'm
10 sure and confident that he'll raise them.

11 THE WITNESS: You know, I have a jitter in the
12 screen here that makes it hard to read, and this is
13 actually coming out both blurry and jittery. So this
14 is actually making me somewhat nauseous.

15 MR. STONE: May I approach?

16 JUDGE McGUIRE: Yes, you may.

17 BY MR. STONE:

18 Q. Let's do it this way. I'm going to direct your
19 attention to the paragraph under the heading Industry
20 Associations.

21 Is that something that you wrote?

22 A. It is.

23 MR. ROYALL: Your Honor, I now object because I
24 don't have a copy of it.

25 JUDGE McGUIRE: Okay. Let's take two minutes
7597

1 and you can both --

2 MR. STONE: I have a copy right here.

3 JUDGE McGUIRE: Oh, you have a copy.

4 MR. STONE: Of the page, not the book.

5 JUDGE McGUIRE: Okay. Let's still take two
6 minutes so he can take a look at it and then the
7 professor can take a look -- is it just that page
8 you're going to inquire on?

9 MR. STONE: Just one paragraph.

10 JUDGE McGUIRE: Let's give them one minute to
11 look through it and then you make your inquiry.

12 (Pause in the proceedings.)

13 Perhaps, if he hasn't already done so, at the
14 end of the day he'll be happy to autograph that book
15 for us.

16 MR. STONE: I will be certain to ask,
17 Your Honor.

18 (Pause in the proceedings.)

19 JUDGE McGUIRE: Okay. Mr. Stone, you may
20 proceed.

21 MR. STONE: Thank you.

22 BY MR. STONE:

23 Q. Mr. McAfee, directing your attention to
24 page 138 of your book under the heading Industry
25 Associations, is that a paragraph that you wrote?
7598

1 A. Yes, it is.

2 Q. And do you agree with the statements set forth
3 in that paragraph?

4 A. In the context of the entire chapter, yes, I
5 do.

6 Q. Okay. Could you read the paragraph into the
7 record not too fast for us, if you would be so kind.

8 A. "An industry association is an example of what
9 is known as a facilitating device, which helps a cartel
10 or a tacit collusion function. Industry associations
11 provide a reason for executives to get together and
12 learn how to know and trust each other. Industry
13 associations perform studies that may suggest mutually
14 beneficial strategies and dire consequences of a
15 failure to cooperate. An industry association can be a
16 vehicle for cooperative, build-the-market kind of
17 advertising, or it can sponsor research projects that
18 benefit the industry as a whole. Finally, industry
19 associations lobby for beneficial legislation. Much of
20 the work of industry associations is beneficial to
21 customers -- improving the market and eliminating
22 costly, ineffective regulation -- but an industry
23 association also forges links between competitors and
24 thus can be a vehicle for softening or eliminating
25 price competition in the guise of rationalizing the
7599
1 marketplace."

2 Q. Thank you.

3 In connection with the negotiations that you
4 have presumed would occur either ex post or ex ante
5 between Rambus on the one hand and DRAM
6 manufacturers

7 on the other hand, you told us earlier today that you
8 would expect each of those negotiations to be one on
9 one; correct?

10 A. That's my understanding, yes.

11 Q. You would not expect, would you, that the DRAM
12 manufacturers would get together either through an
13 industry association or otherwise to talk about a
14 collective strategy that they would pursue in
15 negotiating with Rambus?

16 A. So my -- when I said I expected them one on
17 one, I was speaking in the context of JEDEC; that is, I
18 was saying my understanding of JEDEC, that JEDEC does
19 not provide a vehicle for collective negotiation.

20 Now, as to whether there was another vehicle
21 available for collective negotiation I haven't actually
22 considered.

23 Q. There were other -- in the course of the work
24 you have done, you became aware of other collective
25 gatherings of DRAM manufacturers, did you not?

7600
1 A. I'm aware of -- well, of DRAM manufacturers?

2 Q. Let me ask it this way. Let me -- did you
3 become aware of Synclink?

4 A. I did become aware of Synclink.

5 Q. Did you become aware of M9?

6 A. I didn't encounter M9 in my reading except from
7 the trial testimony I think. That was the first --
8 that's the first time I recall encountering M9, is in
9 the trial testimony.

10 Q. Did you become aware of ADT?

11 A. Yes.

12 Q. And did you become aware of AMI-2?

13 A. Yes.

14 Q. And in addition to M9, did you become aware of
15 M11 and M14 through your reading of the trial
16 testimony?

17 A. Yes. Sometime at the same points even.

18 Q. And you would not have expected, would you, for
19 purposes of this hypothetical negotiation between
20 Rambus and the DRAM manufacturers that through any of
21 the groups we've just identified that the DRAM
22 manufacturers would get together and agree on a joint
23 strategy for dealing with Rambus in negotiations?

24 MR. ROYALL: I object to the question as vague
25 inasmuch as I don't think it's clear what hypothetical
negotiation he's referring to.
7601

1 MR. STONE: I'll back up.

2 JUDGE McGUIRE: Just restate as to that
3 portion.

4 BY MR. STONE:

5 Q. With respect to the hypothetical negotiation --

6 A. Can I interrupt and ask --

7 Q. May I approach, Your Honor?

8 Do you want me to take it back off your hands?

9 A. If you're not going to ask me further questions
10 about it.

11 Q. Not at the moment. I'll be back for the
12 autograph.

13 Professor McAfee, with respect to a
14 hypothetical negotiation between Rambus and DRAM
15 manufacturers, either ex ante or ex post, as to what
16 they would pay for the Rambus technology, have you

17 assumed that in advance of those negotiations there
18 would be no meeting among the DRAM manufacturers and
19 agreement upon a position they all should take in the
20 negotiations?

21 A. I'm sorry. I was listening to the first part
22 of your question, I started thinking, and now I've
23 actually -- I missed part of the question.

24 Q. That's okay. Let me try it again.

25 I'm correct, am I not, that for portions of
7602

1 your opinions that you've expressed here over the last
2 two days that you've assumed a hypothetical
3 negotiation between Rambus and DRAM manufacturers to
4 determine the price they would pay for Rambus
5 technology?

6 A. Well, I concluded that if Rambus signed a RAND
7 letter, so we're in the but-for world analysis, if
8 Rambus signed a RAND letter, and if JEDEC determined
9 the inclusion of the technology was well-justified or
10 that the technology was well-justified, that
11 individual manufacturers would contact Rambus to get a
12 sense of what the royalties that Rambus expected were.
13 I didn't actually consider one way or the other
14 whether that would be done individually or
15 collectively. I don't think it upsets my opinion if
16 it's done collectively.

17 Now, my understanding of the antitrust laws is
18 that may or may not be a violation of antitrust laws,
19 but certainly some kinds of collective action on the
20 part of companies is a violation of the antitrust laws,
21 but I don't think it actually matters to my opinion
22 that it's individual.

23 Q. I want to ask you about economics, not
24 antitrust law, if I can.

25 From an economic point of view, if all of the
7603

1 purchasers, all of the buyers of a particular product
2 or a technology agree on what they are willing to pay
3 for it, they affect the negotiations as opposed to each
4 of them negotiating individually and without

5 coordination, do they not, as a matter of economics?

6 A. You know, I think -- I guess I feel like it's
7 an oversimplification of what is a rich cartel theory,
8 and in fact I have presented a lot of information in my
9 book on this exact topic and also in other published --
10 at least one other published paper, and so I don't

11 quite subscribe to that. It's not -- it's
12 oversimplification, is the right description of it.
13 That is to say, it's not wrong in principle, it's
14 rather -- it's oversimplified. It requires additional
15 hypotheses.

16 Q. Okay. Let me see if I can invite some
17 additional information from you without having you
18 rewrite the chapter here in the courtroom.

19 MR. ROYALL: Objection, Your Honor. I don't
20 think that statement was necessary.

21 MR. STONE: No, no, no. I meant it -- it was
22 not meant to be critical.

23 JUDGE McGUIRE: And it's not and the court
24 takes it as such. Go ahead.

25 BY MR. STONE:

7604

1 Q. Please, Professor McAfee, I meant no disrespect
2 in that question.

3 Can you tell us, with as much as detail as you
4 feel necessary to feel comfortable with the answer,
5 what factors must be in place for you to agree with the
6 statement that a buyers cartel acting cooperatively
7 would have more market power in negotiating with a
8 seller than if they each acted individually?

9 A. Well, it was actually the -- what's complicated
10 in cartels is to get them to act cooperatively, and so
11 if they -- if you want me to assume that they are
12 acting cooperatively, then in fact I agree with the
13 statement that they could affect the negotiations. But
14 it's -- the challenge is actually to get a cartel to
15 act cooperatively.

16 Q. Okay. And that's partly signaled by the
17 heading on page 138 of your book that preceded this
18 section I had you read which was Solutions to Tacit
19 Cooperation Problems.

20 There are problems with tacit cooperation;
21 correct?

22 A. In fact I think my recollection is I give 13 of
23 them.

24 Q. Okay.

25 A. But I don't specifically remember the number.
7605

1 Q. But for these purposes if we simply assume that
2 there was collective action by all of the buyers of a
3 particular commodity or a technology, they would have
4 increased market power in negotiations with the seller

5 than if they each acted individually?

6 A. If you add in cooperation. Collective action
7 may not be sufficient to get cooperation. OPEC is a
8 classic example of a cartel that has collective action
9 but little, often little cooperation.

10 Q. An agreement not to include patented technology
11 in a standard without the provision of a RAND letter
12 would be an example of cooperation among the members
of

13 that organization, would it not?

14 MR. ROYALL: Objection. Incomplete

15 hypothetical.

16 JUDGE McGUIRE: Sustained.

17 BY MR. STONE:

18 Q. You have assumed for purposes of your analysis
19 that the JEDEC members have agreed through their
20 adoption of the rules that they will not include
21 patented technology in a JEDEC standard without first
22 being provided with a RAND letter; correct?

23 A. That is my understanding of the JEDEC rules.

24 Q. Bring up if we could DX-144.

25 Directing your attention to DX-144 that's on
7606

1 the screen before you, it lists three ways in which
2 DRAM standards are set, through standard-setting
3 organizations, private consortia and proprietary
4 standards.

5 Do you see that?

6 A. I do.

7 Q. Are each of those what you would refer to as
8 de jure standards?

9 A. I'm sorry. I'm blanking out on what the --

10 Q. Sure. Let me ask it differently.

11 A. No. But I should know the answer to this. I'm
12 just blanking on what the -- it's the ones that aren't
13 imposed by the government, is the -- all of them are
14 the ones that aren't imposed by the government, but I
15 don't remember if that's de jure or what the other one
16 is.

17 JUDGE McGUIRE: De facto.

18 BY MR. STONE:

19 Q. Let me ask it differently.

20 A. I think these would all be de facto.

21 Q. Okay. It is also correct, is it not, that the
22 marketplace itself by simply accepting a particular
23 product can turn a product into a de facto standard?

24 A. That's correct.

25 Q. So in addition to standard-setting
7607

1 organizations, private consortia, proprietary
2 standards, we also could have widespread market
3 acceptance?

4 A. So no, that's not quite my understanding. My
5 understanding is these are the three means by which
6 standards are proposed to the market and then the
7 market chooses the standard from that; so that is to
8 say, all of these are subject to a market test.

9 So that is to say, yes, inside the
10 standard-setting organization they set their standard
11 and propose it to the market, but they can't impose it
12 in the sense that, for example, the Federal
13 Communications Commission imposes standards on
cellular

14 communications. They make it a law. None of these
15 organizations have that kind of authority.

16 Q. If a company starts manufacturing a product and
17 other companies start manufacturing it as well and it
18 catches on in the marketplace and soon accounts for a
19 substantial volume of market share, would you consider
20 that product to have identified a standard?

21 A. Yes.

22 Q. And it could do that --

23 A. If it is a standardized product, that is, if
24 we're talking about something that embodies a
25 standard -- a standard has characteristics attached to
7608

1 it, but --

2 Q. When you use "proprietary standards" in your
3 example on this demonstrative, could that also include
4 within its ambit, as you use the term, a company that
5 simply publishes a standard and says here's what we're
6 going to make and anybody else who wants to make it can
7 as well?

8 A. Yes. It would make the term "proprietary"
9 somewhat of a misnomer. It would be a standard
10 provided by a firm that was proprietary but offered on
11 free terms, and so it's not exactly proprietary because
12 it was given away free.

13 Q. Okay. When you referred to the RDRAM -- and
14 I'm now using RDRAM distinct from Rambus technologies
15 we've talked about earlier -- did you include it as the
16 result of a proprietary standard?

17 A. Yes.

18 Q. And did you call it proprietary because it was
19 a single company which developed the standard? That's
20 part of the elements of proprietary?

21 A. And owned the rights to the practice of the
22 standard.

23 Q. And let me go back then to slide DX-134.

24 With this background that we just covered, I'd
25 like to talk for just a moment about your chart on the
7609

1 basic economics of the DRAM industry if I can.

2 The large capital requirements, which is your
3 first bullet point, was important for purposes of your
4 analysis, was it not?

5 A. It was significant, yes.

6 Q. Now, one of the things you showed us earlier
7 was the cost of a fabricating plant or fab; correct?

8 A. Yes.

9 Q. Now, the cost of a fabricating plant is not a
10 cost that when the plant is built is limited to
11 producing DDR SDRAM, is it?

12 A. It is not.

13 Q. For purposes of your analysis, have you assumed
14 that a fabricating plant can produce various different
15 kinds of semiconductor devices?

16 A. I am, yes.

17 Q. Okay. And when you talk about economies of
18 scale, are you assuming that as the volume of
19 production goes up, the marginal cost of producing the
20 next unit goes down?

21 A. That's the meaning of economies of scale. I
22 should say, as I testified, there are two kinds of
23 economies of scale in this industry. There's the fact
24 that the minimum efficient scale of the plant is very
25 large, but there's also a network economy. That is to
7610

1 say, as the industry gets larger, the average cost of
2 production falls, and that's the related components as
3 opposed to DRAM directly.

4 Q. I want to make sure I understand the network
5 economies.

6 Tell us more about what you mean when you say
7 "network economies."

8 A. So a network economy is anything where the --
9 it's a situation where increased use of a product
10 either lowers its cost or enhances its value.

11 Q. So for example, in this case it's not a
12 consideration that you took -- let me strike that.

13 I was concerned by the factors listed on this
14 chart whether you were for purposes of your economic
15 analysis assuming that DDR SDRAM in a computer was
16 limited in terms of its ability to network with other
17 computers. And you were not making that assumption,
18 were you?

19 A. You mean in the sense of networking like
20 routers and the like?

21 Q. Like networking to the Internet, like
22 networking through a modem line.

23 A. No, no. That's a computer term. This is the
24 economic term of a network externality.

25 Q. So the network externality here is that as
7611

1 DRAMs become used in different applications, the price
2 would be driven down even more, or the cost driven down
3 even more?

4 A. Well, the total delivered cost of the product,
5 so if you have to produce chipsets, the fixed costs
6 associated with the chipsets are amortized over a
7 larger volume, so that's -- it's not necessarily the
8 cost of the DRAMs that are driven down, that's the
9 minimum efficient scale aspect of DRAM production,
10 which has been growing but is, you know, still -- the
11 minimum efficient scale is still well less than the
12 industry size, which is generally the relevant
13 condition for economic analysis of economies of scale.

14 But it's the other components, the amortizing
15 of the costs of the other components over a larger
16 volume.

17 Q. And for purposes of your network externalities,
18 you're not assuming that products have to use a
19 particular form of DRAM in order to interface in any
20 fashion with other products?

21 A. No. I think actually -- yes. So I'm agreeing
22 with you. I'm not assuming that they need a particular
23 form of DRAM.

24 Q. Let me ask you then about interoperability.
25 Have you -- this is an issue on which you've

7612
1 made certain factual assumptions?

2 A. Yes.

3 Q. And have you assumed that different models of
4 DRAM may require certain changes in the operating
5 system -- certain changes in the rest of the system in
6 order to operate?

7 A. To be useful, yes.

8 Q. Okay. And have you assumed that changes may be
9 necessary in the motherboard, the chipset, the
10 controller and the BIOS?

11 A. Yes.

12 Q. Have you assumed there's anything else in the
13 chart that we looked at, DX-30, that would need to be
14 changed as you changed versions of DRAM?

15 And we can bring up DX-30 if you want.

16 MR. ROYALL: That's what I was going to ask for
17 the purposes of that question.

18 JUDGE McGUIRE: All right. Let's see it.

19 MR. STONE: DX-30. It was the hand-drawn
20 chart. That's it. Perfect.

21 BY MR. STONE:

22 Q. Do you remember seeing this the other day?

23 A. I do.

24 Q. And you included a copy of it within your
25 charts; correct?

7613

1 A. I did.

2 Q. Referring you to DX-30, is there anything that
3 you have assumed needs to be changed as the version of
4 DRAM changes other than the chipset, the motherboard,
5 the memory controller and the BIOS?

6 A. Yes.

7 Q. What else?

8 A. In particular, hard drives have DRAMs in them.
9 Moreover, fax machines, printers and other devices have
10 DRAMs in them. And the -- in order to use those DRAMs
11 in that device, you would have to change components
12 that are not listed on this chart but are present in
13 those other devices.

14 If you are restricting it to within the PC, the
15 only thing that I see that would have to be changed
16 that contains DRAM is the hard drive, but there may be
17 other components that contain DRAMs that I'm forgetting
18 as I sit here today.

19 Q. And the use of the -- have you assumed that the
20 use of the DRAM in a hard drive is independent of the
21 use of the DRAM as it interfaces to the Northbridge
22 chip in the chipset?

23 A. It is. The hard drive is just a plug-in
24 device. It's self-contained.

25 Q. Okay. You can take that down and let's go back
7614

1 to DX-134 if we could.

2 Let me ask you if I can about price

3 sensitivity.

4 Is the factor that you've taken into account
5 here in describing the basic economics of the DRAM
6 industry that purchasers of DRAM are sensitive to the
7 price of competing DRAM?

8 A. Yes.

9 Q. And when you refer to the price sensitivity on
10 this chart, is that the nature in which you --

11 A. Can I clarify my previous answer? I answered
12 too quickly.

13 Yes, although it's not all purchasers. It's a
14 significant fraction, a substantial fraction of the
15 purchasers.

16 Q. And are those the OEMs?

17 A. Oh, I was actually talking about the ultimate
18 final consumer. The OEMs have -- inherit the
19 preferences of the final consumer because that's their
20 market, but it's the final consumer whose price
21 sensitivity drives the price sensitivity of the OEMs.

22 Q. And have you done any quantitative studies to
23 measure price sensitivity?

24 A. I have not quantified the price sensitivity of
25 consumers.

7615

1 Q. And finally let me ask you about the commodity
2 nature of DRAM.

3 You, I think when being asked about this
4 demonstrative earlier, you talked about the concept of
5 backward compatibility? Do you recall that yesterday?

6 A. I certainly talked about backward
7 compatibility, although I don't recall talking about it
8 in the context of this particular slide.

9 Q. Well, I may be incorrect on that, and if I am,
10 I apologize. Let me just ask you about backward
11 compatibility.

12 Is it necessary, as you understand it, for the
13 economics of the DRAM industry that DRAMs be
14 backward compatible in the sense that a newer version can be
15 used in connection with a motherboard, chipset,
16 controller and BIOS that was utilized with an earlier
17 version?

18 A. No, it's not generally necessary. Clearly that
19 would be a benefit if it were true, but it's not
20 generally necessary. In fact, it's rare.

21 Q. And when you used the term "backward
22 compatible" in your testimony, what did you mean by

23 that use of that term?

24 A. I'm referring to the reuse of components; that
25 is to say, it refers to pieces or modules, a module
7616

1 being a different use of the word "module" than is
2 standard here, so let me not use that term -- pieces or
3 subassemblies, components of the DRAM being the same
in

4 such a way that it actually reduces implementation
5 costs and testing costs.

6 Q. So for example, if you could use the same core
7 from one DRAM version to the next, that would be one of
8 the examples of reusing prior components?

9 A. In principle, yes. I can't testify that that
10 is an example, but in principle, certainly that's the
11 kind of example I have in mind.

12 MR. STONE: Okay. Your Honor, if it was
13 convenient with the court, now is a convenient time for
14 me to break before I move to another subject, if you
15 want to.

16 JUDGE McGUIRE: You mean break for the
17 evening?

18 MR. STONE: Break for the evening.

19 JUDGE McGUIRE: Yes, that would be fine.

20 It's 5:00 then. We will take a break for the
21 evening and I guess convene here -- it's already
22 Friday -- tomorrow at 9:30 a.m.

23 MR. STONE: Thank you, Your Honor.

24 (Time noted: 5:00 p.m.)
25

7617

1 CERTIFICATION OF REPORTER
2 DOCKET NUMBER: 9302

3 CASE TITLE: RAMBUS, INC.

4 DATE: June 26, 2003

5

6 I HEREBY CERTIFY that the transcript contained
7 herein is a full and accurate transcript of the notes

8 taken by me at the hearing on the above cause before
9 the FEDERAL TRADE COMMISSION to the best of my
10 knowledge and belief.

11

12 DATED: June 27, 2003

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JOSETT F. HALL, RMR-CRR

CERTIFICATION OF PROOFREADER

I HEREBY CERTIFY that I proofread the
transcript for accuracy in spelling, hyphenation,
punctuation and format.

DIANE QUADE

7665
1 FEDERAL TRADE COMMISSION
2 I N D E X (PUBLIC RECORD)
3
4 WITNESS: DIRECT CROSS REDIRECT RECROSS
5 McAfee 7669 7740
6 Karp (via deposition transcript)
7
8 EXHIBITS FOR ID IN EVID WITHDRAWN
9 CX
10 Number 1744A 7792
11 Number 2955 7785
12 Number 3094 7765
13
14 RX
15 Number 307 7813
16 Number 411 7814
17
18 JX
19 None
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21 DX
22 Number 249 7783
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7666
1 UNITED STATES OF AMERICA
2 FEDERAL TRADE COMMISSION
3
4 In the Matter of:)
5 Rambus, Inc.) Docket No. 9302
6 -----)
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8
9 Friday, June 27, 2003
10 9:30 a.m.
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12
13 TRIAL VOLUME 37
14 PART 1
15 PUBLIC RECORD
16
17 BEFORE THE HONORABLE STEPHEN J. McGUIRE
18 Chief Administrative Law Judge
19 Federal Trade Commission
20 600 Pennsylvania Avenue, N.W.

21 Washington, D.C.
22
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25 Reported by: Susanne Bergling, RMR
7667
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1 PROCEEDINGS
2 - - - - -
3 JUDGE McGUIRE: This hearing is now in order.
4 Are there any housekeeping items we need to
5 pick up this morning?
6 MR. STONE: I don't believe so, Your Honor.
7 JUDGE McGUIRE: If not, you can continue with
8 your cross examination, Mr. Stone.
9 MR. STONE: Thank you, Your Honor.
10 JUDGE McGUIRE: Good morning, Professor. How
11 are you this morning?
12 THE WITNESS: Good, thank you.
13 MR. ROYALL: Could I ask for one moment? Our
14 computer is having another malfunction.
15 (Pause in the proceedings.)
16 JUDGE McGUIRE: All right, Mr. Stone.
17 MR. STONE: Thank you, Your Honor.
18 CROSS EXAMINATION (cont.)
19 BY MR. STONE:
20 Q. Good morning again, Professor McAfee.
21 A. Good morning.
22 Q. Is it correct that you were not able to tell us
23 based on the assumptions or understanding that you
24 performed what specific claims of any patent
25 applications or patents or what specific patent
7670
1 applications or patents in their entirety should have
2 been disclosed according to your understanding and
3 assumptions by Rambus to JEDEC?
4 A. That's correct.
5 Q. Is it also correct that you can't say as to a
6 specific date when any particular disclosure should
7 have been made by Rambus to JEDEC?
8 A. I think as I've already testified, I'm not in a

9 position to say what should have been done. In fact,
10 that –

11 Q. Let me – you are correct. Let me withdraw the
12 question. Let me reframe it I think consistent with
13 what I have heard you say.

14 Based on the assumptions you have made, you're
15 not able to identify a specific date on which any
16 particular disclosure should have been made by Rambus
17 to JEDEC. Is that correct?

18 A. Well, I don't actually understand the
19 difference in that question. Again, you seem to be
20 calling for a legal conclusion or at least a -- for me
21 to conclude what should have been done in terms of
22 disclosure, which was --

23 Q. Right.

24 A. – not my –

25 Q. I don't mean to ask you that. If I did, I
7671

1 wasn't clear enough. Let me try to reframe it again.

2 You have assumed certain things about Rambus'
3 conduct that has led you to -- that has provided the
4 basis for the opinions you've ultimately formed.

5 A. That's correct.

6 Q. I'm just going to ask you about your
7 assumptions, not about any of the conclusions you've
8 formed. I'm just asking you in the course of
9 developing your assumptions, have you made assumptions
10 as to specific dates on which disclosures should have
11 been made by Rambus to JEDEC?

12 A. I have not.

13 Q. Okay. And have you assumed any particular
14 triggering event would have caused Rambus to be
15 obligated in some form or another to make a disclosure
16 to JEDEC?

17 A. No, I haven't assumed anything in the way of --
18 other than the need -- other than there was a
19 requirement or a violation of the process that formed
20 the basis for them to have misled JEDEC or
21 misrepresented their IP.

22 Q. Thank you.

23 Have you assumed in connection with the JEDEC
24 process that when patents are disclosed to JEDEC, that
25 it will then request a RAND assurance or a RAND letter
7672

1 be provided by the patent holder?

2 A. So, my understanding is -- what I've assumed is
3 that in order to incorporate the disclosed intellectual

4 property, the -- a RAND letter was necessary, but
5 that -- I could conceive of circumstances where having
6 heard there was intellectual property, the -- JEDEC
7 decided not to pursue that avenue and didn't seek a
8 RAND letter, just went a different direction. That
9 would not make a difference to my opinion.

10 Q. Have you assumed that if JEDEC was advised of
11 patented technology that was contemplated to be
12 included in a standard, that they would not include
13 that patented technology in the standard without first
14 requesting a RAND assurance from the patent holder?

15 A. That's my expectation. There is one example in
16 the record I believe or in the trial testimony of a
17 company that was using the -- or at least as I
18 understand it was using the need for a RAND letter as a
19 way of slowing down the proceedings and that after some
20 amount of deliberation, JEDEC decided that there wasn't
21 any actual IP and that this was, in fact, an attempt to
22 slow down the JEDEC deliberations, and so there is an
23 instance where they did not seek a RAND letter in the
24 end, but that was because they determined to their
25 satisfaction that, in fact, there was no relevant IP.
7673

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1 Q. And do you recall the name of that company?

2 A. Not offhand.

3 Q. If I suggested to you that it was Echelon,
4 would that refresh your recollection at all?

5 A. That sounds right.

6 Q. Okay. And it was your understanding in that
7 regard, was it not, that as a matter of economics,
8 someone who provides information that might turn out to
9 be incorrect could impose costs on the system?

10 MR. ROYALL: Objection, vague. I'm not sure
11 what system is being referenced here.

12 JUDGE McGUIRE: Sustained.

13 BY MR. STONE:

14 Q. In regard to the testimony that you referred to
15 a moment ago about Echelon, was it your understanding
16 that some people thought that Echelon was giving notice
17 that they had intellectual property that applied to
18 certain technologies incorporated in a standard in an
19 effort to slow the standard-setting process down?

20 A. That is a fair summary I think of my
21 understanding.

22 Q. Okay. And would you agree that the conduct
23 that was at least suggested by some of the testimony

24 was the type of conduct that would impose a cost on the
25 standard-setting process employed by JEDEC?
7674

1 A. It is my understanding that misrepresentations
2 generally can harm the standard-setting process and
3 that this is apparently -- again, I've done no further
4 investigation beyond what I read in the trial record --
5 but this is apparently an example of that.

6 Q. So, is it consistent, then, with your
7 understanding that if someone advises JEDEC that
8 patented technology may be included in a standard and
9 JEDEC determines that the technology is not, in fact,
10 patented, that it would not be inconsistent with their
11 procedures to then not request a RAND letter?

12 JUDGE McGUIRE: Now, there is two negatives
13 there, Mr. Stone.

14 MR. STONE: Well, let me try to simplify it,
15 because I was trying to keep count as I went, Your
16 Honor, but I may have gotten turned around. So, let me
17 try to simplify it.

18 BY MR. STONE:

19 Q. Let me back up.

20 Is it your assumption that when JEDEC decides
21 to include patented technology in a standard where they
22 have an expectation that the technology is, in fact,
23 patented, that they will request a RAND letter or RAND
24 assurance from the patent holder?

25 MR. ROYALL: Can I ask for clarification as to
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1 whose expectation is being referred to, JEDEC
2 collectively or specific JEDEC members?

3 MR. STONE: Let me reframe.

4 BY MR. STONE:

5 Q. Is it -- have you assumed that when JEDEC is
6 advised that certain technology that is proposed for
7 incorporation into a standard is patented, that JEDEC
8 will request a RAND letter or RAND assurance from the
9 patent holder unless a determination is made that the
10 technology is, in fact, not patented?

11 A. My understanding is that they -- if they are
12 planning or considering incorporating intellectual
13 property in -- patented intellectual property in a
14 standard, that they won't do that without a RAND
15 letter, and I think that answers your question.

16 Q. But I was trying to ask a question which also
17 picked up the exception with regard to Echelon that we
18 had talked about earlier, and can you give me a general

19 statement of the policy that you have assumed exists
20 that includes the exception for Echelon?

21 MR. ROYALL: Again, can I ask for clarification
22 as to what is meant by "exception for Echelon"? I
23 don't think the record is clear on that.

24 JUDGE McGUIRE: Yeah, I don't think it is, Mr.
25 Stone.

7676
1 MR. STONE: Sure.

2 BY MR. STONE:

3 Q. Let me ask it this way, Professor McAfee: Tell
4 us, if you would, what you have assumed is JEDEC's
5 policy or rules with respect to when they will request
6 a RAND letter or RAND assurance be provided.

7 A. When they're planning to incorporate -- when
8 JEDEC is planning or JEDEC members are planning to
9 incorporate -- proposing to incorporate intellectual
10 property into a standard, they will request -- my
11 understanding is they will request a RAND letter or
12 they won't incorporate the intellectual property
13 without a RAND letter from the owner of that
14 technology.

15 Now, my understanding is that in terms of
16 Echelon, that because they didn't consider that Echelon
17 had intellectual property in spite of it -- Echelon's
18 statements, that that didn't violate their process, but
19 again, these are -- my assumption is that they will not
20 incorporate the technology that's patented or patent
21 pending without a RAND letter. That's the nature of my
22 assumption. And I don't believe Echelon violates that.

23 Q. Okay. Is it a correct statement, then, of your
24 assumption that if JEDEC determines that the technology
25 is not patented, even after someone having said that it
7677

1 is, that they may proceed without requesting a RAND
2 letter or RAND assurance?

3 A. Well, I think they did exactly that in
4 Echelon's case.

5 Q. Okay. Let me ask you now, if I might, about
6 the but for world that was the subject of some
7 testimony yesterday, and maybe we can bring up DX-233
8 as a point of reference.

9 You talk in Exhibit -- you testified with
10 respect to DX-233, I believe, that -- let me rephrase
11 it. I don't need to go back and repeat what you said.

12 In the but-for world, you started with the
13 assumption of hypothetically, as you put it, that

14 Rambus did not engage in the challenged conduct that
15 you had described for us, correct?

16 A. I'm sorry, I was looking at the exhibit. Can I
17 ask you to repeat?

18 Q. Certainly.

19 In setting up your construct of a but-for
20 world, you assumed that Rambus had not engaged in the
21 conduct that is challenged here.

22 A. That's correct.

23 Q. And you then took one of -- you took two paths
24 as alternatives, that Rambus was asked for a RAND
25 letter and provided it and that Rambus was asked for a
7678

1 RAND letter and did not provide it.

2 A. That's correct.

3 Q. If JEDEC had determined that the technology it
4 sought to include was not patented, a third path could
5 have been followed, which is that JEDEC would not have
6 requested a RAND letter or RAND assurance, correct?

7 A. I think it's correct that that third path --
8 again, this is -- the assumptions about JEDEC are
9 assumptions and not -- and not economic conclusions,
10 but that at least seems plausible as a -- given my
11 reading of the case, it seems possible -- that is, the
12 possibility of that is plausible. That was a contorted
13 sentence.

14 Q. If JEDEC did not -- let me start again.

15 If JEDEC concluded that Rambus would not
16 ultimately be issued patents which would cover the
17 technology that JEDEC sought to incorporate into the
18 standard, it would be consistent with JEDEC's rules and
19 practice that it not request a RAND letter or RAND
20 assurance from Rambus as you have assumed those rules
21 or practices. Isn't that correct?

22 MR. ROYALL: Your Honor, I would object to this
23 line of questioning. Mr. Stone objected at the
24 beginning of the direct examination to anything beyond
25 very limited discussion of the nature of the
7679

1 assumptions that the witness has made, and now he is
2 asking the witness to give what amounts to factual
3 testimony interpreting JEDEC rules, which is something
4 that your own order prohibits him from doing, and so I
5 don't see the point in this entire line of questioning.

6 MR. STONE: Your Honor, if I might respond, I'm
7 simply asking the witness questions about the
8 assumptions he has made, and I'm asking him in a

9 hypothetical way. I'm not asking him for any opinion
10 as to these factual issues.

11 JUDGE McGUIRE: I'll entertain that line of
12 inquiry, but let's keep that very much tied to the
13 context of his objection.

14 MR. STONE: I will.

15 BY MR. STONE:

16 Q. Do you have the question in mind, Professor
17 McAfee?

18 A. I do, but I -- given the objection, I think I
19 misunderstood the question, because I understood you to
20 be asking me about what was permitted within JEDEC's
21 rules and not about, given a hypothetical, what are my
22 economic conclusions --

23 JUDGE McGUIRE: Then if that is the inquiry,
24 then that is I think sustained, but if you want to pose
25 it as a hypothetical, then we'll do that.

7680

1 MR. STONE: I do, Your Honor. That's how I
2 want to pose it.

3 JUDGE McGUIRE: All right, well, let's get to
4 it then.

5 BY MR. STONE:

6 Q. Professor McAfee, for purposes -- what I'm
7 trying to understand is the limits of the assumptions
8 you have made or the parameters of the assumptions you
9 have made, and I'm asking you hypothetically, would it
10 be consistent with your understanding and your
11 assumptions of JEDEC's practices and rules that if
12 JEDEC determined that Rambus would not be issued any
13 patents that covered the technology that JEDEC was
14 seeking to incorporate into its standards, that JEDEC
15 would not feel compelled to issue a request for a RAND
16 letter or RAND assurance?

17 A. Okay, I think I understand that question. I'm
18 going to give an answer in such a way that it either
19 won't be responsive or, if I understood it correctly,
20 it will.

21 My -- my hypothesis about the reaction of JEDEC
22 to a disclosure is -- does not include the possibility
23 that JEDEC or does not consider the possibility that
24 JEDEC, having heard the disclosure, then says, well, we
25 just don't believe it. We're going to incorporate it
7681

1 anyway, and we'll fight it out later if that -- if it
2 turns out -- the disclosure turns out to be right. I
3 did not consider that in constructing the but-for

4 world.
5 Q. As an economic matter, would it constitute in
6 your opinion exclusionary conduct if JEDEC made a
7 determination that it did not think patents would issue
8 that covered the Rambus technology they sought to
9 incorporate into the standard and for that reason did
10 not request a RAND assurance or RAND letter?
11 MR. ROYALL: I'd ask for clarification. The
12 question is vague as to "exclusionary conduct." On the
13 part of who?
14 MR. STONE: I think --
15 JUDGE McGUIRE: We assume it's on behalf of
16 Rambus. Is that correct?
17 MR. STONE: I think that's the whole reason
18 we're here, Your Honor.
19 JUDGE McGUIRE: That seemed pretty clear to me,
20 Mr. Royall.
21 MR. ROYALL: Okay, as long as that's -- as long
22 as that's the question, then it's fine.
23 JUDGE McGUIRE: That's well established at this
24 point.
25 THE WITNESS: Can I ask you to either read the
7682
1 question back or to restate it?
2 MR. STONE: Would it be possible to have it
3 read back, Your Honor?
4 JUDGE McGUIRE: Go ahead.
5 (The record was read as follows.)
6 "QUESTION: As an economic matter, would it
7 constitute in your opinion exclusionary conduct if
8 JEDEC made a determination that it did not think
9 patents would issue that covered the Rambus technology
10 they sought to incorporate into the standard and for
11 that reason did not request a RAND assurance or RAND
12 letter?"
13 THE WITNESS: Okay, there's a missing
14 hypothesis which I take to -- implicit but not explicit
15 is the missing hypothesis that Rambus disclosed --
16 because in the but-for world, we're starting off with
17 the hypothesis that Rambus disclosed, that is, they
18 acted in good faith, they followed the process,
19 whatever the legal -- again, I'm not here to testify
20 about legal requirements, but they followed the legal
21 requirements. JEDEC ignored their disclosure or did
22 not act upon it and then incorporated the technology
23 into the standard. In that case, Rambus would not have
24 engaged in exclusionary conduct, as I understand it,

25 given my -- the hypotheticals I have put forth.
7683
1 BY MR. STONE:
2 Q. Okay, and let me follow up on that.
3 If JEDEC knew of the Rambus intellectual
4 property but was not advised of it by Rambus, and if it
5 made the determination that the patents would not issue
6 in such a way that they would cover the technology that
7 they sought to incorporate, and if they then concluded
8 not to request a RAND assurance or RAND letter, would
9 Rambus have engaged in exclusionary conduct in an
10 economic sense in your opinion as a result of having
11 not disclosed that intellectual property to JEDEC?
12 MR. ROYALL: I'd object to the question as
13 vague in that it doesn't define by the word "JEDEC"
14 whether Mr. Stone is referring to all JEDEC members
15 collectively or some subset of JEDEC's membership.
16 JUDGE McGUIRE: Sustained.
17 BY MR. STONE:
18 Q. You've talked to us yesterday about the JEDEC
19 decision-making process and how it achieves consensus,
20 correct?
21 A. I have.
22 Q. And you said it was somewhat like the model --
23 but I've forgotten the name that you applied to it.
24 Can you remind me?
25 A. The median voter model.
7684
1 Q. Somewhat like the median voter model.
2 When I use "JEDEC," what I'm referring to is
3 the collective body as you understand it and have tried
4 to understand or model its behavior, if I might.
5 A. Okay.
6 Q. With that clarification, which I hope addresses
7 the objection, let me see if I can pose the question
8 this way:
9 If JEDEC was aware that Rambus had or
10 potentially could have intellectual property that might
11 be thought to potentially cover technology that JEDEC
12 sought to incorporate into a standard, and if JEDEC
13 decided that the intellectual property would not result
14 in issued patents that covered the technology it sought
15 to incorporate, and if it decided not to request a RAND
16 letter or RAND assurance, in your opinion as a matter
17 of economics, would Rambus' failure to disclose
18 intellectual property to JEDEC in that instance have

19 constituted exclusionary conduct?
20 A. The beginning part of your hypothetical was if
21 JEDEC was aware. Now, it turns out that economists
22 are -- especially game theorists, that is the branch of
23 economics devoted to the study of games -- are acutely
24 troubled by terms like "aware," and the reason is there
25 are various levels of "aware."
7685
1 It's not -- it's one thing, for example, for
2 the members of JEDEC to independently have knowledge
3 but not be in a position to discuss it or not know that
4 others have the same knowledge. It may or may not be
5 possible through the deliberations of JEDEC for that --
6 for that awareness or that knowledge to reach
7 consensus, and as a consequence, I can interpret your
8 question many different ways, and unfortunately, in
9 some of the ways I interpret it, the answer is yes, and
10 in some of the ways I interpret it, the answer is no.
11 Q. Okay, let me try this: If a majority of the
12 JEDEC members who voted on whether or not to
13 incorporate the Rambus technology into the JEDEC
14 standards knew that Rambus had potential patent claims
15 over that technology and if they concluded -- that is,
16 the majority who had this knowledge -- concluded that
17 Rambus would not obtain issued patents which covered
18 that technology, and if on that basis JEDEC did not
19 request a RAND assurance or RAND letter from Rambus,
20 would Rambus' assumed failure to disclose constitute in
21 your opinion, as a matter of economics, exclusionary
22 conduct?
23 MR. ROYALL: Your Honor, I would object to the
24 question as vague. The term "majority" is not defined
25 and the term "potential patent claims" is not defined.
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1 JUDGE McGUIRE: Overruled.
2 THE WITNESS: I know what "majority" means.
3 So, again, that's -- remains an incomplete
4 hypothetical. It probably wouldn't have been if I
5 thought JEDEC was literally the median voter model,
6 because a majority determines the outcome in a median
7 voter model, but the process of JEDEC consensus means
8 that the answer really still could go either way; that
9 is, it could be exclusionary conduct, and it may not be
10 depending on really the exact details. I haven't
11 actually considered this in enough depth to even know
12 exactly what it depends on.
13 BY MR. STONE:

14 Q. Okay, let me just ask it this way, then, and
15 maybe I can simplify a bit.
16 There are situations in which JEDEC could
17 become aware of Rambus' potential patents other than
18 through Rambus' disclosure of that information to JEDEC
19 such that Rambus' failure to disclose would not, as a
20 matter of economics, in your opinion constitute
21 exclusionary conduct. Isn't that right?

22 A. That's correct.

23 Q. If we could, let's bring up the DX-147 as
24 context for my next line of questions.

25 The JEDEC process that you've testified about
7687

1 previously and that to some extent is summarized on
2 DX-147 included the need for JEDEC to arrive at a
3 consensus as to what features should be included in a
4 particular standard, correct?

5 A. As it says, yes.

6 Q. And have you assumed that the decision to
7 include the four Rambus technologies that we've
8 referred to yesterday was the result of any action
9 Rambus took to move JEDEC from other technologies to
10 those?

11 A. Can I have the question read back?

12 Q. Yeah, it's a -- I haven't thought of a simple
13 way to phrase this. Let me try a different way and see
14 if I can get to my point.

15 I understand your opinion that -- your
16 opinion/assumption that had JEDEC -- had Rambus
17 disclosed to JEDEC, they would have moved from these
18 technologies to others, and I'm not asking you to
19 contradict that opinion.

20 Rather, I'm asking whether you have either
21 assumed or have formed an opinion that anything Rambus
22 did caused JEDEC in the first instance to select any
23 one of the four technologies that we've identified as
24 Rambus technologies.

25 A. I haven't made any assumptions in that regard,
7688

1 and moreover, my understanding of this question --
2 which maybe I didn't understand the question -- but my
3 understanding is you're asking me as a matter -- this
4 would -- strikes me to be something that's a matter of
5 law; that is, it's not part of my economic conclusions.

6 Instead, it's was this a willful action or a
7 positive statement, why don't you adopt this
8 technology, versus a passive statement or passive

9 actions, and that's something -- that's a distinction I
10 haven't needed to make, and -- but as I understand it,
11 it could be relevant as a matter of law, but that's not
12 my expertise.

13 Q. Let me ask it differently. Maybe I can find
14 another way.

15 Is it -- have you assumed that if Rambus had
16 never joined JEDEC, that the four technologies at issue
17 here would have been selected by JEDEC for inclusion
18 within the standard?

19 A. I haven't assumed that, but it seems plausible.

20 Q. Is it consistent with the assumptions you have
21 made that if Rambus had never joined JEDEC, that
JEDEC

22 would have selected the same four technologies that
23 we -- that it did select?

24 A. Yes.

25 Q. Okay. And is it correct as a matter of your
7689

1 economic opinion that it's your opinion that if JEDEC
2 had never -- strike that.

3 Is it correct that as a matter of your economic
4 opinion, if Rambus had never joined JEDEC, there would
5 not be exclusionary conduct on Rambus' part?

6 A. This is actually outside of my hypotheses, but
7 that seems correct, although I have to say I haven't
8 actually -- I'm afraid of saying "yes" unambiguously
9 since I haven't really thought about this circumstance
10 deeply; that is to say, certainly my reasoning falls
11 apart if Rambus were not a member of JEDEC.

12 Q. Okay, let me ask again, if we can just for some
13 context, bring up DX-145.

14 I want to direct your attention, if I might, to
15 the second bullet point, which is, "Open availability
16 of standard," if I might.

17 Have you for purposes of the opinions you have
18 formed assumed when standards would be made available
19 to the public; that is, JEDEC standards?

20 A. I can't think of any assumption about when
21 other than prior to the deployment of the standard.
22 Actually, no, that's not fair. It's before the
23 deployment of the standard in the sense that
24 manufacturers of DRAMs and the related components
need

25 access to the standard to experiment with it, to learn
7690

1 about it, to test manufacturing, define problems, so it

2 would be prior to the deployment of the standard.

3 Other than that specifically, I haven't really
4 considered the question of when the standard is
5 available other than that it was openly available early
6 in some sense.

7 Q. And let me just explore that.

8 There is, as a matter of economics, value in
9 having access to the standard during the course of its
10 development and before it becomes final, correct?

11 A. Yes.

12 Q. And manufacturers, you've assumed based on what
13 you understand from the record, manufacturers make use
14 of that preliminary information in work that they do.

15 A. That is correct.

16 Q. If the preliminary versions of the standard
17 were made available only to JEDEC members and not to
18 others, would that give an economic advantage to JEDEC
19 members?

20 A. You didn't say who, but for -- that is, there
21 are some companies that would have an economic
22 advantage from being in JEDEC, but there would be other
23 companies that would not.

24 Q. If -- let me just assume hypothetically, if a
25 company was a manufacturer of chipsets, controllers or
7691

1 motherboards and was not a member of JEDEC and did
not
2 have access to preliminary versions of the standard,
3 would its competitors who were members of JEDEC have
an

4 economic advantage by virtue of their JEDEC membership
5 if that membership resulted in them having access to
6 preliminary versions of the standard?

7 A. Potentially.

8 Q. Let me ask you about the fourth and fifth
9 bullet points, implementation costs and manufacturing
10 costs.

11 Is it correct that in your opinion, as a matter
12 of economics, those costs should be considered together
13 because ultimately it's the cost of the system that
14 matters for purposes of your analysis?

15 A. Yes. To be fair, that -- I -- when I said
16 that, I oversimplified slightly in that implementation
17 costs, of course, vary with the implementation.

18 Manufacturing costs vary with what's being

19 manufactured. When you mix that in with consensus, it
20 wouldn't be that you just add the two necessarily,
21 because it may be that reaching consensus requires
22 weighing one or the other more heavily, but certainly
23 at the overview level, it's approximately that you
24 would add them together.

25 Q. Let me ask you about the final point,

7692

1 evolutionary versus revolutionary.

2 As you use that term, have you formed a view as
3 to whether the switch or transition from EDO to SDRAM
4 would be described as evolutionary or revolutionary?

5 A. I think evolutionary/revolutionary is a
6 continuum. The switch from EDO to SDRAM was more
7 revolutionary than it -- than a switch from EDO to
8 burst EDO would have been, but less revolutionary than
9 a switch from EDO to RDRAM. So, was it revolutionary
10 or evolutionary? Well, it was more revolutionary than
11 going to the burst EDO, but not as revolutionary as
12 other alternatives available at the time.

13 And that is assumption on my part in that I'm
14 not actually evaluating how difficult those transitions
15 were. I'm relying on the expertise of people who
16 testified at trial.

17 Q. As a matter of economics, am I correct that
18 it's your opinion that if the performance is constant,
19 evolution is preferred over revolution?

20 A. Yes; that is, other things equal, you would
21 prefer an evolutionary approach.

22 Q. And that's because you can -- among other
23 things, you can re-use knowledge in that sense and you
24 can lower your risk.

25 A. That's true.

7693

1 Q. Now, as a matter of economics, there are
2 benefits perceived to result from innovation, correct?

3 A. Generally, yes.

4 Q. And as a matter of economics, we know that it's
5 that desire to further innovation that led to the
6 creation of the patent policy of the United States,
7 correct?

8 MR. ROYALL: Objection, Your Honor, I think
9 this calls for a legal conclusion.

10 MR. STONE: I don't mean to do that. Let me
11 rephrase it.

12 BY MR. STONE:

13 Q. It is correct, is it not, that the patent

14 system of the United States creates economic incentives
15 that will in many instances encourage innovation?

16 A. That's certainly consistent with the economic
17 understanding of patents; that is, the economic theory
18 of the patent system.

19 Q. Okay. And is it also correct that economic
20 benefit can often be realized from revolutionary ideas?

21 A. I only have trouble with the word "often."

22 Q. Okay, let me take that out.

23 Is it correct that economic benefit can be
24 realized from revolutionary ideas?

25 A. Yes.

7694

1 Q. Okay. And is it also correct that you have
2 concluded on prior occasions, such as in your book,
3 that established manufacturers may sometimes prefer
4 evolution to revolution?

5 A. So, now I'm only having trouble with "in your
6 book," because I don't actually recall that passage,
7 but I believe I testified here at trial that
8 manufacturers may prefer evolution over revolution,
9 other things equal.

10 Q. Okay. And it is correct, is it not, that
11 sometimes in the context of economics, it has been
12 concluded by economists such as yourself that outsiders
13 who bring revolutionary ideas to an industry bring
14 benefits that would not have necessarily been realized
15 by the established industry's continued evolutionary
16 progress?

17 A. Was the word "sometimes" in your question?

18 Q. Yes.

19 A. Yes, then the answer is yes.

20 Q. Okay. Is it consistent with your economic
21 opinions that JEDEC would prefer evolution over
22 revolution?

23 A. Again, you've left out "other things equal." A
24 sufficiently large gain in performance is going to lead
25 to a preference for revolutionary, and an inadequately

7695

1 large gain in performance would prefer evolutionary.

2 So --

3 Q. Okay, thank you.

4 Let's pull up DX-132, if we could. I showed
5 you this yesterday, Professor McAfee, and I just want
6 to bring you back to it for a moment.

7 We talked about the sources of technology and I

8 believe agreed that sometimes the technology can come
9 from DRAM manufacturers, sometimes it could come from
10 technology providers, such as Rambus, and it might on
11 some occasions come from someone like Intel, correct?

12 A. I don't believe we restricted it to that set,
13 but those were members of the set.

14 Q. Okay. And in the context where the technology
15 is provided to the manufacturers by independent
16 technology providers such as Rambus, they -- there's a
17 price to be charged for that technology, correct?

18 A. Can I ask you to repeat your question or --

19 Q. Sure.

20 Just as a matter of economics, when a
21 technology provider that is independent provides the
22 technology to a company that is a manufacturer, you
23 would expect there to be a price for providing that
24 technology.

25 A. I would expect a price, yes.

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1 Q. Okay. And in the context of the work you have
2 done in this case, it would be consistent that the
3 price might be measured as a fixed fee plus a royalty,
4 and it also might be measured in other ways.

5 A. That's correct.

6 Q. When the technology is provided internally --
7 that is, when a manufacturer develops technology and
8 provides it to itself -- does the manufacturer in that
9 case realize benefits from doing so even though it may
10 not be actually paying a price?

11 A. Does it realize benefits from what?

12 Q. Developing the technology and making it
13 available to itself.

14 A. Yes.

15 Q. And does the measure of those benefits depend
16 in part on whether it can charge a price to others for
17 the use of the technology?

18 A. If it is able to charge a price to others, it
19 would benefit insofar as it collected revenue from
20 others; that is, the company that had the technology
21 would benefit insofar as it collected revenue from
22 others.

23 Q. And can the company also realize the benefits
24 of the technology it has developed through obtaining a
25 lead in manufacturing; that is, getting a time

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1 advantage? Let me rephrase it. That seems to be not a
2 well-framed question. Let me try again.

3 Are there ways in which a vertically integrated
4 manufacturer can realize economic benefits from its
5 internal development of technology other than by
6 charging a price to other companies for the use of the
7 technology?
8 A. Well, we've already spoken about they might use
9 it in their own operations, and so, yes, they could
10 have an advantage in using it in their own operations,
11 but -- and -- but we had already spoken about that.
12 Are you asking me about yet another kind of advantage?
13 Q. Let's start with just confirming that one way
14 they could realize an economic advantage is by the use
15 of the technology.
16 A. Yes.
17 Q. Could they also realize an economic advantage
18 if they were able to patent the technology by using it
19 in cross-licensing negotiations?
20 A. I expect that -- well, at least in principle --
21 I'm sure there are circumstances where companies have
22 used technologies that they have developed to gain an
23 advantage in cross-licensing arrangements in a way that
24 was advantageous to the company. In fact, I think Mr.
25 Appleton testified approximately to that in the case of
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1 Micron, if I understood the question properly, which I
2 think I did, but --
3 Q. Okay. And I'm asking you simply as a matter of
4 economics -- I'm not asking you to remember Mr.
5 Appleton's testimony specifically or not or agree with
6 it or not -- but just as a matter of economics, is
7 there economic value in obtaining patents on internally
8 developed technology because they give you benefits in
9 licensing or cross-licensing negotiations?
10 A. Yes, and in fact, I think my book discusses
11 examples of this as well.
12 Q. And are there also benefits to patenting
13 internally developed technology in that you may thereby
14 be able to prevent others from utilizing it?
15 A. Yes, in principle. Again, not -- it's not
16 always the case, but in principle, that's correct.
17 Q. Okay. And are there economic advantages in
18 being able to participate -- let me strike that.
19 Are you familiar as a matter of economics with
20 patent pools?
21 A. Yes, but I've made no special study of them,
22 but I'm at least somewhat cognizant of them.
23 Q. Okay. And is one of the benefits that may be

24 realized by a company that internally develops
25 technology and patents is that it is able to thereby
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1 gain admission, if you will, to a patent pool?
2 A. In principle.
3 JUDGE McGUIRE: All right, now, for the Court's
4 own edification, I need some explanation as to what
5 constitutes a "patent pool."
6 MR. STONE: Certainly.
7 BY MR. STONE:
8 Q. Professor McAfee, subject to the qualifications
9 you provided us earlier, would you provide us a general
10 description of a patent pool?
11 A. Companies may in some sense join together or
12 agree not to -- to allow each other's intellectual
13 property to be used by all the members of the pool, and
14 that way they eliminate threats of lawsuits and the --
15 well, I want to charge you this for this, you charge me
16 that for that and that sort of thing. That's my
17 understanding of a patent pool, but this is not
18 something I've made a specific study of.
19 JUDGE McGUIRE: That's all right, that's good
20 enough. That gives the Court some context to the
21 question.
22 MR. STONE: Thank you, Your Honor.
23 BY MR. STONE:
24 Q. Let's go back, if we can, to DX-147.
25 Again -- and I am going to ask you simply to
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1 confirm an assumption that I think we talked about
2 yesterday -- you have assumed that JEDEC will not
3 include patented technology in standards it adopts
4 without, at a minimum, first being given a RAND letter
5 or RAND assurance. Is that correct?
6 MR. ROYALL: Your Honor, I would object to this
7 as asked and answered now several times. I don't see
8 the point in going back over it.
9 JUDGE McGUIRE: Sustained.
10 BY MR. STONE:
11 Q. Let me just go to the next question, then,
12 Professor McAfee.
13 Have you, for purposes of your economic
14 opinions, considered whether a rule that prohibits the
15 use of patented technology in a standard unless a RAND
16 letter or assurance has first been given is illegal?
17 MR. ROYALL: Objection, Your Honor, calls for a
18 legal conclusion.

19 MR. STONE: Does not, Your Honor.
20 MR. ROYALL: Well, the word "illegal" certainly
21 suggests it does.
22 JUDGE McGUIRE: Just a second.
23 I am going to have to uphold that objection.
24 It does call for a legal conclusion.
25 MR. STONE: Let me rephrase.
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1 BY MR. STONE:
2 Q. As a matter of economics, you have considered
3 external restraints on behavior, correct?
4 A. The -- I don't know what -- the phrase
5 "external constraints on behavior" means something to
6 me, but I'm just concerned that it may mean something
7 different to you, because it's just an odd choice of
8 phrase. I mean, I think of things like budgets as
9 being external constraints on behavior, and yes, we do
10 consider the effects of that kind of external
11 constraint on behavior.
12 Q. And -- and -- I'm sorry, did I interrupt you?
13 A. And laws, lots of things are external
14 constraints on behavior. So, yes, we do consider them.
15 Q. Okay. And one of the things economists
16 consider is that laws from time to time impose
17 constraints on behavior, correct?
18 A. Yes, economists do consider that on occasion.
19 In fact, there's an entire area of economics called law
20 and economics which studies the interaction of the two.
21 Q. Okay. And have you for purposes of the
22 opinions you've formed here considered whether there
23 are any legal constraints that would prevent JEDEC from
24 prohibiting the use of patented technology in standards
25 unless a RAND letter or RAND assurance has been
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1 received?
2 A. I'm sorry, I need that read back.
3 JUDGE McGUIRE: Could the court reporter please
4 read that question back?
5 (The record was read as follows.)
6 "QUESTION: And have you for purposes of the
7 opinions you've formed here considered whether there
8 are any legal constraints that would prevent JEDEC from
9 prohibiting the use of patented technology in standards
10 unless a RAND letter or RAND assurance has been
11 received?"
12 THE WITNESS: I have not considered whether
13 there are -- there's a legal prohibition. In fact, I

14 think I stated that I assumed JEDEC was requiring such
15 a RAND letter, and so I did not consider whether there
16 was a law that would have prohibited JEDEC from
17 actually making that requirement.

18 BY MR. STONE:

19 Q. If there were a law that prohibited JEDEC from
20 imposing such a requirement, would that impact your
21 conclusion?

22 MR. ROYALL: Your Honor, I think this question
23 does inherently ask for a legal conclusion.

24 MR. STONE: No, I --

25 JUDGE McGUIRE: Overruled. I don't think it
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1 does.

2 THE WITNESS: Well, it would -- as I understand
3 the question, that is, there's a law prohibiting one of
4 my assumptions. That would mean my assumption was
5 violated, and hence, it could have an impact on my
6 conclusion, because I had assumed that JEDEC would --
7 well, at least the conclusions that depend on JEDEC's
8 requirement of the RAND letter, which in particular we
9 use in exclusionary conduct conclusions, it would have
10 an impact, yes.

11 BY MR. STONE:

12 Q. In the course of your work in connection with
13 this case, you have been provided information by
14 complaint counsel, correct?

15 A. Yes.

16 Q. Did they provide you with any information
17 regarding a case that the FTC brought challenging a
18 standard-setting organization's policy of refusing to
19 include patented technology in their standards?

20 A. I don't recall any such evidence. I did review
21 a very large volume of evidence, and there could have
22 been something in there that I'm just not recalling as
23 I sit here today, but I do not recall such evidence.

24 Q. Okay. One of the things you've told us that
25 you have done in the course of your work is to try to
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1 check your assumptions to some extent, correct?

2 A. Yes.

3 Q. And I want to ask you about this assumption
4 that JEDEC would not allow patented technology to be
5 included in a standard without receiving a RAND letter
6 or RAND assurance in terms of the factual checking
7 you've done. That's the focus of my question.

8 If we could turn to Exhibit RX-1211, if we

9 might, and Your Honor, may I approach and --

10 JUDGE McGUIRE: Yes.

11 BY MR. STONE:

12 Q. I'm directing your attention to what's been
13 marked as RX-1211, which is a JEDEC publication,
14 JEP21-H, and I want to ask you to turn, if you would,
15 Professor McAfee, to the last page, page 20 of this
16 document, and I'm going to direct your attention
17 specifically to the third paragraph under the heading
18 Notice.

19 You'll note here that it says -- and I really
20 am focused just on the first sentence -- "JEDEC
21 Standards are adopted without regard to whether or not
22 their adoption may involve patents on," I think it
23 should read instead of or, "articles, materials or
24 processes."

25 Do you see that sentence?

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1 A. I do see that sentence.

2 Q. Is that sentence -- and I know I'm asking you
3 to look at it alone -- but is that sentence consistent
4 with the assumption you have made about JEDEC's
5 prohibition on the inclusion of patented technology
6 unless a RAND letter or RAND assurance has been
7 provided?

8 A. I don't understand this sentence to be
9 inconsistent. It certainly is not corroborative or
10 supportive, but I don't understand it to be
11 inconsistent in -- but it's not very specific, and so
12 it's not corroborative of my understanding of the JEDEC
13 rules.

14 Q. It makes no mention of any requirement of a
15 RAND letter or RAND assurance before patented
16 technology is included, does it?

17 A. It does not.

18 Q. Did you assume for purposes of your work in
19 this case that when JEDEC did adopt the SDRAM
20 standard
21 that we've talked about, that products manufactured in
22 accordance with that standard would not infringe any
23 patents?

24 A. As I understand your question, my assumption is
25 actually that when products were manufactured would
26 violate Rambus patents. So, yes, I did assume that
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1 they would violate patents, just not that that was

2 generally known.

3 Q. Let me reframe it. Undoubtedly my fault again.

4 Did you assume that when JEDEC adopted the
5 SDRAM standard, that JEDEC believed that products
6 manufactured in accordance with that standard would not
7 infringe any patents?

8 A. No. In fact, my understanding is there are
9 basically semiconductor patents held by TI that -- in
10 order to manufacture any kind of basic semiconductor
11 device, and there may be other such patents that would
12 apply essentially to any kind of semiconductor
13 manufacture.

14 Q. Okay, let me see if I can take that into
15 account in framing my question.

16 Did you assume for purposes of the opinions you
17 have expressed in connection with this case that when
18 JEDEC adopted the SDRAM standard, it believed that
19 products manufactured in accordance with that standard
20 would not infringe any patents that would apply to
21 SDRAMs specifically but not to all semiconductors?

22 MR. ROYALL: Your Honor, could I ask for
23 clarification in questions like this that when Mr.
24 Stone is referring to JEDEC, he's referring to all
25 members collectively or some kind of clarification so
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1 we know --

2 JUDGE McGUIRE: Could you clarify that, Mr.
3 Stone?

4 MR. STONE: Certainly, Your Honor.

5 BY MR. STONE:

6 Q. Referring you back, Professor McAfee, to the
7 discussion we had earlier today about the median voter
8 model as modified to some extent to describe JEDEC's
9 behavior --

10 A. Um-hum.

11 Q. -- that it is in that sense, the collective
12 decision-making process of JEDEC, as you have modeled
13 it, that I refer to when I say "JEDEC." Does that make
14 sense to you?

15 A. Okay.

16 Q. Okay. With that clarification, do you need me
17 to restate the question?

18 A. No.

19 Q. Okay.

20 A. I haven't assumed one way or the other about
21 whether there were other patents that were picked up by

22 SDRAM. As I understand the question, I might have
23 posed it as were the patents not involved in EDO, for
24 example, that were involved in SDRAM, that's a -- I'm
25 clarifying the question by posing it that way. I'm not
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1 aware of any such patents, but it was not important to
2 my -- to my opinion.

3 Q. If there were patents that JEDEC was aware of
4 that applied to SDRAM and not to EDO, and if JEDEC did
5 not request RAND letters or RAND assurances with
6 respect to those patents, would that have an impact on
7 your opinions?

8 A. Well, it would certainly have an impact on the
9 assumption that JEDEC requires a RAND letter, and
10 tracing that through, it would then have an impact on
11 the opinions that arose based on my understanding that
12 JEDEC requires a RAND letter. So, potentially,
13 although what you've described is actually something
14 that was factual that I didn't assume one way or the
15 other, but it would have an impact on my -- on the
16 credibility that I place on one of my assumptions.

17 Q. Okay. And the assumption whose credibility it
18 might cast doubt on would be the assumption that JEDEC
19 would insist on a RAND letter or RAND assurance before
20 it would include patented technology in a standard,
21 correct?

22 A. As I -- I understood your question to ask me
23 what if there were other patents that they didn't ask a
24 RAND -- request a RAND letter for, yes, it would -- it
25 would raise red flags on that hypothesis -- on that
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1 assumption.

2 Q. Did you consider as part of your factual
3 assumptions that JEDEC was aware when it adopted the
4 SDRAM standard that Motorola had a patent that applied
5 to SDRAM?

6 A. As I sit here today, I vaguely recollect
7 something about a Motorola patent, but I don't actually
8 remember the details, and so I just don't recall.

9 Q. And did you as part of the assumptions you made
10 assume that JEDEC was aware that Hitachi had a patent
11 that applied to SDRAMs that was known to JEDEC at the
12 time the SDRAM standard was adopted?

13 A. Again, I don't recall the specifics. I think
14 I've already testified that I don't recall any
15 patent -- I didn't recall any patents that applied to
16 SDRAM and not to EDO, and I just don't -- I don't

17 recall anything further about that.

18 Q. Let me just see if I might -- no, I won't do
19 that.

20 Let's move to DX-154, if we could bring that
21 up.

22 You used a power plant and a coal mine as an
23 example of hold-up in your testimony I believe a couple
24 days ago, correct?

25 A. Yes.

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1 Q. And you showed an example -- I think it's on
2 DX-154 -- on how if a contract was signed after the
3 plant had been built, the coal costs \$20 a ton as
4 contrasted with the example you showed on DX-155 -- if
5 we can bring that up -- which was the contract being
6 signed before the plant was built and the cost being
7 \$10 a ton, correct?

8 A. I recall that testimony.

9 Q. As a matter of economic theory, there is a
10 certain increase in the price of coal that would cause
11 the power plant to stop buying coal and shut down,
12 correct?

13 A. That's correct.

14 Q. And in economic terms, how do you describe that
15 price increase?

16 A. Well, one term for it is the choke price.

17 Q. And can you relate that to -- is that related
18 to marginal costs, average costs?

19 A. The plant shuts down when its output prices
20 reaches its average variable costs. As I sit here
21 today, I'm not able to recollect the term of what input
22 price causes the plant to shut down, but it shuts down
23 when its output price reaches the average variable
24 costs.

25 Q. So, if its average variable costs go up to
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1 where they hit the output price, that would shut it
2 down?

3 A. That would shut it down, yes.

4 Q. And the solution -- one of the solutions you
5 talked about in the context of the coal example was to
6 enter into a long-term contract --

7 A. Pardon me, I need to amend my previous answer.

8 That's the Principles of Economics 101 version
9 of the story; that is to say, a plant shuts down when
10 the price reaches the average variable cost, but option
11 values actually amend that answer and complicate it, so

12 that is to say, if there -- if there are, say, for
13 example, sunk costs associated with shutting down or
14 costs associated with restarting the plant once it's
15 shut down, then the decision won't be at that point,
16 but yes, the first path of the decision is that point.
17 I'm sorry to be pedantic about this, but this is
18 something that I teach.

19 Q. That's all right, I just need a moment to read
20 the answer again, if I can. Okay.

21 And one of the ways you testified that the
22 scenario you've described as hold-up can be avoided is
23 by signing a long-term contract before the plant is
24 built.

25 A. That is correct.

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1 Q. And of course, there are inherent problems that
2 you've written about and others have written about with
3 long-term contracts.

4 A. That's correct.

5 Q. Which may impose costs on one party or the
6 other that they didn't anticipate.

7 A. For example.

8 Q. Okay. And of course, in your hold-up example,
9 one other constraint on the price that could be charged
10 by the coal mine is the cost of transporting coal from
11 a more distant mine to this location.

12 A. That's -- yes, that's correct.

13 Q. Okay. Now, directing you back to the
14 technologies at issue here, DRAMs, you would expect as
15 a matter of economics, wouldn't you, that DRAM
16 manufacturers, in considering whether to develop
17 processes to manufacture RDRAM or SDRAM or
SLDRAM,

18 would make some assessment of the costs and potential
19 revenues to be realized from each of those decisions?

20 A. I would.

21 Q. And as a matter of your understanding of the
22 DRAM industry, you understand that some companies
chose

23 to develop the capability to manufacture not just
24 SDRAM, but also RDRAM.

25 A. I do understand that companies developed the
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1 capability not just for SDRAM and RDRAM, but explored
2 even other technologies.

3 Q. Such as SLDRAM, for example?

4 A. For example.

5 Q. Okay. And you also would agree, would you not,
6 that the DRAM industry has many examples of firms
7 developing the processes to manufacture particular DRAM
8 products that they don't ultimately then produce in
9 high volume?

10 A. I'm sorry, I --

11 Q. Sure, let me just -- I'm trying to ask --

12 A. It's not the complexity. It could just be read
13 back, I think.

14 JUDGE McGUIRE: All right, court reporter,
15 could you please read that back?

16 (The record was read as follows:)

17 "QUESTION: And you also would agree, would you
18 not, that the DRAM industry has many examples of firms
19 developing the processes to manufacture particular DRAM
20 products that they don't ultimately then produce in
21 high volume?"

22 THE WITNESS: I don't know about many, but
23 several certainly.

24 BY MR. STONE:

25 Q. Could we look at DX-160 for some context here.

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1 For purposes of your economic opinions that
2 you've expressed in connection with this case, you made
3 certain assumptions about the size of specific
4 investments, correct?

5 A. Yes.

6 Q. And those would be the investments that would
7 be specific to a particular choice of technology,
8 correct?

9 A. That's correct.

10 Q. And they include things such as the design
11 costs associated with that particular technology,
12 correct?

13 A. They do.

14 Q. And the development of masks peculiar or unique
15 to that technology?

16 A. That's correct.

17 Q. And any testing or qualification processes
18 unique to that technology as well?

19 A. Those are included.

20 Q. Are there other categories of costs that you
21 have included in these specific investments that are
22 related to a choice of a particular DRAM technology?

23 A. Yes, there are costs -- the same kinds of costs
24 associated with other components that work with the
25 DRAM.

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1 Q. So, that would be costs associated with memory
2 controllers, motherboards, chipsets and BIOS?

3 A. For example.

4 Q. And would you agree as a matter of your
5 economic analysis that the costs we have just described
6 as specific investments are incurred in either greater
7 or lesser amounts, but the same category of costs are
8 incurred when a change is made from SDRAM to DDR?

9 A. Well, so, my understanding is that when you go
10 from SDRAM to DDR, minimizing those kinds of costs is
11 part of the design problem faced in choosing DDR.

12 Q. But the same -- but the category of costs are
13 still incurred. Is that correct?

14 A. The category are incurred, yes.

15 Q. Okay. And the category of costs, again, in
16 greater or lesser amounts, also are incurred when you
17 make transitions from, for example, PC100 SDRAM to
18 PC266 SDRAM. Is that your understanding?

19 A. Yes, again, the category are incurred, although
20 my understanding is that the size of those costs are --
21 are substantially less than, say, going from EDO to
22 SDRAM.

23 Q. And in determining the size of the costs, what
24 you have done is relied on information that you've been
25 provided by others, either through the trial testimony,

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1 deposition testimony or your interviews or documents
2 you've read. Is that correct?

3 A. Ultimately -- yes, I'm not the original source
4 of any of the data.

5 Q. And have you taken the data that you've
6 received from others and prepared any sort of
7 quantification of the costs by category for different
8 transitions from one technology to another?

9 A. I did not -- yes, I did not. Sorry.

10 Actually, when you reach a convenient stopping
11 point, I would like to use the restroom.

12 Q. Now would be fine.

13 JUDGE McGUIRE: Well, I guess this is a good
14 time. Let's take a ten-minute break.

15 (A brief recess was taken.)

16 JUDGE McGUIRE: Back on the record.

17 Mr. Stone, you may proceed.

18 MR. STONE: Thank you, Your Honor.

19 BY MR. STONE:

20 Q. Could we bring up DX-223? I guess I don't

21 really need the DX for the purposes of this question,
22 but maybe it's helpful to put it in context.

23 Did you assume one way or the other or not
24 assume at all whether the costs the DRAM manufacturer
25 incurs in changing from one process technology to

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1 another are greater than the costs that a DRAM
2 manufacturer incurs in changing from one interface
3 technology to another?

4 A. The costs of changing a DRAM standard -- I'm
5 sorry, I am going to need that hear that again.

6 Q. Certainly. Let me try to back up a little bit.

7 One of the things you talked about as part of
8 your opinion is that there would be costs that would be
9 incurred if JEDEC chose to change its standards to
10 eliminate the four Rambus technologies that you have
11 talked about, correct?

12 A. That's correct.

13 Q. And in assessing those costs, you haven't,
14 again, done any quantification of those, have you?

15 A. Well, I haven't added them up. I mean, I have
16 seen -- I have certainly seen numbers in the record,
17 but I haven't added them up.

18 Q. Okay. And have you, for purposes of forming
19 your opinions, considered whether the difficulty of --
20 let me back up and start again.

21 Would you agree that the costs of removing
22 those four technologies is equal to or less than the
23 cost of changing from an interface technology such as
24 SDRAM to an interface technology such as RDRAM? Is
25 that one of the assumptions you've made?

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1 A. The cost of removing the four technologies --
2 the question is would the cost of removing the four
3 technologies be less than switching from SDRAM to
4 RDRAM? My understanding is that the answer to that is
5 yes.

6 Q. And is it your understanding or have you made
7 an assumption -- and if not, that's fine -- that the
8 costs associated with changing from one process
9 technology are greater than the costs of changing from
10 one interface technology to another?

11 A. What's the -- what specifically do you mean by
12 a "process technology"?

13 Q. All right, you are familiar with the
14 manufacturing processes that are often referred to in
15 terms of the number of microns?

16 A. Yes.
17 Q. Okay. Have you assumed one way or the other or
18 not assumed at all that the costs of switching from one
19 process technology to the next are greater than the
20 costs incurred in switching from one interface
21 technology to another?
22 A. So, my understanding is that the costs of
23 changing an interface technology tend to be greater
24 because they're -- at least their total costs, because
25 they are industry-wide, they include all the other
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1 components, whereas the cost of a die shrink is pretty
2 much within the manufacturer and does not spread out
3 through the rest of the industry.
4 Q. Would it be inconsistent with the assumptions
5 you have made if the facts turned out to be that the
6 costs of changing from one process technology to
7 another are greater than the costs of switching from
8 one interface technology to another?
9 A. Well, the costs to whom, the total industry
10 costs or the costs to the manufacturer?
11 Q. Fair point.
12 Would it be inconsistent with the assumptions
13 you've made if the facts turned out to be that the
14 costs to a DRAM manufacturer of switching process
15 technologies were greater than the costs of switching
16 interface technologies?
17 A. No, I've made no assumption about the costs of
18 the process technology, so it wouldn't matter if that
19 was more or less.
20 Q. In your understanding of the DRAM industry, how
21 often are process technologies changed?
22 A. Eighteen months, two years, something in that
23 neighborhood.
24 Q. If we could bring up 226.
25 One of the things you spoke about yesterday, I
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1 believe, were barriers to entry, and DX-226 was a
2 demonstrative you used in connection with that,
3 correct?
4 A. That's correct.
5 Q. Let me ask you about scale. Does the scale
6 factor apply to a new entrant in the technology market?
7 A. You know, I don't know the answer to that.
8 It's an interesting question, but I don't know the
9 answer to it.
10 Q. Were the barriers to entry that you talked

11 about yesterday --
12 A. Actually, can I add one more thing to my
13 answer?
14 Q. Certainly.
15 A. There's certainly the cost of developing
16 technologies that -- there are certainly some scale
17 economies to developing technologies, so I think the
18 answer to the question is actually yes, especially if
19 you want to test the technology -- that is to say, you
20 want to see how it implements -- and you would actually
21 need to have some kind of silicon manufacturing
22 facilities, and that would actually create quite a
23 scale economy. The -- yes, so I think there was
24 probably a scale economy in the technology markets.
25 Q. When you talked yesterday about barriers to
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1 entry and used DX-226 to help illustrate your
2 testimony, were you referring then to barriers to entry
3 in the DRAM manufacturing business?
4 A. When I used scale, I was referring to the DRAM
5 manufacturing business.
6 Q. And when you used sunk costs, were you
7 referring to the DRAM manufacturing business?
8 A. Yes.
9 Q. And when you used strong learning curve, were
10 you referring to the DRAM manufacturing business and
11 the manufacturing of related components?
12 A. Yes.
13 Q. Let's go to DX-160, if we could, again. Let me
14 direct your attention to the fourth bullet point, the
15 ease of reaching agreement.
16 One of the things you testified to was it's
17 difficult for JEDEC to adopt standards which would
18 eliminate the four Rambus technologies because 50
19 percent, roughly, of the manufacturing capacity is
20 licensed and 50 percent is not, correct?
21 A. That's -- approximately, that's my
22 understanding, yes.
23 Q. Hypothetically, I want you to assume that the
24 entire industry had been offered a license on the same
25 terms and that 50 percent of the industry accepted the
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1 license and 50 percent of the industry rejected the
2 license, went ahead to manufacture the products,
3 infringing the patents.
4 If that scenario occurred hypothetically, would
5 you have the same difficulty in reaching agreement

6 about a new standard that you testified to yesterday?
7 A. Yes.
8 Q. Don't all of the manufacturers have an interest
9 in developing standards which will be less costly in
10 terms of the payment of royalties?
11 A. If we're referring to the question of the ease
12 of reaching agreement, so that this is something that
13 is an ex ante/ex post question, there are issues in my
14 mind, and your question doesn't specify that.
15 Q. Okay. Assume the situation where 50 percent of
16 the market has taken a license and 50 percent has
17 rejected the license, and an organization that includes
18 all of them as members is confronted with the question
19 of whether to adopt a standard which removes the
20 infringing features. Can you assume that?
21 A. Yes.
22 Q. Wouldn't all of the manufacturers, those that
23 are paying royalties and those that are in litigation,
24 have an interest in seeing a standard developed that
25 did not incorporate the patented technologies?
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1 A. The answer is not necessarily, and it depends
2 on other unspecified hypotheses.
3 Q. Okay. And have you made a study in the
4 circumstances of this case as to whether the interests
5 of the 50 percent that are licensed and the 50 percent
6 that are not licensed are all consistently in favor of
7 adopting a standard that eliminates the patented
8 technologies?
9 A. I have actually investigated this question, but
10 I have not reached a conclusion on that question;
11 however, that does not overturn my conclusion that it
12 would nonetheless be a challenge given the differences.
13 Q. And that challenge -- let me strike that.
14 Let's pull up DX-158.
15 You've testified previously about various
16 mechanisms that an organization might take to reduce
17 the risk of hold-up ex ante, correct?
18 A. Yes.
19 Q. And you have testified to that as a matter of
20 economics?
21 A. Yes.
22 Q. Let me ask you about it as a matter of economic
23 theory, if I might.
24 The first bullet point on DX-158, IP disclosure
25 commitments, as a matter of economics, you said if we
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1 can tell everyone who participates in the
2 standard-setting process that they need to disclose
3 whatever the pertinent intellectual property is to us,
4 that would be one way to mitigate the risk.

5 A. Yes.

6 Q. And you mitigate the risk most completely if
7 you tell every company that they have to tell you about
8 all of the IP they have.

9 A. All of the relevant IP, yes.

10 Q. All of the relevant IP.

11 And the mitigation you achieve is less if you
12 limit the disclosure obligation simply to the knowledge
13 of the representative at the meeting.

14 A. That's correct.

15 Q. And if some companies are very large and have
16 many employees, there might, as a matter of economics,
17 be a lot of knowledge that is not held by the
18 representative with respect to relevant IP.

19 A. That's correct.

20 Q. Similarly, if you're a company that does most
21 of its research and development in another country and
22 if your representative to the organization is not part
23 of the same location or even in the same country where
24 the research is done, they might have less knowledge
25 than the company as a whole.

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1 A. I'm not sure I see what the other country has
2 to do with it, but if the representative was not part
3 of the research effort or not connected to the research
4 effort of the company, the representative might not
5 know as much as one of the researchers knew.

6 Q. Okay. It's also true, is it not, that this
7 disclosure provision that might mitigate the risk would
8 not extend to intellectual property held by persons who
9 were not members.

10 A. That's correct, as I understand the question,
11 which is to say does this protect you from intellectual
12 property of non-members, no.

13 Q. So, there would be economic motivation for a
14 standard-setting organization to search in some fashion
15 for intellectual property that might bear on its
16 standards that it otherwise would not expect to know
17 about.

18 A. There would be a benefit to that.

19 Q. And as you testified earlier, there is a cost
20 associated with being provided with incorrect
21 information.

22 A. Generally, yes.

23 Q. And is it also correct that if the disclosure
24 is expected at a very early stage of a standard-setting
25 process, that there are costs associated with having to
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1 deal with a higher number of disclosures because
2 there's more -- different technologies being
3 considered? That's not clear. Let me see if I can
4 draw a picture.

5 If we assume the funnel that you talked about
6 yesterday, and if at the beginning of the process there
7 are five technologies under consideration, and if as we
8 go forward that narrows down to three and then to one,
9 there are costs associated with requiring some
10 disclosure of pertinent intellectual property at the
11 point in time when there are five technologies proposed
12 that are greater than the costs when there are just
13 one, correct?

14 A. I'm not sure I agree with that proposition, and
15 it depends on the nature of the winnowing process. It
16 may be that if it's easy to project some of the
17 alternatives just because someone says, well, there's
18 IP on this particular alternative, you've actually had
19 a net savings in the deliberation costs, and so I --
20 I'm not testifying that that's always the case. It's,
21 rather, that it's not clear to me one way or the other
22 which is the expedient way to do the winnowing process.

23 Q. I appreciate that answer. Let me see if I can
24 clarify my point.

25 It could vary from organization to organization
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1 whether there was a net benefit in requiring disclosure
2 early as opposed to waiting and imposing an obligation
3 to disclose later.

4 A. Absolutely.

5 Q. Okay. Have you performed any analysis of
6 which -- have you performed any analysis of JEDEC's
7 actual costs and benefits in an effort to determine
8 what would be the economically efficient disclosure
9 standard for it to impose?

10 A. No.

11 Q. You recognize, don't you, that many
12 standard-setting organizations have struggled with the
13 various trade-offs that we have just talked about in
14 brief?

15 MR. ROYALL: Your Honor, I would object to this
16 question. Mr. Stone himself as objected a number of

17 times that I'm aware of when any questions have been
18 raised about other standard-setting organizations.

19 JUDGE McGUIRE: Sustained.

20 BY MR. STONE:

21 Q. In the course of forming your economic
22 opinions, have you given any consideration to whether
23 the assumptions you have made about JEDEC's policies
24 regarding disclosure are the economically most
25 efficient policies it could have selected?

7728

1 A. I have not investigated the efficiency of
2 JEDEC's procedures and rules.

3 Q. Have you formed any opinion as a matter of
4 economics one way or the other as to whether were an
5 organization to require disclosure of patent
6 applications, that procedure would be economically
7 beneficial or not?

8 A. Well, I think as I testified, these have
9 been -- all of these disclosure requirements that were
10 on the slide which is now off the projector, which
11 could be done to various degrees, they have costs and
12 benefits, and as I understand the question you've just
13 asked me, yes, I'm aware of costs and benefits to
14 these, and I haven't actually tried to -- attempted to
15 perform any kind of cost-benefit analysis for
16 JEDEC's -- the design of JEDEC's rules.

17 Q. Okay. Let me ask you about the testimony you
18 gave yesterday, which I think was in your considered
19 judgment, Rambus might have issued a RAND letter if it
20 had been requested to do so. Is that a fair summary of
21 that line of testimony?

22 A. It might have. I guess that's why I explored
23 both branches of the tree, as to -- I didn't come to
24 the conclusion that it would not have. That was
25 actually what I judged to be more likely, but -- but it

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1 might have.

2 Q. I want to ask you about that. Bring up, if we
3 could, DX-234.

4 You used DX-234 to illustrate some of your
5 testimony about the reasons why your considered
6 judgment was that it would be more likely that Rambus
7 would not issue a RAND letter than that it would,
8 correct?

9 A. That's correct.

10 Q. As a matter of economics, when the question was
11 posed as to whether or not to provide a RAND letter,

12 you would assume, would you not, that whatever
13 knowledge JEDEC had about alternatives to the use of
14 the Rambus technology would also be known to Rambus?

15 A. Well, most of them. I don't know about all of
16 them, but generally that would be my starting point.

17 Q. And one of the risks that Rambus would need to
18 consider in deciding whether or not to issue a RAND
19 letter is whether or not JEDEC would adopt a
20 non-infringing alternative technology, correct?

21 A. That would be one of the things they would
22 consider.

23 Q. And in that regard, as a matter of economics,
24 do you assume that their calculation of that risk would
25 be the same as what JEDEC's calculation of that risk
7730

1 would be?

2 A. I wouldn't assume it was the same, but I would
3 probably assume what's known as an unbiased -- that it
4 was unbiased, which is to say if it's different, it's
5 not different in any particular direction. It's just
6 there may be -- it may be different, but correct on
7 average -- or it's the same on average rather than
8 correct.

9 Q. If Rambus had been requested to provide a RAND
10 letter or RAND assurance and if it had concluded that
11 in the event it did not it would be likely that JEDEC
12 would adopt competing or alternative technologies that
13 were not infringing, there would be economic benefits
14 to Rambus in giving a RAND letter, correct?

15 A. Well, there -- again, it -- there would be
16 costs and benefits in giving a RAND letter, but you're
17 now asking me about the heart of why I was unable to
18 determine that it would not issue a RAND letter.

19 Q. And so let me just -- I'm asking you not about
20 net benefit or net costs at the moment. I'm trying to
21 identify that both exist.

22 At the time -- let's assume hypothetically, as
23 you have, that Rambus was asked for a RAND letter, and
24 if there was a risk that noninfringing alternatives
25 might be adopted by JEDEC, there would be some
benefits

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1 to Rambus in providing a RAND letter, correct?

2 A. Yes.

3 Q. And as a matter of economic theory, there might
4 be costs to Rambus in providing a RAND letter, correct?

5 A. There might be costs.

6 Q. And the costs would be, in terms of categories,
7 what?

8 A. Well, the costs of issuing a RAND letter are
9 things that are listed on this slide, in particular
10 that it -- not issuing a RAND letter might help RDRAM
11 succeed by delaying the JEDEC standard-setting process.
12 It would -- by not issuing a RAND letter, they would --
13 if the technology were still to be adopted, Rambus
14 would then be able to charge what it wanted to
15 discriminate and so forth. So, there would be these
16 sorts of considerations.

17 Q. But as to the latter consideration, haven't you
18 assumed that the technology would not be adopted if
19 Rambus refused to provide a RAND letter?

20 A. I do not think the technology -- yes, I have
21 assumed the technology would not be adopted, at least
22 in this -- in this context.

23 Q. So, for purposes of your economic opinions
24 here, the only cost to Rambus of issuing a RAND letter
25 would be that they might not obtain some benefit for
7732

1 the future success of RDRAM.

2 A. Well, I guess the way I tend to think about
3 this is I rarely think of anything as certain, and I
4 think about this in terms of probability. So, when I
5 say that JEDEC wouldn't include the IP, I mean it's --
6 that's their requirement. Is there no chance that
7 there would be infringement? I don't make that -- I
8 don't draw that conclusion, that is to say,
9 particularly.

10 There might be another patent that's held by
11 Rambus that is not one of the four technologies which
12 is then infringed. This has also gone beyond my --
13 it's now -- it strikes me as it's going into facts
14 rather than -- and legal opinions even, which I'm not
15 trying to draw, but I guess the full answer to your
16 question is is that I tend to think about these things
17 as being probabilistic rather than certain, and that
18 means there may be small advantages just on the -- on
19 other branches of the tree that aren't actually listed
20 on the slides.

21 Q. And I'm trying not to call for legal
22 conclusions or even fact issues. I'm only trying to
23 call for your economic opinions. I may not always
24 succeed in asking the question that way, but that's my
25 goal.

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1 As a matter of economic opinion, have you
2 formed an opinion as to whether it would have been in
3 Rambus' economic interest to issue a RAND letter if it
4 had been requested to do so?

5 A. I'm not in a position actually to make that
6 determination, and if I thought it was really in
7 Rambus' interest to issue a RAND letter or fully --
8 that is to say, it was decidedly in their interest to
9 issue a RAND letter, then I would have testified that I
10 felt that were the likely outcome, but I -- I -- this
11 involves a lot of trade-offs in the sense of what's the
12 likelihood that RDRAM succeeds in being the dominant
13 memory, what's the likelihood that JEDEC standards
14 infringe. I'm not in a position to assess those
15 probabilities as of the time that's relevant for this
16 assessment, and so I can't say one way or the other.

17 Q. Once it became well known to JEDEC that Rambus
18 claimed that it had patents which covered products
19 manufactured in accordance with JEDEC's standards,
20 was -- as you understand the policy and as you have
21 assumed it -- JEDEC required to then request a RAND
22 letter or RAND assurance from Rambus?

23 A. You mean in the year 2000?

24 Q. The year 2000 would be fine for purposes of
25 that question.

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1 A. I don't know what JEDEC -- the JEDEC process or
2 rules require. The testimony that I -- again, this is
3 a fact issue, I think, that I haven't needed to rely on
4 or needed to assume. The testimony, I think, said
5 that -- well, once it was -- once there was litigation
6 going on, we don't actually get involved, though that's
7 a paraphrase, but I didn't need to assume one way or
8 the other about what happens at that point in time.
9 That was after the period that I was -- on which I was
10 focusing.

11 Q. Your period ended in what year?

12 A. Well, I mean, my -- my --

13 Q. I'm sorry, let me be more clear in my question.

14 The period of time that is the subject of your
15 expert opinions starts when and ends when?

16 A. Well, it depends on which issue we're
17 discussing, but with respect to exclusionary conduct,
18 which is this set of slides, the -- the period I was
19 focusing on was prior to Rambus' departure from -- from
20 JEDEC, so prior to 19 -- well, prior to June 1996.

21 Q. Let me --

22 A. I certainly wouldn't -- just to clarify, I
23 certainly was not considering the issuing of a RAND
24 letter much later, in a much later period, and what the
25 consequences of that might have been.

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1 Q. Okay. The -- we talked yesterday about the
2 dates for SDRAM and DDR SDRAM on which you would
have

3 expected a negotiation to occur, but I want to be clear
4 about the DDR SDRAM ex ante negotiation, if I might.

5 Is it your -- is it part of your opinion that
6 the hypothetical ex ante negotiation that would have
7 occurred with respect to DDR SDRAM would have
occurred

8 before or after Rambus sent its formal letter of
9 withdrawal to JEDEC in June of 1996?

10 A. My hypothetical is that at the time that the
11 technology was being -- so, let me remind myself of the
12 hypothetical. The hypothetical is Rambus has
13 disclosed. At the time of the disclosure -- the
14 disclosure occurs when they're discussing the relevant
15 technology, so it's the dual edge clocking. At the
16 time of the disclosure, when they're discussing dual
17 edge clocking -- actually, so that's an interesting
18 question.

19 I wouldn't have expected the disclosure -- the
20 negotiation to occur until they reached a point where
21 they were considering actually incorporating dual edge
22 clocking into the standard, and that might have
23 happened after Rambus had already left.

24 Q. Okay. In any event, any analysis we make today
25 of how the negotiation would have occurred in the past
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1 is something that economists struggle with in various
2 contexts from time to time, correct?

3 A. That's correct.

4 Q. And in the patent context, for example,
5 economists often are called upon to express their
6 opinion as to what a reasonable royalty would have been
7 had a negotiation occurred at an earlier point in time.

8 MR. ROYALL: Objection, Your Honor, that he has
9 any foundation to say what economists are asked to do
10 in the patent context.

11 MR. STONE: Let me reframe.

12 JUDGE McGUIRE: Restate.

13 BY MR. STONE:

14 Q. Are you familiar with the economic methodology

15 utilized in determining how patent licenses would be
16 set at hypothetically earlier points in time than any
17 actual negotiation occurred? Oh, that's a terrible
18 question. I am going to withdraw that.

19 JUDGE McGUIRE: You know, I have heard worse
20 from you, Mr. Stone.

21 MR. STONE: Well, I'll try not to let it happen
22 again.

23 BY MR. STONE:

24 Q. Professor McAfee, let me ask it this way: You
25 are familiar with the fact that patent litigation
7737

1 occurs.

2 A. I am familiar with that fact.

3 Q. And you are familiar with the fact that in the
4 context of patent litigation, courts are often called
5 upon to decide what a reasonable royalty would be.

6 A. Yes, but you're reaching the limit of my
7 knowledge.

8 Q. Okay. Have you as an economist ever looked at
9 the question of how you would determine what a
10 reasonable royalty would be based upon a hypothetical
11 negotiation that occurred at an earlier point in time?

12 A. The answer is yes, but I haven't -- it's quite
13 recent, but I have not attempted to apply it to this
14 case -- what I learned to this case.

15 Q. Okay, but you're familiar -- are you familiar
16 that there's sort of an established methodology,
17 sometimes referred to as the Georgia Pacific
18 methodology, for making such a determination?

19 A. I have seen reference to that.

20 Q. Okay.

21 Your Honor, at this time I need to go to some
22 of the in camera information, and I am going to work on
23 my questions, as well.

24 JUDGE McGUIRE: Okay, and I'm just kidding.

25 MR. STONE: I understand.

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1 JUDGE McGUIRE: I have heard bad questions from
2 both sides.

3 All right, again, to those in the audience, by
4 prior court order, it's been determined that the
5 evidence we are about to take on the testimony is
6 confidential, and as a consequence, this part of the
7 hearing will be closed to the public. So, I'll ask all
8 of you in the audience that are not otherwise cleared
9 to have access to this information to please vacate the

10 courtroom, and I'll ensure that you're advised when
11 we're done with this portion of the proceeding.

12 UNIDENTIFIED SPEAKER: Your Honor, I just
13 wondered if you had any idea whether that would be
14 before or after lunch.

15 JUDGE McGUIRE: I'm sorry, sir, what was your
16 question?

17 UNIDENTIFIED SPEAKER: I was wondering whether
18 the in camera session would go beyond the lunch hour.

19 MR. STONE: It will not.

20 JUDGE McGUIRE: Do you have some idea, Mr.
21 Stone, how long that will last?

22 MR. STONE: I think 30 minutes will be a fairly
23 accurate estimate. It could be a bit less.

24 (The in camera testimony continued in Volume
25 37, Part 2, Pages 7823 through 7848, then resumed as
7739

1 follows.)

2 MR. STONE: No further questions, Your Honor.

3 JUDGE McGUIRE: Okay, very good. It's ten
4 until 12:00. I guess this would be a good time then to
5 break, unless, Mr. Royall, you wanted to proceed with
6 your questioning. I have no idea how much time you're
7 going to be spending on this witness.

8 MR. ROYALL: I do think breaking now might help
9 me to assess that. I don't think I'll need to go too
10 long, but I could see it taking an hour and a half
11 maybe.

12 JUDGE McGUIRE: Well, then --

13 MR. ROYALL: Please don't hold me to it. My
14 estimates haven't been so accurate in the past.

15 JUDGE McGUIRE: It's ten to 12:00. Why don't
16 we return back at quarter after 1:00. Hearing in
17 recess.

18 (Whereupon, at 11:50 a.m., a lunch recess was
19 taken.)

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1 AFTERNOON SESSION

2 (1:15 p.m.)

3 JUDGE McGUIRE: This hearing is now in order.
4 Complaint counsel at this time may proceed with its

5 inquiry of the witness.
6 MR. ROYALL: Thank you, Your Honor, and my
7 intention is -- I have just a few things to cover that
8 are also in camera, and so my plan was to try to do
9 that first, if that pleases the Court, for a few
10 minutes and then open it up.
11 JUDGE McGUIRE: How much time do you anticipate
12 that will take, Mr. Royall?
13 MR. ROYALL: I would think, at most, ten
14 minutes.
15 JUDGE McGUIRE: Again, to the audience, we are
16 about to hear in camera testimony, and if you can
17 vacate the courtroom and I'll advise you about when
18 you're free to come back.
19 (The in camera testimony continued in Volume
20 37, Part 2, Pages 7849 through 7869, then resumed as
21 follows.)
22 REDIRECT EXAMINATION (cont.)
23 BY MR. ROYALL:
24 Q. Can we pull up DX-240?
25 Do you recall this slide, Professor McAfee,
7741
1 from your testimony earlier in the past few days?
2 A. Yes.
3 Q. And this slide relates to certain
4 anticompetitive effects that in your economic -- that
5 you have concluded from the standpoint of economics
6 have either been caused or have been threatened by
7 Rambus' conduct?
8 A. Yes.
9 Q. The third bullet refers to the threat of higher
10 DRAM prices, and I'd like to ask you a couple of
11 questions about that.
12 We have talked about the DDR royalties charged
13 by Rambus, that's what we've been talking about just in
14 the last few minutes, and what I'd like to ask is, have
15 you seen -- in your review of the record, have you seen
16 any evidence that corroborates your views or that you
17 have concluded for purposes of your analysis
18 corroborates or supports your views that, in fact,
19 Rambus' DDR royalties do threaten to bring about higher
20 DRAM prices?
21 A. Yes, I have.
22 MR. ROYALL: Your Honor, may I approach?
23 JUDGE McGUIRE: Yes.
24 BY MR. ROYALL:
25 Q. Professor McAfee, I've just handed you two

7742
1 documents. I'd like to take them one at a time, and
2 let's start with what's -- the document that's marked
3 CX-2558.
4 A. Um-hum, yes.
5 Q. Do you have that?
6 A. I do.
7 Q. Is this document one of the documents that you
8 were referring to in response to my prior question when
9 you said that you had seen evidence that corroborated
10 your views about the threat of higher DRAM prices as a
11 result of Rambus' DDR royalty?
12 A. Yes, it is.
13 MR. STONE: Objection, Your Honor.
14 JUDGE McGUIRE: Mr. Stone?
15 MR. STONE: Objection, leading, and secondly,
16 this goes into the areas of factual testimony by this
17 witness that Mr. Royall objected to. Every time I
18 would go into an area about the underlying facts, he
19 objected. I had objected yesterday. And he's now
20 getting into areas that are not appropriate for this
21 witness' testimony.
22 MR. ROYALL: May I respond, Your Honor?
23 JUDGE McGUIRE: Yeah, go ahead.
24 MR. ROYALL: First of all, I don't think it's a
25 leading question at all. I asked whether this is one
7743
1 of the documents that he was referring to, and it
2 either or isn't, and he can tell us, but --
3 JUDGE McGUIRE: He can answer the question to
4 that extent only, is this one of the documents he was
5 referring to.
6 MR. ROYALL: And I believe he's already
7 answered that question before the objection.
8 JUDGE McGUIRE: Well, I don't care if he
9 started an answer -- oh, he's already answered that
10 part of the question?
11 MR. ROYALL: I believe he has answered, yes.
12 JUDGE McGUIRE: Then what's your next question?
13 MR. ROYALL: My next question relates to the
14 substance of the document.
15 JUDGE McGUIRE: At that point we may hear again
16 from opposing counsel, but go ahead and state your next
17 question.
18 BY MR. ROYALL:
19 Q. How, if at all, Professor McAfee, does this
20 document relate to your conclusions about the

21 threatened effects of higher DRAM prices resulting from
22 Rambus' DDR-related royalties?
23 MR. STONE: I do object, Your Honor, that this
24 is an area of his interpretation of the facts for
25 purposes of this testimony, is exactly the areas in
7744
1 which both my objections and Mr. Royall's objections
2 have been sustained.
3 JUDGE McGUIRE: All right, he is not going to
4 be able to testify as to the interpretation of the
5 facts as stated in the objection, but I believe the
6 question says, does this document relate to your
7 conclusions, so to that extent, he can answer that
8 question, and then if he gets beyond that where he is
9 interpreting the facts, then I am going to uphold the
10 objection.
11 MR. ROYALL: Yes, thank you, Your Honor.
12 BY MR. ROYALL:
13 Q. Do you have the question in mind?
14 A. I don't.
15 Q. The question was, how, if at all, does this
16 document relate to your conclusions about the
17 threatened effects of higher DRAM prices resulting from
18 Rambus' DDR-related royalties?
19 A. As I testified, the -- I perceived a long run
20 threat of higher prices associated with the royalties,
21 and this document talks about -- this is my
22 understanding, is that this document is corroborating
23 that threat by suggesting a different positioning of
24 DDR relative to what the -- let me say, a difference in
25 business plans that would result in higher prices for
7745
1 DDR.
2 Q. Can you point us to the language that you're
3 referring to in the document?
4 A. DRAM suppliers -- it's comments that DRAM
5 suppliers have made that they do not want to produce
6 DDR DRAMs if they have to pay this high royalty.
7 MR. STONE: Move to strike, Your Honor.
8 That --
9 JUDGE McGUIRE: Just a second.
10 Mr. Stone?
11 MR. STONE: Move to strike on the grounds that
12 that is now interpreting the document. Furthermore,
13 his reliance on hearsay like that is an inappropriate
14 basis for his testimony.
15 MR. ROYALL: May I respond, Your Honor?

16 JUDGE McGUIRE: Yes.
17 MR. ROYALL: First of all, Mr. Stone has asked
18 this witness today in reference to his assumptions
19 about a number of documents, and all I am doing is
20 asking him further about documents in reference to
21 understanding his assumptions, and so this is no
22 different than what he's done, and in that regard, I
23 would say it's highly -- it's entirely appropriate.
24 JUDGE McGUIRE: Mr. Stone, how is he
25 interpreting this document? Because I'm not quite
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1 clear on how he's done that just based on his last
2 answer.
3 MR. STONE: Well, clearly implicit in his
4 answer is he is giving meaning to the words in order to
5 say that they are support. I did not ask him to
6 interpret any documents. I asked him to explain what
7 his assumptions were in detail. I just tried to get
8 more detail for his assumptions. I didn't show him
9 documents and say, did these support your assumptions?
10 I did ask him whether a statement in a document was
11 consistent or inconsistent with his assumptions, but
12 not whether it supported them or not.
13 MR. ROYALL: Your Honor, let me say --
14 JUDGE McGUIRE: One last comment.
15 MR. ROYALL: Well, this is a very significant
16 issue, and it's significant for a number of reasons,
17 but one is I have -- I'm only asking him about what
18 evidence that he has relied on or considered in making
19 his assumptions, and that is an absolutely critical
20 thing for me to be able to draw out with this witness.
21 JUDGE McGUIRE: You can ask -- whether it's
22 critical or not, that doesn't speak to his objection.
23 His objection is whether his answer is attempting to
24 interpret a document, and as I said earlier, he is not
25 going to be allowed to do that. This last answer, it's
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1 not clear to me whether he's interpreting a document,
2 but you can ask him again to what extent he factored in
3 this document, but I don't want any testimony regarding
4 what could be construed as interpretation of the
5 language.
6 Now, maybe, again, this is going to have to
7 come up again. It's not clear to me at this point to
8 what extent he's interpreting the terms of the
9 document. So, I am going to let you proceed, and then
10 I'll hear again I'm sure from opposing counsel if it

11 gets beyond where we are.
12 MR. ROYALL: Well, could I just put in context
13 my response, because I can imagine this may come up
14 again. I'm not asking this witness to interpret the
15 document. This witness has made it extremely clear
16 that he is not testifying as to what the facts are or
17 are not. He has also made it clear that he's made
18 assumptions and that he has conducted a factual
19 investigation to corroborate those assumptions and that
20 it's important --
21 JUDGE McGUIRE: In that context, that's fine.
22 I think the problem opposing counsel is having was his
23 answer appeared to be interpreting this document, even
24 if he stated at an earlier point in this hearing that
25 he's not attempting to do that. The answer could come
7748
1 out as if he were, and that was, as I understand the
2 objection, the context under which that was noted.
3 So, I'm going to give you a chance to ask the
4 question again in the proper context, and again, I'll
5 admonish the witness to avoid any testimony that may be
6 construed as interpreting any evidence in this case.
7 MR. ROYALL: Your Honor, I think the point I'm
8 making is that in order for the witness to explain the
9 facts that he considered in developing his assumptions,
10 the factual assumptions that he made, he needs to
11 comment on documents, and if every time --
12 JUDGE McGUIRE: I didn't say he couldn't
13 comment on it. I just want to be sure his testimony
14 does not appear to be interpreting the document, and as
15 long as, again, we put it in the proper context, then
16 we'll see if it doesn't clear the problems that
17 opposing counsel is having.
18 MR. ROYALL: All right, let me try --
19 JUDGE McGUIRE: If I understand what he was
20 saying, was that it was how the testimony was coming
21 out that he had the problem with, so...
22 MR. ROYALL: Let me try to frame the questions
23 with that input in mind.
24 BY MR. ROYALL:
25 Q. Professor McAfee, I'm not asking you to
7749
1 interpret for us what the facts are, the facts in this
2 case do or do not prove, and I think you've made it
3 clear that you have -- you understand that's not your
4 role. On the other hand, you've made assumptions about
5 facts, as you've testified, and based on those

6 assumptions, you've conducted an economic analysis.
7 What I'm asking you is can you explain how this
8 document, which you've identified as one that you
9 viewed before, how this document -- how you took it
10 into account in developing your factual assumptions in
11 this case?
12 A. Let me do the reverse of what my reasoning is
13 and start with my conclusions.
14 One of my conclusions was that there was a
15 threat to long run DRAM prices, that is, a threat of
16 increase of long run DRAM prices and a decreasing
17 quantity, and I reached that conclusion because
18 ordinarily it wouldn't be just a threat, it would be --
19 you would expect to see an actual harm, but this
20 industry is unusual from an economist's perspective in
21 that the other characteristics that we discussed lead
22 to what's called a vertical supply or a perfectly
23 inelastic supply.
24 That is to say, the DRAM manufacturers will
25 continue to produce DRAM whether or not there's a
7750
1 significant increase in their input prices because
2 the -- of the big fixed costs of their operations, and
3 as a result, in this industry you wouldn't expect to
4 see higher DRAM prices immediately, that is, you
5 wouldn't expect to see, as in other industries, cost
6 increases in the form of royalties passed on to final
7 consumers right away.
8 What was significant to me about this document
9 in crafting my assumptions was the suggestion that,
10 well, perhaps DDR -- there would be a diversion of
11 resources away from DDR immediately. That is, it
12 suggested that the royalties might be passed on rapidly
13 rather than -- rather than only over the long term.
14 Q. Now, let me ask you with respect to the second
15 document that I handed you, CX-2561, is this a document
16 that you considered in developing the factual
17 assumptions that you have developed for purposes of
18 your economic analysis?
19 A. Yes, it is, if you will give me a moment to
20 review it. (Document review.) Okay.
21 Q. Have you had an opportunity to review it?
22 A. I have.
23 Q. Is there any aspect of this document that you
24 considered in the course of developing your own
25 assumptions about any issues that relate to your
7751

1 economic analysis?

2 A. Yes, there is.

3 Q. And can you point us to that, where in the
4 document you see language that relates to your
5 assumptions?

6 A. Well, in particular, with respect to the
7 conclusion concerning effects on prices, in the
8 numbered list, item 2, there's a statement that says,
9 "Will also factor in impact of IP royalty."

10 Q. Can you -- oh, I see. Is this -- what's been
11 highlighted on the screen, is this what you're
12 referring to?

13 A. That's correct.

14 Q. And how does that relate to the assumptions
15 that you have made for purposes of your economic
16 analysis?

17 A. As I testified, my concern in examining
18 downstream DRAM prices was pass-through, what
19 economists call pass-through of costs, and this
20 document, by using the language "will also factor in
21 impact of IP royalty," suggests what the document says.

22 Q. By which you mean?

23 A. Oh, I will quote the document. "DDR volume,
24 cost and pricing update."

25 Q. All right, let's move on to something else.
7752

1 Can we pull up DX-248?

2 MR. DAVIS: Our computer seems to have frozen
3 up a little bit here.

4 JUDGE McGUIRE: Excuse me?

5 MR. ROYALL: The computer is frozen up.

6 JUDGE McGUIRE: Oh.

7 MR. ROYALL: Actually, we can -- I can ask this
8 question without reference to the exhibit.

9 BY MR. ROYALL:

10 Q. Do you recall yesterday Mr. Stone asked you
11 some questions about the time frame that would be
12 relevant from your standpoint in terms of the
13 disclosure of Rambus intellectual property to JEDEC?

14 A. Yes, he did.

15 Q. And do you recall that you gave an answer to
16 the effect that the time period that was relevant for
17 your purposes was the pre-1996 time period?

18 MR. STONE: Your Honor, I object to the
19 mischaracterization of the testimony and to the leading
20 nature of this. This is redirect, and --

21 JUDGE McGUIRE: All right, sustained.

22 MR. ROYALL: I'm simply trying to move things
23 along, but I can ask --

24 JUDGE McGUIRE: I realize that, I realize that.
25 You are just going to have to do it in a little clearer
7753

1 fashion, a little better fashion.

2 BY MR. ROYALL:

3 Q. And do you recall what time frame you indicated
4 was relevant to your analysis?

5 A. I -- as the document says -- well, actually, I
6 was asked to explain this on more than one occasion and
7 to give the time period on more than one occasion, and
8 I may have given short forms of the answer on some of
9 those occasions.

10 Q. Let me try -- let me try it this way: Do you
11 see in this slide, DX-248, you have listed in the first
12 bullet point the date June 18, 1996?

13 A. I do.

14 Q. And what is your understanding of the
15 significance of that date?

16 A. This is my understanding -- in fact, I believe,
17 as I testified on direct, that this is the date that
18 Rambus left JEDEC. That's an assumption on my part.

19 Q. And does that date have any significance from
20 the standpoint of the timing of intellectual property
21 disclosures within JEDEC that are relevant for purposes
22 of your economic analysis?

23 A. Well, as I believe I clarified on the direct
24 testimony and may have been confused again during the
25 cross examination, my opinion as an economist -- I
7754

1 don't have an opinion about what should have been
2 disclosed. That's -- that strikes me as being
3 essentially a legal issue. My opinion as an economist
4 that whatever should have been disclosed should not be
5 enforced. That was my economic conclusion.

6 I sort of wish I hadn't used the date June
7 18th, 1996, but instead, to just refer to the economic
8 conclusion, which relates what should have been
9 disclosed, whatever that might be, to -- to
10 nonenforcement, and so that is to say, rather than use
11 the date June 18th, 1996, it's whatever is found to be
12 what should have been disclosed should not be enforced.

13 Q. Do you recall -- do you recall that you were
14 asked some questions by Mr. Stone relating to network
15 issues?

16 A. Yes.

17 Q. And in that regard, I believe that you may have
18 given some testimony as to what you understand the word
19 "network" or "network effects" to mean as to how this
20 relates to your analysis in this case?

21 A. I believe I may have garbled my answer, yes.

22 Q. Do you recall if that issue is discussed in
23 your expert report?

24 A. It is.

25 Q. And do you have the expert report in front of
7755

1 you?

2 Let me ask you to turn to page 56 of your
3 expert report, and I would focus your attention on
4 paragraph 71.

5 MR. STONE: Your Honor, I object to the use of
6 the expert -- the expert reports we've already
7 determined -- the Court has ruled they are not
8 admissible. If Mr. McAfee needs to supplement, correct
9 or change his testimony, I think he should be asked to
10 do that rather than rely on a document the Court has
11 determined is inadmissible.

12 JUDGE McGUIRE: Sustained. I think you can ask
13 the question without referring to his expert report.

14 BY MR. ROYALL:

15 Q. Are you familiar, Professor McAfee, with the
16 term "direct network compatibility"?

17 A. Yes.

18 Q. And is that a term that's used in economics?

19 A. It is.

20 Q. And what do you understand that term to mean?

21 A. It's the requirement of devices to interact
22 with each other, interoperate. It was originally used
23 with local telephone networks, which weren't
24 necessarily able to contact other telephone networks,
25 and it was -- as we know, the value of a telephone is
7756

1 greater the more people you can call, and so that
2 became known as a network effect or a direct network
3 effect. So, this is the requirement of
4 interoperability.

5 It's something that we have seen in this case
6 with respect to an exhibit which I put up that had
7 already been put up as well that showed the interaction
8 or interoperability of DRAM with other components
9 within a PC.

10 Q. Are you familiar also with the term "indirect
11 network compatibility"?

12 A. Yes, I am.
13 Q. And what do you understand that term to mean?
14 A. So, an indirect network compatibility is -- or
15 indirect network effect is a change in value that's
16 associated not directly with the ability to
17 interoperate, but with some -- with the provision of
18 some sort of other component. The classic example
19 would be video rentals. The more people that had a VHS
20 VCR, the more VHS videos were available in the local
21 rental store, and hence, the more valuable was the VHS
22 VCR, and that's what eventually tipped the balance from
23 the Sony Beta to the VHS.

24 We have seen the same sort of thing happen with
25 DVDs recently; that is, the balance in the local video
7757
1 store has tipped away from VHS towards DVDs as more
2 consumers have them -- have DVDs. That, of course,
3 makes the DVD more valuable, and that's known as an
4 indirect network effect.

5 Q. And do either of these concepts, direct network
6 effects or indirect network effects, have applicability
7 to your economic analysis in this case?

8 A. Both do.

9 Q. And can you explain how they relate?

10 A. Well, as I think I already mentioned, the
11 direct -- we've seen direct network effects in the
12 requirement that DRAM communicate with other devices
13 within the system, and so those devices must be
14 designed to be -- to interoperate, and that creates a
15 requirement that the more of such components exist for
16 DRAM, the more valuable will be the DRAM.

17 And we had a discussion of this with respect to
18 things like fax machines and other devices, chipsets,
19 all of which tend to increase the value of DRAM and are
20 a source of lock-in as a consequence for DRAM design.

21 Indirect network effects are also present in
22 that as a given DRAM becomes more popular, we see
other
23 devices designed to work with it, that is, third-party
24 devices, which then tends to increase the value of that
25 DRAM, thus locking the industry more into that
7758

1 particular design.

2 Q. I'm going to shift to another issue now.

3 A. Okay.

4 Q. Do you have an understanding as to whether any
5 court has reached any final determination as to the

6 validity and enforceability of Rambus' or any of
7 Rambus' SDR or DDR SDRAM patents?

8 MR. STONE: Calls for a legal conclusion, Your
9 Honor.

10 JUDGE McGUIRE: Sustained.

11 MR. ROYALL: Your Honor, the question -- may I
12 be heard?

13 JUDGE McGUIRE: You may be heard.

14 MR. ROYALL: The question was not whether he
15 had an understanding. It was whether there had been
16 any such decision. I'm not asking him to interpret it
17 or give any legal testimony at all, but as Mr. Stone
18 asked the witness earlier about legal issues from the
19 standpoint of an economic analysis, it's in the same
20 context that I'm asking this question.

21 MR. STONE: Well, Your Honor, A, it's beyond
22 the scope. I didn't ask him about any decision about
23 validity. B, to the extent I wanted to ask him about
24 the Federal Circuit and his understanding, Mr. Royall
25 did make an objection that it called for a legal
7759

1 conclusion, which was sustained, and so no testimony on
2 that was given.

3 JUDGE McGUIRE: It was beyond the scope in any
4 event, so it is still sustained.

5 MR. ROYALL: What I had in mind was within the
6 scope, and --

7 JUDGE McGUIRE: Mr. Royall, I have sustained
8 the objection.

9 MR. ROYALL: I understand, Your Honor. What I
10 had in mind was within the scope, and I can ask it in a
11 different way and make that clear.

12 JUDGE McGUIRE: You can go on and ask your next
13 question in any event.

14 BY MR. ROYALL:

15 Q. Do you recall being asked by Mr. Stone about
16 whether you had made assumptions about whether
Rambus

17 patents read on or covered either SDRAM or DDR?

18 A. I don't specifically recall those terms, but I
19 was definitely asked about the -- whether the --
20 whether Rambus had patent coverage or something like
21 that, the patents were relevant or something. I don't
22 remember exactly what I was asked.

23 Q. And for purposes of your conclusions on
24 monopoly power, do you make assumptions about the
25 coverage of Rambus patents?

7760

1 A. Well, I think as I testified, I am not
2 questioning that Rambus has IP that they can enforce
3 against the standards.

4 Q. For purposes of your economic analysis and your
5 conclusions about monopoly power, is it an essential
6 assumption -- and I'm asking for your assumptions -- is
7 it an essential assumption on your part that a court of
8 proper jurisdiction has rendered a final conclusion as
9 to the validity and enforceability of Rambus' patents?

10 A. No, it's not.

11 Q. Why not?

12 A. Well, to be fair, I'm not sure that I'm
13 positioned to interpret the phrase "court --" I've
14 forgot, a court of something jurisdiction, but the
15 important thing from my perspective is Rambus' ability
16 to enforce its patents; that is to say, if Rambus had
17 no ability to enforce its patents, I think we could all
18 go home, but the -- insofar as they have an ability to
19 enforce their patents, whether that's a final
20 determination or not I can't see would be relevant.

21 Q. And when you say "enforce patents," what are
22 you referring to?

23 A. Against JEDEC-compliant standards, devices.
24 Against the manufacturer of those devices.

25 Q. And does the existence of license agreements,
7761

1 actual license agreements, relate in any way to
2 conclusions that you would draw about Rambus' -- let me
3 restate that.

4 Have you made any assumptions about the ability
5 of Rambus to enforce its SDRAM and DDR SDRAM-related
6 patents?

7 A. I think, as I just testified, that I am
8 assuming that they can do that, and I have seen, of
9 course, evidence in the record, because companies don't
10 sign license agreements unless they -- there's a threat
11 of enforcement. That doesn't actually speak to the
12 legal issue directly, nor do I need to assume anything
13 about the legal issue.

14 And actually, from an economic perspective, it
15 doesn't matter one way or the other whether they
16 actually have the patent rights. If they can enforce
17 them and charge for them, it's the charges that matter
18 from an economic perspective.

19 Q. Can we pull up DX-229?

20 Do you recall this slide, Professor McAfee?

21 A. I do.
22 Q. And in this slide, do you -- you use the term
23 "equal or superior products."
24 Do you see that?
25 A. I do see that.
7762
1 Q. And do you recall that Mr. Stone yesterday
2 asked you some questions about those terms?
3 A. Yes, I do recall, but not specifically.
4 Q. And can you tell us, just so the record's
5 clear, what you mean by use of those terms in the
6 context of your economic analysis?
7 A. Well, these are products that -- the use I'm
8 making of them is these are the products that the
9 buyer -- that a -- that the buyers would -- would
10 choose; that is to say, that are equal or superior from
11 the perspective of substitution by buyers.
12 Q. When you use those terms, are you using them in
13 the technical sense or in an economic sense?
14 A. I'm using them in an economic sense.
15 Q. Does your use of this terminology relate at all
16 to your use of the term, which has come up in your
17 testimony, of "commercially viable alternatives"?
18 A. It does.
19 Q. How are those two concepts related as they
20 factor into your economic analysis?
21 A. So, commercially viable alternatives are
22 price-constraining alternatives; that is to say, from
23 the buyer's perspective, if the price of a given
24 alternative is increased, if it's too high, the buyers
25 can substitute one of the other alternatives, and so --
7763
1 I should say equal or superior from an economic
2 perspective always includes prices. It's not -- you
3 can't actually assess whether it's equal or superior
4 without prices.
5 And so, the issue of equal or superior
6 products -- excuse me, the relationship between the
7 price-constraining alternatives and equal or superior
8 products is that at reasonable prices or at nearly
9 similar prices, similar prices, the commercially viable
10 alternatives are equally -- equal or superior.
11 Q. And have you reached any conclusion as -- in
12 terms of your own economic analysis as to whether
13 Rambus' challenged conduct has resulted in the
14 exclusion of equal or superior products as you define
15 that term from the economic perspective?

16 A. Yes, as I testified, their conduct has -- given
17 my assumptions, their conduct has excluded equal or
18 superior products.
19 Q. And do you recall -- with reference to the term
20 "commercial viability," do you recall that Mr. Stone
21 asked you whether you're aware of that term appearing
22 in any economic textbook?
23 A. I do.
24 Q. And do you recall that he asked you whether
25 that term appeared in the DOJ-FTC Merger Guidelines?
7764
1 A. I do recall that question.
2 Q. And do you recall your answer to that question?
3 A. I didn't recall it -- I did not recall the term
4 "commercial viability" appearing in the FTC-DOJ
5 Guidelines.
6 Q. Does --
7 A. Those aren't actually exactly identical
8 guidelines, by the way, but they are very similar.
9 Q. Does the term "commercial viability" as you
10 have used the term for purposes of your economic
11 analysis relate at all to the concept of
12 price-constraining alternatives that you discussed
13 earlier in your testimony?
14 A. That is my definition of commercial viability,
15 is that it's a price-constraining alternative. So,
16 yes, not only does it relate; it's the same concept.
17 Q. Are you familiar with or do you know whether
18 the term "price-constraining alternative" appears
19 anywhere in the economic literature?
20 A. Yes, it does.
21 Q. Do you know whether that term appears anywhere
22 in either FTC or DOJ Guidelines?
23 A. It is my recollection that it appears in the --
24 in both.
25 MR. ROYALL: May I approach, Your Honor?
7765
1 JUDGE McGUIRE: Yes.
2 BY MR. ROYALL:
3 Q. Professor McAfee, I have just handed you a
4 document that for the record I would mark as CX-3094.
5 (CX Exhibit Number 3094 was marked for
6 identification.)
7 BY MR. ROYALL:
8 Q. Do you recognize this document?
9 A. Yes. This is -- appears to be the Federal
10 Trade Commission version of the -- of the Horizontal

11 Merger Guidelines.
12 Q. And could I ask you to turn to -- referring to
13 the bottom left-hand corner, the numbers there, could I
14 ask you to turn to page 6 of 26?
15 A. Yes.
16 Q. And roughly halfway down, in the middle of the
17 page, do you see the paragraph beginning with the
18 words, "In considering"?
19 A. I do.
20 Q. And that sentence states, "In considering the
21 likely reaction of buyers to a price increase, the
22 agency will take into account all relevant evidence,
23 including but not limited to the following," and then
24 there are four items listed under that sentence.
25 Do you see that?
7766
1 A. I do.
2 Q. And the first of those items refers to evidence
3 that buyers have shifted or have considered shifting
4 purchases between products, and I read only a portion
5 of it, but do you see that language?
6 A. I do.
7 Q. I'm sorry, I didn't --
8 A. I do see that language, yes.
9 Q. Then the fourth item refers to the timing and
10 costs of switching products.
11 Do you see that language?
12 A. I do see that.
13 Q. When you said earlier that you recalled the
14 concept of price-constraining alternatives being
15 discussed in the FTC and DOJ Guidelines, were you
16 recalling this -- this language that I've pointed you
17 to or something else?
18 A. No, strictly --
19 MR. STONE: Your Honor, Counsel is leading the
20 witness. He should -- all he needs to ask is where in
21 the document -- where in the document does it appear?
22 He's leading him. If the witness can't find it, it is
23 relevant evidence. To point him to it is to lead him.
24 Now, we all know that the Guidelines will be
25 argued before Your Honor in any event, so my objection
7767
1 is that that sentence is probably a bit moot, but I do
2 think counsel continues to lead the witness.
3 JUDGE McGUIRE: It is moot, but it is sustained
4 as well, Mr. Royall.
5 BY MR. ROYALL:

6 Q. Well, without reference to necessarily the
7 language that I read but by reference to the
8 document -- and take your time to review the
9 document -- but is there anything in this document that
10 you've identified that relates to the concept of
11 price-constraining alternatives that we identified a
12 moment ago?

13 A. I think as I testified on direct, the -- my
14 notion of price-constraining alternatives embodied in
15 commercial viability is exactly parallel and analogous
16 to the language of the Horizontal Merger Guidelines
17 with which I'm quite familiar and have, in fact,
18 published about; that is, I have written papers about
19 the Horizontal Merger Guidelines, and the parts that I
20 would point to is the evidence that buyers have shifted
21 or considered shifting purchases between products in
22 response to relative changes in price, so this is
23 talking directly about buyer substitution, which I
24 think was actually even on the slide that I presented
25 in discussing price-constraining alternatives, and then
7768

1 the timing and costs of switching products as well.
2 These -- this conceptually is identical. I
3 gave it a different name rather than a sniff test,
4 partly because when I do a sniff test, I tend to
5 actually have data about buyer purchases available to
6 me. Here, I don't actually have the data available
7 about buyer purchases. Instead, I'm having to rely on
8 discussions with engineers and the published record
9 from the time that would indicate the same kinds of
10 concepts; that is, evidence that the buyers have
11 shifted or have considered shifting their choices. But
12 in that sense, I think the language is identical in
13 meaning and intent from my definition.

14 MR. ROYALL: Your Honor, at this time I would
15 move in evidence CX-3094.

16 JUDGE McGUIRE: Mr. Stone, objection?

17 MR. STONE: I do object, Your Honor. I think
18 this is a document which is properly cited as
19 authority, as we would cite a case to Your Honor. I
20 don't think the Guidelines are themselves evidence.
21 This is a legal document published by the FTC, and I
22 think it's -- it can be cited for -- as an authority
23 with respect to antitrust issues, but I don't think
24 it's permissible as an exhibit. It's not evidence.

25 JUDGE McGUIRE: The Court will take notice of
7769

1 the document.

2 MR. STONE: I think that's appropriate, Your
3 Honor.

4 JUDGE McGUIRE: But it will not be entered into
5 the record.

6 MR. ROYALL: Thank you, Your Honor.

7 BY MR. ROYALL:

8 Q. Do you recall, Professor McAfee, that in his
9 questions to you yesterday, Mr. Stone asked you
10 about -- he asked you a hypothetical question about
11 hypothetically what impact, if any, it would have on
12 your assumptions -- let me restate that.

13 He asked you -- Mr. Stone asked you whether it
14 would have any impact on your assumptions --

15 JUDGE McGUIRE: Excuse me, I want to make clear
16 on my last comment that when I said the Court will take
17 notice of the document, it's inferred that I mean
18 judicial type notice other than just it's noted.

19 MR. STONE: Yes, Your Honor.

20 JUDGE McGUIRE: Are we clear on that?

21 MR. STONE: That was my understanding.

22 MR. ROYALL: Thank you, Your Honor. Let me
23 start over again.

24 JUDGE McGUIRE: I'm sorry, Mr. Royall.

25 MR. ROYALL: No, no, I garbled the prior
7770

1 question.

2 BY MR. ROYALL:

3 Q. You were asked yesterday or do you recall being
4 asked yesterday about what, if any, impact it would
5 have on your assumptions if hypothetically Rambus had
6 made disclosures to JEDEC relating to the relevance of
7 its technologies to SyncLink.

8 A. I was asked something about SyncLink,
9 disclosures to SyncLink and those being the same
10 members as JEDEC or something to that effect. I don't
11 recall specifically.

12 Q. And in the course of conducting the factual
13 investigation that you have conducted in developing
14 your assumptions and corroborating the reasonableness
15 of your assumptions, have you reviewed any disclosures
16 that were made by Rambus to JEDEC in reference to
17 SyncLink?

18 A. Yes, I have.

19 Q. Let me --

20 Your Honor, may I approach?

21 JUDGE McGUIRE: Yes.

22 BY MR. ROYALL:

23 Q. Professor McAfee, I have just handed you a
24 document that's been marked as CX-91A. Do you
25 recognize this document?
7771

1

A. Well, I recognize it as JEDEC minutes.

2 Q. This document attaches a number of documents,
3 and if I could point you to a particular attachment,
4 which is on page 13 of the document, page 13 of CX-91A.

5 A. Attachment C, yes.

6 Q. Yes, Attachment C, and do you recognize that
7 document?

8 A. Yeah, I -- I --

9 Q. And by that I mean do you recognize it as
10 something that you have reviewed or considered in
11 connection with your economic analysis in this case?

12 A. I have definitely reviewed it. I recognize it.

13 Q. And the document, as is clear from the record,
14 is a September 11, 1995 letter on Rambus stationery,
15 and do you recall the subject of this letter?

16 A. I'm sorry, I'm really having trouble reading
17 this document. (Document review.) Yes, I remember
18 this document. Do I recall the -- I recall my analysis
19 and the reading of this document.

20 Q. I'm sorry, you said you recall?

21 A. Is there a question -- was I asked a question?
22 I had asked for time just to actually read it, because
23 I had --

24 Q. Well, I can rephrase the question.

25 Can we pull up DX-230?
7772

1

DX-230 is now on the screen. Do you recall
2 that we discussed this slide as part of your testimony
3 earlier?

4 A. Yes.

5 Q. And this relates to the principal assumptions
6 that you have made relating to the nature of Rambus'
7 challenged conduct?

8 A. Yes, I recall that.

9 Q. And the second bullet point here states,
10 "Rambus failed to disclose relevant IP as required by
11 JEDEC rules/process."

12 Do you see that?

13 A. Yes, I do.

14 Q. Now, then, referring back to the document that
15 you have in your hand, Attachment C to CX-91A, can you
16 explain whether in your view of that document you

17 reached any conclusion as to whether that document was
18 consistent with or in any way inconsistent with the
19 assumption that you made about Rambus' failure to
20 disclose IP to JEDEC?

21 MR. STONE: Your Honor, I object that this is
22 outside the scope of my cross examination. I asked the
23 witness on pages 7549 and 7550 to assume for purposes
24 of my questions that Mr. Crisp had advised JEDEC in the
25 context of talking about SynLink of Rambus patents so
7773

1 as to establish that he had a certain level of
2 awareness of the patents in the context of the last
3 bullet point on the demonstrative that Mr. Royall just
4 referred to, namely, the risk-taking issue, and the use
5 in this regard, that's not an assumption that we're now
6 going through, that I questioned about.

7 It goes beyond the scope of my cross
8 examination, and the use of this document in that
9 context is also beyond the scope.

10 JUDGE McGUIRE: Mr. Royall?

11 MR. ROYALL: Your Honor, I don't believe it is
12 beyond the scope when Mr. Stone asked the witness
about

13 a hypothetical letter, and the witness did consider it
14 an actual letter of the sort that he hypothesized, to
15 then present the witness with that letter and ask him
16 what, if any, conclusions he reached as to whether that
17 affected his assumptions. It seems directly within the
18 scope of his examination.

19 MR. STONE: Your Honor, and if this were asking
20 about the appropriate issue, namely, the last bullet
21 point on the demonstrative, not the second one, I would
22 not be rising in objection to it, but it's beyond the
23 scope of anything I did with that assumption about a
24 letter.

25 JUDGE McGUIRE: Sustained.
7774

1 MR. ROYALL: One moment, Your Honor.
2 Could I confer briefly with Mr. Stone?

3 JUDGE McGUIRE: You may.
4 (Counsel conferring.)

5 BY MR. ROYALL:

6 Q. Let me withdraw the question and the document
7 for the moment, and let's go back to -- to DX-230.

8 We just talked about this slide, Professor
9 McAfee, DX-230, and this relates to the assumptions --
10 principal assumptions that you've made for purposes of

11 your analysis relating to Rambus' challenged conduct.

12 A. Is there a question?

13 Q. I just want to clarify that again for the -- is
14 that correct, that's your understanding?

15 A. That's correct, yes.

16 Q. And as was just noted on the record, Mr. Stone
17 asked you about the last bullet on this page. Do you
18 recall being asked questions about that bullet, which
19 reads, "Rambus was aware of legal risk associated with
20 this conduct (i.e., equitable estoppel)"?

21 A. I recall that series of questions.

22 Q. And do you recall that in the context of those
23 questions or in the context of this bullet point, Mr.

24 Stone asked you about the concept of mistake?

25 A. Yes, that had been part of my direct testimony,
7775

1 and he asked me more than one question about mistakes.

2 Q. And one of the questions he asked you related
3 to the question of whether it's possible for
4 corporations to make mistakes? Do you recall that?

5 A. He did ask that, and I agreed that it was.

6 Q. And in making the assumptions that you made
7 about Rambus' conduct, did you consider the possibility
8 that Rambus itself made mistakes as it relates to the
9 issues in this case?

10 A. I certainly did consider that possibility.

11 Q. When you --

12 JUDGE McGUIRE: All right, I'm confused there.
13 When you say "as it concerns the issues in this case,"
14 I'm not clear -- you are going to have to put it in a
15 clearer context, if only for the Court.

16 MR. ROYALL: Well, I can do that, Your Honor.

17 JUDGE McGUIRE: All right.

18 BY MR. ROYALL:

19 Q. Specifically with reference to this bullet
20 point, which I read into the record a moment ago, the
21 last bullet point on DX-230, did you consider whether
22 Rambus may have made mistakes relating to the potential
23 legal risks associated with its conduct?

24 A. Yes, I did, especially in light of the quote to
25 Mr. David that I actually put in my slides.

7776

1 Q. And as part of the work that you did to develop
2 and corroborate your factual assumptions, did you
3 review evidence relating to that subject?

4 A. I did.

5 Q. Did you see anything in the evidence that you

6 reviewed that caused you to modify this assumption?

7 A. I saw -- I've considered that my assumption was
8 corroborated by a substantial amount of evidence and
9 that I felt comfortable in assuming that Rambus was
10 aware of the legal risks and that this was not just an
11 outcome of a mistake on Rambus' part.

12 MR. ROYALL: May I approach, Your Honor?

13 JUDGE McGUIRE: Yes.

14 BY MR. ROYALL:

15 Q. Professor McAfee, I've just handed you a
16 document that's been marked for identification as
17 CX-1942, and do you recognize this as a document that
18 you reviewed in connection with your economic analysis
19 in this case?

20 A. I do.

21 Q. And is this a document that relates to the
22 issue that we've been discussing; that is, the work
23 that you did to develop your factual assumptions and
24 corroborate your factual assumptions with reference to
25 the legal risks or the assumptions that you made with
7777

1 reference to the legal risks associated with Rambus'
2 conduct?

3 A. It is. My understanding of this document is
4 that these are notes --

5 MR. STONE: Object, Your Honor. The question
6 as framed can be answered yes or no. I think the
7 witness answered it when he said, "It is." I want to
8 preserve, if I might, my ability to object to the
9 interpretation of the document by this witness, which
10 subject to the prior rulings, he may not be permitted
11 to do so.

12 JUDGE McGUIRE: All right, that's sustained,
13 and you can ask your next question.

14 BY MR. ROYALL:

15 Q. To be clear, Professor McAfee, I'm not asking
16 you to offer an interpretation as to what this letter
17 says in terms of the facts of this case or what may or
18 may not be the facts in this case.

19 What I would like to ask you, however, is did
20 your review of this document cause you to modify in any
21 way the conclusions -- or rather, the assumptions that
22 you made that we focused on a moment ago in the prior
23 demonstrative, Exhibit DX-230; namely, the assumption
24 that Rambus was aware of legal risks associated with
25 its challenged conduct?

7778

1 A. I don't know whether I saw this document before
2 I made that assumption or after I made that assumption.
3 I just don't recall today, but it would not cause me to
4 modify it. It may have actually informed my choice of
5 assumption; that is to say, I may have seen it before I
6 made the assumption rather than after. But -- but
7 either way, it certainly does -- it certainly comforts
8 me in my assumption, makes me more comfortable in my
9 assumption.

10 Q. What is it about this document that -- from the
11 standpoint of your own assumptions and developing and
12 corroborating those assumptions -- causes you to have
13 comfort in your assumption?

14 MR. STONE: Your Honor, I would object. This
15 is an effort to have this witness testify to Rambus'
16 state of mind. That's an area covered by Your Honor's
17 in limine. We did not get into it on cross.

18 JUDGE McGUIRE: Right.

19 MR. STONE: The only thing that is permissible
20 here, I believe, in light of Your Honor's in limine is
21 for the witness to state his assumptions about Rambus'
22 state of mind and then the finding of fact on those
23 issues is directed to Your Honor's province, not the
24 subject of expert testimony. So, this witness states
25 his assumptions, and then ultimately you'll determine
7779

1 whether the facts support his assumptions or don't.
2 Whatever evidence this witness relied on or didn't is
3 irrelevant and really is an effort to testify directly
4 to Rambus' state of mind in his opinion.

5 JUDGE McGUIRE: Mr. Royall, you can respond to
6 that.

7 MR. ROYALL: Your Honor --

8 JUDGE McGUIRE: You do understand my prior
9 holding on this issue, I'm sure.

10 MR. ROYALL: Yes, I clearly do, and I'm not
11 asking this witness to testify as to the state of mind
12 of Rambus or anyone else. On the other hand, he was
13 questioned in cross examination about this very
14 assumption and the potential that Rambus had made
15 mistakes and whether that was something that he took
16 into account in forming his assumptions, and I am
17 simply probing that issue, and I -- I would note, and I
18 could cite to the number of cases that were in our
19 prior filings, but it is a perfectly appropriate thing
20 to do --

21 JUDGE McGUIRE: I will entertain the question

22 in the context of my prior rulings on the state of
23 mind.

24 MR. ROYALL: Thank you, Your Honor.

25 BY MR. ROYALL:

7780

1 Q. Professor McAfee, understanding that I am not
2 asking you to interpret the facts and am certainly not
3 asking you to interpret anyone's state of mind, all I'm
4 asking you about is the process that you went through
5 in developing your assumptions and then corroborating
6 those assumptions by review of information in the
7 factual record.

8 The question I had for you, I posed for you, is
9 whether there's anything in this document that caused
10 you either to modify your assumptions or to reach any
11 determination as to whether you were comfortable with
12 the assumptions that you defined for purposes of
13 conducting your economic analysis.

14 A. The answer is yes, that this document was
15 useful in my evaluation of the assumptions. I
16 understand the author of this document, I don't believe
17 is on the record at the moment, to be Lester Vincent,
18 who is an attorney employed by Rambus --

19 JUDGE McGUIRE: All right, hold on there, Mr.
20 McAfee.

21 MR. STONE: Your Honor, this is the witness
22 testifying to what the document means and what it is.

23 JUDGE McGUIRE: Sustained, and that last
24 comment will be stricken from the record.

25 Now, we're not going to go into this too much

7781

1 further, Mr. Royall. If I have any more problems, I am
2 just going to interject and you're off this subject.

3 MR. ROYALL: I understand, Your Honor, and I
4 will -- if I can conclude this -- this --

5 JUDGE McGUIRE: Very delicately.

6 MR. ROYALL: May I have a moment to confer,
7 Your Honor?

8 JUDGE McGUIRE: Go ahead.

9 (Counsel conferring.)

10 MR. ROYALL: Your Honor, with the understanding
11 that your rulings today in terms of the ability to
12 probe factual issues, even relating to assumptions,
13 will extend to Rambus' experts as well, I have no
14 further questions.

15 JUDGE McGUIRE: Well, and my rulings will be I
16 guess whatever I determine them to be at the time, and

17 I strive to be consistent. There may be instances
18 where both sides feel I haven't always been able to
19 achieve that, but your comment otherwise is noted.

20 Okay, Mr. Stone, any further recross?

21 MR. STONE: I have no questions at this time of
22 Professor McAfee.

23 JUDGE McGUIRE: Okay, thank you.

24 Sir, we certainly appreciate your testimony,
25 and you're excused from this proceeding.

7782

1 THE WITNESS: Thank you very much, Your Honor.

2 JUDGE McGUIRE: Thank you, Professor.

11184
1 FEDERAL TRADE COMMISSION
2 I N D E X (PUBLIC RECORD)
3
4 WITNESS: DIRECT CROSS REDIRECT RECROSS
5 McAfee 11196 11318 11369 11379
6
7
8 EXHIBITS FOR ID IN EVID
9 CX
10 Number CX-1099A 11385
11 Number CX-1141A 11385
12 Number CX-1238A 11385
13 Number CX-1273A 11385
14 Number CX-1380A 11385
15 Number CX-1391A 11385
16 Number CX-1420A 11385
17 Number CX-1715A 11385
18 Number CX-1717A 11385
19 Number CX-1727A 11385
20 Number CX-1729A 11385
21 Number CX-1751A 11385
22 Number CX-1985A 11385
23 Number CX-1149 11404
24 Number CX-1150 11404
25 Number CX-1364 11404
11185
1 EXHIBITS FOR ID IN EVID
2 CX
3 Number CX-1407 11404
4 Number CX-1412 11404
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6 RX
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9 DX
10 Number 377 11306
11 Number 378 11361
12 Number 379 11363
13 Number 380 11364
14 Number 381 11383
15 Number 382 11383
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11186
1 UNITED STATES OF AMERICA
2 FEDERAL TRADE COMMISSION
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4 In the Matter of:)
5 Rambus, Inc.) Docket No. 9302
6 -----)
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9 Friday, August 1, 2003
10 9:32 a.m.
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12
13 TRIAL VOLUME 54
14 PART 1
15 PUBLIC RECORD
16
17 BEFORE THE HONORABLE STEPHEN J. McGUIRE
18 Chief Administrative Law Judge
19 Federal Trade Commission
20 600 Pennsylvania Avenue, N.W.
21 Washington, D.C.
22
23
24
25 Reported by: Josett F. Hall, RMR-CRR
11187
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11189
1 PROCEEDINGS
2 - - - - -
3 JUDGE McGUIRE: Counsel, good morning.
4 Before we get started, any items that we need
5 to take up this morning?
6 MR. PERRY: I have two housekeeping matters,
7 Your Honor.
8 First, when the deposition of Jeffrey Mailloux
9 was shown and read, there was a provisional in camera
10 treatment afforded for it.

11 We have confirmed with Micron's counsel that
12 there is nothing in that transcript that they feel
13 should be in camera, and so that should come back into
14 the public record, and we will inform the court
15 reporting firm of that.

16 JUDGE McGUIRE: Okay. Very good.

17 MR. PERRY: The second thing is that you
18 suggested yesterday that we talk this afternoon if
19 there are any issues about the posttrial briefing
20 order. We looked back at the order. We do have a few
21 questions about it.

22 JUDGE McGUIRE: Well, I intend at the close of
23 the testimony today to take some time and talk about
24 that and answer any inquiries either side might have,
25 and so we'll have time to do that.

11190

1 MR. PERRY: Great. Thank you.

2 JUDGE McGUIRE: Mr. Royall?

3 MR. ROYALL: Yes, Your Honor. There are a few
4 additional things that we were planning to cover this
5 afternoon after Professor McAfee testifies. I don't
6 know if there's anything that Mr. Oliver has for this
7 morning.

8 MR. OLIVER: Not for this morning, Your Honor.

9 JUDGE McGUIRE: Okay. Very good.

10 MR. ROYALL: And these other things relate I
11 think mainly to some document issues.

12 JUDGE McGUIRE: Okay. We'll take that up.

13 Is there anything else that we need to discuss
14 at this time?

15 MR. PERRY: It might be helpful if there's
16 going to be any issues that we need to confer about
17 this afternoon that we know what the issues are.

18 JUDGE McGUIRE: Well, I agree. Do you want to
19 take some time and talk about that now or -- I would
20 have hoped you would have conferred already so they'd
21 have some idea as to what to anticipate.

22 MR. ROYALL: Some of these may be matters that
23 happened as the subject of conferences earlier. I'm
24 not sure.

25 MR. OLIVER: Can I have just a moment to...

11191

1 JUDGE McGUIRE: Sure.

2 (Pause in the proceedings.)

3 MR. ROYALL: Your Honor, just to preview the
4 issues that we're talking about, there are some
5 privileged-related issues that I think have been the

6 subject of some back-and-forth between counsel that we
7 are planning to raise just to resolve which documents
8 or aspects of documents may or may not be privileged.

9 Another issue relates to there are
10 public-record versions of various documents that have
11 been created to avoid in camera, unnecessary in camera
12 sessions, and what we were going to seek to do is to
13 offer both the public versions of the in camera
14 documents that have been already offered just so the
15 record is clear to ease the briefing, to again avoid
16 unnecessary in camera issues.

17 The third issue -- and this is something we can
18 give respondent's counsel a list -- in the notice or,
19 rather, our -- in our submission on the rebuttal case,
20 you may recall in addition to rebuttal testimony there
21 were a limited number of documents we planned to offer
22 as rebuttal to rebut specific points that were raised
23 by respondent's witnesses.

24 JUDGE McGUIRE: In whose testimony are you
25 referring to? You mean today or the testimony we had
11192

1 yesterday?

2 MR. ROYALL: These are documents we were
3 planning to offer -- and we can give respondent's
4 counsel a list so they have the benefit of that -- a
5 limited number of documents that the documents
6 themselves we contend rebut points that were made in
7 the testimony of respondent's witnesses.

8 JUDGE McGUIRE: But is that what you intend to
9 do today?

10 MR. ROYALL: That's after Professor McAfee.

11 JUDGE McGUIRE: Okay. This is after the
12 testimony. All right.

13 MR. ROYALL: And we can -- so they'll have the
14 benefit of a list of that.

15 JUDGE McGUIRE: It would help if you could
16 indicate to the opposing counsel what those are so they
17 have a little preview and maybe we can save some time
18 this afternoon.

19 MR. PERRY: Your Honor, I'm confused. If he's
20 talking about the list that he was mentioning a few
21 days ago that they were trying to get some documents
22 into evidence that weren't in evidence, we would
23 strongly oppose that. There's no basis for that.

24 I received the notice of rebuttal case, but I
25 can't believe that's what he's talking about.

11193

1 JUDGE McGUIRE: I'm not quite sure what you're
2 talking about either, Mr. Royall, and obviously this
3 would be helpful to confer with opposing counsel so
4 we're all clear as to what documents you're referring
5 to.

6 MR. ROYALL: Yes.

7 JUDGE McGUIRE: If you want to do that now or,
8 you know, during lunch, whatever.

9 MR. ROYALL: We can do that. I was just
10 looking for my copy of that notice.

11 Thank you. Mr. Oliver just handed it to me.

12 I'm not referring to the issue that came up
13 with respect to --

14 JUDGE McGUIRE: The
15 counter-counter-designations.

16 MR. ROYALL: That we understand you've given us
17 seven days to file something on that. That's a
18 separate issue.

19 What I'm referring to is in our notice of --

20 JUDGE McGUIRE: Well, wait a minute. I'm not
21 sure that's clear. I already have ruled on the
22 counter-counter-designations that I would bar in this
23 proceeding any of those that came in after the 12th of
24 July that were the topic of that issue the other day.

25 But you indicated there were some other
11194

1 designations that you would offer this coming week, and
2 that's the one I think I gave you seven days to --
3 okay. Just so we're clear.

4 MR. ROYALL: Well, other documents, I think
5 other documents.

6 JUDGE McGUIRE: Other documents.

7 MR. ROYALL: Yes, Your Honor.

8 But just to go into -- Mr. Perry's point now
9 is separate from that, and it relates to before the
10 counter-counter-designation issue came up, we had
11 submitted our notice of complaint counsel's
12 anticipated rebuttal case in which we notified
13 respondent's counsel that in addition to offering
14 rebuttal testimony that we expected to offer into
15 evidence, reading from the first page, a limited
16 number of additional exhibits.

17 And that is what I was referencing earlier.

18 We can give a list and confer at a break with
19 respondent's counsel.

20 JUDGE McGUIRE: Right. Give it to them as
21 soon as possible so that when this comes up this

22 afternoon, we're all on the same page at least as to
23 what's being offered and it's not coming as a, you
24 know, not as a surprise at least but at least so we
25 won't have to spend so much time this afternoon on
11195

1 this.

2 MR. PERRY: We anticipate offering strong
3 opposition to this, Your Honor. We can't cross-examine
4 an exhibit.

5 JUDGE McGUIRE: I'll give you that
6 opportunity.

7 Is there anything else?

8 MR. ROYALL: Not at this time, Your Honor.

9 JUDGE McGUIRE: Okay. Then at this time
10 complaint counsel may call its next witness on
11 rebuttal.

12 MR. ROYALL: Yes, Your Honor.

13 And we call as our next rebuttal witness
14 R. Preston McAfee.

15 JUDGE McGUIRE: Then, professor, if you'll
16 please approach and I'll caution you that you're still
17 under oath from your prior testimony in this case, so
18 if you'll have a seat.

19 - - - - -

20 Whereupon -

21 R. PRESTON McAFEE

22 a witness, called for examination, having been
23 previously duly sworn, was examined and testified as
24 follows:

25 - - - - -

11196

1 DIRECT EXAMINATION

2 BY MR. ROYALL:

3 Q. Good morning, Professor McAfee.

4 A. Good morning.

5 Q. As you'll recall, when you testified in
6 complaint counsel's case in chief, we discussed briefly
7 the expert report that you submitted, the original
8 expert report that you submitted in this case. Do you
9 recall that?

10 A. I do.

11 Q. And that original expert report I believe was
12 completed in December 2002; is that right?

13 A. That seems right.

14 Q. Did you thereafter submit an additional expert
15 report in this matter?

16 A. I did.

17 MR. ROYALL: May I approach, Your Honor?

18 JUDGE McGUIRE: Yes.

19 BY MR. ROYALL:

20 Q. I've just presented you, Professor McAfee, with
21 a document.

22 Do you recognize this document?

23 A. Yes. This appears to be my rebuttal report,
24 second report I submitted.

25 Q. And without discussing for the moment the
11197

1 substance of what you have to say in this rebuttal
2 expert report, can you tell us generally what the
3 purpose of the report was?

4 A. Yes. It was to respond to reports of Dr. Rapp
5 and Professor Teece, reports that they submitted.

6 Q. And when you testified earlier in the case, we
7 discussed various materials that you reviewed and
8 considered in conducting the work that led to the
9 completion of your original expert report. Do you
10 recall that?

11 A. I do.

12 Q. Did you review additional materials after the
13 original report was completed in connection with the
14 work that you did in preparing this rebuttal expert
15 report?

16 A. Yes, I did.

17 Q. And if I could ask you to turn with me to
18 appendix 1 of your rebuttal expert report?

19 A. I have it.

20 Q. Which is in the last few pages of the report.

21 And appendix 1 is titled Documents Considered
22 in the Preparation of the Rebuttal Report of

23 R. Preston McAfee.

24 Do you have that page?

25 A. I had gone on to the next page, but yes, I do
11198

1 have that page.

2 Q. And with reference to appendix 1, I'd like to
3 ask you just a couple quick questions.

4 First of all, did you, in connection with the
5 work that you did on your rebuttal expert report,
6 review any business records produced in this case?

7 A. Yes, I did. And the first pages set those
8 out.

9 Q. And are the listing of Bates-numbered documents
10 on the first two, continuing to the very top of the
11 third page of appendix 1, are those the materials that

12 you reviewed, the business records that you reviewed in
13 connection with this report?

14 A. That's correct. I and my staff. Generally I
15 reviewed all of them, but there may be some that were
16 reviewed, only a few, by my staff.

17 Q. And did you in connection with your rebuttal
18 expert report review any deposition testimony?

19 A. Yes, I did.

20 Q. Do you recall how many depositions you read in
21 connection with that report?

22 A. Well, the depositions are listed on this -- I
23 can't actually read this on the screen.

24 Q. You don't need to -- you don't need to count
25 them up, but the depositions that you read are listed
11199

1 on appendix 1?

2 A. That's correct.

3 Q. And did you in connection with your rebuttal
4 expert report conduct any interviews, that is, aside
5 from interviews that you conducted in connection with
6 your original report?

7 A. Yes, I did.

8 Q. And again, are the individuals whom you
9 interviewed in connection with this report identified
10 on appendix 1?

11 A. They are.

12 Q. Generally speaking, without getting into
13 details, what was your purpose in interviewing these
14 individuals in connection with your rebuttal expert
15 report?

16 A. Mr. Geilhufe -- actually I'm not sure how to
17 pronounce his name -- "Geilhufe" -- "Geilhufe" --

18 JUDGE McGUIRE: That's good enough.

19 THE WITNESS: That's good enough.

20 Mr. Geilhufe provided numbers to Dr. Rapp on
21 the costs of changing to various alternatives, and
22 those numbers were not consistent with my
23 understanding, and so I wanted to check whether
24 knowledgeable industry participants viewed those
25 numbers as accurate.

11200

1 BY MR. ROYALL:

2 Q. And that was, generally speaking, that was your
3 purpose in interviewing these individuals?

4 A. That's correct.

5 Q. Now, in the course of completing your rebuttal
6 expert report, did you have available to you the

7 deposition testimony of either Dr. Rapp or
8 Professor Teece?

9 A. I don't believe they had been deposed at that
10 point.

11 Q. Did you at some point after completing your
12 rebuttal report review their depositions?

13 A. I did.

14 Q. Have you reviewed the trial testimony of either
15 Dr. Rapp or Professor Teece?

16 A. Both of them.

17 Q. Are there any aspects of the trial testimony of
18 Dr. Rapp or Professor Teece that you disagree with?

19 A. Yes.

20 MR. STONE: I do object, Your Honor, to --
21 this is a line of questioning that I was not permitted
22 to engage in with Professor Teece or Dr. Rapp, that
23 is, namely to ask them to comment on and expressly
24 disagree with testimony of Professor McAfee, with
25 which they in fact do agree (sic). Rather, I was held
11201

1 to I want you to assume that this is -- there is this
2 theory or this proposition, do you agree or disagree
3 with it.

4 JUDGE McGUIRE: Then, Mr. Royall, I'll give you
5 a chance to respond.

6 MR. ROYALL: Your Honor, there were instances
7 in which he did ask questions in that way for
8 assumptions, but I think the statement that he just
9 made is not correct, and I could point you to areas in
10 the record where both -- well, I know for Dr. Rapp that
11 he commented on Professor Teece's -- Professor
McAfee's
12 testimony and there was one point where Professor Teece
13 commented, I objected, you overruled the objection, you
14 said that I could take it up in cross-examination or in
15 our posttrial briefs.

16 And we're not intending --

17 JUDGE McGUIRE: All right. Let's do this.
18 Let's cut here to the quick and just ask the question
19 as to the area that you anticipate he does have
20 disagreements with and we'll go from there.

21 I don't want this broad-based "is there any
22 area that you disagree with." That's not going to be
23 helpful, and I'm not sure that I ever have approved
24 that type of inquiry, so let's go on that basis.

25 MR. STONE: And I did misspeak earlier,
11202

1 Your Honor. I did say with which they do disagree,
2 referring to testimony by our experts, and I just
3 wanted to correct my misstatement.

4 JUDGE McGUIRE: Well, even if that's the case,
5 I think we can expedite this inquiry if we just cut to
6 the chase here and just ask the questions, the
7 appropriate questions.

8 MR. ROYALL: Yes. Thank you, Your Honor.

9 BY MR. ROYALL:

10 Q. Professor McAfee, have you prepared a slide
11 that summarizes the focal point of your rebuttal expert
12 testimony?

13 A. Yes. I have a slide that sets out my principal
14 disagreements with what I understand to their
15 testimony.

16 Q. Can we pull up DX-359.

17 Do you see the slide on the screen, DX-359?

18 A. Yes. That's the slide to which I referred.

19 Q. Now, is this a slide that you prepared to
20 assist with your testimony here today?

21 A. Yes, it is.

22 Q. Can you explain to us, in general terms, what
23 you're seeking to communicate or convey through this
24 slide?

25 A. Well, this slide sets out my principal
11203

1 disagreements with what I understand to be the
2 testimony of both Dr. Rapp and Professor Teece, the
3 big -- the largest element of which is stated in the
4 first section, that the challenged conduct failed --
5 that I understand them to testify that the challenged
6 conduct failed to lead to market -- monopoly or market
7 power for Rambus.

8 Q. And the various numbered subpoints on this
9 slide, DX-359, what do those relate to?

10 A. So those refer to specific points that I
11 understand to underlie their reasoning to the
12 conclusion that monopoly power was not created by the
13 challenged conduct.

14 MR. STONE: Your Honor, I do object to this

15 witness characterizing the testimony of others and
16 stating his understanding as to what they testified
17 to.

18 I think the way we've proceeded and I think
19 the way we should proceed is for this witness to
20 simply tell us what he thinks, not for him to tell us

21 what he thinks other people said. He should just
22 express his opinions, not to go into expressing an
23 opinion as to what he understands others said. That
24 is a province that is clearly one for the court to
25 decide.

11204

1 MR. ROYALL: Your Honor, it is the very nature
2 of rebuttal expert testimony to first identify what is
3 being rebutted. Our scheduling order contemplates
4 that. The expert report that Professor McAfee
5 submitted is of that nature. And we're not asking for
6 him to interpret; we're simply asking as a foundation
7 to bring in his rebuttal testimony --

8 JUDGE McGUIRE: Then on that basis you can
9 inquire, but I want you to keep in mind the tenor of
10 his opposition and try to tighten up this questioning.
11 So overruled.

12 MR. ROYALL: Thank you, Your Honor.

13 BY MR. ROYALL:

14 Q. Now, if we could -- before we move on to other
15 slides, if we can take quickly and in a summary fashion
16 each of the numbered bullet points that you have on
17 this slide.

18 The first point states, "DRAM standards can
19 confer substantial market value on selected
20 technologies."

21 Without going into detail, can you explain to
22 us the basic point that you're seeking to convey
23 through your rebuttal expert testimony on that
24 subject?

25 A. Yes. This is actually my conclusion that the
11205

1 DRAM -- that the standards matter and that the
2 standards do create, do lead to monopoly power in the
3 relevant technology markets. And that's in contrast to
4 what I understand the position of -- oh, I get to
5 finish, yes -- that's in contrast to what I understand
6 to be the position of Dr. Rapp.

7 MR. STONE: Your Honor, I do object that the
8 question is eliciting answers where this witness is
9 volunteering his understanding of the testimony of
10 others. What the testimony of others is or is not is
11 within the court's province to determine. It's not for
12 this witness to interpret the testimony of others.

13 Secondly, the testimony he's just given is
14 wholly cumulative of what he testified to in complaint
15 counsel's case in chief. There's not a new statement

16 made there --
17 JUDGE McGUIRE: Okay. Mr. Royall, actually
18 you weren't here on Thursday when these objections
19 came up in the same form and to a great extent, unless
20 your colleagues have advised you, I upheld those
21 objections.

22 If these things are cumulative, they're not
23 going to be entered and we're not going to inquire into
24 them.

25 I'm going to uphold that objection and I'm
11206

1 going to ask you to confine your inquiry to questions
2 that would speak to rebut or counteract those facts in
3 evidence offered by the other side and not to purely go
4 back and try to beef up whatever his testimony was in
5 his -- in your case in chief.

6 So as I can ascertain that testimony is
7 cumulative, it's not coming in today, so just so you
8 understand that.

9 MR. ROYALL: Yes, I understand, Your Honor.
10 And this testimony is not cumulative. It is rebuttal
11 testimony and it is specifically rebuttal to the
12 testimony of their experts.

13 The fact that his rebuttal testimony reinforces
14 conclusions that he reached initially should not be a
15 problem from the standpoint of rebuttal as long as it
16 is rebuttal to their testimony.

17 And if Mr. Stone is going to object every time
18 in rebutting one of their conclusions he says something
19 that is consistent with what he said before, then that
20 would completely turn on its head the nature of
21 rebuttal testimony.

22 We're not asking him to give any cumulative
23 testimony. We're not asking him to come in and say
24 what he did on direct. We're asking him to rebut their
25 experts and what they say, and that is the sole focus
11207

1 of the testimony that he plans to give.

2 And if Mr. Stone is going to object just
3 because this conclusion, this rebuttal conclusion, is
4 consistent with what he said, one would hope and expect
5 that that would be true and that doesn't make it
6 cumulative.

7 JUDGE McGUIRE: Mr. Stone, one last comment.

8 MR. STONE: Thank you, Your Honor.

9 Neither Dr. Rapp nor Professor Teece disputed
10 the proposition that in some circumstances standards

11 can confer market power. They didn't dispute that.

12 A statement which says standards can confer
13 market value is not at all inconsistent or rebutting
14 anything they said because they didn't disagree with
15 that general statement.

16 The issue we're here to decide is whether
17 there's been any market power conferred on Rambus, and
18 that's not been addressed in this answer. They didn't
19 dispute that as a general proposition from time to time
20 standards can confer -- and we're just -- we're going
21 back over, rehashing --

22 JUDGE McGUIRE: Mr. Royall, I want you to
23 respond to that point. Is this still an issue?

24 MR. ROYALL: It is not an issue, Your Honor.
25 And Mr. Stone was careful in his wording of what he
11208

1 just said. He said that neither Teece nor Rapp said
2 that these standards could in some circumstances confer
3 market power. The word here is, first of all, DRAM
4 standards and substantial market power.

5 This does rebut Professor -- certainly
6 Professor Rapp who says DRAM standards don't confer
7 substantial market power --

8 JUDGE McGUIRE: Okay. Overruled. I'll hear
9 the inquiry on that basis.

10 MR. ROYALL: Thank you, Your Honor.

11 BY MR. ROYALL:

12 Q. Now, if we could move on to the second point,
13 Professor McAfee -- and again, I want to ask you to
14 confine what you have to say to the rebuttal expert
15 testimony that you're offering rebutting the
16 contentions that you understand to have been made by
17 respondent's experts, Professor Teece and Dr. Rapp.

18 Going to the second point on this slide where
19 you say, "Commercially viable alternatives existed
20 ex ante," can you tell us, without getting into detail,
21 what you're seeking to convey through your rebuttal
22 expert testimony on that subject?

23 A. Dr. Rapp provided an analysis that compared
24 alternatives to the disputed technologies, and I find
25 flaws in that analysis which lead me to continue to
11209

1 maintain that there were commercially viable
2 alternatives ex ante.

3 Q. And then going to the third point, you say,
4 "Ex post lock-in effects make switching to alternatives
5 uneconomical."

6 Without going into detail, can you tell us what
7 the basic point you're seeking to convey through your
8 expert rebuttal testimony on that subject?

9 A. Dr. Rapp provided an analysis of switching
10 costs that would permit him to assess ex post lock-in.
11 I find significant flaws with that analysis that lead
12 me to continue to maintain that ex post lock-in effects
13 make alternatives uneconomical.
14 Q. And then moving to the fourth and final point,
15 you say, "Most likely outcomes in but-for world: JEDEC
16 standards avoid Rambus IP or Rambus IP licensed at
17 lower royalty rates."

18 Again, without going into detail, can you tell
19 us what is the basic point that you're seeking to
20 convey through your rebuttal expert testimony on that
21 subject?

22 A. Professor Teece provided an analysis that led
23 him to the conclusion that the but-for world would have
24 the same outcome as the actual world. I dispute
25 several elements in that analysis --
11210

1 Q. And --

2 A. -- and find that either the standards would
3 have avoided Rambus IP altogether or there would have
4 been lower royalty rates than in the actual world.

5 Q. And are the points outlined here, that is, the
6 four numbered subpoints on DX-359, are these the only
7 points of disagreement that you have with Dr. Rapp and
8 Professor Teece?

9 A. No. But these are the principal points.

10 Q. Coming back then to the first point, where you
11 say, "DRAM standards can confer substantial market
12 value on selected technologies," you covered this in a
13 summary fashion, but now I would like to probe what is
14 the nature of your rebuttal expert testimony on that
15 issue.

16 Can you begin to discuss that?

17 A. Yes. And I've prepared a slide.

18 Q. Let's go to DX-360.

19 Is this the slide you're referring to?

20 A. Yes, it is.

21 Q. The first bullet point on this slide states,
22 "Compatibility requirements in the DRAM industry are
23 high."

24 Before we go any further, can I ask you to
25 explain what you mean by the term "compatibility"

11211

1 requirements" in the context in which you used that
2 term here?

3 A. This is the requirement that DRAM products be
4 compatible with other products that work with them,
5 things like chipsets and the like, and what I mean by
6 this statement is that those compatibility requirements
7 are, in qualitative terms, high.

8 Q. And when you say that these compatibility
9 requirements are high, what, if any, significance does
10 that have to your own economic analysis?

11 A. Well, that has the effect of creating
12 significant lock-in to existing standards or existing
13 technologies, so it has the effect of leading to market
14 power and monopoly power for technologies incorporated
15 into the standards.

16 Q. In the first subbullet on DX-360 you refer to
17 the term "parts compatibility." Can you tell us what
18 you mean by use of that term in this context?

19 A. Yes. Parts compatibility refers to a
20 requirement that parts inside a system work with each
21 other but that from the final consumer perspective, the
22 consumer doesn't look at the parts individually, they
23 look at the parts as a system, at the system level.

24 And so Dr. Rapp gave in his report the example
25 of tires and wheels. From a consumer perspective, they
11212

1 don't actually care about the diameter of their tire
2 provided it works with their wheels.

3 Q. And can you explain to us what point you're
4 making in the first subbullet on this page when you
5 say, "Parts compatibility plus complementary products
6 leads to network effects"?

7 A. Yes. I understand Dr. Rapp to conclude that
8 parts compatibility leads to -- that parts
9 compatibility means that compatibility requirements are
10 automatically low. I dispute that conclusion.

11 Parts compatibility plus significant
12 complementary products can lead to high compatibility
13 requirements. And the case of VHS and Beta video
14 systems is a classic case in the economic literature.

15 Q. And can you elaborate on this VHS/Beta example
16 and how that relates to the points that you're making
17 on DX-360?

18 A. Yes. Two separate systems, the Video Home
19 System of JVC and Sony's Beta system vied for being the
20 standard in videotapes. And for a substantial period
21 of time both had roughly similar market shares in the

22 sort of 40, 50, 60 percent range.

23 VHS got a slight edge, and the understanding of
24 economists of this incident, of this historical
25 incident, is the edge that VHS got caused more --
11213

1 caused Blockbuster and other video rental outlets to
2 have more tapes for rent.

3 Now, that's the complementary product. That's
4 not a product produced by either company but instead
5 produced by a third party, video rental agencies.

6 Because of an edge in the complementary
7 products, because there were more complementary
8 products, that gave more value to consumers of the VHS
9 system. The effect of that was to cause more consumers
10 to switch to VHS, which of course caused the video
11 rental companies to produce even more or to have even
12 more tapes to rent for VHS. That edge in video rentals
13 in the third party led ultimately to a hundred percent
14 market share for the VHS system.

15 The parallel here is that DRAM has to work --

16 Q. Could I stop you there just to inject a
17 question.

18 A. Sure.

19 Q. Break this up.

20 And before you go on to parallels, in the
21 example that you've mentioned, VHS and Beta, as an
22 economic matter, do you see any evidence of a network
23 effect at work in that example?

24 A. Yes. This is a classic example of what
25 economists call an indirect network effect.
11214

1 Q. And in your view, in the DRAM -- is the DRAM
2 industry comparable in any respect to the situation
3 that you described with VHS and Beta?

4 A. Yes, it is.

5 MR. STONE: Your Honor, I just want to be
6 certain that Professor McAfee is going to testify to
7 the assumptions that he made about that market and not
8 testify here as a fact witness with respect to any
9 aspects of the market.

10 JUDGE McGUIRE: Mr. Royall?

11 MR. ROYALL: Yes, Your Honor. I could ask a
12 question to clarify that if you'd like.

13 JUDGE McGUIRE: If you would.

14 BY MR. ROYALL:

15 Q. Professor McAfee, can you clarify for the
16 record that you're not here today to comment as a

17 percipient witness of the precise facts that may or may
18 not have occurred in the VHS/Beta industry but, rather,
19 you're giving this testimony as an example of an
20 economic concept based on assumptions that you have
21 made relating to that industry?

22 A. Absolutely.

23 Q. And now, let me go back to my prior question.

24 How, if at all, in your view, is the DRAM
25 industry comparable to the situation that you describe
11215

1 with VHS and Beta?

2 MR. STONE: And Your Honor, I wasn't really as
3 concerned whether he wants to testify as a fact witness
4 about VHS and Beta or not. My concern is that he not
5 testify as a fact witness with respect to the DRAM
6 industry where he should be stating what he has assumed
7 facts to be, not stating them as facts.

8 JUDGE McGUIRE: Okay. Mr. Royall, I thought
9 your follow-up, you know, addressed that point.
10 Mr. Stone.

11 MR. STONE: No. It just asked him to confirm
12 that he was testifying as to assumptions about the
13 VHS/Beta system.

14 JUDGE McGUIRE: And not the DRAM industry.

15 MR. STONE: And said nothing about the DRAM
16 industry.

17 JUDGE McGUIRE: Mr. Royall, can we --

18 MR. ROYALL: Your Honor, I haven't elicited any
19 comments about the DRAM industry yet. I've just asked
20 him how, if at all, does this concept relate to the
21 DRAM industry. I think he can answer that without
22 raising any objectionable testimony.

23 JUDGE McGUIRE: All right. Go ahead. If you
24 do ask him any questions that pertaining to the DRAM
25 industry, then you'll do it on the basis of his
11216

1 objection so we don't have to go through this again.

2 MR. ROYALL: Yes, Your Honor. I'll seek to do
3 that.

4 BY MR. ROYALL:

5 Q. Coming back to the question, Professor McAfee,
6 how, if at all, based on your understanding of the
7 DRAM industry or any assumptions that you've made
8 about the industry, how, if at all, is that industry
9 comparable to the VHS and Beta situation which you've
10 described?

11 A. So my understanding -- and it is an assumption

12 on my part -- is that there are significant
13 complementary products to DRAM. I assume those
include

14 chipsets, hard drives, routers, all sorts of products
15 that use DRAM, that have compatibility requirements
16 with DRAM.

17 And the effect of that -- and moreover, I
18 assume that the cost of those complementary products
19 are quite significant so that when you change the DRAM
20 significant costs have to be incurred by complementary
21 products to match the new DRAM. And the effect of that
22 is to create network effects.

23 Q. And what, if any, significance does this issue
24 of network effects have to your economic conclusions in
25 this case?

11217

1 A. Well, it has the effect that, in parallel to
2 the VHS/Beta episode, that the choice of the technology
3 by the marketplace or dominant share of the technology
4 in the marketplace can lead to lock-in and hence confer
5 market power on the technologies incorporated in the
6 standard.

7 Q. And you mentioned that you have read Dr. Rapp's
8 trial testimony. Without asking you to characterize or
9 summarize it in any way, do you recall Dr. Rapp
10 testifying about the issue of compatibility in the DRAM
11 industry?

12 A. It's my recollection and it would also be
13 my recollection of my understanding of his testimony
14 that he testified compatibility requirements are low.

15 Q. Did anything that -- again without asking you
16 to summarize his testimony, but did anything that
17 Dr. Rapp had to say on the subject of compatibility in
18 his trial testimony cause you to modify your own
19 conclusions with regard to whether compatibility
20 requirements in the DRAM industry are high?

21 A. No, it did not.

22 Q. Now, turning to the second principal bullet
23 point on DX-360, what do you mean when you say, "One
24 technology standard tends to dominate DRAM industry"?

25 A. Generally there's one technology that is the
11218

1 technology of choice in most applications.

2 Q. And how is that relevant to your economic
3 opinions and conclusions in this case?

4 A. It corroborates the first bullet point; that
5 is, it suggests that compatibility requirements -- that

6 is to say, implication of the statement that
7 compatibility requirements are high is that there will
8 typically be a dominant product standard, and so this
9 is a consequence, an indirect corroboration of the high
10 compatibility requirements.

11 Q. And what do you mean here by the use of the
12 term "tipping phenomenon"?

13 A. There's been some discussion of the market
14 shares of the leading technology and what those shares
15 are, and my understanding of the economics that drives
16 those is summarized with the term "tipping
17 phenomenon."

18 You asked me what I meant by the term?

19 Q. Can you describe in slightly more detail what
20 that term means to you?

21 A. Yes. "Tipping phenomenon" is originally a
22 physics notion. If you stand a pencil on its point, it
23 will tend to fall one way or the other, although
24 actually generally we'd be unable to predict which
25 direction it would fall, but we expect it to fall; that
11219

1 is, it's unstable if stood on its point. And that's
2 what's known as a tipping phenomenon.

3 It's a situation where -- so if you had exactly
4 50/50 market shares for two technologies, for example,
5 you wouldn't know which of those necessarily would come
6 to dominate, but you'd expect one of them to come to
7 dominate.

8 And so that's the parallel to the tipping
9 phenomenon of we don't necessarily know which standard
10 will win, but we expect one standard to win even when
11 they're starting from equal positions.

12 Q. And how is that relevant, that concept relevant
13 to your economic opinions and conclusions?

14 A. That's -- I see evidence of that in the
15 historical record, that is, of standards tipping from
16 one generation to the next.

17 Q. And what do you mean here when you say in the
18 final point, "JEDEC standards have dominated throughout
19 relevant period"?

20 A. For the last decade or so, the majority of the
21 standards have all been JEDEC standardized
22 technologies, that is, JEDEC standard DRAM designs;
23 that is to say, even when there were two or more
24 standards that were in large use, both of them were
25 JEDEC standards.

11220

1 Q. And how is that relevant to your economic
2 opinions and conclusions?

3 A. Well, it's an indication that the JEDEC
4 standards -- so if I could go back to VHS and Beta,
5 these were proprietary designs put forth by JVC and
6 Sony that competed in the marketplace.

7 It could have been the case given the
8 characteristics of the economics of the DRAM industry
9 that standards came -- there were proprietary
10 standards and a variety of other standards and that
11 JEDEC was just one in a sea of alternative standards,
12 but the empirical fact, which again is an assumption
13 on my part, that it's JEDEC standards that have
14 dominated the marketplace elevates the importance of
15 those standards.

16 Q. Is it your view or are you seeking to convey
17 through this slide, DX-360, that in the DRAM industry
18 multiple standards simply cannot coexist in the market
19 at the same time?

20 MR. STONE: Objection. Leading.

21 JUDGE McGUIRE: Sustained.

22 BY MR. ROYALL:

23 Q. I'll restate it.

24 Do you have a view, Professor McAfee, as to
25 whether in the DRAM industry multiple standards can
11221

1 coexist in the market at the same time?

2 A. Well, I agree that multiple standards may exist
3 at the same time, but that does not overturn my
4 conclusion that one standard at any given moment tends
5 to dominate.

6 And we do see -- we see passage from one
7 dominant standard to a subsequent dominant standard,
8 but what we don't tend to see is -- what we don't see
9 and what I would not expect to see, given my
10 understanding of the industry, is a long period of time
11 where two standards both had large market shares.

12 Q. Can we pull up -- pull this slide down and pull
13 up DX-141.

14 Do you recall this slide, Professor McAfee,
15 from your direct testimony?

16 A. Yes, I do.

17 Q. Does this slide relate in any way to the points
18 that you've been discussing in terms of the tipping
19 phenomenon and the extent to which JEDEC standards
have

20 dominated in the relevant period?

21 MR. STONE: I object, Your Honor, on the
22 grounds that this is cumulative. Neither
23 Professor Teece nor Dr. Rapp addressed anything about
24 this chart during their examination. We're simply
25 rehashing testimony this witness has already given.

11222
1 MR. ROYALL: Your Honor, we -- may I?
2 He hasn't given the testimony, so how he could
3 object to whether it's cumulative or not I'm not sure.
4 But this is obviously merely a pictorial graph,
5 and I'm using it -- it's the only slide that I tend to
6 go back to from his direct testimony. I'm using it for
7 him to discuss and illustrate the concept that -- the
8 rebuttal concepts that he's now describing. It's not
9 cumulative in the mere fact that it's just a pictorial
10 aid to the rebuttal testimony.

11 JUDGE McGUIRE: Overruled.

12 BY MR. ROYALL:

13 Q. Now, focusing obviously solely on your
14 rebuttal testimony and the points that you're making
15 in rebutting the testimony of respondent's experts,
16 does this picture, DX-141, does it illustrate in any
17 way the points that you've been discussing in terms of
18 the tipping phenomenon or the dominance of JEDEC
19 standards?

20 A. Yes, it does.

21 Q. And can you elaborate?

22 A. Well, to see the tipping phenomenon it might be
23 useful to start with SDRAM, which is the area covered
24 in blue.

25 And what you see in this is a period where,
11223

1 roughly 1996, 1997 and 1998, where there's relatively
2 slow penetration of DRAM -- of the SDRAM in the
3 marketplace, which then speeds up in 1997 so that in
4 fact it goes from being a relatively small share to
5 being the majority standard.

6 And there's actually -- so in other words, the
7 growth rate increases in sales until it becomes a
8 dominant standard, and then it has a period where it is
9 the dominant standard and other products are trailing
10 off or are still small market shares.

11 Q. And so that answer I take it was focused on the
12 tipping phenomenon and the extent to which this
13 illustrates the tipping phenomenon?

14 A. Yes. This illustrates the market tipping from
15 EDO, which is in orange, to SDRAM, which is in blue.

16 Q. Does this slide in any way depict the point
17 that you were making on DX-360 about JEDEC standards
18 having dominated throughout the relevant period?

19 A. Yes, it did -- does. It's my understanding
20 that the green, orange, blue and yellow all represent
21 JEDEC standards, and so as a consequence, almost all of
22 the area of this picture, that is, almost all of the
23 market share throughout the entire relevant period
24 is -- represents JEDEC standards.

25 Q. And from the standpoint of assessing the
11224

1 economic question that you identified I believe in the
2 first slide as to whether the inclusion of Rambus'
3 technologies in the SDRAM and DDR SDRAM standards,
4 does

4 the concept that you're referring to or does this graph
5 relate in any way to those conclusions?

6 A. Yes. This suggests that incorporation in JEDEC
7 standards is highly likely to lead to dominance of the
8 marketplace or has led to -- actually what it suggests
9 directly is that it has led to dominance in the
10 marketplace.

11 MR. ROYALL: Your Honor, may I approach the
12 easel?

13 JUDGE McGUIRE: Yes.

14 MR. ROYALL: Thank you.

15 BY MR. ROYALL:

16 Q. Now, Professor McAfee, I know you weren't
17 actually present in the courtroom when Dr. Rapp
18 testified, but I'll represent to you that this is a
19 demonstrative exhibit, DX-328, that I created in the
20 cross-examination of Dr. Rapp based on data presented
21 in Dr. Rapp's expert report.

22 And do you recall reading the testimony
23 relating to this demonstrative DX-328?

24 A. Yes, I do.

25 Q. And you'll see at the bottom of DX-328 a
11225

1 listing of market shares for the leading DRAM
2 technologies for '94 through 2001 and then at the very
3 bottom I wrote "average equals 71 percent."

4 Do you see that?

5 A. I do.

6 Q. Now, let me ask you to assume that that is a
7 correct calculation of the average of the market share
8 of the leading DRAM technology over the years that are
9 reflected here, '94 to 2001.

10 Can you assume that?

11 A. I can assume that. In fact at some point I've
12 calculated that myself, so...

13 Q. Well, then assuming that is a correct
14 statistic, does that number have any significance to
15 your economic opinions or conclusions?

16 MR. STONE: This is not contained in
17 Professor McAfee's rebuttal report, Your Honor. I
18 object on the grounds this is outside the scope of his
19 rebuttal report.

20 JUDGE McGUIRE: Mr. Royall.

21 MR. ROYALL: Your Honor, this is rebutting
22 testimony that was given by Dr. Rapp at trial, and in
23 his rebuttal report Professor McAfee certainly did
24 address the broader issue that we're discussing here,
25 which is the extent to which standardization by JEDEC
11226

1 can confer substantial market power, which was the
2 context in which this arose at trial.

3 MR. STONE: This is not rebutting testimony
4 that was given by Dr. Rapp. This is testimony that was
5 elicited by Mr. Royall on cross-examination. You can't
6 ask questions on cross-examination to then create an
7 opening for your expert to come back and say something
8 that's not in his report. It's not in his report. But
9 if he did calculations of this on his own, those
10 calculations aren't in his report.

11 MR. ROYALL: Your Honor, I believe that proper
12 rebuttal does extend to testimony that was elicited
13 from a witness when the witness testified. It's not
14 limited to what was elicited on direct.

15 JUDGE McGUIRE: Overruled. I'll hear the
16 testimony.

17 BY MR. ROYALL:

18 Q. Now, referring again to the 71 percent
19 statistic at the bottom of DX-328, does that number --
20 and we're assuming that it's an accurate average --
21 does that number have any significance to your economic
22 opinions and conclusions?

23 A. I have to say that's kind of an odd way of
24 phrasing the question for a rebuttal question. Could I
25 ask you to rephrase the question.

11227

1 Q. Well, you understand that this is a slide that
2 was used with Dr. Rapp in his testimony.

3 A. Yes, I do.

4 Q. And the average number at the bottom of the

5 page on this DX-328 is 71 percent.

6 Do you see that?

7 A. I see that number, yes.

8 Q. And do you recall that Dr. Rapp was asked about
9 that statistic?

10 A. Yes, I do.

11 Q. And do you have -- do you attribute anything to
12 that statistic from the standpoint of your own economic
13 conclusions or opinions?

14 A. I see that statistic as representing a
15 combination of dominant periods and transition
16 periods.

17 So for example, in 1994 you see what is clearly
18 a dominant period, fast page mode is at 97 percent, and
19 then you also see transitions from fast page mode to
20 EDO, from EDO to SDRAM, and in the latter part of the
21 time period from SDRAM to DDR.

22 So as a consequence, 71 percent understates the
23 extent to which there was a dominant standard in the
24 marketplace because it averages the percentage
25 associated with the dominant standard and the
11228

1 percentage associated with transitions.

2 Q. Putting aside what the historical data shows
3 as to the market shares of the leading DRAM
4 technologies over time, do you have a view from the
5 standpoint of economic theory as to whether one would
6 expect to see a single dominant standard in the DRAM
7 marketplace?

8 A. As I've used the term "dominant," yes; that is
9 to say, there is a design of which the majority, the
10 vast majority even, of applications are built to.

11 Now, that's not to say that you don't have some
12 legacy applications, and it's my understanding, it's an
13 assumption on my part, that some legacy applications
14 are as much as ten years old.

15 I believe it is my understanding that
16 Mr. Bechtelsheim testified that Cisco has a ten-year
17 time horizon on some of its products and as a result
18 you would expect to see some legacy applications using
19 old standards.

20 You also have some applications that require --
21 that value very highly much faster DRAM. Video has
22 been the leading candidate or the leading example of
23 that. And that gives you a small niche for even faster
24 products than the majority product. But nonetheless
25 that there's a product which is the majority product

11229

1 and it's a dominant -- it's correctly described as a
2 dominant standard.

3 Q. Now, let's go back to DX-359.

4 We've been discussing the first numbered
5 subpoint on DX-359. I'd like to now move to the second
6 point, which states, "Commercially viable alternatives
7 existed ex ante."

8 What is the nature of your rebuttal expert
9 testimony as relates to that point on DX-359?

10 A. Dr. Rapp performed a study, an analysis of
11 alternatives, and I find significant fault with that
12 analysis. And I've actually prepared a slide which --
13 actually I've prepared a series of slides on that.

14 Q. And let's go to DX-361.

15 And while we're doing that, Your Honor, may I
16 approach the easel and just pull this down?

17 JUDGE MCGUIRE: Go ahead.

18 BY MR. ROYALL:

19 Q. We now have on the screen DX-361. Is this the
20 slide you referred to a moment ago?

21 A. Yes, it is.

22 Q. And can you tell us, generally speaking, what
23 are you seeking to convey or communicate through this
24 slide?

25 A. Well, broadly speaking, there are two kinds of
11230

1 problems that I identify with Dr. Rapp's analysis. The
2 first is the methodology, that is, the general approach
3 taken, has problems.

4 Q. And you refer to the methodology in the first
5 point and in the second point you refer to his
6 underlying assumptions.

7 In terms of your rebuttal expert testimony,
8 what do you have to say, again generally speaking,
9 about the underlying assumptions of Dr. Rapp's
10 analysis?

11 A. And so this point refers to even accepting the
12 methodology, that is, ignoring the key to the
13 methodology, the analysis is not robust to what I
14 see -- this is a factual matter -- but what I see as
15 relatively small changes in the assumptions and
16 things -- changes that may even -- might even be found
17 to be actually correct.

18 So again, this is if you change the
19 assumptions, and it's a factual matter which
20 assumptions are actually right, you get different

21 answers; that is, it overturns his conclusion.

22 Q. And is that what you mean when you use the
23 terminology that the analysis is not robust, or do you
24 mean something different?

25 A. No. That is -- well, robustness generally
11231

1 refers to changing the assumptions but not necessarily
2 to be in accord with the facts, whereas here I'm using
3 it to mean changing the assumptions to be in accord
4 with what I understand the facts to be or what may
5 prove to be the facts.

6 Q. Now, putting aside your comments on
7 assumptions, let's focus on the first bullet point.

8 What specifically do you mean when you say on
9 DX-361 that Dr. Rapp's methodology is fundamentally
10 flawed?

11 A. Well, I've prepared a series of slides, a
12 series of two slides, discussing this. Methodology
13 generally just means here's the general approach that
14 he's taken and it's not -- without referring to the
15 specifics of the approach, are there problems with the
16 general approach.

17 Q. Let's go to the next slide, DX-362.

18 Is this one of the series of two slides on
19 methodology that you were referring to?

20 A. Yes, it is.

21 MR. STONE: I do object to this slide,
22 Your Honor. It contains a reference to an exhibit as
23 support for a proposition which necessarily requires
24 this witness to be interpreting the evidence, and I
25 think it's now well-established that the experts are
11232

1 not supposed to be interpreting the evidence, and
2 that's exactly what's happening here.

3 You'll recall that I wanted to show an exhibit
4 to Professor Teece, namely, the Infineon trial
5 exhibit, and Mr. Royall objected on the grounds it was
6 not permitted, and that objection I think was
7 sustained.

8 And I don't mean to make that argument for the
9 purposes of saying you should treat it the same way in
10 every instance. I think that's not a fair
11 characterization of what I understand to be
12 Your Honor's role.

13 But my point is this slide necessarily includes
14 this witness' interpretation of an exhibit, and that's
15 inappropriate.

16 MR. ROYALL: May I comment, Your Honor?
17 JUDGE McGUIRE: Go ahead.
18 MR. ROYALL: Your Honor, you asked directly
19 at -- in the testimony -- in the testimony of --
20 preparing the rebuttal testimony of our experts that we
21 be careful not to raise issues that would create
22 objections, and we have been careful.

23 This slide is designed to address this issue
24 in precisely the same way in which the slide that you
25 now see on the screen addressed an issue with
11233

1 Dr. Rapp. And you'll see the reference to the RX
2 number?

3 JUDGE McGUIRE: Yes.

4 MR. ROYALL: That's a document that is on
5 respondent's exhibit list. We've done -- taken the
6 same approach here.

7 Dr. Rapp was permitted to testify about his
8 understanding of this document and about the
9 assumptions that he made based on that, and I would
10 direct Your Honor to page 10027 of the trial
11 transcript.

12 JUDGE McGUIRE: All right. I'm going to cut
13 this short.

14 I'm going to hear the question. If opposing
15 counsel feels that it does speak to the interpretation
16 of the evidence, that's something you can point out in
17 your post-hearing brief and that's something that I'll
18 give it its due weight and I'll give any answers to
19 that point its due weight, if any.

20 MR. STONE: Thank you, Your Honor.

21 MR. ROYALL: Thank you, Your Honor.

22 BY MR. ROYALL:

23 Q. Now, if we could go back to DX-362.

24 You make a number of points on this slide,
25 Professor McAfee. Let me start by asking you about the
11234

1 first point, which states, "Fails to replicate actual
2 JEDEC decision-making behavior."

3 Can you explain to us what you mean by that?

4 A. So my understanding of Dr. Rapp's analysis is
5 that he -- the general approach he's taken is to look
6 at what he calls a rational DRAM manufacturer and asks
7 how that rational DRAM manufacturer would select among
8 alternatives.

9 That is not in accord with my understanding of
10 JEDEC decision-making behavior, that is, the way JEDEC

11 has behaved over the last decade or so, and so as a
12 consequence, it doesn't -- his approach doesn't reflect
13 important elements of the -- my understanding of the
14 actual way in which these decisions are made.

15 Q. And in moving to the first subbullet where you
16 say, "No accounting for time to market needs --
17 'satisficing,'" with the word "satisficing" in quotes,
18 can you explain what you mean by that?

19 A. Yes. The approach taken does not have -- let
20 me say this.

21 The methodology must select a single product.
22 That is, there's no ambiguity given the methodology.
23 There's a single product that would be the outcome of
24 the selection process modeled by Dr. Rapp because one
25 product -- it's as if the technologies ran a horse race
11235

1 and one had to win of those.

2 And so there's no accounting in that
3 methodology for what the term I've used, which is an
4 common economic term, of satisficing or the time
5 pressure that causes multiple products to be actually
6 viewed as good substitutes for each other.

7 Q. Now, coming back to the point that you're
8 making on that first bullet here, when you say, "Fails
9 to replicate actual JEDEC decision-making behavior,"
10 in your view, is it important in an analysis of this
11 sort to construct a model that seeks as best as
12 possible to replicate actual JEDEC decision-making
13 behavior?

14 A. Yes. If you want to actually understand how
15 the marketplace decides, you have to understand how
16 the decisions are made. That is, you have to
17 understand the process by which decisions are actually
18 made, and that is not accounted for in Dr. Rapp's
19 approach.

20 Q. Coming back to the subject of satisficing,
21 again without asking you to summarize the testimony, in
22 the trial testimony of Dr. Rapp and Professor Teece, do
23 you recall seeing any reference in their testimony to
24 the concept of satisficing?

25 A. It's my recollection that they were critical of
11236

1 the -- at least the application of satisficing in this
2 context.

3 Q. And did anything that either Dr. Rapp or
4 Professor Teece said in their trial testimony cause you
5 to alter or modify your own conclusions as to the

6 applicability of that concept in this context?

7 A. No, it did not.

8 Q. Have you made any assumptions about whether
9 JEDEC in the process of selecting DRAM standards
10 behaves in a way that reflects the type of economic
11 behavior that you referred to as satisficing?

12 A. Yes, I have assumed that JEDEC's behavior
13 reflects satisficing.

14 Q. And what is the basis for that assumption?

15 A. I believe there's actually a substantial amount
16 of evidence that makes me comfortable with that
17 conclusion or that --

18 MR. STONE: I object, Your Honor, because if
19 the witness is now going to state the basis for his
20 assumptions, he's rehearsing the evidence, which was a
21 basis on which we originally filed a motion in limine
22 with respect to his testimony, and it was granted that
23 he's not permitted to rehearse the evidence or go back
24 in the evidence that he says may or may not support his
25 assumptions because that is something that is clearly
11237

1 within the province of the court.

2 JUDGE McGUIRE: Sustained.

3 MR. ROYALL: May I comment?

4 JUDGE McGUIRE: You may comment, but I'm not
5 going to change my own ruling there, so...

6 MR. ROYALL: We're not asking him to rehearse
7 testimony. And again, I've been extremely careful in
8 phrasing these questions to track precisely the type of
9 questions that were asked by Mr. Stone and allowed,
10 sometimes over my objections.

11 And in this case -- this relates back to
12 page 10027 in the trial transcript relating to the
13 slide that we pulled up with Dr. Rapp earlier which
14 quoted a document that's on their exhibit list. He
15 was permitted to ask and elicit how that document
16 related to his assumptions, and that's all I'm seeking
17 to do.

18 MR. STONE: Your Honor, if I -- I have two --

19 JUDGE McGUIRE: Go ahead, Mr. Stone.

20 MR. STONE: -- if I need to.

21 The question asked was different. The question
22 was: What's the basis for your assumption?

23 And on a later point in the transcript from
24 where Mr. Royall has just quoted, at 10412 through 13,
25 Mr. Royall objected on the following grounds, that I
11238

1 was asking him a question, that I was asking the
2 question: Is that a reasonable assumption? And then
3 I'm saying, Mr. Royall said, As you read the facts of
4 this case, do you think that's a reasonable assumption?
5 That's the problem here, Mr. Royall said.

6 And Your Honor, that objection was upheld.
7 JUDGE McGUIRE: That is sustained and you're
8 going to have to change the format of your inquiry,
9 Mr. Royall.

10 MR. ROYALL: Yes. I'm happy to do that,
11 Your Honor, but I did not ask -- I did not ask him
12 whether this is a reasonable assumption.

13 JUDGE McGUIRE: Well, just restate and let's
14 see where we go with it.

15 BY MR. ROYALL:

16 Q. You said that you've made an assumption,
17 Professor McAfee, relating to this issue of satisficing
18 and how that may relate to JEDEC's decision-making
19 behavior.

20 Does any of the information that you've
21 presented on this slide, DX-362, relate to the basis
22 that you have for making such an assumption?

23 A. Yes, it does. There's a quote which increases
24 my comfort level with respect to my assumptions.

25 MR. STONE: I object to this document. It's
11239

1 not in evidence. CX-2711 is not in evidence.

2 MR. ROYALL: No. And Your Honor--

3 MR. STONE: It could have been used with
4 witnesses. It's a Micron document. It could have been
5 used with Mr. Lee if they thought it was important. It
6 could have been used with a whole bunch of witnesses
7 they called.

8 JUDGE McGUIRE: Mr. Royall.

9 MR. ROYALL: Your Honor, there has been no
10 limitation on asking experts only about documents that
11 are in evidence. In fact, what I would like to do now
12 is to offer this document in evidence, and this is
13 CX-2711.

14 MR. STONE: I object. I object. We have no
15 ability to cross-examine anybody about this document
16 when they bring it in through their last witness who
17 never saw it at the time it was prepared. I object to
18 the document. It's improper. It's not within the
19 scope of proper rebuttal.

20 MR. ROYALL: Your Honor, admitting documents
21 through experts is something that has been done in this

22 case. It's been done over our objections. It has been
23 done by Mr. Stone.

24 And I'm referring specifically to an instance
25 in which in the cross-examination of Mr. Nussbaum
11240

1 Mr. Stone offered and was able to admit a number of
2 documents, a series of documents, some of which were
3 in Japanese, and there was no foundation that the
4 expert had ever seen the documents, no foundation that
5 the expert could read in Japanese. And this is at
6 trial transcript 1659 to 1660. The documents were
7 admitted with an expert with no foundation over our
8 objection.

9 JUDGE McGUIRE: Mr. Stone, response?

10 MR. STONE: And as Mr. Royall made the argument
11 when I was doing Professor Teece and Dr. Rapp,
12 cross-examination is different. You're permitted on
13 cross-examination to show documents to experts that
14 you're not on direct.

15 I was prohibited by the court's ruling and on
16 Mr. Royall's objection from showing documents to
17 Professor Teece and Dr. Rapp. Mr. Royall got up on
18 cross-examination and showed them documents. I
19 objected. Your Honor overruled my objection on the
20 ground that there's a broader scope for
21 cross-examination to challenge the basis for the
22 opinions.

23 This is not cross-examination of
24 Professor McAfee. You can't use an expert as a vehicle
25 to just float in a bunch of documents that the expert
11241

1 can say I saw.

2 JUDGE McGUIRE: Mr. Royall, one more comment.

3 MR. ROYALL: One distinction is I was permitted
4 to show documents to experts if there was a foundation
5 that they had seen them before, and I can establish
6 that foundation here.

7 Secondly, they have, over our objection, been
8 permitted to do exactly what he said, which is to use
9 an expert witness as a vehicle for admitting the
10 document, and in that case these were documents that
11 were in Japanese and there was no foundation that the
12 expert had ever seen them. We had objected. The
13 objections were overruled. The documents -- the
14 Japanese documents were admitted. And I have copies of
15 them.

16 JUDGE McGUIRE: I know which ones you're

17 talking about.

18 MR. STONE: And it was in cross-examination to
19 challenge the expert's opinion that nobody reading the
20 '898 application --

21 JUDGE McGUIRE: I'm upholding the objection. I
22 will not enter this piece of evidence.

23 BY MR. ROYALL:

24 Q. Moving, Professor McAfee, to the next bullet,
25 you say here, "Royalties and manufacturing costs are
11242

1 not directly comparable."

2 Can you explain to us what you mean by that?

3 A. Yes. Another aspect of Dr. Rapp's methodology
4 is a direct comparison of manufacturing costs
5 translated into a percentage so that they're in the
6 appropriate units to royalties. But there are two
7 problems with making such a direct comparison. That
8 is, this is not an apples-to-apples but it's an
9 apples-to-oranges comparison.

10 Q. What do you mean by that?

11 A. It is inappropriate -- it is inappropriate to
12 just compare -- well, let me say it a different way.

13 A rational manufacturer would not be
14 indifferent between a manufacturing cost and a royalty
15 that were the exact same percentage of their costs
16 generally.

17 So that is to say, if I could manufacture it
18 for .75 percent, just to take a specific number, or I
19 could pay a royalty for .75 percent, I would not be
20 generally indifferent between those two.

21 Q. You refer in the subbullet, first subbullet
22 here, to manufacturing costs are subject to
23 productivity gains. What do you mean by that?

24 A. Well, these subbullets set out the reason or
25 the basis for my conclusion that royalties and
11243

1 manufacturing costs are not directly comparable. And
2 one of them is I can -- with manufacturing costs I can
3 seek ways to minimize -- to minimize those costs. That
4 is, I can find ways to actually reduce my costs
5 overall. And that's going to be not possible with a
6 straight percentage royalty.

7 Q. And what do you mean by the next point,
8 royalties are subject to hold-up? How does that relate
9 to the point that you're making?

10 A. Manufacturing costs, they may be uncertain, but
11 they don't have the feature that they're going to go up

12 with renegotiation.

13 Royalties, on the other hand, are subject to
14 hold-up in the sense that if, for example, the
15 contract, the license under which royalties are paid,
16 expires prior to the time that the patents that
17 underlie those royalties expire, you're going to have
18 to renegotiate at some point, and at that point the
19 royalties can be renegotiated upward; that is, the
20 lock-in can be exploited.

21 Q. Now, with regard to the critiques of
22 Dr. Rapp's methodology that you describe on this
23 slide, what, if any, bearing do these points have on
24 your views as to the reliability of Dr. Rapp's
25 methodology?

11244

1 A. The first point, the first subbullet, leads to
2 a conclusion just of unreliability, but it doesn't
3 directly speak to a bias in any direction in his
4 analysis, but it does lead to a conclusion that
5 market – commercially viable technologies may be
6 excluded by his approach that in fact may not have been
7 excluded by the JEDEC decision-making behavior.

8 The second one is in some sense more pernicious
9 in that it speaks to a bias in Dr. Rapp's methodology
10 in that it's going to understate the costs of royalties
11 and overstate manufacturing costs. That is, it's going
12 to induce a bias in the conclusion.

13 Q. Are these the only critiques that you have of
14 Dr. Rapp's methodology in terms of his analysis of
15 alternatives?

16 A. No. I have a second slide.

17 (Pause in the proceedings due to technical
18 difficulty.)

19 JUDGE McGUIRE: All right. Mr. Royall, you may
20 proceed.

21 BY MR. ROYALL:

22 Q. I think we now have DX-363 on the screen. Is
23 this again a slide that relates to your critiques of
24 Dr. Rapp's methodology?

25 A. Yes, it is.

11245

1 Q. Let me ask you about the first point that says,
2 "Fails to account for potential impact of IP
3 disclosures on evolution of DRAM technologies in
4 but-for world."

5 Can you explain to us what you mean by that?

6 A. Yes. The approach that Dr. Rapp has taken,

7 that is, the methodology, is to recreate the actual
8 world in the -- using alternative technologies. That
9 is to say, it's to recreate the complete functionality
10 of the DRAM as we know it today in the alternative --
11 in the alternative world where an alternative
12 technology was selected.

13 But that neglects the fact that had an
14 alternative technology been selected, it is likely that
15 the world would have evolved in a different way.

16 And so it neglects the impact that disclosures

17 could have or in particular the choice of alternatives
18 would have on the nature of the development of
19 technology.

20 MR. STONE: Your Honor, I object to the last
21 part of this witness' testimony on the grounds it's
22 outside his area of expertise. He's not an expert in
23 which way technology of DRAMs or other technologies
24 would have gone and he has no basis as an economist to
25 say that disclosure would have caused it to move in a
11246

1 different direction.

2 MR. ROYALL: Your Honor, I can clarify that
3 with the follow-up question.

4 JUDGE McGUIRE: Go ahead.

5 I'm going to overrule the objection.

6 BY MR. ROYALL:

7 Q. Professor McAfee, when you comment on the DRAM
8 industry or how the DRAM industry evolves or might
9 evolve in a but-for world, are you intending to comment
10 as an expert on DRAM technology?

11 A. No, I am not.

12 Q. Are you intending to comment as to what
13 specific facts are as opposed to factual assumptions?

14 A. Well, I'm making factual assumptions, but I
15 should say that the evolution of -- so how changes in
16 the world affect choices that are made is actually a
17 normal economic analysis point, and that changing, for
18 example, the price of some technology, what will that
19 do to demand for technology is right within the core of
20 economic analysis.

21 Q. And is it in that context that you gave the
22 previous answer?

23 A. Yes. That is what I intended to communicate.

24 Q. Now, you give a specific example in the first
25 subbullet on DX-363 relating to DRAM applications and
11247

1 the number of latency and burst options. Do you see
2 that?

3 A. Yes, I do.

4 Q. Can you explain what you're referring to
5 there?

6 A. Yes. Under programmable CAS latency and
7 programmable burst length I understand there to be and
8 I understand Dr. Rapp to have assumed that there are
9 twelve possibilities, and that's three CAS latencies
10 times four burst lengths.

11 And so effectively that -- and so in assessing
12 what would be the cost of going to fixed CAS latency
13 and fixed burst length, Dr. Rapp has assumed that all
14 twelve of the possible combinations would be offered by
15 the marketplace.

16 Given my understanding of the DRAM marketplace
17 and in particular the dominance of a single standard
18 that we've referred to, I would be highly surprised if
19 the outcome of the marketplace was for all twelve of
20 those possibilities to actually be offered in fact.

21 Now, I wouldn't go as far as to say that only
22 one of the twelve would be offered, although that's a
23 possibility, and it's a possibility that was suggested
24 to me by Desi Rhoden, but instead that not all twelve
25 would be offered.

11248

1 Q. Now, referring to the first principal bullet
2 point in the subpoints on this slide, DX-363, what, if
3 any, effect do these errors, as you describe them, in
4 Dr. Rapp's methodology have on the outcome of his
5 analysis in your view?

6 A. Well, in the choice of -- to be specific, in
7 the choice of fixed CAS latency and fixed burst length,
8 Dr. Rapp has assumed that all twelve of the theoretical
9 combinations would be offered. If instead only two of
10 those combinations were actually offered by the
11 marketplace, then in fact he's overstated the costs by
12 a factor of six.

13 Q. Now, moving to the last bullet point on
14 DX-363, there you state, "Ignores the potential for
15 innovation of asynchronous alternatives in the but-for
16 world."

17 Do you see that?

18 A. Yes, I do.

19 Q. And what do you mean by that?

20 A. Dr. Rapp has dismissed asynchronous
21 alternatives entirely, it is my understanding; that is,

22 he's performed no analysis of asynchronous
23 alternatives. And my understanding of JEDEC behavior
24 is that the burst EDO is actually a serious contender
25 to SDRAM as an alternative and burst EDO is an
11249

1 asynchronous alternative.

2 Had burst EDO been selected by the marketplace
3 over SDRAM, the likely outcome from an economic
4 perspective is that there would have been further
5 investment in the asynchronous alternatives and that
6 the marketplace might never have gone to synchronous
7 DRAMs at all.

8 Q. Now, you told us earlier that your critique of
9 Dr. Rapp's analysis relates both to his methodology and
10 to his assumptions. We've been talking about
11 methodology.

12 Let me ask you now, what, if anything, do you
13 have to say in the nature of rebuttal expert testimony
14 as relates to Dr. Rapp's assumptions?

15 A. Yes. I've prepared a slide that actually
16 summarizes the assumptions that I find problematic.

17 Q. And we now have on the screen DX-364. Is this
18 the slide you're referring to?

19 A. Yes, it is.

20 Q. You have two columns on this slide, one

21 titled Dr. Rapp's Assumptions and one titled
22 Alternative Assumptions.

23 Can you explain to us generally what you're
24 meaning to convey with these two columns?

25 A. Yes. The left column sets out what I
11250

1 understand to be Dr. Rapp's assumptions in performing
2 his analysis. The right column sets out alternative
3 assumptions that -- now, these are factual
4 assumptions -- they're not ones that I can testify to
5 the truth or falsity of -- but these are factual
6 assumptions which I've looked at what the effects of
7 those assumptions would be on Dr. Rapp's analysis.

8 Q. And when you say you've looked at what the
9 effect of the assumptions would be, are you referring
10 to the effect of substituting the alternative
11 assumptions that you identify here into Dr. Rapp's
12 analysis?

13 A. Yes. That is to say, of altering one of
14 Dr. Rapp's assumptions or one at a time and to be --
15 to one of the alternative assumptions and then

16 performing the identical analysis, otherwise identical
17 analysis.

18 Q. Now, the first point that you identify here
19 under Dr. Rapp's Assumptions, you refer to alternatives
20 Dr. Soderman claims to infringe Rambus patents should
21 be ignored.

22 And are you referring there to what you -- an
23 assumption that you understand Dr. Rapp to have made in
24 his analysis?

25 A. Yes.

11251

1 Q. And then under Alternative Assumptions you say,
2 "Supposedly infringing alternatives should be
3 considered."

4 That's an alternative assumption that you're
5 referring to?

6 A. That's correct.

7 Q. And have you explored what effect it would have
8 on Dr. Rapp's analysis if you were to alter the
9 analysis by substituting that alternative assumption in
10 place of Dr. Rapp's assumption?

11 A. Yes. I should say that neither one or the
12 other is correct. It's a matter of fact -- it's a
13 factual question whether the alternatives that
14 Dr. Rapp -- that Dr. Soderman said infringe do in fact
15 infringe. And if they do infringe, then Dr. Rapp's
16 assumptions are correct. If they don't infringe, then
17 the alternative assumptions will be correct. And
18 that's a matter of -- that's a factual question that
19 I'm not able to ascertain.

20 Q. And putting aside what the facts or what the
21 law may determine on that issue, have you nonetheless
22 explored this alternative assumption that you identify
23 in point 1 on DX-364?

24 A. Yes. And I've prepared a series of slides
25 examining...

11252

1 Q. Let's go to DX-365.

2 In this slide, DX-365, on the first bullet
3 point you say, "By excluding alternatives Dr. Soderman
4 claims to infringe Rambus patents, Dr. Rapp eliminates
5 least costly alternative to PCL," or I take it you're
6 referring to programmable CAS latency?

7 A. That's correct.

8 Q. And then you say, "Second least costly
9 alternative to PBL," and by that are you referring to
10 programmable burst length?

11 A. That's correct.

12 Q. Now, what specifically do you mean when you
13 make those statements in the first bullet point of
14 DX-365?

15 A. So Dr. Rapp has performed an analysis
16 examining various alternatives. He's excluded some
17 alternatives from the analysis on the basis that
18 Dr. Soderman said that they infringe or at least that
19 I understand Dr. Rapp to say that Dr. Soderman said
20 they infringe.

21 And in particular he's excluded what would have
22 been the least costly alternative to programmable CAS
23 latency; so that is, it would have mattered
24 significantly to his findings about what are the costs
25 of alternatives had he included the -- these allegedly
11253

1 infringing technologies.

2 Q. Now, if we could pull up DX-307.

3 Do you see that on the screen,
4 Professor McAfee?

5 A. Yes, I do.

6 Q. Do you recall this slide, DX-307, being --
7 having been used with Dr. Rapp's testimony?

8 A. Yes, I do.

9 Q. And you said that by -- you said earlier by
10 excluding alternatives Dr. Soderman claims to have
11 infringed Rambus patents Dr. Rapp eliminates the least
12 costly alternative to programmable CAS latency.

13 Does this slide on the screen, DX-307, relate
14 to the point you were making?

15 A. Yes, it does.

16 My understanding of the orange column, which
17 has the subnote "covered by Rambus patent," is that
18 that's to be excluded from the analysis because
19 Dr. Soderman has testified that it's covered by Rambus
20 patents and hence would not have been available to
21 JEDEC as a free standard.

22 Q. And do you have some basis to refer to that
23 excluded alternative as the least-cost alternative?

24 A. Yes, I do. If you look at the bottom row,
25 which has the increased cost as a percentage of the
11254

1 average selling price or ASP, you see that least-cost
2 alternative is in fact the one in the orange column
3 at .21 percent.

4 Q. And if we could go to DX-309.

5 Do you recall this being another slide used by

6 Dr. Rapp in this case referring not to alternatives of
7 programmable CAS latency but, rather, alternatives to
8 programmable burst length?

9 A. Yes, I do.

10 Q. And you said earlier that by excluding
11 alternatives Dr. Soderman claims to infringe Rambus
12 patents Dr. Rapp eliminates the second least costly
13 alternative to programmable burst length.

14 Is there information on this slide, DX-309,
15 that relates to that?

16 A. Yes, there is. If you look again at the bottom
17 row, increased cost as a percentage of average selling
18 price, you see that the least costly is zero percent,
19 comes from use burst terminate, but that the second
20 least costly is .21 percent, which is explicitly
21 identify in read command, and that is excluded by being
22 covered by a Rambus patent.

23 Q. If we could now go to DX-311.

24 Do you recall this slide, DX-311, being used
25 with Dr. Rapp's testimony?

11255

1 A. Yes, I do.

2 Q. And you'll see that there are two columns
3 here, one referring to least costly and one to most
4 costly.

5 Do you have an understanding of what those
6 columns relate to?

7 A. Yes, I do. The Least Costly column refers to
8 the combination of alternatives for both programmable
9 CAS latency and programmable burst length that minimize
10 the cost in that row, but it's also excluding the
11 technologies that are allegedly covered by Rambus
12 patents.

13 The Most Costly column refers to the
14 technologies that in fact are the most expensive in
15 that list, in those two lists.

16 Q. And do you have an understanding as to how
17 Dr. Rapp's conclusions as to the least costly of
18 alternatives to programmable CAS latency and
19 programmable burst length would differ if he had
20 included the alternatives that Dr. Soderman claims to
21 infringe?

22 A. Yes, I do. And I prepared a slide that
23 illustrates that change.

24 Q. Let's go to DX-366.

25 Is this the slide you're referring to?

11256

1 A. Yes, it does -- yes, it is.

2 Q. And can you explain to us what you're seeking
3 to depict through this slide?

4 A. So this slide has substituted the programming
5 in read command, which is an allegedly infringing
6 technology, for programmable CAS latency. That was the
7 least expensive technology according to Dr. -- well, I
8 guess it's really according to Mr. Geilhufe, but
9 according to Dr. Rapp's calculations of Mr. Geilhufe's
10 numbers.

11 And that comes out as a total cost of
12 .21 percent, which is substantially less than the
13 Rambus -- the alleged -- the Rambus SDRAM royalty that
14 Dr. Rapp used in his testimony.

15 As a result, the consequence is that the
16 conclusion that Dr. Rapp had found is in fact
17 overturned.

18 Q. And when you say "overturned," what do you mean
19 by that?

20 A. I mean that a rational manufacturer would not
21 have chosen the Rambus SDRAM royalty but instead
22 would

23 have chosen the alternative technologies.

24 Q. And by that do you mean that Dr. Rapp's own
25 analysis with this substitution would lead to that
26 conclusion?

11257

1 A. That's correct.

2 MR. STONE: Objection. That's leading,
3 Your Honor.

4 JUDGE McGUIRE: Sustained.

5 BY MR. ROYALL:

6 Q. And do you have an understanding as to what
7 conclusion Dr. Rapp's analysis would lead to if the
8 change that you have made and reflected in DX-366 were
9 to be made?

10 A. The only change I've made to Dr. Rapp's
11 analysis is to eliminate the patent issue on one of the
12 technologies; and so that is to say, the only change
13 I've made is -- I have not changed any of his numbers
14 otherwise. In fact, I've taken the numbers from
15 Dr. Rapp's own slides.

16 And so the effect is that following exactly his
17 methodology, if Mr. Soderman's analysis is incorrect
18 and these are in fact public domain technologies, then
19 Dr. Rapp's analysis changed to say that should be

20 reversed.

21 Q. And is that what you're referring to in the box
22 at the bottom of this slide?

23 A. Yes, it is.

24 Q. Now, in preparing this, these calculations on
25 DX-366, did you substitute a different alternative for
11258

1 the programmable burst by comparison to what Dr. Rapp's
2 analysis used?

3 A. I have not in this particular slide because the
4 programmable -- the burst terminate alternative is in
5 fact the least expensive and was judged to be
6 noninfringing.

7 Q. If you were to substitute in place of burst
8 terminate here the second least costly alternative to
9 programmable burst length, which I believe you said
10 earlier according to Mr. Geilhufe's numbers was
11 explicitly identify in read command, if you were to
12 substitute that alternative here, do you have an
13 understanding of how that would affect the
14 calculations or the conclusions of Dr. Rapp's
15 analysis?

16 A. Yes. Explicitly identify in read command as an
17 alternative to programmable burst length was also a
18 penny, so the second row of numbers would go from being
19 zero to one cent. The total costs would go to two
20 cents. The cost as a percentage of the average selling
21 price would go to .42 percent, which is still less
22 than .75 percent, which is the number Dr. Rapp used for
23 the Rambus SDRAM royalty.

24 Q. And do you have an understanding as to what, if
25 those changes were made, what outcome Dr. Rapp's
11259

1 analysis would lead to?

2 A. Yes. It continues to lead to choosing the
3 alternative because .42 percent is less expensive than
4 the number Dr. Rapp used for the SDRAM royalty
5 of .75 percent.

6 Q. Let's come back to DX-365.

7 Now, on DX-365, we've been discussing I believe
8 the first bullet point and the two subpoints.

9 I want to go down to the second principal
10 bullet point where you say, "An alternative to DEC" --
11 and by that are you referring to dual-edged clocking?

12 A. Yes, I am.

13 Q. You say, "An alternative to dual-edged clocking

14 that Dr. Soderman claims to be infringed, if considered
15 by Dr. Rapp, would have been the least costly
16 alternative."

17 Do you see that?

18 A. I do.

19 Q. And when you refer here to the least costly
20 alternative to dual-edged clocking, specifically which
21 alternative are you referring to?

22 A. So it's programming -- excuse me. It's dual
23 banks on chip.

24 Q. Are you finished with your answer?

25 A. The least costly alternative, yes.

11260

1 Q. And do you have an understanding as to whether
2 Dr. Rapp considered that alternative for purposes of
3 the analysis that he presented at trial?

4 A. My understanding is he excluded that at trial
5 and also excluded it in his expert report.

6 Q. Do you know of any reason why in an economic
7 analysis of alternatives to dual-edged clocking this
8 alternative should be excluded?

9 A. I'm not aware of any reason that this
10 alternative should be excluded.

11 Q. Do you have an understanding of what effect it
12 would have on Dr. Rapp's analysis if he had included
13 the alternative to dual-edged clock that you've
14 referred to, which I think is also sometimes referred
15 to as the interleaving banks on chip alternative?

16 A. Yes. Yes, I do have an understanding of that,
17 of the effects of that alternative. And I've prepared
18 a slide that illustrates that.

19 Q. Now, before we get into your slide, let me ask
20 you, when you say that it's your understanding that
21 this is the least costly alternative, interleaving
22 banks on chip, least costly as judged or determined by
23 whom?

24 A. This is following Dr. Rapp's methodology using
25 the numbers supplied by Mr. Geilhufe, so it's least
11261

1 costly as judged by Mr. Geilhufe, would be my
2 understanding.

3 Q. Can we pull up DX-300.

4 Do you recognize this slide, Professor McAfee?

5 A. Yes. This seems to be -- appears to be a slide
6 from Mr. Geilhufe's testimony.

7 Q. And when you said that you understood that the
8 interleave banks on chip alternative was the least

9 costly alternative to dual-edged clocking, is there
10 information on this slide, DX-300, that relates to
11 that?

12 A. Yes. The second substantial row, that is, the
13 second colored row, refers to interleave memory banks
14 on DIMM -- excuse me, but that's not the right one.

15 Oh, it's the first. I see. It's the first
16 substantial row. I'm sorry. I have trouble reading
17 this on the screen.

18 Interleave on-chip memory banks using two
19 clocks, that's the relevant row, and the overall cost
20 on a per-chip basis is estimated to be six cents.

21 Q. And when you're referring to six cents, are
22 you referring to the far right column for that row
23 under the heading Estimated Cost Increase or Decrease?

24 A. Yes. That's correct.

25 Q. Now, you mentioned that you had a slide that
11262

1 relates to your substitution of this least costly
2 alternative into Dr. Rapp's analysis; is that right?

3 A. That's correct.

4 Q. Let's pull up DX-316.

5 I'm sorry. We've pulled up DX-316. Do you
6 recognize this slide?

7 A. Yes, I do. This comes from Dr. Rapp's
8 testimony.

9 Q. And again, as with an earlier slide, there's a
10 reference to least costly and most costly, although in
11 this context we're talking about alternatives to
12 DDR SDRAM.

13 Do you have an understanding again of what the
14 column Least Costly in this context refers to?

15 A. Yes. This refers to the technologies, again
16 excluding those technologies not covered by Rambus
17 patents, that are -- were the lowest cost given
18 Mr. Geilhufe's cost estimates.

19 Q. And do you have an understanding based on this
20 slide, DX-316, as to which alternative to dual-edged
21 clocking Dr. Rapp used to calculate his -- the least
22 costly pairing of alternatives to DDR?

23 A. Yes. My understanding is it's interleaving the
24 banks on the module rather than on the chip.

25 Q. And do you have an understanding as to how
11263

1 Dr. Rapp's conclusions would be affected if in -- if

2 you were to substitute into his analysis the other

3 alternative that you have been discussing as the least

4 costly, that is, the interleave banks on chip
5 alternative?

6 A. Yes. The figure 25 -- I haven't actually
7 prepared a slide that summarizes this, but the figure
8 in -- in this figure itself, the figure of 25 percent
9 would be replaced by 6 percent -- six cents -- 25 cents
10 would be replaced by six cents.

11 Q. And the six cents that you're referring to, is
12 that the number that you referred to in Mr. Geilhufe's
13 slides earlier?

14 A. That's correct.

15 Q. So you're just saying if you substitute that
16 number in here, this would -- is that what you're
17 referring to, that substituting Mr. Geilhufe's number
18 into this analysis?

19 A. Yes.

20 Q. Now, if we could go to DX-367.

21 Now, you said that you had a slide that relates
22 to this portion of your rebuttal testimony. Is this
23 the slide you're referring to?

24 A. Yes, it is.

25 Q. And can you explain to us what you're seeking
11264

1 to depict through this slide?

2 A. This slide is a summary of both of the effects
3 we talked about so far, so this places the least
4 costly alternative for programmable CAS latency, which
5 is explicitly identify in read command, and it also
6 puts the least costly alternative for dual-edged
7 clocking, which is interleaving banks on chip, and
8 comes out with a total cost on a per-chip basis of
9 seven cents.

10 Now, that, using Dr. Rapp's calculations, comes
11 out to be 1.36 percent of the average selling price,
12 which is substantially less than the number he uses for
13 the Rambus DDR royalty of 3.5 percent.

14 Q. And what do you mean by the statement in the
15 box at the bottom of this slide, DX-365, when you say,
16 "A rational manufacturer would have chosen the
17 alternatives rather than incur a higher cost through a
18 license from Rambus"?

19 A. So again, following exactly Dr. Rapp's logic,
20 the finding is the opposite of the conclusion, so with
21 this change in assumptions but otherwise following
22 exactly Dr. Rapp's logic, the conclusion is the reverse
23 of his conclusion, which is to say a rational
24 manufacturer would prefer the alternatives rather than

25 the Rambus license.

11265

1 Q. And does the outcome of this analysis that
2 you've done substituting different assumptions cause
3 you to reach any conclusions as to the reliability of
4 Dr. Rapp's methodology?

5 A. Well, ultimately it comes down to a factual
6 question which I don't actually have any insight about,
7 which is whether or not these alternative technologies
8 infringe on Rambus patents.

9 This particular finding says if Mr. Soderman --
10 ultimately if Mr. Soderman is wrong, then the SDRAM
11 alternatives were in fact cheaper than the Rambus
12 technologies.

13 And so -- in addition, it is my understanding
14 that Mr. Soderman did not testify at trial that
15 interleaving banks on chip violated Rambus patents,
16 which leaves me uncertain why that technology was
17 excluded from this analysis.

18 If included, it means by itself, that is to
19 say, you don't need to have to rely on Mr. Soderman
20 being wrong, it would mean by itself that Dr. Rapp's
21 conclusions are in fact incorrect.

22 Q. Now, putting aside what Dr. Soderman says may
23 or may not infringe Rambus patents, just putting that
24 issue to one side, are there other combinations of
25 alternatives besides the combinations that you discuss
11266

1 in this slide that would increase the cost in terms of
2 a percentage of average selling price by less than the
3 assumed Rambus DDR royalty?

4 A. Yes. The toggle mode as an alternative for
5 dual-edged clocking is sufficiently inexpensive at
6 12 cents that it would still leave the overall cost
7 less than the assumed DDR royalty.

8 Alternatively, the alternative Dr. Rapp
9 identified for programmable CAS latency would also
10 still leave the overall cost less. Although not for
11 the SDRAM. That is to say, if you exclude explicitly
12 identify in read command as a technology, the DDR
13 remains cheaper to use the alternatives, but the SDRAM
14 would not.

15 Q. Let's go back to DX-364.

16 We've been discussing, Professor McAfee, the
17 analysis that you've done to explore an alternative
18 assumption relating to the first point reflected on
19 this slide. Let's now move to the second point.

20 You say -- under the heading Dr. Rapp's

21 Assumptions you refer to cost of alternatives is
22 constant over time. Do you see that?

23 A. Yes.

24 Q. And is that your understanding of an
25 assumption that Dr. Rapp has made for purposes of his
11267

1 analysis?

2 A. That is my understanding of his analysis, is
3 that the cost stays constant throughout the relevant
4 period.

5 Q. And then corresponding to that under the
6 heading Alternative Assumptions, you say, "Cost of
7 alternatives decreases over time due to productivity
8 gains."

9 Do you see that?

10 A. Yes.

11 Q. And have you explored what effect it would have
12 on Dr. Rapp's analysis if you were to substitute that
13 alternative assumption in place of the assumption that
14 you identify here on DX-364?

15 A. Yes, I have. And I've prepared a series of
16 slides to summarize my view.

17 Q. Let's go to DX-368.

18 Is this one of the slides you're referring to?

19 A. That's correct.

20 Q. You state in the first bullet point, "Dr. Rapp
21 relies on Mr. Geilhufe's cost estimates, which fail to
22 fully account for productivity increases over time."

23 Do you see that?

24 A. I do.

25 Q. And what specifically do you mean by that?
11268

1 A. It's my understanding -- and I have to say
2 it's somewhat of a challenge to read the testimony,
3 but it's my understanding that Mr. Geilhufe has not
4 incorporated effects of cost changes when densities
5 increase so, that is, when you go from 64 megabyte to
6 128 megabyte.

7 And as a result, insofar as those changes would
8 have effects on the overall costs and in fact could
9 decrease the costs of these alternatives, productivity
10 gains have not been accounted for in Dr. -- well, in
11 Mr. Geilhufe's cost estimates and hence in Dr. Rapp's
12 analysis.

13 Q. And have you read any portion of Mr. Geilhufe's
14 trial testimony?

15 A. Yes, I have.

16 Q. Without asking you to characterize or summarize
17 it, do you recall him addressing this issue of
18 productivity in his testimony?

19 A. Yes. I believe he was asked about the issue of
20 productivity.

21 Q. And did Mr. Geilhufe's testimony on that
22 subject cause you to conclude that one way or the other
23 whether there continued to be a problem with this
24 aspect of his analysis?

25 MR. STONE: Objection, Your Honor. That's
11269

1 asking this witness to testify as to factual questions,
2 as to whether there are or are not productivity gains
3 to be realized and what factual impact Mr. Geilhufe's
4 testimony. This witness has no expertise in the
5 industry and cannot testify as to whether or not there
6 are productivity gains that are realized that would be
7 applicable here or not. Outside the scope of his
8 expertise entirely.

9 MR. ROYALL: Your Honor, as with all my
10 questions, I've tried to model them after the questions
11 that have been asked by Mr. Stone. And I would refer
12 Your Honor to page 9855 of the transcript where
13 Mr. Stone asked Dr. Rapp about Professor Jacob's
14 testimony and whether he took it into account and
15 whether it caused him to modify his opinions or
16 assumptions in any way. I'm simply trying to ask the
17 same form of question.

18 MR. STONE: That may be what he was trying,
19 but that's not what he did. What he asked him was do
20 you still see problems, and any question about do you
21 still see problems is asking him to express an
22 opinion.

23 This witness has no opinion on productivity
24 gains. He didn't express one. You cannot ask him does
25 it cause you to change your opinion because he has no
11270
1 opinion to change.

2 JUDGE McGUIRE: Mr. Royall, can you address
3 that comment?

4 MR. ROYALL: I think I can -- if that's all the
5 objection goes to, I think I can restate.

6 JUDGE McGUIRE: All right. Restate and we'll
7 hear the question.

8 BY MR. ROYALL:

9 Q. Now, we've referred to Mr. Geilhufe's

10 testimony and your review of it -- and again, I'm not
11 asking you to summarize it -- but did reviewing that
12 testimony cause you to change your opinions or
13 conclusions as to whether the -- as to the point that
14 you're making on this slide with respect to
15 productivity gains?

16 MR. STONE: Your Honor, I think this question
17 is very vague with respect to "as to the point that
18 you're making."

19 JUDGE McGUIRE: Sustained.

20 BY MR. ROYALL:

21 Q. I can simply ask it this way perhaps.

22 Did your review of Mr. Geilhufe's testimony
23 cause you to change any of your opinions or conclusions
24 to the extent that you are evaluating Dr. Rapp's
25 analysis?

11271

1 A. I guess the --

2 MR. STONE: Could we get just a yes or no to
3 that, Your Honor. I think that's all it calls for.

4 JUDGE McGUIRE: You have to just answer that
5 first yes or no, and then he'll follow up with
6 appropriate questions.

7 THE WITNESS: I need to have the question read
8 back then.

9 BY MR. ROYALL:

10 Q. All right. I can read it back.

11 Did your review of Mr. Geilhufe's testimony
12 cause you to change any of your opinions or conclusions
13 to the extent that you're evaluating Dr. Rapp's
14 analysis?

15 A. No.

16 Q. Now, coming back to Dr. Rapp's analysis, what
17 effect, if any, does this element of Dr. Rapp's
18 assumptions, that is, the one that we've been focusing
19 on relating to productivity gains, what effect, if any,
20 does that element of his assumptions have on the
21 outcome of his analysis in your view?

22 A. Productivity -- I find that productivity gains
23 matter to the conclusions that Dr. Rapp reaches. That
24 is to say, even granting his methodology and his other
25 assumptions as being correct, if he is incorrect about
11272

1 no productivity gains, an assumption built into his
2 analysis -- I need to say it matters by what extent
3 there are productivity gains, and I don't know what, if

4 any, productivity gains are the right factual
5 assumption.

6 But I do find that productivity gains can
7 matter if they're sufficiently large.

8 Q. When you say in the last bullet point on

9 DX-368, "Substituting alternative cost figures that

10 account for productivity gains reverses the outcome of
11 Dr. Rapp's analysis" -- do you see that?

12 A. Yes, I do.

13 Q. And when you say that, are you referring to

14 Dr. Rapp's analysis of alternatives to SDRAM or to some

15 other set of alternatives?

16 A. To both SDRAM and DDR SDRAM.

17 Q. And have you specifically looked to see how
18 alternative assumptions about productivity gains would
19 affect the calculations made by Dr. Rapp as to -- let's
20 start with SDRAM?

21 A. Yes. And I've prepared a slide that
22 illustrates that.

23 Q. Let's go to DX-369.

24 Is this the slide you're referring to?

25 A. Yes, it is.

11273

1 Q. And can you explain to us what you're seeking
2 to convey through this slide?

3 A. The first -- well, so the second, the middle
4 row, refers to Dr. Rapp's numbers, so that is, it
5 refers to no productivity increases.

6 So we see a number that we've already seen this
7 morning under least costly of all alternatives, a
8 number of .21, does not include or permits the
9 allegedly infringing technologies.

10 We see Dr. Rapp's least costly of .83 in the
11 second or the column that's one from the right or the
12 next column, next position, and then finally he --
13 Dr. Rapp also listed the most costly technologies, and
14 we have that technology listed as well.

15 So the .83 and the .166 (sic) come directly
16 from Dr. Rapp's slide.

17 Q. And based on what you present in this slide,
18 what, if any, conclusions have you reached?

19 A. Well, here what I've done is replicate his
20 analysis but with a 30 percent productivity increase,
21 annual 30 percent productivity increase, to examine
22 what that would do to the -- to his results for SDRAM.

23 And as you can see, all three of them fall
24 below Dr. Rapp's assumed .75 percent SDRAM royalty;
25 that is to say, even the most costly alternative with a
11274

1 30 percent annual productivity increase winds up being
2 cheaper than the Rambus alleged royalty.

3 Q. And without asking you to summarize any trial
4 testimony, is there any trial testimony that you have
5 taken into account in making this alternative
6 assumption of 30 percent annual productivity
7 increases?

8 MR. STONE: Your Honor, I do object.

9 Your Honor, this is the witness trying to characterize,
10 interpret or find support for an assumption on that
11 issue. As to whether there's support in the record for
12 that is one that's within the court's province, not
13 expert witnesses.

14 MR. ROYALL: Your Honor, I am simply once again
15 asking the same sorts of questions that were asked of
16 Dr. Rapp who was, in response to Mr. Stone's questions,
17 permitted to identify a number of witnesses without
18 summarizing the testimony but just the witnesses whose
19 testimony he took into account, and that was all the
20 question asked.

21 JUDGE McGUIRE: I will hear the question, but
22 Mr. Stone is right, ultimately it is the court's
23 determination.

24 BY MR. ROYALL:

25 Q. I'm not asking you again, Professor McAfee, to
11275

1 summarize the substance of anything; I'm simply asking,
2 is there trial testimony of any individual that you've
3 taken into account in making this assumption of a
4 30 percent annual productivity increase?

5 A. Yes. Mr. Becker.

6 Q. Referring to Henry Becker?

7 A. That's correct.

8 Q. Now, the analysis that we've been discussing
9 relates to SDRAM.

10 Have you done a similar analysis relating to
11 DDR SDRAM?

12 A. I have. And I've prepared a slide that
13 illustrates that.

14 Q. Let's go to DX-370.

15 Is this the slide you're referring to?

16 A. Yes, it is.

17 Q. And can you walk us through this slide briefly

18 or what you're seeking to depict through this slide?
19 A. Yes. This is the parallel slide to the
20 previous slide but for DDR SDRAM, so the first column
21 of numbers, which is the second column from the left,
22 has the least costly of all alternatives, that is, not
23 excluding technologies looked at by Mr. Geilhufe but
24 excluded by Dr. Rapp.

25 The second column or the second from the right
11276

1 has Dr. Rapp's least costly alternatives, so those
2 numbers -- the 4.84 is taken directly from his
3 analysis. And then finally, his most expensive of
4 5.42.

5 And what it then does is subject that analysis
6 to a 30 percent annual productivity increase and again
7 finds that all three of those are now substantially
8 below the -- I'm sorry -- I may have misspoken.

9 This isn't just -- this is not all four DDR
10 technologies. This is only the two technologies that
11 are in DDR that are not in SDRAM.

12 Q. And just so we're clear, what technologies are
13 you referring to?

14 A. Dual-edged clocking and on-chip PLL/DLL,
15 although for the latter Dr. Rapp did not put any cost
16 of alternatives.

17 Q. And you refer in the bottom of this slide to an
18 implied royalty of 2.75 percent. What is that in
19 reference to?

20 A. Well, so taking the numbers that Dr. Rapp uses
21 for DDR of 3.5 percent and of SDRAM for -- that is, for
22 the other technologies of .75 percent, there's an
23 implicit royalty on dual-edged clocking and on-chip
24 PLL/DLL of 2.75 percent, that is, the difference
25 between 3.5 percent and .75 percent.

11277

1 Q. And is the number 2.75, is that a number that
2 you would compare to the numbers presented in this
3 chart?

4 A. That's correct.

5 Q. And just to be clear -- and I was going to
6 suggest a break, Your Honor -- just to be clear before
7 we leave this, what is the purpose of comparing 2.75 to
8 the numbers in this chart?

9 A. This is -- so again, Dr. Rapp's methodology is
10 to say what would the costs of these alternatives be
11 and to estimate the costs of the alternatives and
12 compare those to the royalty and decide whether a

13 manufacturer should prefer to pay the Rambus royalty or
14 to use the alternative. And the comparison then says
15 that subject to a 30 percent annual productivity
16 increase, even the most costly alternative would
17 actually be less expensive than the Rambus royalty.
18 And so as a result, all of the alternatives are

19 less expensive than the Rambus royalty.

20 MR. ROYALL: Your Honor, I'm at a convenient
21 breaking point.

22 JUDGE McGUIRE: All right. Then let's take a
23 ten-minute break and then we'll return.

24 MR. ROYALL: Thank you.
25 (Recess)

11278

1 JUDGE McGUIRE: At this time you may proceed,
2 Mr. Royall.

3 MR. ROYALL: Thank you.

4 BY MR. ROYALL:

5 Q. Let's pull up DX-364.

6 Now, referring to the third point on DX-364,
7 Professor McAfee, you refer there to the heading
8 Dr. Rapp's Assumptions, you say, "Mr. Geilhufe's cost
9 estimates are accurate."

10 Is that a reference to what -- an assumption
11 that you understand Dr. Rapp to have made?

12 A. Yes.

13 Q. Then under Alternative Assumptions, you refer
14 to lower cost estimates of DRAM industry participants
15 are accurate.

16 And is that a reference to an alternative
17 assumption that -- to the assumption that you
18 understand Dr. Rapp to have made?

19 A. Yes. We saw tables of these costs. The costs
20 are actually -- the costs Dr. Rapp uses are additions
21 of various costs identified by Mr. Geilhufe. The
22 accuracy of Dr. Rapp's conclusions is only as good as
23 the underlying assumptions. And in particular, if the
24 cost assumptions are changed, are lowered, then his
25 conclusions would be reversed.

11279

1 Q. Now, coming back to -- just a moment,
2 Your Honor.

3 If we can go back to DX-359. We've been
4 discussing I believe the second numbered subpoint on
5 DX-359 relating to commercial viability of
6 alternatives. And have we now covered your various

7 critiques of Dr. Rapp's analysis of alternatives either
8 in terms of methodology or assumptions?

9 A. Yes, we have.

10 Q. And how, if at all, do your critiques of
11 Dr. Rapp's analysis relate to your overall conclusions,
12 that is, your own opinions and conclusions as to the
13 commercial viability of alternatives?

14 A. Dr. Rapp's analysis of alternatives in which --
15 I find Dr. Rapp's analysis of alternatives to be
16 unreliable reasonable perturbations of assumptions and
17 overturn the conclusions -- or reasonable to some
18 extent is a finding of fact or -- I find his
19 methodology to be flawed and, as a result, I find his
20 criticism of my conclusion that there are commercially
21 viable alternatives to be unfounded and, as a result, I
22 am not inclined to change my conclusion.

23 Q. And how, if at all, do those views relate to
24 the first point that you make on this slide, DX-359,
25 relating to market and monopoly power?

11280

1 A. As I understand Dr. Rapp's testimony, he's
2 saying that there's no -- the challenged conduct
3 doesn't result in additional market or monopoly power
4 because there weren't any alternatives to begin with,
5 that the Rambus technologies were superior.

6 And I find in contrast that that conclusion is
7 unfounded and that --

8 MR. STONE: Your Honor, I move to strike. This
9 witness is going out of his way to characterize the
10 testimony of other witnesses when all he needs to do is
11 state his opinions.

12 JUDGE McGUIRE: Sustained. I'm going to uphold
13 that objection. That is exactly what I think. So you
14 can -- so that last answer will be stricken.

15 MR. ROYALL: Your Honor, could I note something
16 for the record?

17 JUDGE McGUIRE: Go ahead.

18 MR. ROYALL: That Professor Teece and Dr. Rapp
19 were permitted at a variety of times to make comments
20 about Professor McAfee's testimony, including -- and I
21 can point you to the record -- including when they say
22 that they agree or disagree with them and I was told to
23 deal with it on cross.

24 JUDGE McGUIRE: You can re-ask it again, but
25 that particular answer was beyond the scope.

11281

1 BY MR. ROYALL:

2 Q. Now, Professor McAfee, how do your conclusions
3 on this subject that you've been discussing,
4 commercial viability of alternatives, how do these
5 relate to the point that you make in the first
6 sentence of this slide, DX-359, as relates to market
7 and monopoly power?

8 A. So commercially viable alternatives are
9 critical to finding -- to my finding or my conclusion
10 that Rambus' challenged conduct resulted in additional
11 market power and in monopoly power for Rambus.

12 If there weren't any alternatives or any
13 commercially viable alternatives ex ante, then Rambus'
14 conduct wouldn't have led to the monopolization, simply
15 the superiority of the technology would have led to the
16 monopolization.

17 As a result, it's the finding of commercially
18 viable alternatives that is critical to the conclusion
19 that the challenged conduct led to market/monopoly
20 power.

21 Q. Now, turning now to the third numbered subpoint
22 on DX-359, you say there, "Ex post lock-in effects make
23 switching to alternatives uneconomical."

24 Do you see that?

25 A. I do.

11282

1 Q. And what is the nature of your rebuttal expert
2 testimony as relates to this?

3 A. Dr. Rapp has performed an analysis of switching
4 costs which I find to be inaccurate.

5 Q. And do you have slides that relate to that
6 portion of your testimony?

7 A. Yes, I do. I have a series of slides.

8 Q. Let's go to DX-371.

9 Is this one of those slides?

10 A. That's correct.

11 Q. And on DX-371, referring to Dr. Rapp's
12 analysis, you say in the first bullet, "Substantially
13 understates costs to DRAM makers of switching to
14 alternative standards."

15 Can you explain what you mean by that?

16 A. Yes. Dr. Rapp actually -- he provides a list
17 of some switching costs, which this is a factual
18 matter, but I understand to be less than the actual
19 switching costs, just for those specific items on his
20 list.

21 Q. And turning to the next point, you say here,

22 "Ignores costs to non-DRAM makers of switching to
23 alternative standards."

24 What do you mean by that and why does that
25 matter to an analysis of switching costs?

11283

1 A. Well, this is an entire category of costs that
2 he has left out that are appropriate switching costs,
3 and it's the costs incurred by the producers of
4 complementary products and the users of DRAM.

5 All of those costs are going to be relevant to
6 the question of lock-in and the switching costs because
7 you can't get sellers to switch if you can't get the
8 buyers to switch. And as a result, it's the total
9 market switching costs, not just the DRAM makers'
10 switching costs, that are relevant.

11 Q. And do you have a view regarding what, if any,
12 effect Dr. Rapp's failure to account for switching
13 costs to non-DRAM makers has on the overall results of
14 his analysis?

15 A. Yes. He's -- by leaving out costs, he's
16 understated the switching costs. That's true in both
17 of the first two bullets. That is, by just leaving
18 costs off of his list or understating the costs, he's
19 made the costs appear to be lower than they actually
20 are.

21 Q. Well --

22 MR. STONE: I object, Your Honor. This witness
23 has no basis to testify to what the costs actually are,
24 and he just said, he just compared what was done by
25 Dr. Rapp to what he says the costs actually are. It's
11284

1 outside this witness' expertise, outside the scope of
2 his rebuttal report.

3 JUDGE McGUIRE: Mr. Royall.

4 MR. ROYALL: Your Honor, Dr. Rapp and
5 Professor McAfee from the standpoint of economics and
6 economic analysis in making certain assumptions have
7 indeed commented on the costs of switching. It is in
8 his rebuttal report. It was addressed in Dr. Rapp's
9 analysis. This is all within the context --

10 JUDGE McGUIRE: As to what the costs actually
11 are?

12 MR. STONE: He's done no computation of what
13 the costs actually are. That's my objection. He's
14 making a statement which implicit in it is that he's
15 done a calculation that says in his calculation the
16 costs are higher.

17 JUDGE McGUIRE: Mr. Royall, you can re-ask the
18 question and make it clear this time.

19 MR. STONE: Thank you, Your Honor.

20 MR. ROYALL: I can do that. Thank you,
21 Your Honor. I can do that.

22 BY MR. ROYALL:

23 Q. Professor McAfee, do you have a view regarding
24 what, if any, effect Dr. Rapp's failure to account for
25 switching costs to non-DRAM makers has on the overall
11285

1 results of his analysis?

2 A. Yes. It would induce a bias in his analysis by
3 omitting costs, and without saying what those costs --
4 the magnitude of those costs, I can say categories of
5 costs. These are the costs incurred by users of DRAM,
6 producers of complementary products of DRAM, and there
7 has been testimony in trial concerning the magnitude of
8 some of those costs.

9 Q. Now, you've referred to understating costs,
10 your views as to the extent to which Dr. Rapp's
11 analysis understates the lock-in or switching costs.

12 Specifically how, in your view, has Dr. Rapp's
13 analysis understated the relevant switching costs?

14 A. I'm sorry. I need to have the question
15 repeated. I just spaced out for a moment.

16 Q. You've referred to your views relating to the
17 extent to which Dr. Rapp's analysis understates lock-in
18 or switching costs.

19 Specifically how in your view has Dr. Rapp's
20 analysis understated such costs?

21 A. I've prepared a slide that sets out

22 qualitatively, describes the cost understatements.

23 Q. Let's go to DX-372.

24 Is this the slide you're referring to?

25 A. Yes, it is.

11286

1 Q. Now, you make a number of points here. Let me
2 see if we can quickly walk through each of them.

3 First you say, "Dr. Rapp's analysis understates
4 costs of new mask sets."

5 What are you referring to there?

6 A. One of the costs in his list is the cost of new
7 masks, and I understand that, from my interviews with
8 Mr. Becker, that the costs are actually substantially
9 higher than Dr. Rapp asserts.

10 MR. STONE: Your Honor, I move to strike on the
11 grounds this witness has not been proffered as an

12 expert or someone who within his reports or his prior
13 testimony is in a position to say what the costs would
14 be.

15 He can't rely -- if Mr. Becker testified to
16 the costs of what masks are and if the court decides
17 to give credit to Mr. Becker's testimony, you may
18 conclude that Dr. Rapp's analysis needs to be adjusted
19 or not.

20 But it's not within the scope of this witness'
21 report or his expertise and certainly it's not his
22 position to just come in and say, Well, Mr. Becker said
23 that and now I'm now going to come up with a new
24 calculation that was not previously disclosed.

25 JUDGE McGUIRE: Mr. Royall.

11287

1 MR. ROYALL: Your Honor, we're not coming up
2 with any calculation. That's the last point.

3 He is permitted to testify as to anything that
4 he's relied on in addressing this issue, and this issue
5 was expressly addressed in his rebuttal expert report,
6 that is, the cost of masks and those costs being higher
7 than the costs identified by Dr. Rapp, and that's all
8 he's testifying to.

9 JUDGE McGUIRE: Perhaps you can qualify that
10 point in your next question, and on that basis I'll
11 hear the question.

12 MR. ROYALL: Thank you.

13 BY MR. ROYALL:

14 Q. Have you, Professor McAfee, have you done an
15 analysis to calculate the extent to which the
16 requirement of new mask sets would add to the switching
17 costs of specific DRAM makers who might work around
18 Rambus patents?

19 A. I haven't done a quantitative analysis.

20 Q. Well, then putting aside any quantitative
21 analysis, what do you mean here when you say
22 "understates costs of new mask sets," when you say that
23 on DX-372?

24 A. This summarizes my understanding -- it's
25 ultimately a question of fact -- of what a mask set

11288

1 costs.

2 Q. And what is the basis for your understanding?

3 A. I interviewed Mr. Becker of Infineon and asked
4 him that specific question.

5 Q. And if we can pull up DX-317.

6 JUDGE McGUIRE: Then, Mr. Stone, just to
7 address that last point you made, it is certainly an
8 area of inquiry you can go into on your
9 cross-examination.

10 MR. STONE: And I think it's now clear the
11 extent of what he did.

12 JUDGE McGUIRE: All right.

13 BY MR. ROYALL:

14 Q. And DX-317, do you recall this slide being used
15 with Dr. Rapp's trial testimony?

16 A. Yes, I do.

17 Q. Do you have an understanding of what Dr. Rapp
18 is referring to here by the term "phototooling costs"?

19 A. Yes, I do.

20 Q. What is your understanding?

21 A. So that would include -- it could include other
22 items as well, but it would include the cost of new
23 masks, which are plates that are used for photoetching
24 or phototooling of the silicon.

25 Q. And when you said in the earlier slide that

11289

1 Dr. Rapp's analysis understates costs of new mask sets,
2 was that in reference to what is referred to as
3 phototooling costs here?

4 A. Yes. He has a -- doing the multiplication, he
5 has a cost of 600,000 associated with the phototooling
6 costs which I believe to understate the cost of masks.

7 Q. And do you have any understanding as to the
8 order of magnitude by which this number understates the
9 costs?

10 MR. STONE: I object, Your Honor. It's outside
11 the scope of his report. He has no expertise to
12 comment as to what the order of magnitude should be.
13 He is not an expert in DRAM manufacturing.

14 JUDGE McGUIRE: Sustained.

15 MR. ROYALL: Well, Your Honor, could I just
16 comment on the -- there's been a representation that
17 this is not covered by the expert report. Can I
18 confer?

19 (Pause in the proceedings.)

20 I'll withdraw the question, Your Honor.

21 JUDGE McGUIRE: Thank you.

22 BY MR. ROYALL:

23 Q. Now, coming back to DX-372, moving now to the
24 second point, you state here, "Does not account for
25 multiple densities/configurations."

11290

1 Can you explain to us what you mean by that?

2 A. So my understanding of the numbers that were
3 provided by Dr. Rapp is that they would include the
4 costs of switching one technology, so in particular
5 multiple densities, that is to say, say 64 and 128 or
6 128 and 256, being run simultaneously in the same
7 factory, you would need to incur those costs for each
8 of the densities.

9 Moreover -- and this is a factual issue -- it's
10 my understanding that you use multiple sets of masks,
11 that is, you have in essence a parallel operation so
12 that even if you're looking only at one density, at the
13 128-megabyte density, you may have multiple sets of
14 masks and as a result have higher costs than are
15 represented on Dr. Rapp's slide.

16 Q. Moving to the third point, you say there,
17 "Does not account for the additional costs of abrupt
18 transition from infringing to noninfringing parts."

19 What do you mean by that and how does that --
20 how is that relevant to the subject of switching
21 costs?

22 A. Economists are generally concerned with the
23 cost of speed. Changing any technologies, not just
24 DRAM technologies, but changing any technologies
25 rapidly tends to cost more. The more rapid the
11291

1 transition, the more the costs are going to be.

2 In this industry we actually see several years
3 of experiment -- or more than a year, I guess is a more
4 accurate statement, of experimentation, that is, of
5 design, testing and retesting and redesign. There's
6 been substantial testimony. And what I refer to here
7 is that if you want to transition rapidly, that's going
8 to cost more.

9 And so there's no even discussion of the -- by
10 Dr. Rapp of how much it would cost to actually
11 transition rapidly out of Rambus technologies.

12 Q. And moving then to the fourth point, does not
13 account for switching costs borne by non-DRAM makers,
14 can you explain to us what you mean by that?

15 A. Yes. I already believe I mentioned that from
16 the previous slide.

17 The non-DRAM industry participants, so buyers
18 and producers of complementary products, could easily
19 have switching costs that are well in excess of the
20 switching costs of the DRAM manufacturers, and those
21 switching costs are relevant to an economic analysis of

22 the switching costs for this industry because you can't
23 switch the industry -- you can't just switch the DRAM
24 makers if you're going to switch -- you'd have to
25 switch the buyers and the producers of complementary
11292

1 products.

2 Q. And in making the statement that you made a
3 moment ago about the switching costs of non-DRAM
4 makers could well exceed those of DRAM makers, without
5 asking you to summarize any trial testimony, but is
6 there trial testimony that you're familiar with in
7 this case that relates to that point that you have
8 made?

9 A. Yes. By Mr. Heye and Mr. Bechtelsheim.

10 Q. Now, focusing then on the final point, you say,
11 "Does not account for the cost of diverting resources,
12 including teams of engineers, from other valuable
13 projects."

14 First of all, let me ask you, you refer in
15 this bullet point to -- not to individual engineers
16 but to teams of engineers. Is there a reason for
17 that?

18 A. Yes, there is.

19 Q. Can you explain?

20 A. There's been discussion of opportunity costs,
21 which is actually a term of art in economics but may or
22 may not be used by the fact witnesses in the same way
23 as economists use it.

24 But there's been discussion of opportunity

25 costs and there's also been testimony by Dr. Rapp that
11293

1 the right measure of these costs are the wages of the
2 engineers. And I would challenge that point. In fact,
3 in my business strategy class, that's a topic of an
4 entire week, is the value of teams and how the cost of
5 teams is not measured by their wages.

6 Q. Well, as relates to the analysis that you're
7 discussing on DX-372 of switching costs related to this
8 case, how does this cost of teams of engineers factor
9 in to such an analysis?

10 MR. STONE: Your Honor, now that I think I
11 understand this point, this is a point that's outside
12 the scope of the rebuttal report, namely, the value of
13 teams that's apparently above and beyond the value of
14 the people that make up the team.

15 MR. ROYALL: Your Honor, this is a point that

16 is directly responsive to trial testimony by Dr. Rapp,
17 and for that reason it could not have been anticipated.
18 It was not dealt with in Dr. Rapp's report in the way
19 that he dealt with it at trial. It's proper rebuttal
20 for that reason. And they're --

21 JUDGE MCGUIRE: Overruled. I'll hear it.

22 MR. ROYALL: Thank you.

23 BY MR. ROYALL:

24 Q. Going back to the question, how does this point
25 that you've made about the costs of teams of engineers
11294

1 factor into switching cost analysis in this context, in
2 your view?

3 A. The cost -- the cost of -- let me see how --
4 I'm trying to come up with the best way to answer this
5 question.

6 The measure of the cost of switching, if I have
7 to divert a team of engineers that might otherwise be
8 doing a separate project or some other project for the
9 company, is by, in economic terms, the forgone value of
10 that project or that value of that project.

11 And so if I have to divert my team -- if I'm a
12 company like Advanced Micro Devices, which I'm taking
13 as just an example to make it concrete, and I have to
14 divert teams of engineers from developing the next
15 processor to instead making my existing processors work
16 with a new kind of DRAM, I'm forgoing the value of the
17 new processor.

18 Now, my recollection is that Dr. Rapp rather
19 glibly responded to that kind of logic as, well, why
20 don't they hire more engineers if they have all these
21 valuable projects.

22 But in fact my understanding is that
23 creating -- and this is something that I teach as
24 well -- is that creating teams of engineers or teams of
25 functioning employees generally is actually quite a
11295

1 management challenge and it's something that one --
2 that is often responsible for large portions of the
3 profits of firms, is effectively functioning teams, and
4 it's not something that you can hire from a temporary
5 agency just to deal with this -- with an existing
6 problem.

7 And so I understand that the notion of
8 opportunity cost -- this is my economic
9 understanding -- is that the notion of opportunity cost
10 that's used in this industry refers to that kind of

11 cost of forgone opportunities that teams, which are
12 hard to produce and hard to put together and can't be
13 put together temporarily, might create.

14 Q. Now, again without asking you to summarize
15 anyone's testimony, in your view of the trial record,
16 have you seen testimony from any individuals that
17 relates to that understanding that you've just
18 described about the -- about opportunity costs in the
19 DRAM industry?

20 A. Mr. Heye and Mr. Appleton.

21 Q. Now, let's go back to DX-371.

22 The third bullet point on this slide says,
23 "Fails to account for coordination costs/difficulties."

24 What specifically do you mean by that in the
25 context of this slide, DX-371?
11296

1 A. Dr. Rapp's analysis has no listing for
2 coordination costs whatsoever. It's not listed on his
3 slide. And so as a consequence, he's failed to
4 account for coordination costs, which I consider to be
5 large.

6 Q. And do you have a view as to whether in this
7 type of economic analysis of lock-in it is important to
8 consider coordination costs?

9 A. Yes. I think in fact in this case it's
10 critical to consider coordination costs.

11 Q. And why is that?

12 A. Well, I've actually prepared a slide that or a
13 pair of slides that --

14 Q. Let's go to DX-373.

15 A. -- introduce this idea.

16 Q. Is this one of the slides you're referring to?

17 A. Yes, it is.

18 Q. And in this slide, DX-373, you refer in the
19 title to coordination costs/difficulties. And I wanted
20 to ask you about that.

21 Are the types of costs that you're referring to
22 here, are they costs that can be quantified?

23 A. Well, in principle they could be quantified.
24 It would be a massive challenge to actually
25 characterize the quantity, the magnitude of these
11297

1 costs.

2 I mean, in principle you could say, well, what
3 amount of money would it take to overcome the
4 coordination costs, so in principle there's a
5 quantification. It's just I don't know of any

6 practical way to actually answer that question.
7 Q. To the extent that these costs or difficulties
8 cannot practically be quantified, does that make them
9 less meaningful in an economic sense?

10 A. No, it does not.

11 MR. STONE: Objection. Leading.

12 JUDGE McGUIRE: Sustained.

13 BY MR. ROYALL:

14 Q. To the extent that these types of costs or
15 difficulties cannot be quantified, does that have any
16 bearing one way or the other on their significance from
17 the standpoint of economics?

18 A. No, it does not.

19 Q. Now, going to the first bullet point on DX-373,
20 you say, "Regardless of switching costs, no DRAM makers
21 will switch absent assurance of willing purchasers of
22 the new DRAM who demand multiple sources of supply"
and

23 in the second point you say "support of new DRAM by
24 complementary component suppliers."

25 Do you see that language?

11298

1 MR. STONE: I object, Your Honor. This is
2 cumulative of this witness' testimony during the case
3 in chief and does not rebut any testimony of witnesses
4 that we called during our case.

5 JUDGE McGUIRE: Okay. Mr. Royall, would you
6 answer that objection.

7 MR. ROYALL: Yes. This is directly rebutting
8 Dr. Rapp's testimony because, as the witness has
9 already testified, Dr. Rapp did not consider
10 coordination costs/difficulties as part of his
11 analysis, and now Professor McAfee is explaining why
12 that is important and hence why the failure to consider
13 it is an important critique.

14 And so he's simply explaining that, and I
15 think it's perfectly proper rebuttal directed to
16 Dr. Rapp.

17 MR. STONE: And my point is he already
18 explained this in his testimony in the case in chief,
19 we know his views and there's nothing to rebut.

20 The fact somebody didn't address it isn't an
21 opportunity –

22 JUDGE McGUIRE: Again, I agree with the import
23 of the objection. Can we cut this short? You know,
24 I'll give you an opportunity to go into this,
25 Mr. Royall, but we don't have to go through this same

11299

1 testimony again.

2 You may ask him if his -- if the fact that

3 Dr. Rapp did not go into this would in any way alter
4 his earlier economic conclusions that have already been
5 offered in this proceeding.

6 MR. ROYALL: Well, there's a presumption here
7 that I don't think is correct, which is that all of the
8 content that is here being focused on from the
9 standpoint of rebuttal has already been covered. I
10 don't think that's correct.

11 I can streamline it.

12 JUDGE McGUIRE: Let's just speak to those areas
13 perhaps that have not been, but I don't want to go back
14 to anything he's already testified to because it is
15 cumulative.

16 So let's try to expedite this line.

17 MR. ROYALL: I can do that, Your Honor.

18 BY MR. ROYALL:

19 Q. Now, Professor McAfee, understanding that you
20 have talked generally about coordination previously in
21 your trial testimony, and I don't want to go back over
22 that prior trial testimony, but I do want to have an
23 understanding of why it is your view, as stated in this
24 slide, that Dr. Rapp's analysis ignores coordination
25 costs and difficulties and why to you that may or may

11300

1 not be important. And let's try to move through this
2 quickly.

3 You refer in the first bullet point here to
4 "Regardless of switching costs, no DRAM makers will
5 switch absent assurance of" and then you list two
6 things.

7 Do you see that?

8 A. Yes.

9 Q. Now, without covering general issues around
10 coordination that you may have testified to before, can
11 you tell us specifically what you mean by the point
12 that you're making here as relates to your rebuttal to
13 Dr. Rapp?

14 A. All right. So the point that this makes that I
15 did not make in my direct testimony is that regardless
16 of the switching costs, the financial switching costs,
17 the coordination costs may still completely block the
18 switching to a new standard.

19 So that is to say, independent of the -- even
20 if the switching costs, the actual direct financial

21 costs, are very, very low, it may still be difficult or
22 impossible to switch the industry from an existing
23 product to a potential alternative product.

24 And so the -- so an analysis that focuses only
25 on the direct monetary switching costs and does not
11301

1 account for coordination costs may actually get the
2 wrong answer.

3 Q. And when you say that even if the switching
4 costs, the financial switching costs, were relatively
5 low, it may be difficult to get the industry to
6 switch, does that have anything to do with the point
7 you referenced to willing purchasers in subpoint
8 number 1?

9 A. Yes. This is the coordination problem, is the
10 DRAM manufacturers won't switch without the makers,
11 the buyers, willing to purchase, and the buyers won't
12 be willing to purchase unless the complementary
13 components suppliers are also providing the
14 components, and so you need a consensus in order to
15 get -- in order to get switching, that is, you need
16 coordination.

17 Q. And when you talked about even if the financial
18 switching costs were relatively low that it would be --
19 there may be practical difficulties in switching an
20 industry to a new standard, did that have anything to
21 do with the second point that you make here about
22 supporting new DRAM by complementary component
23 suppliers?

24 A. Yes. I already believe I testified to that in
25 my previous answer. But in order to get buyers to be
11302

1 willing to switch, they need to expect the
2 complementary components to be provided, which is what
3 leads to the need for an industry-level consensus and
4 coordination. And by "industry" I mean buyers and
5 sellers, not just the manufacturers.

6 Q. And if we can go to DX-374.

7 You refer in the first bullet point here to
8 disparate commitments to existing standards inhibit
9 coordination ex post.

10 Do you see that?

11 A. Yes.

12 Q. Now, I don't want to ask you to go over
13 anything that you've covered in your direct testimony,
14 but let me ask you this.

15 Do you recall this subject being addressed in

16 the trial testimony of Dr. Rapp? I don't want you to
17 summarize the testimony, but do you recall it coming
18 up?

19 A. Yes, I do.

20 Q. And having reviewed Dr. Rapp's testimony on
21 that subject, did his testimony cause you to change
22 your opinions or conclusions in any way as to the
23 relevance of this point to an analysis of switching
24 costs?

25 A. No, it did not.

11303

1 Q. And you refer here in the second subbullet, you
2 say, "DRAM customers/complementary component
3 manufacturers less motivated to change."

4 What do you mean by that?

5 A. Because they have an existing product, under
6 the hypothetical that an alternative to the existing
7 SDRAM or DDR SDRAM is being designed, because they
8 have an existing product, it's in some sense easier
9 for them to stay with the existing product. That's
10 generally not a problem when we don't have an
11 existing product with similar performance on the
12 table.

13 Q. And when you talk about relevant coordination
14 costs and difficulties in the context of this slide,
15 DX-374, are you referring to costs and difficulties
16 associated with implementing a new standard or are you
17 referring to something different?

18 A. No. I'm referring to costs beyond the
19 financial costs of implementing a new standard. Those
20 costs were discussed in an earlier slide.

21 These are the costs of, if I want these
22 companies to go along with the new standard, they're
23 going to expect to make some profits, and it's the
24 inducements beyond just the actual costs that are going
25 to be relevant in getting them to switch. Relevant as
11304

1 a coordination cost as opposed to just a direct
2 switching cost.

3 Q. Now, if we could come back to DX-359.

4 Now, we've been discussing I believe the third
5 numbered point on this slide relating to ex post
6 lock-in effects.

7 Have we now covered the points that you
8 intended to make in terms of critiquing Dr. Rapp's
9 analysis of lock-in or are there other points that you
10 had in mind in terms of your rebuttal testimony?

11 A. No. I believe we've covered the critique of
12 Dr. Rapp's analysis of lock-in.

13 Q. And how, if at all, do your critiques of
14 Dr. Rapp's analysis on the subject of lock-in relate to
15 your own opinions and conclusions on that subject?

16 A. I find from Dr. Rapp's testimony no reason to
17 change my conclusion that there is in fact substantial
18 lock-in in this industry and as a result there is a
19 potential for the creation of monopoly power by
20 incorporating the technologies in the standard.

21 Q. Let's move to the fourth and final point on
22 DX-359.

23 You state there, "Most likely outcomes in
24 but-for world: JEDEC standards avoid Rambus IP or
25 Rambus IP licensed at lower royalty rates."

11305

1 Do you see that?

2 A. Yes, I do.

3 Q. Now, does this relate to an aspect of
4 Dr. Rapp's testimony that you're critiquing?

5 A. No, it does not.

6 Q. And whose testimony are you rebutting through
7 this point on DX-359?

8 A. Professor Teece.

9 Q. And what aspect of Professor Teece's analysis
10 are you directing your attention to here?

11 A. Professor Teece, as I understand it, concluded
12 that the outcome in the but-for world would be the same
13 as the outcome in the actual world, and it's the logic
14 by which he reached that conclusion that I am
15 critiquing.

16 Q. And let's go to DX-375.

17 And does this slide, DX-375, does this relate
18 to your critique of Professor Teece's but-for world
19 analysis?

20 A. Yes, it does.

21 Q. And you say here, "Professor Teece's but-for
22 world analysis is flawed."

23 In what ways do you regard his analysis to be
24 flawed?

25 A. Well, this slide sets out the ways in which I
11306

1 regard his analysis to be flawed.

2 Q. Now, could we pull up -- actually, may I
3 approach the easel, Your Honor?

4 JUDGE McGUIRE: Sure.

5 BY MR. ROYALL:

6 Q. Now, do you see the exhibit that I've placed on
7 the easel, Professor McAfee?

8 A. Yes, I do.

9 Q. And do you recognize this to be a copy of an
10 exhibit that was used in connection with
11 Professor Teece's analysis?

12 A. It appears to be.

13 JUDGE McGUIRE: Is that, what, DX what?

14 MR. ROYALL: Your Honor, I believe that this
15 was when originally used was DX-332 and we may want to
16 place a new DX number on this. We'll have to -- 377?
17 For our purposes, if we could identify this --

18 JUDGE McGUIRE: Do we have to do that if it's
19 already been marked as a DX exhibit?

20 MR. ROYALL: This relates to the possibility
21 that I may mark on the exhibit, so I don't want to --

22 JUDGE McGUIRE: Okay. Go ahead.

23 MR. ROYALL: DX-377.

24 (DX Exhibit Number 377 was marked for
25 identification.)

11307

1 BY MR. ROYALL:

2 Q. Now, as you see, the title of this exhibit is
3 But-For World Decision Tree, and I'd like to walk you
4 through some of the branches on this decision tree.

5 Starting with the branch at the very top of
6 what's --

7 JUDGE McGUIRE: Now, again, Mr. Royall, if we
8 can expedite this, we don't need to go through
9 anything that he perhaps already has testified to in
10 terms of just going through the tree. I mean, if we
11 can streamline this, please, you're encouraged to do
12 so.

13 MR. ROYALL: Yes, Your Honor. I think I can
14 do that. And this is the last topic I intend to
15 cover.

16 BY MR. ROYALL:

17 Q. Referring to the first branch of the tree --
18 and although an earlier version of this was marked as
19 DX-332, for our purposes I'll be referring to it as
20 DX-377.

21 So in the first branch of DX-377, in a but-for
22 world in which Rambus makes disclosure to JEDEC, do
23 you
24 see that there's discussion here of a scenario in which
25 JEDEC does not ask for a RAND letter?

25 A. Yes, I do.

11308

1 Q. And starting with that branch, is there any
2 aspect of that part of Professor Teece's analysis that
3 you believe to be flawed?

4 A. Yes. Professor Teece puts weight on that
5 probability, weight on that alternative; that is, he
6 says that has a significant likelihood. And it
7 would -- it would then lead to the same outcome as the
8 actual world.

9 I agree that it would lead to the same outcome
10 as the actual world, but I don't agree that that's a
11 significant possibility that JEDEC does not ask for a
12 RAND letter. I find that to be inconsistent with JEDEC
13 behavior.

14 Q. And so in terms of your own critique of
15 Professor Teece's analysis, do you agree that it is a
16 plausible scenario that JEDEC would not ask for a RAND
17 letter leading to the same outcome as in the actual
18 world?

19 A. No.

20 MR. STONE: Objection. Leading, Your Honor.

21 JUDGE McGUIRE: Sustained.

22 MR. ROYALL: I can restate it.

23 BY MR. ROYALL:

24 Q. And referring to that branch of
25 Professor Teece's analysis, that is, a scenario in
11309

1 which JEDEC does not ask for a RAND letter, do you have
2 any views one way or the other as to whether there is
3 such a scenario that is plausible that would lead to
4 the same outcome as in the actual world?

5 A. I'm sorry. I feel like there was a "not" in
6 your question that I want to make sure. I need to hear
7 the question again.

8 MR. STONE: I think it's also been asked and
9 answered.

10 I mean, the witness said, "I agree it would
11 lead to the same outcome in the actual world, but I
12 don't agree that that's a significant possibility that
13 JEDEC does not ask for a RAND letter." He said it, in
14 his prior question and answer.

15 MR. ROYALL: I don't know that that was exactly
16 the question I was asking him.

17 JUDGE McGUIRE: I'll give you a chance to
18 figure out. If it has been asked and answered, let's
19 move on.

20 BY MR. ROYALL:

21 Q. Referring to that branch of Professor Teece's
22 analysis, that is, a scenario in which JEDEC does not
23 ask for a RAND letter, do you have any views one way or
24 the other as to whether there's such a scenario that is
25 plausible that would lead to the same outcome as in the
11310

1 actual world?

2 A. I have to agree that that was asked and
3 answered; that is, that is the answer I gave, which is
4 no, there's no significant possibility.

5 JUDGE McGUIRE: You're dead on that one.

6 MR. ROYALL: I stand corrected.

7 BY MR. ROYALL:

8 Q. All right. So in that case would you agree
9 that and consistent with your critique of
10 Professor Teece's analysis -- well, that would have
11 been a leading question.

12 In connection with your critique of
13 Professor Teece's analysis, would -- let me just move
14 on.

15 Do you see that I've placed an X on the same
16 outcome box of that branch of Professor Teece's
17 analysis?

18 A. I do see that X.

19 Q. Okay. And do you agree or disagree in terms of
20 the critique of your -- your critique of
21 Professor Teece's analysis with that, that outcome?

22 A. Yes, but I would like a vertical line drawn --
23 Professor Teece has used a vertical line to indicate
24 outcomes that don't arise, and so we should put a
25 vertical line like that one there, yes.

11311

1 Q. And so the record will reflect that in red ink
2 I'm drawing a vertical line on that first branch of
3 Professor Teece's decision tree.

4 Now, moving on then to the branch of
5 Professor Teece's decision tree that presumes
6 disclosure by Rambus to JEDEC but that JEDEC then asks
7 for a RAND letter, now, referring to that branch of his
8 analysis, do you find any flaws with that branch of
9 Professor Teece's but-for world analysis?

10 A. Yes. He has ruled out Rambus refusing to issue
11 a RAND letter.

12 In my understanding of Rambus' business
13 strategy -- and I should say the business strategy
14 that one uses in the but-for world should mimic the
15 business strategy one sees in the actual world, and so

16 the actual business strategy would be the relevant
17 strategy -- I see not a certainty but a significant
18 likelihood that Rambus would refuse to issue a RAND
19 letter.

20 In fact, I think more likely than not they may
21 refuse to issue a RAND letter, based on their business
22 strategy.

23 Q. Let me write then on the branch that relates to
24 whether they do or don't issue a RAND letter -- did you
25 say it's more likely in your view that they do not
11312

1 issue a RAND letter?

2 A. That's correct.

3 Q. So then I'll write "more likely" on that branch
4 of the tree.

5 Now, do you have an understanding, if Rambus
6 had refused a RAND letter to JEDEC after being asked
7 for one, do you have an understanding based on JEDEC
8 behavior -- I'm not asking you to interpret the
9 rules -- but based on JEDEC behavior as to whether the
10 same outcome could have resulted as in the actual
11 world?

12 A. My understanding is that the same outcome could
13 not result, that JEDEC would have standardized a
14 different design for SDRAM and DDR SDRAM.

15 Q. So are you saying that in this branch of the
16 decision tree relating to Rambus refusing the RAND
17 letter, it's your understanding that there would be a
18 different outcome in the but-for world?

19 A. That's correct.

20 MR. STONE: Objection. It's leading and asked
21 and answered.

22 JUDGE McGUIRE: Sustained.

23 BY MR. ROYALL:

24 Q. You'll see, Professor McAfee, that I've written
25 "different outcome" at the conclusion of that tree of
11313

1 Professor Teece's but-for world analysis.

2 Is that consistent with the -- your
3 understanding of -- or your critique of
4 Professor Teece's but-for world analysis?

5 A. Yes. But to be consistent it should probably
6 have a box around it.

7 Q. All right. Now, we've talked about the branch
8 of Professor Teece's decision tree that relates to
9 refusing a RAND letter to JEDEC. Now let's talk about
10 the branch that relates to the scenario in which Rambus

11 gives a RAND letter to JEDEC, which you described as
12 being less likely.
13 But focusing on that scenario, do you find any
14 flaws in Professor Teece's analysis of that but-for
15 world scenario?
16 A. Yes, I do.
17 Q. And can you explain?
18 A. Professor Teece has ruled out ex ante
19 negotiations as not arising and I find that ex ante
20 negotiations are a possibility. Now, I would not
21 describe them as more likely than not as I did in the
22 previous answer, but I think they are a distinct
23 possibility.
24 Q. And if in a but-for world in which Rambus
25 provided a RAND letter to JEDEC there had been ex ante
11314
1 negotiations between Rambus and JEDEC members, do
you
2 have any views as to what the likely outcome would be
3 in such a but-for world scenario?
4 A. Yes, I do. There would be in particular a
5 different outcome and the likely outcome would be lower
6 royalties than those that prevail today.
7 Q. And again you're referring to the ex ante
8 negotiation outcome?
9 A. That's correct.
10 Q. So I'll put a box that refers to "different
11 outcome/lower royalties."
12 Now, then looking at the alternative scenario
13 in which Rambus gives a RAND letter to JEDEC but
JEDEC
14 members do not engage in ex ante negotiations with
15 Rambus, now, referring to that branch of
16 Professor Teece's but-for world decision tree, do you
17 find any flaws in Professor Teece's analysis?
18 A. Yes. In this -- he's ruled out --
19 Professor Teece has ruled out adopting alternative
20 standards, and I would not rule out adopting
21 alternative standards. In fact, I think that's what
22 would in fact happen.
23 So that is, I would put no probability/weight
24 on adopting the existing standards, but instead I would
25 actually expect because of the existence of
11315
1 commercially viable alternatives that one of those
2 alternatives is in fact adopted.

3 And so that is, I would put a box at "adopt
4 alternative standards" with different outcome.
5 Q. So let the record reflect that I'm placing a
6 box on the branch of the decision tree that relates to
7 JEDEC adopting alternative standards if there were no
8 ex ante negotiations and --
9 A. And then I would also place a line through
10 the -- a vertical line through the other, adopting the
11 existing standards.
12 Q. And by that do you mean to say anything with
13 respect to whether the same outcome could be achieved
14 in a but-for world scenario in which no ex ante
15 negotiations occurred?
16 A. Well, I'm indicating that there -- I don't
17 place any probability on that outcome occurring.
18 That's what I mean by the vertical bar. That's what I
19 understand the vertical bar to mean in this diagram.
20 Q. And consistent with that, would you want me to
21 or not to place an X on the "same outcome" box?
22 A. Yes, please place an X.
23 Now, I should also say in placing that X, as I
24 testified earlier, I do agree with Professor Teece that
25 if JEDEC did not ask for a RAND letter, then we might
11316
1 expect the same outcome. I'm not so sure one way or
2 the other -- I haven't considered it fully -- whether
3 if we get to this far lower right portion of the
4 decision tree that I would expect the same outcome to
5 arise, but I haven't had to make a determination
6 because I don't think that we get to that box.
7 So the Xs may mean different things on those
8 two boxes.
9 Q. Now, if we could pull up DX-376.
10 This slide is -- refers to a summary of your
11 rebuttal conclusions. I'm not going to ask you to read
12 over these and I'm not going to read them, but I do
13 want to ask, have we now covered, Professor McAfee, the
14 points that you had outlined to address through your
15 rebuttal expert testimony in this case?
16 A. Yes. We've covered all of my principal
17 objections.
18 MR. ROYALL: Your Honor, with that, I have no
19 further questions at this time.
20 JUDGE McGUIRE: Okay. Thank you, Mr. Royall.
21 Would an hour today be adequate for lunch?
22 MR. STONE: Yes, it would.
23 JUDGE McGUIRE: If you all are going to be

24 conferring on that earlier issue.
25 All right. Very good.
11317
1 It's 12:30. We'll take a recess and then
2 convene at 1:30.
3 (Whereupon, at 12:28 p.m., a lunch recess was
4 taken.)
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11318
1 AFTERNOON SESSION
2 (1:32 p.m.)
3 JUDGE McGUIRE: This hearing is now in order.
4 At this time we'll entertain the
5 cross-examination of the witness. Mr. Stone.
6 MR. STONE: Thank you, Your Honor.
7 CROSS-EXAMINATION
8 BY MR. STONE:
9 Q. Good afternoon, Professor McAfee.
10 A. Good afternoon.
11 Q. Let me ask you if I can about DX-377, complaint
12 counsel's version with some handwritten marks on it of
13 Professor Teece's decision tree.
14 Your opinions regarding whether or not JEDEC
15 would have asked for a RAND letter are independent of
16 the nature of whatever disclosure Rambus might have
17 made, are they not?
18 A. Well, I was assuming that Rambus made a

19 disclosure that it had relevant intellectual property.
20 Certainly there's some disclosures potentially that
21 would change my opinion. If it was a disclosure that
22 didn't have to do with the technology, for example, but
23 I mean, is it completely independent, no.

24 Q. It's independent of when the disclosure is
25 made, is it not?

11319

1 A. I guess I was assuming that it was made during
2 the relevant time period, prior to Rambus' departure
3 from JEDEC.

4 Q. And it's independent then of when within that
5 time period the disclosure is made; correct?

6 A. Well, it would depend then whether we were
7 talking about SDRAM or DDR SDRAM at least potentially
8 whether or not it was completely independent in the
9 time period. For DDR I would just agree with you.
10 For SDRAM, that could depend on, you know, if it was
11 in 1996 that they disclosed, it would -- it might
12 matter.

13 Q. Suppose it was 1995 and Rambus disclosed that
14 they had filed a patent application that contained a
15 claim that might read on programmable CAS latency or
16 programmable burst length if the claim were to issue.

17 Would your opinion be the same if that
18 disclosure were made in 1995 regarding that technology
19 that JEDEC in your view likely would have asked for a
20 RAND letter?

21 MR. ROYALL: Could I ask for clarification,
22 Your Honor, on this question as to who the disclosure
23 was made to. Was this made to all relevant JEDEC
24 participants or --

25 JUDGE McGUIRE: Yes. Go ahead, Mr. Stone.
11320

1 BY MR. STONE:

2 Q. And I want you to assume that the disclosure
3 was made to all relevant JEDEC participants.

4 A. I'm glad for that clarification because I had
5 been so assuming.

6 So let me make sure I understand the question.
7 So it's 1995, Rambus says they have a -- they have
8 filed a patent application that contains a claim that
9 may read on programmable CAS latency -- was that the
10 question?

11 Q. Yes.

12 A. And would JEDEC have asked for a RAND letter.

13 My expectation is, yes, that JEDEC would have

14 asked for a RAND letter.

15 Q. And if they made that disclosure in 1992, your
16 expectation is they would have asked for a RAND
17 letter?

18 A. Yes.

19 Q. And if they made that disclosure in June of
20 1996, is it your expectation that JEDEC would have
21 asked for a RAND letter?

22 A. That is my expectation, yes, they would have
23 asked for a RAND letter.

24 Q. So then even with respect to SDRAM, am I
25 correct that your opinion is independent of time with
11321

1 respect to when the disclosure was made to JEDEC as
2 long as it was made during the time period that Rambus
3 was a member?

4 A. Actually I may have misspoken when I agreed to
5 1996. The SDRAM had long since been finalized in 1995
6 and 1996, and that might affect my opinion about
7 whether they ask for a RAND letter.

8 Q. And you have not, for purposes of any of the
9 opinions you've formed in this case, you have not
10 assumed any specific disclosure that should have been
11 made in any specific time, have you?

12 A. I guess I'm assuming good-faith disclosures;
13 that is, they disclose at the point where they realize
14 that the JEDEC discussions are overlapping their
15 intellectual property or even likely overlapping their
16 intellectual property. That's been the nature of my
17 assumption.

18 Q. But if I were to ask you what do you assume
19 specifically they should have disclosed and when do you
20 assume they should have disclosed it, you can't answer
21 that question, can you?

22 A. Well, I can't say they should have disclosed,
23 no. I'm assuming things about their disclosure. I
24 can't say what they should have disclosed at all.

25 Q. Maybe I misspoke.

11322

1 If I were to ask you to tell me what specific
2 information you are assuming Rambus should have
3 disclosed and on what specific date they should have
4 disclosed it, you could not answer that question, could
5 you?

6 A. Not without referring to materials and even
7 then not with the sort of precision that your question
8 implies.

9 Q. And I want you to assume that in 1992 Rambus
10 disclosed to all relevant JEDEC participants that it
11 had filed a patent application in 1990 that was its
12 effort to cover all of the patentable features in
13 RDRAM.

14 And I want you to further assume that they
15 said, And we hope someday to get patents that cover all
16 of those relevant features to whatever extent the
17 patent office thinks we're entitled to them.

18 Do you have an opinion as to whether in that
19 scenario JEDEC would have asked for a RAND letter?

20 MR. ROYALL: Objection. Incomplete
21 hypothetical.

22 JUDGE McGUIRE: Overruled. He can answer it if
23 he can.

24 THE WITNESS: In my study of JEDEC behavior I
25 don't recall encountering a similar circumstance, and
11323

1 that's giving me pause as to answering this question.

2 My expectation in that circumstance is the
3 response would be something on the order of, well,
4 which features do you think are covered. But I
5 don't -- by your intellectual property. But I don't
6 recall anyone making that kind of we think we've got
7 these features covered -- we filed a patent which we're
8 hoping to push as hard as we can to cover a whole bunch
9 of features without any specificity.

10 BY MR. STONE:

11 Q. In your study of JEDEC's behavior,
12 Professor McAfee, on how many occasions did you find
13 JEDEC requesting a RAND letter in response to a
14 disclosure of a patent application?

15 A. Well, there were certainly some. I don't
16 recall how many. Not very many.

17 Q. Could you identify one for us?

18 A. I don't actually as I sit here today recall
19 one. My recollection is that Mr. Kellogg named one,
20 but I don't -- I don't actually recall one as I sit
21 here today.

22 Q. Well, you studied the JEDEC minutes, didn't
23 you?

24 A. I read -- I on the order of nine months ago
25 looked through the JEDEC minutes, yes.

11324

1 Q. And one of the things you were looking for was
2 evidence of JEDEC's behavior; am I right?

3 A. That's correct.

4 Q. So when you reviewed all those JEDEC minutes,
5 did you find a single instance that you can identify
6 for us today of JEDEC asking someone who had disclosed
7 a patent application for a RAND letter?

8 MR. ROYALL: Your Honor, I think this question
9 is asked and answered. And at this point it's just
10 becoming argumentative.

11 JUDGE McGUIRE: You know, I honestly don't know
12 if it's been already asked and answered, so I'll let
13 him go ahead.

14 If you can answer that question, go ahead,
15 Professor.

16 THE WITNESS: I don't recall the specific
17 incident as I sit here today. There may have been --
18 it may -- it is quite possible that in the instances
19 where patent applications were disclosed that in fact
20 JEDEC didn't have to ask for a RAND letter because one
21 was volunteered, but I don't actually specifically
22 recall.

23 BY MR. STONE:

24 Q. Okay. Is it your opinion that JEDEC would have
25 asked for a RAND letter if in January of 1995 Rambus
11325

1 had disclosed that they had claims in a patent
2 application that might cover certain features related
3 to dual-edged clocking and then later disclosed before
4 the end of that year that they had abandoned those
5 claims?

6 A. So at the time -- they disclosed that they had
7 requested -- that they had filed claims and then
8 abandoned -- and then they later disclosed that they
9 abandoned the claims, and the question is would they
10 have asked for a RAND letter after the second incident
11 having not asked for a RAND letter after the first.

12 Q. No. If they had asked -- if they ask for a
13 RAND letter after the first, would they withdraw their
14 request after the second?

15 A. You know, I don't know a whole lot about
16 patents. My impression is that abandoning claims in a
17 particular filing doesn't necessarily mean you can't
18 refile them.

19 I'd be surprised having issued a request that
20 they would then just withdraw it unless -- but again,
21 that would depend on the nature of what was said. If
22 what was said was, well, we're pretty sure we don't
23 have coverage of this concept, then you'd expect that
24 the claim -- the request to be withdrawn.

25 Q. Let us assume that in 1992 Rambus had advised
11326

1 the relevant JEDEC participants that it had filed a
2 patent application, that it hoped to get the broadest
3 possible coverage that it could for its inventions,
4 that it hoped to cover all of the patentable features
5 in RDRAM, which included dual-edged clocking, the use
6 of a PLL/DLL on the chip, the use of mode registers to
7 store latency information and burst length. It didn't
8 know if it would get it or not.

9 A. But it specifically listed those
10 characteristics.

11 Q. Let's assume it listed those characteristics.
12 It's your opinion that JEDEC at that point
13 might have asked for a RAND letter; correct?

14 MR. ROYALL: I believe that may misstate the
15 witness' prior testimony. This is a new hypothetical.

16 JUDGE McGUIRE: I'm sorry, Mr. Royall. I
17 didn't hear you.

18 MR. ROYALL: I was saying that I believe he's
19 asking the question in a way in which he seems to be
20 representing that this is the witness' prior testimony
21 and now we're at a new hypothetical, so I'm objecting
22 to that.

23 If he wants to ask him what his view is on this
24 hypothetical, that's one thing, but --

25 JUDGE McGUIRE: All right. Sustained.
11327

1 BY MR. STONE:

2 Q. Do you have an opinion one way or the other?

3 A. I was going to ask for it to be read back
4 because I had managed --

5 Q. I'll rephrase it.

6 Do you have an opinion one way or the other
7 whether if in 1992 Rambus had disclosed to the relevant
8 JEDEC participants, we filed a patent application in
9 April of 1990, we hope that patent application will
10 give us broad coverage for our inventions, we hope that
11 patent application will cover all of the patentable
12 features in the product we're developing, RDRAM, and we
13 hope that the protection will include coverage for
14 features such as dual-edged clocking, the use of a
15 PLL/DLL on a chip, the use of a mode register to store
16 latency information, and the use of a mode register to
17 store burst length, in that scenario, is it your
18 opinion one way or the other that JEDEC would have
19 asked for a RAND letter?

20 A. So certainly some of those features were
21 eventually incorporated -- were incorporated into
22 SDRAM, not just into DDR SDRAM, and I believe in 1992
23 all of those features were being discussed, but I
24 don't -- I don't have the timeline at the tip of my
25 fingertip, so I can't specifically say that, but I
11328

1 would expect, yes, that a RAND letter would be sought
2 on some if not all of the relevant features.

3 Q. And if Rambus refused to provide that RAND
4 letter, what is your opinion as to JEDEC's response?

5 A. Well, if they just said no, we're not going to
6 provide a RAND letter, that's this blue box or blue
7 oval.

8 Q. That's what you've said is more likely, isn't
9 it?

10 A. Yes.

11 Q. Okay. So let's take your more likely
12 scenario, Rambus makes this disclosure. What does
13 JEDEC do?

14 A. My expectation is that they would try to work
15 around those technologies and use alternative
16 technologies.

17 Q. So they'd work around any technology that was
18 disclosed in the patent application; correct?

19 MR. ROYALL: That misstates the prior
20 hypothetical. There were more assumptions built into
21 the hypothetical.

22 MR. STONE: I haven't finished my question.

23 JUDGE McGUIRE: Go ahead then, Mr. Stone.

24 MR. ROYALL: Well, you said "correct?"

25 JUDGE McGUIRE: But keep that in mind.
11329

1 MR. STONE: I'll keep that in mind.

2 BY MR. STONE:

3 Q. It's your opinion, isn't it, Professor McAfee,
4 that JEDEC would have tried to work around all of the
5 features that might be patentable that were in RDRAM,
6 all of the features that Rambus claimed to have
7 invented as disclosed in its patent application, as
8 well as the four features I've assumed that they gave
9 specific disclosure on?

10 A. Well, it's my expectation if it's a good-faith
11 disclosure that it's convincing that Rambus does in
12 fact have coverage of that, which that's what I
13 understand your hypothetical to be, that yes, they
14 would try to work around all of the features.

15 Now, it may be – I haven't actually studied
16 any but the four technologies at issue in this case.
17 It may be that the mode register technologies, for
18 example, there's just no getting around it. I mean, I
19 don't know one way or the other about that, and so
20 your hypothetical by extending beyond the four
21 technologies is asking me about something that it
22 would just be pure speculation on my part about the
23 technology.

24 Q. But the understanding you've applied as to what
25 JEDEC would do is that with respect to any technology
11330

1 for which JEDEC requested a RAND letter and one was
2 refused, they would not include that technology;
3 correct?

4 A. My understanding is that they're not – they're
5 not supposed to incorporate technologies that --
6 without a RAND letter, that's correct. They're not
7 supposed to standardize technologies in the absence of
8 a RAND letter.

9 Q. So if someone can initiate the issuance of a
10 RAND request by simply saying we believe that we may
11 get a patent someday on a particular feature and then
12 refuse to issue a RAND letter, they would be able to
13 prevent JEDEC, consistent with its rules, from pursuing
14 that technology, would they not?

15 A. Yes. And I believe the system has been gamed
16 once in exactly that same way.

17 Q. And companies are often known to engage in such
18 gaming, are they not?

19 A. Companies engage in gaming on occasion, yes.

20 Q. You've written an article about feinting,
21 F-E-I-N-T-I-N-G, where you talk about that, haven't
22 you?

23 A. That's correct.

24 Q. You talk about the possibility that someone
25 might suggest they have patent coverage in a misleading
11331

1 way, for example, to cause people to change their
2 conduct?

3 A. I don't recall that being in the article, but I
4 don't disagree with the statement.

5 Q. So if JEDEC upon hearing from Rambus, We may
6 have – let me strike that.

7 If JEDEC, upon hearing from Rambus that it has
8 filed a patent application that it hopes will give it
9 broad coverage over its inventions and broad coverage

10 over all of the features of the product it's
11 developing, had thought that it was being gamed by
12 Rambus and that Rambus really would not get such a
13 patent, JEDEC might have decided, you know, we're not
14 going to ask for a RAND letter, we're not going to set
15 ourselves up for a refusal to give us one, we're just
16 going to go ahead because we don't think they'll
17 ultimately get a patent. Possible response?

18 A. I admit that that's a logical possibility.

19 Q. Not irrational for JEDEC to think that, is it?

20 A. It's not irrational for them to think that if
21 they are so being gamed.

22 Q. And if someone tells them that, they won't
23 know for certain if they're being gamed or not, will
24 they?

25 A. They will not know for certain.

11332

1 Q. Let me move down the tree to the situation
2 where Rambus gives a RAND letter and at that point we
3 show two branches. There either is an ex ante
4 negotiation or there's not; correct?

5 A. Uh-huh. Yes.

6 Q. Now, you are not in a position to express an
7 opinion as to the likelihood -- may I approach,
8 Your Honor?

9 JUDGE McGUIRE: Yes.

10 BY MR. STONE:

11 Q. You're not in a position to express an opinion
12 as to the likelihood that we would get down to Rambus
13 giving a RAND letter on the basis of applying economic
14 principles to Rambus' decision; right?

15 Bad question. Let me rephrase it.

16 You based your testimony --

17 A. What is that noise?

18 Q. Let me withdraw it.

19 JUDGE McGUIRE: Go ahead, Mr. Stone.

20 MR. STONE: I think it was the noise that was
21 troubling the witness in the background.

22 THE WITNESS: Yes.

23 BY MR. STONE:

24 Q. You based your opinion about whether Rambus
25 would or would not give a RAND letter upon your
11333

1 analysis of the Rambus business model; correct?

2 A. That's correct.

3 Q. And you have not made an effort to determine as
4 a matter of economic opinion whether or not it was in

5 Rambus' economic interest to issue a RAND letter if it
6 had been requested, have you?

7 A. I certainly have taken that into account. If I
8 had only looked at their business plan, I would have
9 concluded that they would have refused a RAND letter.
10 But because they had an economic interest associated
11 with issuing a RAND letter, as well as an economic
12 interest in refusing a RAND letter, I was unable to
13 more precisely say which was the more likely outcome,
14 but yes, I have taken the economic incentives into
15 account.

16 Q. Well, earlier in this trial you told us you
17 were not able to determine as a matter of economic
18 opinion whether or not it was in Rambus' economic
19 interest to issue a RAND letter, didn't you?

20 A. Well, that's what it means by not saying one
21 way or the other which way it goes.

22 Q. Okay. And you told me the same thing in your
23 deposition; correct?

24 A. That's correct.

25 Q. Okay. Now, if we get to where a RAND letter is
11334

1 given and JEDEC has to decide whether or not to engage
2 in ex ante negotiations, does your view as to the
3 probability that there would or would not be ex ante
4 negotiations depend upon what it is they would be
5 negotiating about, that is, a hope that a patent may
6 someday issue, a pending patent application or an
7 issued patent?

8 A. I don't actually distinguish the hope that a
9 patent will someday be issued from a patent
10 application. That is, if we're talking about prior to
11 the filing of any patents or patent applications --
12 well, in any case in this whole period that have --
13 the '898 heritage filing, and so I guess -- actually
14 let me ask you to ask the question again.

15 Q. Certainly. Let me be more precise.

16 I want you to assume that at the time the RAND
17 letter was given Rambus did not have a claim pending in
18 an application that would have read on any of the four
19 technologies at issue here.

20 Can you assume that?

21 A. Yes, I can.

22 Q. Would there have been an ex ante negotiation at
23 that stage?

24 A. I would agree that that would affect the
25 probability of ex ante negotiations. If nothing else,

11335

1 it makes it harder to describe precisely what's being
2 negotiated about.

3 Q. And is the likelihood also affected if there is
4 a claim in a patent application as opposed to a claim
5 in an issued patent?

6 A. Yes.

7 Q. And if Rambus were to have been asked for a
8 RAND letter just simply on the basis of its hope or
9 belief that it could someday obtain patent coverage
10 but it did not have a claim in an application that
11 then covered any of the technologies, would that also
12 affect the probability that there would be a
13 negotiation?

14 A. I'm sorry. I lost the thread.

15 Q. That's okay.

16 A. If I could ask you, if you could just read it
17 back I think.

18 JUDGE McGUIRE: Go ahead, court reporter.

19 (The record was read as follows:)

20 "QUESTION: And if Rambus were to have been
21 asked for a RAND letter just simply on the basis of its
22 hope or belief that it could someday obtain patent
23 coverage but it did not have a claim in an application
24 that then covered any of the technologies, would that
25 also affect the probability that there would be a
11336

1 negotiation?"

2 THE WITNESS: Yes.

3 BY MR. STONE:

4 Q. And the less certainty there is about the exact
5 scope of the claim and whether or not it would issue
6 lowers the probability that there will be ex ante
7 negotiations; is that right?

8 A. I think that's a fair summary of my view.

9 Q. If the potential licensees are of the view that
10 a claim in a patent application is unlikely to issue
11 and if it issues unlikely to be found valid, will that
12 affect the probability that they will seek to initiate
13 negotiations?

14 A. So if they – the hypothetical is that they
15 think that the patent either won't issue or is not
16 going to be found valid, are they less likely to
17 negotiate. If that's the question, then yes, I would
18 agree with you on that.

19 Q. If JEDEC as a matter of policy simply didn't
20 seek or encourage ex ante negotiations following

21 receipt of a RAND letter, they might rationally do so
22 because they might have concluded that the costs of
23 ex ante negotiations exceed the benefits of engaging in
24 ex ante versus ex post negotiations; correct?

25 A. You're asking me about JEDEC as opposed to the
11337

1 individual JEDEC members?

2 Q. Let me ask you about the individual JEDEC
3 members.

4 Individual JEDEC members might rationally
5 conclude that the costs of engaging in ex ante
6 negotiations exceed the potential costs of waiting to
7 negotiate ex post and therefore decline to engage in
8 ex ante negotiations; is that right?

9 A. Those circumstances could arise.

10 Q. In the event that no ex parte negotiations have
11 occurred, we then get to the final node of this chart,
12 which is JEDEC either adopts alternative standards or
13 adopts the existing standards; correct?

14 A. Actually I think you asked me about ex parte
15 negotiations, but you probably intended ex ante
16 negotiations.

17 Q. I always win the ex parte negotiations, too.

18 Let me rephrase it.

19 In the node where there are no ex ante
20 negotiations, one alternative is that the four
21 technologies in question are included in the standard
22 and one alternative is that different technologies are
23 included in the standard; correct?

24 A. Those are the two alternatives, yes.

25 Q. And if there are ex ante negotiations, your
11338

1 suggestion is that different technologies will be
2 included in the standard or not?

3 A. No. That was not – it was different levels of
4 royalties. Potentially you could have different
5 technologies depending on the outcome of those
6 negotiations, but that isn't -- I'm not testifying that
7 you would get the technologies.

8 Q. Okay. Your testimony in the event there are
9 ex ante negotiations is that you would get the four
10 technologies in the standards with lower royalties?

11 A. Or you could get different technologies
12 depending on how the ex ante negotiations go, but in
13 either event it would be a different outcome.

14 Q. And you base your conclusion that there would
15 be lower royalties on your ultimate conclusion that the

16 licensor has greater bargaining power ex post rather
17 than ex ante; correct?

18 A. The licensor, yes.

19 Q. Now, going back to the last node where the
20 negotiation ex ante has not occurred, and we're
21 looking at the question of whether or not the same
22 standards including the four technologies will be
23 adopted or some other technologies will be included if
24 we could.

25 We know that absent any consideration of the
11339

1 possibility of paying a royalty JEDEC selected the four
2 technologies; correct?

3 A. Yes.

4 Q. And we also know that given whatever knowledge
5 the pertinent -- I forgot the word I was supposed to
6 use -- JEDEC members had about Rambus' intellectual
7 property position, those four technologies were
8 chosen?

9 A. I don't know about pertinent. Those four
10 technologies were adopted even given the state of
11 knowledge of the JEDEC members, if that's what you're
12 asking me.

13 Q. Now, have you made any assumptions as to what
14 considerations JEDEC would take into account in
15 deciding whether to continue with the four technologies
16 in question or whether to pursue alternative
17 technologies?

18 A. I'm sorry. Can I get that read back again.

19 Q. Let me just rephrase it.

20 In your opinion, would JEDEC consider the costs
21 of alternatives compared to the costs of royalties that
22 might have to be paid in deciding whether to switch to
23 alternative technologies?

24 A. In my opinion, JEDEC members would consider
25 that on an individual basis. They might not all reach
11340

1 the same conclusions in that regard, and so I'm
2 answering this way because when you're phrasing the
3 question "would JEDEC" suggests that JEDEC acts with a
4 single mind and I don't believe that it does.

5 Q. Okay. And I'm corrected as to what I do
6 understand to be the way you've characterized this.

7 Would the individual JEDEC members take into
8 account the performance of the alternatives in
9 deciding whether to pursue alternative technologies or
10 keep the four technologies in question in the

11 standard?
12 A. Yes.
13 Q. Would they consider the ultimate future
14 flexibility or headroom of alternative technologies as
15 opposed to the four technologies in question when JEDEC
16 members were deciding which they prefer?
17 A. Yes.
18 Q. You have not made any effort to quantify the
19 performance differences between the four technologies
20 in question and the alternative technologies, have
21 you?
22 A. I have not quantified the performance and cost
23 differences.
24 Q. And you have made no effort to quantify the
25 future flexibility or headroom of the alternatives
11341
1 versus the four technologies in question, have you?
2 A. No, I have not attempted to quantify the
3 headroom.
4 Q. And the quantification that you have provided
5 us with respect to the costs of alternatives uses as
6 its starting point the data of Mr. Geilhufe and
7 testimony of Dr. Rapp?
8 A. Yes. Although that was in the form of
9 criticizing that analysis, but yes.
10 Q. Earlier today I think you told us that being
11 incorporated in JEDEC standards is highly likely to
12 lead to dominance in the industry. Do you recall
13 testimony to that effect?
14 A. That has been in the last decade or so, yes.
15 Q. Did your study include the various
16 technologies standardized by JEDEC that have not
17 become dominant?
18 A. I'm aware of technologies that have not become
19 dominant.
20 Q. Did you look at all of them?
21 A. All of JEDEC being beyond 42.3, for example, or
22 do you mean all of JEDEC in the DRAM arena?
23 Q. Well, when you told us that being incorporated
24 as a JEDEC standard was highly likely to lead to
25 dominance in the industry, did you mean to limit that
11342
1 to just 42.3?
2 A. I did actually mean to limit that to the DRAM
3 industry.
4 Q. Okay.
5 A. I don't -- I mean, JEDEC standardizes many

6 things and I don't know once beyond -- I have not
7 studied them all beyond DRAM.
8 Q. And so you looked you believe at all the
9 different technologies standardized by JEDEC 42.3 in
10 the past decade?
11 A. Yes. I believe I've examined -- now, it
12 wasn't -- I should -- I believe I have encountered, is
13 probably a better word than studied, all of the
14 technologies that they've standardized in the past
15 decade.
16 Q. Which are the ones you conclude are dominant?
17 A. The ones that were listed on my slides, so
18 that's fast page mode, EDO, SDRAM and DDR SDRAM.
19 Q. So we have four that are dominant?
20 A. That's correct.
21 Q. And in the past decade how many different
22 technologies have been standardized by JEDEC 42.3?
23 A. I don't know the answer to that.
24 Q. Not even half of the technologies they've
25 standardized have become dominant, have they?
11343
1 A. The only one I can think of offhand was burst
2 EDO that was not adopted, but I suspect there are
3 others. But yes, I would agree that there are
4 technologies that were standardized that were not
5 adopted by the marketplace, DRAM technologies that
6 were standardized that were not adopted by the
7 marketplace.
8 Q. Could we bring up DX-141, please.
9 This is the chart you referred to earlier in
10 your testimony about one dominant standard replacing
11 the next, is it not?
12 A. It is.
13 Q. And in the course of this you talked about a
14 transition period, if I recall correctly; is that
15 right?
16 A. That's correct.
17 Q. When would you say on the basis of this chart
18 was the transition period for EDO?
19 A. So EDO has a transition in and then out.
20 Q. And let's look at the transition in first if we
21 can.
22 A. So I would say 1996 is the approximate time of
23 the transition in.
24 Q. Okay. And then when is the transition in for

25 SDRAM?
11344
1 A. Late 1997, 1998.
2 Q. And when is the transition in for DDR?
3 A. Well, I should say this -- according to this
4 chart, this chart is a projection I believe from the
5 year 2000, but it might have been -- yes, a projection
6 from the year 2000. And in fact DDR had much faster
7 penetration in 2002 than this chart indicates.
8 So I would say that DDR is probably 2001 to
9 2002.
10 Q. And the transition period is the first stage of
11 one of these technologies becoming dominant?
12 A. No. I'm referring to transition as going from
13 not the dominant standard to the dominant standard.
14 Q. Okay. And you told us earlier today that the
15 tipping phenomenon plays a role in the creation of the
16 dominant standard in this industry; correct?
17 A. It does play -- well, it's an economic
18 description -- it's an economic description of a
19 phenomenon that I think is present in this industry.
20 Q. And you gave us as an example VHS and Beta;
21 correct?
22 A. That's correct.
23 Q. And there's been a lot of literature written
24 about VHS and Beta, hasn't there?
25 A. There has.
11345
1 Q. You have not written any of that literature,
2 have you?
3 A. My book has a discussion, but it's in the form
4 of summarizing what other people have written. I have
5 not been an original contributor to that literature.
6 Q. And while I'm on that subject, am I also
7 correct that you have never written a peer-reviewed
8 paper on standard-setting or the economics of
9 standard-setting?
10 A. I think that's correct.
11 Q. In fact you haven't written any papers
12 peer-reviewed or otherwise on the economics of
13 standard-setting, have you?
14 A. I don't believe I have.
15 Q. Have you ever been invited to speak on any
16 panel or committee that was examining standard-setting
17 issues?
18 A. Not that I recall.
19 Q. And were you invited to speak at any of the

20 joint FTC/DOJ hearings on standard-setting in
21 intellectual property?
22 A. I was not.
23 Q. Are you familiar with Peter Grinley?
24 A. Say the name again.
25 Q. Peter Grinley.
11346
1 A. That name vaguely rings a bell, but I may not
2 be familiar.
3 Q. Betamax was the first to be introduced, was it
4 not?
5 A. I believe that's right.
6 Q. And it had a very high market share for at
7 least a couple of years, did it not?
8 A. I don't specifically recall, but that's not
9 inconsistent with my recollection.
10 Q. VHS had some features that were not present in
11 Betamax, didn't it?
12 A. So there's a lot of dispute about the feature
13 aspect of this. The VHS -- whether features even
14 mattered. I know some industry commentators said that
15 at least Super Beta was substantially higher quality.
16 JUDGE McGUIRE: All right. Let's try to,
17 Professor, to confine your answer just to the question
18 as asked, if you don't mind.
19 THE WITNESS: So as a practical matter, yes,
20 they had distinct features.
21 JUDGE McGUIRE: Thank you.
22 BY MR. STONE:
23 Q. If we could bring back up DX-114.
24 Each of the products listed on DX-114 have
25 distinct features compared to the other products on
11347
1 that chart, do they not?
2 A. Yes.
3 MR. ROYALL: Just for the record, I think this
4 may be DX-141.
5 BY MR. STONE:
6 Q. I'm sorry. Referring you to DX-141, my
7 mistake.
8 And it's true, isn't it, that EDO provided, as
9 you understand it, and that's one of your assumptions,
10 a higher level of performance than fast page mode?
11 A. Yes.
12 Q. And it's also your assumption that SDRAM
13 provided a higher level of performance than those that
14 went before it and DDR provided yet a higher level of

15 performance?
16 A. Yes.
17 Q. And the fact that each of the products as you
18 understand them or that you have assumed them to exist
19 provide a higher level of performance is of
20 significance in deciding which one will become
21 dominant, is it not?
22 A. It is.
23 Q. You would not expect under economic theory that
24 a product which offered the same level of performance
25 would become dominant over one that was already a
11348
1 dominant product in the market at the same level of
2 performance, would you?
3 A. As long as we can agree that we're talking
4 about performance per dollar or some sort of
5 cost-adjusted performance level, then yes.
6 Q. Okay. We can take that down and bring up if
7 you would DX-362.
8 Let me direct you to the bottom point here
9 where it says, "Royalties and manufacturing costs are
10 not directly comparable."
11 Do you recall testifying about that point
12 earlier today?
13 A. Yes.
14 Q. You said one of the things you're able to do is
15 reduce manufacturing costs?
16 A. That's correct.
17 Q. You also said that manufacturing costs don't go
18 up with renegotiation, didn't you?
19 A. That, I did testify, yes.
20 Q. Have you ever been involved in a labor
21 negotiation?
22 A. Labor would be the exception that can go up.
23 Q. What about when your suppliers of materials
24 tell you they've raised the prices? Is that another
25 exception?
11349
1 A. That could be an exception if you have -- if
2 you aren't facing competitive markets in materials.
3 Q. Well, even if you're facing markets in your
4 materials, sometimes the costs of materials go up,
5 don't they?
6 A. Yes, costs of materials can go up.
7 Q. The costs of manufacturing equipment that you
8 use in your plant can go up, can't it?
9 A. Yes, the costs of materials in your plants can

10 go up.
11 Q. Now, you also said -- you talked about a
12 license that might expire before the patent was due.
13 Do you recall that?
14 A. I gave that as an example, yes.
15 Q. If the license runs for the life of the
16 patents, you wouldn't expect there to be a
17 renegotiation that resulted in a higher royalty, would
18 you?
19 A. Not on that specific patent, no.
20 Q. And it is possible to renegotiate a patent
21 license to reduce the royalty, isn't it?
22 A. Well, it's certainly possible to renegotiate
23 the patent license to reduce the royalty, although I
24 don't see how that would be relevant to an analysis of
25 this industry.
11350
1 Q. Don't licensees sometimes come to the licensor
2 and say we want to renegotiate the royalty because, A,
3 we're about to work around this patent and we'll stop
4 paying you anything, or B, we now have some patents in
5 our portfolio that you might want and we think we
6 should make a deal that reduces the amount we'll pay
7 you?
8 A. The renegotiation of the latter form strikes me
9 as being logically different. That's we now have
10 something that you should be paying us for, let's net
11 it out. That strikes me as logically different.
12 Q. And the first one you would agree is consistent
13 with my premise that royalties can be negotiated
14 downward?
15 A. Yes.
16 Q. Let's look if we can at DX-363.
17 You are not here to testify to the technical
18 feasibility of asynchronous technology, are you?
19 A. That's absolutely correct.
20 Q. And you're not here to tell us that if you
21 invest enough money in a particular technology it is
22 certain to succeed, are you?
23 A. I would agree with that, I would agree that you
24 can't buy certainty.
25 Q. And in fact you would agree that some
11351
1 technologies no matter how much money you put into them
2 simply may not work because of physics?
3 A. That's quite conceivable.
4 Q. In thinking about alternative technologies, did

5 you do anything to quantify the performance differences
6 between the four technologies at issue in this case and
7 any of the alternative technologies that you've
8 considered?

9 A. I judged them qualitatively, not
10 quantitatively.

11 Q. With respect to fixed latency as referenced on
12 DX-363, based on what JEDEC actually adopted, you
would

13 agree, wouldn't you, that the JEDEC members acting in
14 their own self-interest in coming to a collective
15 decision felt that a number of fixed latencies and -- a
16 number of latencies and a number of burst lengths were
17 of value?

18 A. I think JEDEC behavior and JEDEC discussions
19 reflected that some and perhaps even a majority of
20 JEDEC members thought that multiple latencies and
21 multiple burst lengths had value.

22 Q. Okay. And you made no effort to quantify how
23 much value that had to any of the members, did you?

24 A. I'm unable to quantify how much value that
25 had.

11352

1 Q. Let's look if we can at DX-364.

2 With respect to infringing alternatives, you
3 are not expressing an opinion, are you, as to whether
4 or not any particular alternative infringes or not?

5 A. I am not expressing any opinion about the
6 infringing of alternatives, and I hope my testimony was
7 clear on that point.

8 Q. Okay. Let's look if we can at DX-366.

9 A. Actually I would like to apologize for calling
10 Dr. Soderman "Mr. Soderman" several times as well.

11 Q. I'll accept on his behalf sort of like the
12 Emmys. And I'm sure he won't mind, Professor McAfee.
13 I called Professor Teece "Professor McAfee" the other
14 day and it was hard to tell --

15 JUDGE McGUIRE: Did he mind that?

16 MR. STONE: It was hard to tell whether he
17 minded or he was flattered, so we just went on.

18 MR. ROYALL: To end the confessional, I did
19 call Professor Teece "Mr. Teece" and I do apologize.

20 JUDGE McGUIRE: Okay. I hope we're all clear
21 now.

22 BY MR. STONE:

23 Q. If we can, let me ask you a couple of questions
24 about this one.

25 The chart, DX-366, has a read command with a
11353

1 cost of one cent. That is an alternative technology
2 that you understand Dr. Rapp based on testimony from
3 Dr. Soderman to have considered to be infringing;
4 correct?

5 A. That's my understanding, yes.

6 Q. And the next one you have, the burst
7 terminate, you do understand that there has been
8 discussion as to whether or not it has performance
9 problems; correct?

10 A. I do understand that.

11 Q. If we were to eliminate -- let me withdraw
12 that.

13 Let me ask you to take a look at DX-213.

14 This is a chart you used when you testified in
15 the case in chief; correct?

16 A. It is.

17 Q. And you put a check mark by those that you felt
18 were commercially viable options as you've defined the
19 term?

20 A. That I identified as commercially viable, yes.

21 Q. And you put an X by one that you concluded was
22 not commercially viable?

23 A. From my reading of the record, yes.

24 Q. And as to the other three, you said you didn't
25 have enough information to determine whether they were
11354

1 commercially viable or not?

2 A. That's correct.

3 Q. Now, you have today told us that the first one
4 listed on this chart, DX-213, the use of two or more
5 interleaved memory banks on chip, is commercially
6 viable?

7 A. No.

8 Q. Okay. So you have not -- you did not mean to
9 indicate that by your testimony earlier today if you
10 said anything that might suggest it?

11 A. I did not mean to indicate that it is my
12 opinion one way or the other. I'm still agnostic on
13 whether interleaving memory banks on a chip is
14 commercially viable.

15 Q. So if we look at DX-367, and we see where your
16 fourth item down says "interleave banks on chip,"
17 that's one as to which you are agnostic as to whether
18 or not it's commercially viable?

19 A. That's correct.

20 Q. And it is one as to which you understand it
21 might infringe?

22 A. Well, the record there is somewhat interesting.
23 My understanding of the record is that Dr. Soderman
24 said in his report but not during his testimony that it
25 infringes.

11355

1 Now, I haven't read Dr. Soderman's testimony in
2 its entirety, so I'm relaying my understanding, but it
3 is not -- it is my understanding that he did not
4 testify in court that it was infringing, only -- but he
5 did say in his report, which I did read, that it was
6 infringing, yes.

7 Q. So there was some discussion that it's
8 infringing and there's some discussion as to whether or
9 not it's commercially viable even if it were not
10 infringing; correct?

11 A. Some discussion?

12 Q. By you just now.

13 A. I thought I said I was still agnostic on the
14 commercial viability.

15 Q. Let me rephrase.

16 As of today, you would agree that you remain
17 agnostic as to whether or not interleaving the banks on
18 the chip was commercially viable and you understand
19 there has been some prior discussion to the effect that
20 it may infringe; correct?

21 MR. ROYALL: I was going to object just as it's
22 compound. He's putting two different things in there.
23 Maybe if we could break it down, maybe it would be
24 easier to answer.

25 JUDGE McGUIRE: Mr. Stone, can you do that?
11356

1 MR. STONE: Sure.

2 BY MR. STONE:

3 Q. Your testimony is that you're agnostic as to
4 whether or not interleaving banks on the chip is
5 commercially viable?

6 A. That's correct.

7 Q. And you understand there has been some prior
8 discussion that interleaving banks on the chip may
9 infringe patents held by Rambus?

10 A. As I said, that's my understanding of Dr. --
11 that Dr. Soderman said so in his report but not during
12 his direct testimony.

13 Q. Are you also aware of performance problems
14 associated with interleaving banks on the chip based on

15 your understanding?

16 A. I think there are issues associated with all of
17 these technologies. We had had a discussion about this
18 during the cross-examination of my direct testimony. I
19 don't have any other performance issues beyond that
20 discussion.

21 Q. Okay. Let me switch then to switching costs.

22 You have not performed any calculation
23 quantification of what you believe to be the switching
24 costs that should be considered here, have you?

25 A. No, I haven't attempted to add them up.

11357

1 Q. And you haven't done that with respect to
2 switching from SDRAM to alternative technologies or
3 from DDR to alternative technologies, have you?

4 A. That's correct.

5 Q. You would agree, wouldn't you, that there are
6 switching costs incurred when you go from SDRAM to
7 DDR?

8 A. I agree with that.

9 Q. And there are also switching costs incurred
10 when you go from DDR to DDR-II?

11 A. I agree with that.

12 Q. And there would have been switching costs
13 incurred if you went from SDRAM or from DDR to
14 SLDRAM;

15 correct?

16 A. There would have been.

17 Q. There also are switching charges incurred when
18 you go from a PC66 to a PC100 or a PC133, aren't
19 there?

20 A. There are some switching -- you said charges,
21 but there are some switching costs, would be the
22 ordinary term.

23 Q. And there are switching costs incurred when you
24 go from a 64-meg to a 128-meg to a 256-meg of any
25 particular DRAM design?

A. There are certainly switching costs incurred in
11358

1 those transitions.

2 Q. The switching costs we've talked about between
3 SDRAM to DDR, for example, and within various SDRAM
4 and

5 DDR product generations are incurred with a frequency
6 of more often than once a year, aren't they?

7 A. There are some kinds of switching costs that
8 are incurred with a frequency more often than once a

8 year.

9 Q. Now, in terms of calculating the switching
10 costs of moving to an alternative technology, one thing
11 you would do if you were a cost-conscious manufacturer
12 is try to piggyback the switching costs of a new
13 alternative technology onto a situation where you were
14 already incurring switching costs because of an
15 intergenerational or density move; correct?

16 A. If that's efficient. It's my understanding of
17 this industry that that's not necessarily efficient.
18 There's some cases where, when you're changing a few
19 things, it's better to go ahead and change everything
20 else that you want to change.

21 But my understanding of this industry is
22 actually the broader the changes, the more changes
23 you're making, actually the more complicated, the more
24 costly the total cost of those changes, so that it may
25 well be cheaper to make the change to do the changes in
11359

1 smaller steps rather than do them wholesale.

2 Q. And you would expect that whichever way it
3 turned out to be the most efficient that's what the
4 manufacturers would choose?

5 A. That is what I'd expect, yes.

6 Q. And you have not made an effort to quantify
7 whether the switching costs you referred to in going to
8 alternative technologies could or could not be reduced
9 by incurring those switching costs in conjunction with
10 other design changes, have you?

11 A. I have actually made an effort to understand to
12 what extent these switching costs can be reduced by
13 piggybacking them, as you've used the phrase you used
14 earlier, on the costs of other changes, which is how I
15 came to understand that in making wholesale changes
16 often makes it more costly, not less costly.

17 Q. But my question was: You haven't done it, made
18 any effort to quantify that, have you?

19 A. That's correct.

20 Q. Okay. Now, in terms of coordination costs,
21 that's an issue you talked about earlier today; right?

22 A. That's correct.

23 Q. And you understand JEDEC to be a coordinating
24 body, don't you?

25 A. I do.

11360

1 Q. One of its goals is to coordinate the interests
2 of a variety of different players in an industry to

3 help them reach a consensus?

4 A. That's one of its major functions.

5 Q. And there's a cost associated with it
6 performing that function; correct?

7 A. There is.

8 Q. And it has incurred -- that cost has been
9 incurred by its members and others in the industry at
10 various transition stages in the past decade?

11 A. Those costs have been incurred, yes.

12 Q. And those costs are incurred at the same time
13 switching costs are incurred, as we discussed
14 earlier?

15 A. At the same time as the switching costs were
16 incurred?

17 Q. By that I mean coordination costs are incurred
18 when you switch from SDRAM to DDR to DDR-II, from
19 PC66

20 to PC133, from a 64 meg to 128-meg?

21 A. Yeah. There have been coordination costs
22 associated with those transitions.

23 Q. Let me ask you now about productivity gains.

24 May I get the board, Your Honor?

25 JUDGE McGUIRE: Yes.

MR. STONE: I believe this will be DX-378.

11361

1 (DX Exhibit Number 378 was marked for
2 identification.)

3 JUDGE McGUIRE: Yes, I believe that's correct.

4 MR. STONE: I will write "DX-378" on the top.

5 BY MR. STONE:

6 Q. You testified to calculations that you
7 performed using a 30 percent annual productivity gain;
8 correct?

9 A. I did testify to such calculation -- or the
10 outcomes of such calculations.

11 Q. And a 30 percent annual productivity gain means
12 if you start in year one with a product that costs one
13 dollar to make, in year two the costs will be 70 cents,
14 in year three the costs will be 49 cents, and by the
15 time we get down to year eight the costs will be
16 somewhere around 8 cents; correct?

17 A. I don't know about year eight, but I'm happy to
18 check it with a calculator if you'd like. It's
19 certainly in the right ballpark.

20 Q. Okay. So what you did was you took the
21 numbers that Mr. Geilhufe testified to and over a
22 period of some years you reduced them 30 percent a

23 year; correct?

24 A. In that particular thought experiment, yes.

25 Q. And for SDRAM, over how many years did you do
11362

1 this 30-percent-a-year reduction?

2 A. Well, I did it over the relevant period. I've
3 forgotten the exact number. But I've tried to follow
4 Mr. -- or Dr. Rapp's numbers in this regard, so it's --
5 as I sit here today, I don't recall exactly, but it's
6 over the period of the day.

7 Q. Could you estimate? Would it be around eight
8 years?

9 A. Sure. In that neighborhood.

10 Q. Let me write "approximately eight years."

11 And for DDR for what period did you run your
12 30-percent-a-year reduction?

13 A. Again it's taking Dr. Rapp's numbers, his time
14 period, so again it could be on the order of eight
15 years.

16 Q. Okay.

17 A. I don't remember as I sit here today.

18 Q. Now, what you assumed for purposes of this
19 30 percent annual production gain, you assumed that
20 costs were going down 30 percent a year per bit?

21 A. Well, that's my understanding of the source of
22 the 30 percent number, is that the costs go down
23 30 percent per bit. For DRAMs generally.

24 Q. Let me go to DX-379, my next chart. Let's make
25 sure we understand that.

11363

1 (DX Exhibit Number 379 was marked for
2 identification.)

3 BY MR. STONE:

4 Q. If I have a 64-meg product that costs five
5 dollars and the next year I bring out a 128-meg
6 product that I'm able to sell for five dollars, you
7 would understand that for purposes of this
8 productivity analysis to be a 50 percent reduction in
9 cost per bit?

10 A. Yes. That's correct.

11 Q. And the 30 percent figure you used is one that
12 you understand sort of applies across the industry?

13 A. On a -- yes. I'm not saying that it directly
14 applies to each individual technology.

15 Q. Right. Okay. And that's what I want to
16 explore to make sure we understand the limitations of
17 that analysis.

18 For example, if my \$5.00 product is consumed of
19 five parts, my \$5.00 cost is consumed of one dollar --
20 I'll make plus signs -- one dollar, one dollar, one
21 dollar and one dollar, so we have five components each
22 costing a dollar; is that fair?

23 A. Okay.

24 Q. I could get to a reduction in price of
25 50 percent by either moving them all to 50 cents all
11364

1 the way across or by moving some to 25, some to 75, and
2 one to 50; right?

3 A. That's correct.

4 Q. It's sort of simple arithmetic that I can add
5 up a bunch of numbers in a variety of different ways
6 and still come to the same total?

7 A. That's correct.

8 Q. Now, Mr. Geilhufe's numbers you understand
9 were described by him to be mature product costs;
10 right?

11 A. You could describe them as mature product
12 costs, although I have to say I personally find the
13 testimony on this point somewhat confusing, so I gave
14 those numbers as an illustration, but I've -- it's --
15 it would be a challenge to know exactly what the facts
16 are.

17 Q. Okay. And I understand you're not here to
18 testify as to the facts anyway and I don't mean to draw
19 you into that. Let me just ask it this way.

20 You do understand that -- this would be DX-380,
21 I believe.

22 (DX Exhibit Number 380 was marked for
23 identification.)

24 BY MR. STONE:

25 Q. You do understand that Geilhufe's costs include
11365

1 costs of pins; correct?

2 A. That's one of the costs, yes.

3 Q. Costs of packaging; correct?

4 A. That's -- yes.

5 Q. Inventory costs; correct?

6 A. Correct.

7 Q. Now, for a particular product, a particular
8 DRAM, you don't really think, do you, that the costs of
9 the pins for that product are going to go down
10 30 percent a year every year for eight years?

11 A. I actually have looked up what the cost of pins
12 to have been and it has not fallen by 30 percent a

13 year. It has fallen, however.

14 Q. And you wouldn't expect the costs of packaging
15 to go down 30 percent a year, would you?

16 A. That's my understanding, packaging has not gone
17 down 30 percent a year.

18 Q. And you wouldn't expect inventory costs to go
19 down 30 percent a year either, would you?

20 A. I would be surprised if they did.

21 Q. Because each of these costs are calculated on a
22 per-product basis and are unaffected by any changes
23 that might occur per bit; correct?

24 A. Well, so on the inventory costs I agree with
25 that statement entirely. On the others, it's because
11366

1 they're a different kind of technology, they're not on
2 the per-bit basis, I guess it's on a per-chip basis, if
3 that's what you mean by "per-product," yes. Although
4 that doesn't say that the costs would fall; it just
5 says they are unrelated to the per-bit costs.

6 Q. Okay. So we need -- if we go back to the
7 record to look at the testimony about historic cost
8 reductions in this industry, you would agree, wouldn't
9 you, that we need to be sensitive as to whether that
10 testimony refers to a cost reduction on a per-bit basis
11 or a cost reduction on a per-DRAM basis?

12 A. So if you want to do this aspect of Dr. Rapp's
13 study right, what you'd like to do is actually adjust
14 for the decrease in costs for each category of costs,
15 some of which fall faster than 30 percent and some of
16 which fall slower than 30 percent. I agree with that.
17 If that's what I understand you to be asking me, then I
18 agree with that statement.

19 Q. But the costs I put up on DX-380, costs of
20 pins, costs of packaging, costs of inventory, are costs
21 that are computed on a per-DRAM or per-product basis;
22 correct?

23 A. Yeah, per -- yes, per chip.

24 Q. And they're unaffected by density increases
25 that might allow a reduction in the per-bit price
11367

1 simply by going from 64 to 128 to 256, and so on;
2 correct?

3 A. Yeah, although -- I'll say yes and no. My
4 understanding of that 30 percent number is that's for
5 the product coming out the door.

6 In other words, the competition is on the DRAM,
7 the packaged DRAM, and that it's the packaged DRAM that

8 is actually falling at 30 percent. Even though that's
9 measured on a per-bit basis, it's still the actual
10 packaged product.

11 Now, that's a factual question and I may be
12 wrong about that, but that is my understanding, and as
13 a result, when I go to do this comparison, it's not and
14 just because it's on a per-bit basis that its costs
15 aren't falling.

16 Q. Let me just make sure we understand. I'm not
17 sure whether we --

18 A. I'm not sure either.

19 Q. -- are disagreeing or not. Let me go back a
20 minute.

21 If a product that is a 64-meg is then -- with
22 the same package, same number of pins and same
23 inventory costs but with an increased density is now a
24 128-meg product sold for the same price, that would be
25 a 50 cent -- 50 percent reduction in the costs per bit?
11368

1 A. That's correct.

2 Q. And it would be zero percent reduction in the
3 cost per DRAM or product?

4 A. That would be correct.

5 Q. So one of the things we need to be sensitive to
6 when we look at the facts in this record, you would
7 agree, is whether the cost reduction is being measured
8 on a per-bit basis, which could result from density
9 increases, or whether it's being measured on a
10 per-product basis?

11 A. I agree that that's a relevant consideration in
12 getting the correct answer.

13 Q. Okay. Relevant to understand the data?

14 A. Yes.

15 MR. STONE: Thank you very much,
16 Professor McAfee. I have no further questions.

17 JUDGE McGUIRE: All right. Thank you.

18 Then, Mr. Royall, any further redirect?

19 MR. ROYALL: Could we have just a moment to
20 confer?

21 JUDGE McGUIRE: Go ahead.

22 (Pause in the proceedings.)

23 MR. ROYALL: I'm ready, Your Honor.

24 JUDGE McGUIRE: All right. Go ahead,

25 Mr. Royall.

11369

1 MR. ROYALL: Just a few questions.

2 REDIRECT EXAMINATION

3 BY MR. ROYALL:

4 Q. Professor McAfee, you were asked some questions
5 about the but-for world and about scenarios involving
6 gaming of JEDEC. Do you recall that?

7 A. I do, yes.

8 Q. Now, have -- in your review of the factual
9 record, have you seen any evidence that has caused you
10 to make assumptions or to draw conclusions about
11 whether Rambus was -- in the but-for world should be
12 viewed as having gamed JEDEC in the sense that you've
13 used that term?

14 MR. STONE: Your Honor, that would require
15 this witness to comment and interpret the evidence,
16 which I avoided in framing my questions simply as
17 assumptions and a question about economic
18 principles.

19 MR. ROYALL: I'm asking about assumptions,
20 whether he's made any assumptions.

21 JUDGE McGUIRE: You're asking him to --

22 MR. STONE: That's not how the question is
23 framed.

24 JUDGE McGUIRE: If you can clarify on that
25 basis, I'll allow the question.

11370

1 BY MR. ROYALL:

2 Q. Have you made any assumptions as to whether in
3 the but-for world Rambus would be gaming JEDEC, in the
4 sense that you used that term?

5 A. I was assuming that the disclosures were
6 good-faith disclosures and hence were not involved in
7 gaming JEDEC; that is, Rambus was not involved in
8 gaming JEDEC in the but-for world.

9 Q. Now, you said in response to one of Mr. Stone's
10 questions I believe, and I don't want to misstate it,
11 but what I wrote down is that you said that in this
12 industry, the DRAM industry, you did not think it was
13 relevant to consider the possibility that
14 renegotiations of patents could result in lower
15 royalties?

16 A. Yeah, I didn't -- I don't think that was
17 relevant.

18 Q. Can you explain why you don't think that's
19 relevant in this industry?

20 A. Absolutely. As I've testified before, I think
21 lock-in is a major feature of this industry, and as a
22 consequence, the bargaining power of the licensor grows
23 over time and it's more difficult, not less difficult,

24 to get out from under patents as time goes by.

25 And so as a consequence, I would not expect to
11371

1 see the royalty rates renegotiated downward. So while
2 that's a hypothetical possibility, it is not in accord
3 with my study of this industry.

4 Q. You were -- switching to another topic -- you
5 were asked some questions about the interleave memory
6 banks on-chip alternative to dual-edged clocking. Do
7 you recall that?

8 A. I do.

9 Q. And this is something that came up in your
10 rebuttal testimony in the context of your critique of
11 Dr. Rapp's analysis; is that correct?

12 A. That's correct.

13 Q. And you were asked on cross-examination about
14 your own views as to the commercial viability of that
15 alternative, interleave memory banks on chip. Do you
16 recall that?

17 A. That's correct.

18 Q. And I believe the term as you used in
19 describing your own views is that you're agnostic as to
20 whether that's commercially viable?

21 A. I used that term.

22 Q. Now, does that view that you've described,
23 your own view that you're agnostic about whether
24 that's commercially viable, does the fact that you
25 hold that view in your mind undermine in any way the
11372

1 critiques that you were making of Dr. Rapp's
2 methodology?

3 A. It does not.

4 Q. And why not?

5 A. The critique of Dr. Rapp -- I don't accept -- I
6 have problems with a number of aspects of Dr. Rapp's
7 methodology. In this case I was following -- so I was,
8 I guess the legal term is arguendo, I was following his
9 approach, and in following his approach I would allow
10 for the technologies that he's -- that have been put on
11 the table and then follow his approach and see where it
12 leads.

13 Now, I disagree with that approach, with his
14 approach generally, and that's why if I agreed with his
15 approach, then I would have to find that interleaving
16 banks on chip was commercially viable, but since I
17 disagree with his approach, I don't -- I can't use his
18 approach to find that it is in fact commercially

19 viable.
20 Q. And just so we're clear, when you say if you
21 agreed with Dr. Rapp's methodology or approach you'd
22 have to find that the interleave banks on chip
23 alternative was commercially viable, why is that?

24 A. Well, because the outcome was -- came up with
25 a cost significantly less than the Rambus royalty
11373
1 level.

2 Q. Now, moving on now to another topic, switching
3 costs, do you recall that you were asked not what the
4 magnitude of the costs would be, but you were asked if
5 you acknowledge that there might be switching costs in
6 switching, for instance, from PC100 to PC133? Do you
7 recall that?

8 A. Yes.

9 Q. And you were also asked about other
10 switching -- switching that occurs in the industry on a
11 somewhat routine or potentially annual basis. Do you
12 recall that?

13 A. That's correct.

14 Q. Now, do you have any views as to whether the
15 types of switching costs associated with those types of
16 switches or how the types of switching costs associated
17 with those types of switches would compare with the
18 types of switching costs that have -- are relevant in
19 this case, namely, switching costs associated with
20 working around the Rambus patents?

21 MR. STONE: I do object, Your Honor, to
22 counsel's characterization of certain costs as
23 relevant. I think the question of what costs are
24 relevant or not is not one that is properly introduced
25 by counsel in the question and it's a question for the
11374

1 court. In that sense, the question is argumentative
2 and I'll asked that it be rephrased.

3 JUDGE McGUIRE: On that basis, I'll uphold the
4 objection and ask that it be rephrased.

5 BY MR. ROYALL:

6 Q. Just to be clear, when you look at switching
7 costs in the context of this case, what costs do you
8 consider to be, generally speaking, to be relevant to
9 the type of economic analysis in this case?

10 A. So these are the costs of redesigning the
11 product to avoid the intellectual property of Rambus,
12 the four challenged technologies, the costs of

13 redesigning not just DRAMs but all of the other
14 products, the costs of getting consensus to redesign
15 those products and the -- and all of the complementary
16 products, and the costs of transitioning from a
17 previous DRAM type to the new DRAM type.

18 Q. Now, do you have any views as to how those
19 types of costs that you've just described, those types
20 of switching costs, compare to the types of switching
21 costs that Mr. Stone was asking you about, such as the
22 costs of switching from PC100 to PC133?

23 MR. STONE: Your Honor, if this is an effort to
24 obtain quantification of the costs, I do object. It's
25 beyond the scope. It's inconsistent with the testimony
11375

1 he gave and it's not included in the report.

2 JUDGE McGUIRE: Mr. Royall.

3 MR. ROYALL: Your Honor, I didn't ask him to
4 quantify. What I asked him is -- and the question was
5 very clear -- is do you have any views as to how those
6 types of costs compare to these other types of costs.

7 I'm not asking for a quantification. I'm just asking
8 for whether he has any views on that from the
9 standpoint of economics. He was just asked about this
10 very subject. I'm just trying to complete the subject
11 on the same subject which he was asked about.

12 JUDGE McGUIRE: I'll hear the question.

13 BY MR. ROYALL:

14 Q. Do you have the question in mind?

15 A. Yes.

16 So there are some categories of costs that
17 aren't present in the routine switching. There's
18 certainly some that are present in the routine
19 switching, but there are some categories of costs and
20 some of the discussion we've had of costs associated
21 with coordination when you have disparate incentives,
22 as an example, are not either present in the routine
23 switching costs that Mr. Stone asked me about.

24 Q. And from the standpoint of economics or your
25 economic analysis, do you have any expectation as to
11376

1 how, in terms of orders of magnitude -- I'm not asking
2 for precise quantification but just in terms of orders
3 of magnitude -- how the types of switching costs
4 associated with a move, for instance, from PC100 to
5 PC133 would compare to the types of switching costs
6 that you've focused on as being relevant in this case?

7 MR. STONE: Well, as a once-upon-a-time science
8 student, Your Honor, I don't think there's any
9 difference between orders of magnitude and
10 quantification, and to say "orders of magnitude" simply
11 means give me an estimate of the quantification if you
12 can't give it to me precisely because there's no way to
13 answer --

14 JUDGE McGUIRE: All right, Mr. Royall, you've
15 got your question in once, but that's it. That's the
16 extent of it. I'm going to uphold his objection at
17 this point.

18 BY MR. ROYALL:

19 Q. On the subject of productivity gains -- strike
20 that.

21 I'm not asking you about quantification or
22 orders of magnitude, but is the difference that you
23 described in your answer to my earlier question, is
24 that relevant to your conclusions about switching costs
25 in this case?

11377

1 A. I'm sorry. I'm going to have to have that read
2 back.

3 Q. I can restate it.

4 JUDGE McGUIRE: Can you rephrase?

5 BY MR. ROYALL:

6 Q. I had asked you an earlier question about the
7 comparison between the types of switching costs that
8 you were describing as relevant and switching costs
9 associated with, for instance, a move from PC100 to
10 PC133. I'm not asking you to quantify or comment on
11 orders of magnitude.

12 But is the difference that you've described in
13 your earlier answer, is that something that has any
14 bearing on the conclusions that you have reached about
15 lock-in and switching costs in this case?

16 A. Yes. There are some categories of costs that
17 aren't present in the orderly or routine switching and
18 those categories, there's been some testimony that
19 suggests that they could be -- they could create an
20 additional impediment to create lock-in.

21 Q. Now, the final thing I have to ask about
22 relates to DX-369.

23 Do you recall this slide from earlier today?

24 A. Yes, I do.

25 Q. And Mr. Stone asked you some questions about
11378

1 this 30 percent annual productivity increase

2 assumption that you refer to in this slide. Do you
3 recall that?
4 A. I do.
5 Q. Now, when you use that assumption 30 percent
6 annual productivity increase, are you suggesting that
7 based on your assumptions that this is in fact the
8 accurate assumption that must be applied in the context
9 of an analysis of this sort?

10 A. No. It was just for illustrative purposes to
11 show that productivity increases could actually make a
12 substantial difference and that as a result Dr. Rapp's
13 analysis is not robust to productivity -- to some
14 productivity gains or to sufficiently large, I believe
15 was the phrased phrase I used in my direct testimony,
16 productivity gains.

17 Q. And the effect of using this alternative
18 assumption 30 percent annual productivity increase, the
19 effect of using that in Dr. Rapp's analysis would be
20 what, according to your own calculations?

21 A. It reverses his conclusions.

22 Q. And based on the calculations that you've done,
23 would you need to use a 30 percent or assume something
24 as high as a 30 percent annual productivity increase to
25 reverse Dr. Rapp's conclusions?

11379

1 A. No, you would not.

2 Q. And by that do you mean a lower number could
3 end in the same result?

4 A. Yes. In my rebuttal report I actually also
5 computed 10 percent and that -- my recollection is that
6 makes the least costly -- Dr. Rapp's least costly
7 alternative less than .75 percent, but it did not make
8 his most costly alternative less than .75 percent.

9 MR. ROYALL: Thank you, Your Honor. I have no
10 further questions.

11 JUDGE McGUIRE: Mr. Stone, any further
12 recross?

13 MR. STONE: Thank you, Your Honor.

14 RE-CROSS-EXAMINATION

15 BY MR. STONE:

16 Q. And if you use 10 percent for DDR, the results
17 would be just as Dr. Rapp testified, wouldn't they?

18 A. Right. That's my recollection. I'm not --
19 actually I don't recall either way. But that's not
20 inconsistent with my recollection.

21 Q. Okay. Could we look at DX-312.

22 This is a chart that was used by Dr. Rapp in

23 his testimony to list the alternative technologies
24 that he considered with respect to DDR SDRAM, isn't
25 it?

11380

1 A. That looks familiar, yes.

2 Q. And you know that he did not consider as an
3 alternative interleaving the banks on the chip, did
4 he?

5 A. That's not listed and he did not consider it
6 here, nor did he consider it in his report as I
7 recall.

8 Q. And he testified, didn't he, that he didn't
9 consider it because you had not included it in your set
10 of commercially viable alternatives?

11 A. That was my understanding of his testimony.

12 MR. STONE: Okay. I have no further questions.
13 Thank you, Your Honor.

14 JUDGE McGUIRE: Okay. Thank you very much.

15 And, Professor, that concludes your testimony.
16 You're excused from this proceeding. Thank you very
17 much.

18 THE WITNESS: Thank you very much.

19 JUDGE McGUIRE: As I understand it then, that
20 concludes the presentation of complaint counsel's case
21 in rebuttal?

22 MR. ROYALL: Certainly as to testimony, yes,
23 Your Honor.